

UESF Urgent Call to Action

Email & Speak Out at the Board of Education!

Speak out Tuesday, March 12 at 6:30

Join the meeting by clicking [SFUSD BOE Meeting](#) or meet in the lobby of 555 Franklin

Webinar Password:.

Background

The agenda for today's Board of Education meeting includes an update to the Budget Balancing Plan. That item is currently listed as **Item I** on the agenda, so it will be a while before it gets introduced and they open it up for comment on that item. As soon as the item is introduced, raise your hand to get on stack.

Sample Script/Talking Points

*Below you will find suggested talking points that you can personalize. Our stories are powerful and the goal of public comment is to personalize and humanize ourselves and our positions. **The best way to do that is to add in your own story about how valuable paraeducators are to you in your classroom and to your students and families during this time.** Below you will see a sample script that you can use to craft your personal speech. We have organized the talking points into a few areas of impact. Please select from the topics below. Be sure to introduce yourself, share your story.*

Hi, I am _____ and I work at _____.

- The District continues to balance its budget on the backs of the lowest paid workers who are critical to our school communities – our paraeducators. At the same time, it has through the years increased the number of administrators whose salaries by far exceed that of the staff who are no longer part of the baseline funding formula. Year after year we see direct support to our students and classrooms placed on the chopping block and year after year you justify preserving what you have dubbed “indirect administrative investments.” Our students deserve better. We demand that you Fund Schools First!
- District management is gutting the financial resources that students and families need as we continue to struggle with site based vacancies. Our school's _____, _____ is on the chopping block. Educators who are providing safe, engaging and welcoming school environments and connection with our families are being threatened with consolidations while unrepresented management that doesn't serve students is being protected. Cost saving measures from school sites aren't in the interests of our students. We demand that you fully Fund Schools First!
- This year we continue to suffer from not having __, __ and __ this has prevented us from ____ and our students are the ones who suffer. To think that you can have a stable school without critical staff flies against everything we know about education and everything we have experienced all year. We demand that you Fund Schools First!

- The hardest classrooms require the most support, and our educators are exactly the support students need in the classrooms. Yet, district management has unilaterally chosen to cut funding to _____. It is unacceptable and negligent to continue down a path that denies students the direct resources they need to succeed in the classroom. We demand that you Fund Schools First!
- The stability of our school staff is paramount in providing a safe and stable learning environment for our students. Our educators are the linchpins between students, families and the District. A reduction of _____, _____ at _____ will have a devastating effect in our school communities. We demand that you Fund Schools First!