

5V Meet <https://meet.google.com/tqb-yjbc-xnd>

5S Meet: <https://meet.google.com/weo-mwsf-hbr?authuser=1>

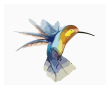
Term 4: Week 5 May 04-08

Year 5 Remote Learning Expectations

- Students are expected to be online from 9-11 during the live streaming each day (or as time zones permit)
- Treat it as an extension of the physical classroom - the same behaviour expectations apply.
- Provide relevant feedback to other students (in comments) that are sensible.
- Do not use the assignment messages as a chatroom
- Access gmail and Google Classroom everyday. Access mini lessons on Google Classroom and complete activities outlined in the lesson, checking email and the Stream for Assignment submissions. Check here often.
- Comment and share work as outlined by Mr. V and Ms. Shannon.
- Have fun and enjoy the experience!

EACH DAY:

Write for 25 minutes and read for 25 + minutes, using the daily instruction video to guide your writing structure and reading responsibilities for the day. Teach one new skill from the videos to an adult, with evidence in your work to support this. Notice where you have a clear understanding and take action to ask the teachers to help with the missing developments. Complete the Math tasks on the day they are assigned unless directed otherwise.



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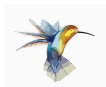
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Remember to look at the [CCS Wellness Challenge](#) each week and make a post.

WEEK 5	MON	SUPER TUES	WED	SUPER THURS	FRI
8:30-9:00	KOOBITS Daily Challenge	Koobits Daily Challenge	KOOBITS Daily Challenge	No School	KOOBITS Daily Challenge
9:00-9:15	Morning Meeting	Math/5S Reading Groups	Morning Meeting		Morning Meeting
9:15-10:00	Math	Inquiry/5S Reading Groups	Math	No School	Math
10:00-10:15	🍩🥛 Snack / Break				
10:15-11:00	Literacy	Literacy/5S Reading Groups	Literacy	No School	Literacy
13:00-15:00	Some availability for students with questions about the morning sessions.				
DAILY THEME	Bad Hair Day	Spirit Animal	House Colour Day	No School	CCS Uniform Day

*Please note that video lessons will be posted daily by 9am to ensure pacing. Remember the mini lesson videos are your guide. They will clearly outline what the expectation is for that lesson and are expected to be in the work submissions

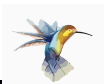
Year 5 Remote Learning Intentions: Please access documents through the student account. This is a security measure. Thank you for your understanding. We are working on a way to give access to the Google Classroom access outside of this and still maintain a secure site.



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Term 4 Week 5	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SPECIAL EVENT
Live@9 Google Classroom	<u>5S</u> <u>5V</u>	<u>5S</u> <u>5V</u>	<u>5S</u> <u>5V</u>	<u>5S</u> <u>5V</u>	<u>5S</u> <u>5V</u>	<u>FRIDAY FUNTIME</u> will be hosted by a mystery person. @ 11:30
EAL	Miss Kristin's EAL Google Meet: https://meet.google.com/hwb-zkum-wvs <ol style="list-style-type: none"> 1. Read the text about Jane's favourite things and write your own. 2. Do this exercise about Simple Present Tense (Sophie's Daily routine and "to be") 3. Practise your Phonics https://student.lalilo.com/#/login (School Code: UCMTDX, Ms Kristin's EAL Class) 4. We will have speaking, listening and reading sessions in Google Meet. Check the EAL Google Meet Schedule here .					
READING <u>5V</u> <u>Passion Research Topics</u> <u>5S</u> <u>Passion Research</u>	We are learning to paraphrase chunks of what we read and then put it together in order to monitor our comprehension. Mini lesson	Today we will be meeting in our reading groups to discuss how we will be sharing our learning for our Passion Research Topic on Flipgrid. There is no mini lesson for reading today. 5S Reading Groups	Today we will be uploading our "teaching" on two of our subtopics on Flipgrid. There is no mini lesson for reading today. Today's Flipgrid: https://flipgrid.com/shanon1192	VESAK DAY It commemorates the birth, enlightenment, and death of the Buddha, which are all said to have happened on the same date. It is held around the month of May or Vesak, based on the lunar calendar. Celebrations include dances, poems, parades, processions, deep meditation,	Today we will be reflecting and responding to at least 3 of your peers' flipgrid teaching using the tags: What Went Well? Even Better If? There is no mini lesson for reading today. If you need to still complete the teaching task, do this before responding to others.	



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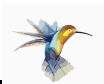
Topics				theatrical performances, and puppet shows. <u>Here are some activities you can choose to create.</u>	
WRITING	<p>We are learning that when we write persuasive essays, you need to be brave, you need to be willing to take risks and develop strong opinions that others could disagree with.</p> <p>We are reworking our opinion thesis statement into a more persuasive one.</p> <p><u>Mini Lesson</u></p> <p>We will use <u>Padlet</u> for brainstorming ideas that could spark debate over sides.</p>	<p>We are learning that writers use a number of persuasive thesis starters in order to hook their readers.</p> <p><u>Mini Lesson</u></p> <p><u>Persuasive Thesis Starters</u></p>	<p>We are inquiring into what persuasive writers do that is similar to personal essay writers.</p> <p><u>Mini Lesson</u></p> <p>Have you done the <u>Padlet?</u></p>		<p>We are coming together as writing groups to discuss what makes the persuasive essays that we inquired into similar and different. There is no mini lesson today.</p> <p>Please read the following student sample writing for discussion today:</p> <p><u>Kiko's Writing</u></p> <p><u>Andrew's Writing</u></p> <p><u>5S Writing Groups</u></p>
MATHS	<p>Complete the daily challenge in Koobits, working as quickly as possible.</p> <p>The Daily Heroes will be posted on the Launchpad padlet.</p>				



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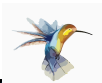
	<p>Problem Solving - You and your friend have been invited to attend a tea party. Your host, Mr Hatter, has made a chocolate clock cake for the party, but clearly he got a little mixed up with his numbers. It must have been all those pre-party nerves, or quite possibly the punch. more....</p> 	<p>Today we are learning to read Roman numerals to 1,000 (M) and recognise years written in Roman numerals</p> <p>Lesson Jamboard Extension: Going Further</p>	<p>Today we continue with fractions and decimals. We will learn to read, write, order and compare numbers with up to 3 decimal places.</p> <p>We will practise solving problems involving number up to 3 decimal places</p> <p>Today's Lesson</p> <p>Make your own copy</p>		<p>Compare and order fractions whose denominators are all multiples of the same number</p> <p>On a numberline</p> <p>Extension Friday Fraction Fun Choose your level, Green, Blue or Black. THIS IS OPTIONAL no paper copy is on koobits Paper copies here BLACK BLUE GREEN</p>	
<p>INQUIRY</p>	<p>Google Classroom</p> <p>This week we will solidify our understanding of the key concepts looking through the lenses of responsibility, form and function as we work on Reading, Writing and Math.</p> <p>Students will create a Google Slide, this will be the 'workbook' for this inquiry. It will need a cover slide to illustrate biodiversity - an electronic collage. What do illustration covers need? Think of your favourite book.</p> <p>Add another slide and record everything you know about biodiversity. What does the prefix bio, mean? What is the definition of diversity?</p> <p>MAKE YOUR OWN COPY OF THE TEMPLATE HERE. DO NOT DELETE ANY PAGES UNLESS INSTRUCTED. This is your learning journal for T4 Inquiry.</p> <p>ii) Mentally peg out a space outside your house that is a natural space. This can be the ground, above the ground, the tops of the trees, the space beyond nature. Each day record all the events you notice in a 2-5 minute time frame. Record at a different time of the day each day you record. Record for 7 Days. Upload your findings to your google slide presentation</p>					



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MUSIC	<p>Weekly Music Message</p> <p>Ms Katie is available on Google Hangouts every day from 2-3pm</p> <p><u>This week's learning:</u></p> <ol style="list-style-type: none"> 1. Watch the Year 5 Right/Left Bucket Drum Rhythms mini lesson 2. Complete the R/L Drumming assignment in Google classroom and upload your video 3. Mystery Composer in GC (optional) <p><u>Just For Fun:</u></p> <ol style="list-style-type: none"> 1. Practise your instrument for your ASA or outside of school music lessons. 2. Find a comfy place to sit, put on some relaxing music and draw what you imagine, upload a picture to google classroom 3. May the 4th Star Wars Fun Links 					
PE	Outdoor Scavenger Hunt - Letters Scavenger Hunt	Outdoor Scavenger Hunt - Letters Scavenger Hunt	Outdoor Scavenger Hunt - Biodiversity Scavenger Hunt	No School	Outdoor Scavenger Hunt - Biodiversity Scavenger Hunt	
ART	<p>Chlorophyll Painting</p> <p>This week, we are still going to continue painting using Chlorophyll. Chlorophyll is pigment that gives plants green color. Please watch these videos for instructions. You can choose which one you like to follow.</p>					



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Happy trying 😊

BAHASA

Ibu Denok's Group:

1. [Click this link](#) to review phrases about types of holiday.
2. [Describe pictures about types of holiday](#). Read your answer, take a video and share it in google classroom.
3. Please join [google meet](#) on Monday at 1-2 to practise more Bahasa with Ibu Denok and let's [play a kahoot game](#).

Ibu Nita's Group

All students in my group need to meet online with Ibu Nita on Monday at 1:00 p.m. Click this link

<https://meet.google.com/uir-dumu-noe>

See you guys!

1. Reviewing vocabulary about Liburan, check [this set](#) of new vocabulary about holiday and different types of holiday in Indonesian. OR you can go to this [quizlet link](#) to learn through online flashcards.
2. Listen to [this audio](#) about "Liburan Favorit Sabrina"
3. Complete [the script](#) of this audio.

Ibu Dian's group:

All students in my group need to meet online with Ibu Dian on Monday at 1:00 to 2:00 p.m. Click this link

<https://meet.google.com/pyk-xdwr-yet>

See you guys!

Please respond to this activity link : <https://flipgrid.com/b93702dd> Remember to join this flipgrid with your school email.

1. Watch the video example
2. Read the instruction, and click on links of helpful words there.
3. Upload a video response telling about the type of holiday that you like most.

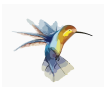
If you have any question, you could have a video meet with Ibu Dian every Monday at 1 to 2 pm. Ibu Dian is also available on google chat during school hours.



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CIVICS (PPKn)				NO LESSON Please catch up on work that you missed.		



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Day and Time	Presenter	Audience	Presenter	Audience
Session 1: Friday @9:30	Ms Shannon 5S1 Hurricanes Room: https://meet.google.com/scu-qoxk-xwa	5V1 EARTHQUAKES Room: https://meet.google.com/scu-qoxk-xwa	Mr V5 S2 Earthquakes Room: https://meet.google.com/ntr-cefs-qao	5V2 HURRICANES Room: https://meet.google.com/ntr-cefs-qao
SESSION 2: Friday @9:45	Ms Shannon 5S3: Tornados & Miss Rimba Room: https://meet.google.com/hda-jndt-phd	5V3 DROUGHTS Room: https://meet.google.com/hda-jndt-phd	Mr V 5V4 TORNADOES MISS DIAN Room: https://meet.google.com/piv-vsgy-xik	5S4: Droughts & S5: Tsunamis Room: https://meet.google.com/piv-vsgy-xik
Day and Time	Presenter V1	Audience	Presenter	Audience
Session 1 Monday, April 27 @9:30	5V1: Earthquakes Mr. V https://meet.google.com/eaq-tdqo-nhd	5S1 Hurricanes Mr. V https://meet.google.com/eaq-tdqo-nhd	5V2 Hurricanes Ms. Shannon https://meet.google.com/mhk-drgg-zmc	5S2 Earthquakes Ms. Shannon https://meet.google.com/mhk-drgg-zmc
Session 2 Monday, April 27 @9:45	5V3 Droughts Mr. V https://meet.google.com/eaq-tdqo-nhd	5S3: Tornados Mr. V https://meet.google.com/eaq-tdqo-nhd	5S4: Droughts 5S5: Tsunamis Ms. Shannon https://meet.google.com/mhk-drgg-zmc	5V4 Tornados M Shannon s. https://meet.google.com/mhk-drgg-zmc