

CLAS 101 G/H: LATIN & GREEK IN CURRENT USE

Autumn 2023 SLN 23712/23715

Online Asynchronous

INSTRUCTOR INFO

Lauryn Hanley, she/her lmh2969@uw.edu

Office Hours: Thursdays 9-10 AM Pacific (and by appointment), [on Zoom](#)

Department Course Coordinator: Professor Stephen Hinds shinds@uw.edu

Office Hours will be held on Zoom, both at the above times every week and by appointment.

COURSE DESCRIPTION

Course Goals

- To improve and increase English vocabulary through a study of Greek and Latin elements in English
- To examine the ever-changing relationship between language and ideas
- To gain a deeper understanding of the lasting influence of the classical world on modern life—for better or for worse

Course Conduct

I will post lectures every Tuesday and Thursday; to get most of these lectures, I would recommend doing the assigned reading before watching. The lectures and textbook complement each other; only watching or only doing the readings will not be sufficient.

You can address me by my first name, Lauryn.

I answer class-related emails only on weekdays (M-F) during work hours (8:00-17:00). Please allow at least 24 hours for me to respond.

Keep in mind that our email correspondence is a public record according to RCW 42.56, the Washington State Public Records Act, and I have the right to share it with my supervisor or other authorities if I think it is necessary.

I cannot discuss grades via email due to university policy, but only during office hours or by appointment.

University conduct and scholarly integrity codes should be followed at all times (see “Class Policies” toward the end of the syllabus for more info!). Above all, I want you to succeed in this course, and I will be patient and flexible toward any issues that arise with online learning.

If you have any questions or concerns, please don’t hesitate to email me or come to my Zoom office hours.

TEXTS & MATERIALS

Our main textbook will be:

Dominik, William J. *Words & Ideas*. Bolchazy-Carducci.

The [UW Bookstore](#) has it in various forms (physical & digital). It’s also cheap to rent as an ebook from [Chegg](#). Chegg has rentals for the physical book, but the ebook gets you immediate access and is cheaper.

If you have trouble getting or accessing this book, please let me know as soon as possible. Any other readings will be online or on Canvas.

NOTE: Sometimes, the ebook/ePub format does not have page numbers, so I have tried to specify section headings, chapter numbers, and other “landmarks” to make sure you’re in the right place. If you have any difficulties or questions, let me know.

Also useful is the [Oxford English Dictionary \(OED\)](#), available through UW Libraries, and linked under Resources on Canvas.

~ A Note on Technology ~

You need access to the internet to take this course. The good thing is that the asynchronous nature of this course means that you have some flexibility, so if you’re

sharing bandwidth or have spotty Wi-Fi, you should still be able to fully participate in this class. If you have any concerns about technology, Wi-Fi, Canvas, etc., please let me know!

UW has a [Student Technology Loan Program](#) to increase student access to technology needed for class! It's a free program for enrolled students, and they can ship equipment to you if you are not in the Seattle area.

GRADING & ASSIGNMENTS

The form that this class takes is predetermined by the Classics Department.

Maximum number of points: 430

In order to pass this class, you must earn at least 246 points.

A	4.0: 411-430 3.9: 406-410 3.8: 401-405	B	3.0: 361-365 2.9: 356-360 2.8: 351-355	C	2.0: 311-315 1.9: 306-310 1.8: 301-305	D	1.0: 261-265 0.9: 256-260 0.8: 251-255
A-	3.7: 396-400 3.6: 391-395	B-	2.7: 346-350 2.6: 341-345	C-	1.7: 296-300 1.6: 291-295	F	0.7: 246-250 0.0: 245 or fewer
	3.5: 386-390 3.4: 381-385		2.5: 336-340 2.4: 331-335		1.5: 286-290 1.4: 281-285		
B+	3.3: 376-380 3.2: 371-375 3.1: 366-370	C+	2.3: 326-330 2.2: 321-325 2.1: 316-320	D+	1.3: 276-280 1.2: 271-275 1.1: 266-270		

Type of assignment	Description and number of assignments	Total possible number of points	Percentage of final grade
Participation	Discussion boards For each topic that we learn about, I will create a discussion board on canvas, where you can ask me or other students questions, reflect on what we talked about, or share something you were reminded of by class material. Part of your grade depends on your participation in these discussions; post and reply to someone else's post at least three times to earn full credit.	30 points	7%

Homework	4 homework/response assignments There are 4 homework assignments that focus on word-building skills. These assignments are open-book, untimed, and you get two submission attempts.	200 points	46.5%
Assessments	2 assessments There will be two non-cumulative assessments that focus on facts and concepts from ancient Greece and Rome, one due at the end of week 6 and one due during the finals week. They are open-book and timed. You only get one submission attempt.	200 points	46.5%
		Total: 430 points	100%

* See the “Academic Honesty” section below for what “open-book/open-note” means.

There will also be an optional extra credit opportunity at the end of the quarter, worth up to 20 points.

CONTENT & TENTATIVE SCHEDULE

The particulars are subject to change, and any changes will be announced on Canvas.

~ A Note on Content ~

Our course readings and discussions may focus on potentially difficult topics. This is true of any course that addresses interactions between past and present events and ideas.

I will try my best to provide content warnings (labeled [CW] in schedule) before difficult subjects. Content warnings related to the study of Classics: sexism, violence and war, rape/sexual violence, slavery, racism, abortion, ableism.

If you have any questions or concerns about content, please feel free to email me.

~ Schedule ~

W&I = Words and Ideas

You need to complete **3** of the 7 discussion boards.

Content Warnings are labeled CW

Wk	Topic	Tuesday		Thursday
1			28 Sept	Class Introduction Read the syllabus!
2	3 Oct: Word-Building	<u>Read:</u> W&I Chapter 1 Lecture 1: Brief Intro to Language	5 Oct: Myth 1	<u>Read:</u> W&I Chapter 4 [CW: sexual violence] <u>Study:</u> Gk nouns/adjectives (Ch 2: -archy thru therm-) Lecture 2: Intro to Myth, Titans and Olympians
3	10 Oct: Myth 2	<u>Read:</u> Knudsen, “Fanfiction in the 5th Century BCE” <u>Study:</u> Gk adverbs/verbs (Ch 2: eu- thru treph-) Lecture 3: Trojan Cycle Complete Homework 1 by 11:59 PM	12 Oct: Myth 3	<u>Read:</u> Bond & Christensen, “The Man Behind the Myth: Should We Question the Hero’s Journey?” Lecture 4: Underworld Discussion Board 1 (‘Scorned Women’)
4	17 Oct: Philosophy 1	<u>Read:</u> W&I Chapter 8 Lecture 5: Natural Philosophy; Epicureanism; Stoicism	19 Oct: Philosophy 2	<u>Study:</u> Gk prefixes/suffixes (Ch 2: a/an- thru -ize) Lecture 6: Socrates, Plato, and Aristotle; Cynicism Discussion Board 2 (‘What is a Sandwich?’)
5	24 Oct: Med 1	<u>Read:</u> W&I Chapter 5 [CW: ableism, sexism]	26 Oct: Med 2	<u>Read:</u> Killgrove, “Largest Collection Of Ancient

		Lecture 7: Medicine 1, beginnings to Hippocrates		Surgical Tools Was Found Here, Not At Pompeii and Draycott, “Severed Limbs and Wooden Feet: How the Ancients Invented Prosthetics” Lecture 8: Medicine 2, Hellenistic & Roman medicine Discussion Board 3
6	31 Oct: Med 3	Read: King, “Needing a Bit of Information,” in <i>Hippocrates Now</i> : only pages 67-72, 82-88, and 91-93 Lecture 9: Medical Legacies Complete Homework 2 by 11:59 PM	2 Nov: Assess. 1	Complete Assessment 1 by 11:59 PM (Assessment 1 covers chapters 1, 2, 4, 5, and 8)
7	7 Nov: History 1	Read: W&I Chapter 9 Lecture 10: Historiography	9 Nov: History 2	Read: Robey, “Damnatio Memoriae” [CW: slavery, racism, violence] Lecture 11: Historical Legacies Discussion Board 4 (‘Damnatio Memoriae’)
8	14 Nov: Pol & Law 1	Read: W&I Chapter 6 (145-151, stop before “Roman Republic”) Study: Latin N/V (Ch 3 aqu-thru vent-) Lecture 12: Greek Politics	16 Nov: Pol & Law 2	Read: W&I Chapter 6 (151 “Roman Republic”-164) Lecture 13: Roman Politics Complete Homework 3 by 11:59 PM

9	21 Nov: Com & Econ 1	<u>Read</u>: Chapter 7 [CW: slavery] Lecture 14: Commerce & Economics Discussion Board 5 ('Shipwreck')	—	
10	28 Nov: Com & Econ 2	<u>Read</u>: McCarter, Seneca's "Lost Cause." The Myth of the Noble Stoic/Southern Slave Owner [CW: slavery, violence, racism] <u>Study</u>: Latin Prefixes (Ch 3: ab- thru ultra-) Lecture 15: Ancient Slavery	30 Nov: STEM	<u>Read</u>: Meszaros, One Small Step for Latin and <u>Watch</u>: Herculaneum Scrolls: a 20-Year Journey to Read the Unreadable Lecture 16: STEM Legacies Discussion Board 6 (TBA)
11	5 Dec: Lit 1	<u>Read</u>: TBA <u>Study</u>: Latin suffixes (Ch 3: noun-forming -ane thru verb-forming -esce) Lecture 17: Literary Genre Complete Homework 4 by 11:59 PM	7 Dec: Lit 2	<u>Read</u>: TBA Lecture 18: Literary Devices Discussion Board 7 (TBA)
12	12 Dec	Complete Assessment 2 by 11:59 PM (Assessment 2 covers chapters 1, 3, 6, 7, and 9, as well as material from STEM and Lit)		

RESOURCES FOR STUDENT-ING

~ Your Safety ~

[UW Emergency Aid](#)

Providing resources, loans, grants for housing, food, medical expenses, etc.

[Sportula Micro-grants](#)

Micro-grants (up to \$300) aimed at helping classics students make ends meet, no questions asked.

[UW Student Legal Services](#)

Both free & low-cost, confidential legal consultation for students including (but not limited to) tenant rights, immigration, and discrimination.

~ Your Health ~

[UW Food Pantry](#)

[UW Mental Health Resources](#)

Both the Counselling Center and Hall Health are offering online mental health services (free!) for enrolled students!

~ Your Education ~

[UW Libraries Student Guide](#)

[Student Tech Loan Program](#)

CLASS POLICIES

Class Communication: Empathy & Respect

Everyone in this class deserves empathy and respect, and everyone deserves a supportive learning environment, even a digital one.

Embracing the diversity of our group is an essential learning experience for any class. When communicating with classmates for this course (such as on a discussion board), please treat everyone with civility and respect!

Academic Honesty

UW's full policy on academic integrity is linked below (please read it!), but it is written in pseudo-legalese. I prefer to be transparent.

Academic misconduct includes but is not limited to: cheating/unauthorized collaboration (working collaboratively on assignments, sharing answers); and plagiarism (representing others' work as your own without proper citation).

Assessments are open book/open note. You may use the textbook, lectures/lecture slides, and your own notes. This does NOT mean open-Internet. Huge, communal Google docs are NOT an approved "open-note" source. Use of ChatGPT is strictly forbidden.

If you're unsure if something is academic misconduct, ask me!

Extensions & Late Work Policies

All assignments will be due at 11:59 PM PST on their respective dates.

I am very willing to offer extensions to those who need them! If something comes up in your life or in your other academic work, ask for an extension! This is much better for everyone than not submitting work or submitting it late.

As for late work, if you haven't asked for an extension, I'm happy to award you up to 90% credit if it's turned in within 24 hours of the due date, up to 80% within 48 hours, up to 70% within 72 hours, etc. Questions? Let me know!

Getting Help for Class & Crises

If you find yourself falling behind or struggling, let me know ASAP! Usually when a student is struggling, it just takes a quick Zoom chat to fix what's going on and get back on track.

If an emergency or crisis (e.g. loss of income, illness, grief, bad WiFi, etc.) is affecting your studies, let me know! I will help in whatever way I can.

I'm empathetic and I can often help, but I can't help if I don't know there's a problem. Email me if an issue arises!

IMPORTANT UW POLICIES

UW's Religious Accommodations Policy:

"Washington state law requires that UW develop a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The UW's policy, including more information about how to request an accommodation, is available at [Religious Accommodations Policy](#). Accommodations must be requested within the first two weeks of this course using the [Religious Accommodations Request](#) form."

UW's Student Conduct Code:

"The University of Washington Student Conduct Code (WAC 478-121) defines prohibited academic and behavioral conduct and describes how the University holds students accountable as they pursue their academic goals. Allegations of misconduct by students may be referred to the appropriate campus office for investigation and resolution. More information can be found online [here](#)."

UW Disability Resources: Access and Accommodations:

Your experience in this class is important to me. It is the policy and practice of UW to create inclusive and accessible learning environments consistent with federal and state law. If you have a temporary or permanent condition that requires accommodations (including, but not limited to: mental health, attention-related, learning, vision, hearing, physical or health impacts), please contact [Disability Resources for Students](#) (DRS) so we can discuss your needs in this course.

If you have not yet established services through DRS, but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact DRS at 206-543-8924 or uwdrs@uw.edu or disability.uw.edu. DRS offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between

you, your instructor(s) and DRS. It is the policy and practice of the University of Washington to create inclusive and accessible learning environments consistent with federal and state law.

Academic Integrity:

University of Washington students are expected to practice high standards of academic and professional honesty and integrity as outlined [here](#). UW takes academic integrity seriously. Behaviors prohibited by the [Student Conduct Code](#) will be referred to the office of Community Standards & Student Conduct.

Students found to have engaged in academic misconduct may receive a zero on the assignment.