

Title of the Literary Artwork (Times New Roman 16, Centered)

The name(s) of the author(s)
The affiliation(s) and address(es) of the author(s)
Country affiliation of each author
The email address of the corresponding authors

Abstract

The abstract should be written in one paragraph with 150 words, in Times New Roman 10 font size. The first line must not be indented from the rest of the text, and it should include these elements: purpose, methodology, major findings, conclusion, and recommendations.

Keywords:

Between 3 to 5 keywords, separated by commas, Times New Roman 10 font size, arranged alphabetically

The Write up for Literary Artworks should be approximately 2000 words. Section headings should have a font size of 13, boldfaced, Times New Roman font, while the main text should be typed using 12 Times New Roman, with justified horizontal alignment, double-spaced, and with 1.5 inches left and 1.0-inch right margins.

Background

Provide an overview, the context, and the purpose and objectives of the artwork.

Description

Provide a description of the Artwork

Significance/contribution to Gender and Education.

State the significance of the Artwork on gender and education.

Statements and Declarations

1. Funding details. Please supply all details required by your funding and grant-awarding bodies as follows:

For single-agency grants

This work was supported by the [Funding Agency] under Grant [number xxxx].

For multiple agency grants

This work was supported by [Funding Agency #1] under Grant [number xxxx]; [Funding Agency #2] under Grant [number xxxx]; and [Funding Agency #3] under Grant [number xxxx].

2. Disclosure statement. This is to (1) acknowledge any financial or non-financial interest that has arisen from the direct application of your research; and (2) declare that the author or authors' have not been involved in any kind of sexual harassment, sexual exploitation and abuse (SEA) complaint, allegation, or conviction. The author or authors may declare if they are part of marginalized or vulnerable groups such as people of diverse SOGIESC, indigenous peoples, persons with disabilities, etc. The journal would want to ensure inclusivity in each issue. If there are no relevant competing interests to declare, please state this within the article, for example: The authors report that there are no competing interests to declare.

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These guidelines focus solely on the writing process and not on using AI tools for data analysis in research. Authors should prioritize enhancing readability

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Sample Statement: During the preparation of this work, the author(s) used [NAME TOOL / SERVICE] to [REASON]. After using this tool/service, the author(s) reviewed and edited the content as needed and take(s) full responsibility for the publication's content.

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4. Acknowledgement: A one- to two-line statement of appreciation for other services from organizations or individuals

5. Ethical Approval: A statement declaring the ethical approval of the research and a declaration of the ethics approval code.

References

Please refer to the APA 7th Edition Publication Manual for citing references. Examples are as follows:

Periodicals

Periodicals include items published on a regular basis, such as journals, magazines, newspapers, and newsletters.

General reference form:

Author, A. A., Author, B.B., & Author, C.C. (year). Title of article. *Title of Periodical*, Volume(Issue no), pp-pp. <https://doi.org/xx.xxxxxxxx>

Journal article with DOI

Herbst-Damm, K.L., & Kulik, J.A. (2005). Volunteer support, marital status, and the survival times of terminally ill patients. *Health Psychology*, 24, 225-229. <https://doi.org/10.1037/0278-6133.24.2.225>

Journal article with DOI, more than seven and up to twenty authors

Gilbert, D. G., McClernon, J. F., Rabinovich, N. E., Sugai, C., Plath, L. C., Asgaard, G., Yantao, Z., Huggenvik, J., & Botros, N. (2004). Effects of quitting smoking on EEG activation and attention last for more than 31 days and more severe with stress, dependence, DRD2 A1 allele, and depressive traits. *Nicotine and Tobacco Research*, 6, 249-267. <https://doi.org/10.1080/14622200410001676305>

For entries with more than 20 authors, list the first 19, followed by an ellipsis, and then list the final author.

Journal article without DOI (when DOI is not available)

Sillick, T. J., & Schutte, N. S. (2006). Emotional intelligence and self-esteem mediate between perceived early parental love and adult happiness. *E-Journal of Applied Psychology*, 2(2), 38-48. <http://ojs.lib.swin.edu.au/index.php/ejap>

Magazine article

Chamberlin, J., Novotney, A., Packard, E., & Price, M. (2008, May). Enhancing worker well-being: Occupational health psychologists convene to share their research on work, stress, and health. *Work*, 5(1), 26-29.

Online magazine article

Clay, R. (2008, June). Science vs. ideology. Psychologists fight back about the misuse of research. *Monitor on Psychology*, 39(6). <https://www.apa.org/monitor/2008/06/ideology>

Newsletter article, no author

Six sites meet for comprehensive anti-gang initiative conference. (2006, November/December). *OJJDP News @ a Glance*. http://www.ncjrs.gov/html/ojjdp/news_at_glance/216684/topstory.html

Newspaper article

Swarz, J. (1993, September). Obesity affects economic, social status. *The Washington Post*, A1,A4.

If an article appears on discontinuous pages, give all page numbers, and separate the numbers with comma (e.g., B1, B3, B5-B7).

Online newspaper article

Brody, J. E., (2007, December 11). Mental reserves keep brain agile. *The New York Times*. <http://www.nytimes.com>

Editorial without signature

Editorial: “What is a disaster” and why does this question matter? [Editorial]. (2006). *Journal of Contingencies and Crisis Management*, 14, 1-2.

Online-only supplemental material in a periodical

Marshall-Pescini, S., & Whitten, A. (2008). Social learning of nut-cracking behavior in East African sanctuary-living chimpanzees (*Pan troglodytes schweinfurthii*) [Supplemental material]. *Journal of Comparative Psychology*, 122, 186-194. <https://doi.org/10.1037/0735-7036.122.2.186.supp>.

When DOIs are assigned, use them as noted in the examples that follow.

For an entire book, use the following reference formats:

Author, A. A. (1967). *Title of work*. Publisher.

Author, A. A. (1997). *Title of work*. Publisher. <https://www.xxxxxxx> Author, A. A.

(2006). *Title of work*. Publisher. <https://doi.org/xx.xxxxxxxxxx> Editor, A. A. (Ed.).

(1986). *Title of work*. Publisher

For a chapter in a book or entry in a reference book, use the following formats:

Author, A. A., & Author, B. B. (1995). Title of chapter or entry. In A. Editor, B. Editor, & C. Editor (Eds.), *Title of the book* (pp. xxx-xxx). Publisher.

Author, A. A., & Author, B. B. (1993). Title of chapter or entry. In A. Editor, B. Editor, & C. Editor (Eds.), *Title of the book* (pp. xxx-xxx). <https://www.xxxxxxx>

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Bionote:

Authors are encouraged to add a biography (maximum 70 words) to the submission. This should be a single paragraph and should contain the following points:

1. Authors' full names followed by current positions;
2. Education background, including institution information and year of graduation (type and level of degree received);
3. Work experience;
4. Current and previous research interests;