

6th Grade: Individuals & Society Syllabus
2025/2026 School Year
Pickard Elementary IB World School
Mr. Maty, Room 106
srmaty@cps.edu

Course Description, Grade 6, The World: This course covers major topics in ancient, medieval, and early modern world history from the beginning of civilization to the age of exploration. The course examines how geography shapes the societies and the cultures of Southwest Asia (The Middle East), South Asia, East Asia, Africa, the Americas, and Europe as well as how political, social, and economic systems develop and change over time. Students will explore the spread of civilizations and how the encounters and interactions between them influenced the development of human society.

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| Quarter 1 | Unit 1: The Roots and Threads of Civilization
Unit 2: The Development of Cultural Identities |
| Quarter 2 | Unit 3: The Rise, Conquest, and Fall of Empires
Unit 4: Examining Systems of Power, Privilege, and Oppression |
| Quarter 3 | Unit 5: Resistance within Systems of Power and Oppression
Unit 6: Authority, Resistance, and Change |
| Quarter 4 | Unit 7: Examining Cultural and Social Connections
Unit 8: Building Global Connections |

NOTE: The last week of each quarter will involve a presentation of a G.R.A.S.P. project, a culminating student project that demonstrates mastery of what was taught and learned during the quarter.

Absentee Policy:

Please do your best to attend class and minimize your absences. When absent, notify Pickard's Office (773) 535-7280. You are responsible for making up homework and classwork when you are absent.

Late/Missing Work Policy:

If a student is late or missing an assignment, they will be allowed an opportunity to make it up at the teacher's discretion. Late assignments due to an excused absence will automatically be allowed extra time to make it up.

Plagiarism:

If you are caught cheating or trying to pass someone else's work off as your own without giving proper credit to the original author(s), you will fail the assignment. Pickard and CPS have very strict academic integrity policies that will be enforced.

Pickard's Grading Policy:

90-100=A
80-89=B
70-79=C
60-69=D
Below 59=F

Grading Scale

Participation 10%
Homework 10%
Classwork 40%
Quizzes/Tests/Projects/G.R.A.S.P.S.
Unit Performance Task 40%

Verification of Parent Receipt:

My parents/guardians and I have read and discussed the syllabus and understand what is expected of me in **Mr. Maty's** class:

Student Name: _____

Parent/Guardian Name: _____

Email address: _____

Cell Number: _____

Student Signature: _____

Parent Signature: _____

Mis padres/tutores y yo hemos leído y discutido el programa de estudios y entendemos lo que se espera de mí en Sr. Maty clase.

Nombre del estudiante: _____

Nombre del padre/tutor: _____

Dirección de correo electrónico: _____

Número de celular: _____

Firma del padre/tutor

Firma del estudiante