



EPIC CAMPUS

EXPLORATIVE PATHWAYS FOR INNOVATIVE CAREERS

Purpose Statement – EPIC Campus

At the EPIC Campus, we intentionally empower students in transformational, relevant, and engaging learning experiences. Through collaboration and curiosity, students explore meaningful opportunities that invite risk, promote reflection, challenge ideas and excite the wonder of learning.

At EPIC we value empowering all learners in “*transformational, relevant, and engaging learning experiences.*” Instructional rounds are a great source of professional development and community-building because they allow learners to “... *explore meaningful opportunities that invite risk, promote reflection, challenge ideas and excite the wonder of learning.*” In these rounds, we would like to visit classrooms that are willing to open their practice to peer observation. **We would plan on observing for around 10 minutes.** We are hoping you will open your classroom following this schedule:

Leave EPIC @ 8:00 AM; arrive @ AHS 8:15 am

Class 8:20 am- 9:54 am

Tuesday, October 3:

Period 2: Integrated Science: Marron-W2887

Period 2: Physics: Lutz- W1884

Period 2: AP Environmental: Wood- W2874

Period 2: Biology: Wallace- W2875

Period 2: Integrated Science: Langill-W2879

Period 2: Chemistry: Schneiderman- W1875

After we visit your classes, we will reflect on the great practices we saw you employ. Here is [the note catcher](#) we will use during our observation.

Please let us know if this date is not good for observation or if there is a specific time within class that would be best for us to come in. Additionally, please let us know if you aren't comfortable having us come in.