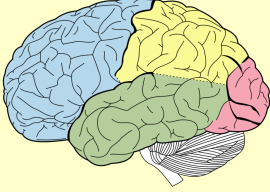


	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Synchronous Start Time</b>	2 <sup>nd</sup> period: 9:18 a.m. 3 <sup>rd</sup> period: 10:15 a.m.	2 <sup>nd</sup> period: 9:18 a.m. 3 <sup>rd</sup> period: 10:15 a.m.	2 <sup>nd</sup> period: 9:18 a.m. 3 <sup>rd</sup> period: 10:15 a.m.	2 <sup>nd</sup> period: 9:18 a.m. 3 <sup>rd</sup> period: 10:15 a.m.	2 <sup>nd</sup> period: 9:18 a.m. 3 <sup>rd</sup> period: 10:15 a.m.
<b>Synchronous Plan</b>	<b>Nature vs. Nurture Lecture and power point</b>  Can you name and label the different lobes of the brain?  	Review Answers to Genetics Behavior chart	<b>Biological Foundations Quiz directions</b>	<b>Introduction to Sleep lecture and notes</b>	<b>Cont. sleep notes</b> <b>Read over theories and see which one you agree with the most and why?</b>
<b>Asynchronous Plan</b>	Genetics Behavior chart  Round Robin to share answer	<b>Review on Biological Foundations</b>	. Biological Foundations Quiz	Crash Course 9 To Sleep , Perchance to Dream video and questions  <a href="https://www.youtube.com/watch?v=rMHus-0wFSo">https://www.youtube.com/watch?v=rMHus-0wFSo</a>  Lucid dreams list of movies:  <a href="https://howtolucid.com/lucid-dreaming-movies/">https://howtolucid.com/lucid-dreaming-movies/</a>	Read the article and take short notes. List three things that help us sleep better.  Read the article on sleep. <a href="https://drive.google.com/file/d/0BxplQ8g2PdhEQjQ4RTVCejhXRxc/view">https://drive.google.com/file/d/0BxplQ8g2PdhEQjQ4RTVCejhXRxc/view</a>  Work on any graded work you have not turned in yet. Test next week.
<b>Graded Assignments Due</b>			<b>Biological Foundations Quiz</b>		

Standards Covered	<p>SSPBF1 Explain the development, structure, and function of biological systems and their role in behavior, cognition, and emotion.</p> <p>Identify the major structures and functions of the brain. Examine the role of genetics in the development of behaviors.</p>	<p>SSPBF1 Explain the development, structure, and function of biological systems and their role in behavior, cognition, and emotion.</p> <p>a. Discuss the major divisions and sub-divisions of the nervous system and their role in behavior, include: central (brain and spinal cord) and peripheral [autonomic (sympathetic and parasympathetic) and somatic]. b. Identify the components and function of a neuron. c. Explain the process of neurotransmission, include: action potentials and synaptic transmission. d. Identify the major structures and functions of the brain. e. Describe the methods used to analyze neural form and function: include the MRI, fMRI, PET, CAT, and EEG. f. Examine the role of genetics in the development of behaviors.</p>	<p>SSPBF1 Explain the development, structure, and function of biological systems and their role in behavior, cognition, and emotion.</p> <p>a. Discuss the major divisions and sub-divisions of the nervous system and their role in behavior, include: central (brain and spinal cord) and peripheral [autonomic (sympathetic and parasympathetic) and somatic]. b. Identify the components and function of a neuron. c. Explain the process of neurotransmission, include: action potentials and synaptic transmission. d. Identify the major structures and functions of the brain. e. Describe the methods used to analyze neural form and function: include the MRI, fMRI, PET, CAT, and EEG. f. Examine the role of genetics in the development of behaviors.</p>	<p>SSPBF2 Compare different states of consciousness. a. Identify altered states of consciousness, include: sleeping, dreaming, hypnosis, meditation, biofeedback, and mind-altering substances. b. Describe the sleep cycle and circadian rhythm. c. Explain theories of sleeping and dreaming.</p>	<p>Compare different states of consciousness. a. Identify altered states of consciousness, include: sleeping, dreaming, hypnosis, meditation, biofeedback, and mind-altering substances. d.. e. Analyze the physical and psychological issues associated with addiction. f. Explain how the major drug classes (stimulants, depressants, and hallucinogens) affect neurotransmission and behaviors.</p>
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