

[2025-2026 Weekly Homework Assignments

(Add your name, course, and/or grade level here)

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Week of August 11, 2025

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Week of August 18, 2025

Monday	- Weekly Spelling Word: write(5), use in a sentence, and sentence dictation. - Progress Learning Passages: Read passage 1: Juhl's Troubles and answer question 1.  Homework Aug 18-21- [RJJCYSFKB] Student Name: _____ Teacher Name: <u>Sparkle Ogoh</u> Score: _____ Date: _____ Question 1 : 2039363 Juhl's Troubles A. Ghimire 1. Juhl forgot to grab her jacket on her way out. Her mother had hung it on the coat hanger, which was near the door. Juhl's ride was already there, so she got into her friend Joan's car. 2. The friends had a great time riding to the opera house. Juhl did not know that they had to walk quite far from the parking lot to the building. She shivered as the snow fell. 3. After the show, Juhl, Joan and Joan's mother walked back to the car. The snow had thickened. The ground looked like it was covered in heavy frosting. Juhl was already sneezing.  Read the last sentence from the story. She shivered as the snow fell. What action did Juhl perform that eventually caused her to shiver? <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; width: 5%;">A</td> <td>Juhl forgot her coat when she left her house.</td> </tr> <tr> <td style="text-align: center;">B</td> <td>Juhl rode with her friends to the opera house.</td> </tr> <tr> <td style="text-align: center;">C</td> <td>Juhl wore a short dress and a short-sleeved shirt.</td> </tr> <tr> <td style="text-align: center;">D</td> <td>Juhl had to walk a long way to find her seat in the opera house.</td> </tr> </table>	A	Juhl forgot her coat when she left her house.	B	Juhl rode with her friends to the opera house.	C	Juhl wore a short dress and a short-sleeved shirt.	D	Juhl had to walk a long way to find her seat in the opera house.
A	Juhl forgot her coat when she left her house.								
B	Juhl rode with her friends to the opera house.								
C	Juhl wore a short dress and a short-sleeved shirt.								
D	Juhl had to walk a long way to find her seat in the opera house.								

	- Read Nightly for 10 minutes																
Tuesday	- Weekly Spelling Word: write(5), use in a sentence, and sentence dictation. - Progress Learning Passages: Read passage 2: Characterization and answer question 2 & 3. Question 2 : 1547807 Characterization Mamma Miller told Fay and Lonnie that they might have a party, so they tried to get ready for it. Mrs. Miller said they could invite ten children. "You write to five girls, Fay," she said, "and Lonnie will write to five boys." Lonnie and Fay sat on the couch and tried to think who they would like to come to their party. "Make out your list first," said Lonnie. Fay did, and her brother agreed to all the girls. As soon as Lonnie started writing his names, Fay began to find fault. "I don't like boys, anyway," said Fay, "only you, Lonnie. Let's have all girls at our party." "But it won't be my party too," said Lonnie, "if you have all girls." "I don't care, all of those boys are horrid," Fay said, pointing to his paper. "You say that because you don't like boys," he said and then told his sister that every boy whose name he had written was just as good as gold. They were just as good as Lonnie Miller himself was, and everybody said he was one of the best boys that ever lived. "I won't play with him if he comes," Fay kept saying to every name Lonnie wrote. "You can have your party," said Lonnie, getting up out of the easy chair and sitting down in a smaller one, "you and your girls. I'm going to play my video game." "I don't like boys," Fay kept saying, jumping down off the arm of the chair. "But I like video games. Can we have your games at our party?" Lucia, their older sister, was passing the door just then, so she thought she would stop and see what all the noise was. "I'm calling Mamma." Mamma came hurrying in. When they told her about the invitations, she said, "Your brother has been very good about this party. He was willing to let you have it with just girls. But I said it would be a party for both of you. So it will be a party for none of you. There will be no party." What is a word that describes Fay based on her reaction to the boys Lonnie invites to his party? <table> <tr> <td>A</td> <td>flexible</td> </tr> <tr> <td>B</td> <td>kind</td> </tr> <tr> <td>C</td> <td>reasonable</td> </tr> <tr> <td>D</td> <td>stubborn</td> </tr> </table> Why does Mamma cancel the party? <table> <tr> <td>A</td> <td>Mamma was too tired.</td> </tr> <tr> <td>B</td> <td>Fay and Lonnie could not get a long.</td> </tr> <tr> <td>C</td> <td>Lonnie would not let Fay invite any girls.</td> </tr> <tr> <td>D</td> <td>Lucia told Mamma that Fay and Lonnie were fighting over who to invite to the party.</td> </tr> </table>	A	flexible	B	kind	C	reasonable	D	stubborn	A	Mamma was too tired.	B	Fay and Lonnie could not get a long.	C	Lonnie would not let Fay invite any girls.	D	Lucia told Mamma that Fay and Lonnie were fighting over who to invite to the party.
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Wednesday	- Read Nightly for 10 minutes - Weekly Spelling Word: write(5), use in a sentence, and sentence dictation. - Progress Learning Passages: Read passage 3 & 4: A Character's Actions & The Special Cat Bookmark and answer question 4-8.																

Question 3 : 1547781**A Character's Actions**

What is the man in the story trying to do?

"Get out of here, NOW!!!" the woman screamed at the top of her lungs. "You don't belong here! I will call the police if you don't leave!"

"Now lady, please calm down," the mysterious man whispered. He was hoping not to get caught. It didn't go well. Now he stood in the woman's living room, trying to keep one eye on the extremely surprised woman and another on the shiny necklace laying on the cabinet.

The woman took one step towards her cell phone laying on the red, plush couch. "I see what you are trying to do! I see that black bag behind your back. Don't take one more step towards the cabinet. GET OUT!"

- A He is trying to hide away from the woman again.
- B He is trying to look inside of the woman's cabinet.
- C He is trying to steal the necklace off of the cabinet.
- D He is trying to take the black bag out of the room.

How does the man's actions affect the woman?

- A She feels afraid of him.
- B She wants to be around him.
- C She needs his help with calling the police.
- D She has to raise her voice in order for him to hear her.

Question 4 : 1540882**The Special Cat Bookmark**

¹Jose and Marta were two students in Ms. Farabaugh's math class. They sat right next to each other.

²"Now class, please put away your math books," Ms. Farabaugh said. "It's time to play our bingo game. The winner gets to choose from the prize box first!"

³This piece of news brought a smile to Marta's face. "I really want that cat bookmark! If I win, I'll choose that first!"

⁴"Not if I win first," exclaimed Jose as he gave Marta a snarky look. "I will take that cat bookmark before you get a chance to pick!"

⁵Ms. Farabaugh passed out the bingo chips and sheets. Jose quickly grabbed as many chips as he could away from Marta. Thankfully Marta had just enough chips to play.

Which trait would BEST describe Jose?

- A bossy
- B bright
- C depressed
- D selfish

Which TWO sentences from the story give the reader clues about Marta's character traits?

- A Jose quickly grabbed as many chips as he could away from Marta.
- B Marta reached down and picked them up and placed them back on Jose's desk.

⁶After the third number was called, some chips fell off of Jose's desk. Marta reached down and picked them up and placed them back on Jose's desk.

⁷As the game progressed, Marta was doing really well. She was only one number away from winning the game! Jose noticed her success too. He got up to get a drink of water and, on purpose, bumped into Marta's desk. Her bingo card went flying off of her desk and onto the floor. Ms. Farabaugh noticed the commotion and allowed Marta to place her chips back on her card.

⁸The next number called was Marta's winning number. She won! She screamed "Bingo!" Everyone in the class clapped except Jose. Marta's winning number also brought Jose to within one space of winning. All Jose could do was sit and pout as Marta went to the prize box.

⁹There it was! The glittery, colorful, and beautiful cat bookmark. Marta really wanted it, but she also knew that Jose really wanted it as well. As Marta walked away from the prize box, she carried a small blue notebook in her hand. She hoped Jose would be the next number called.

C "I will take that cat bookmark before you get a chance to pick!"

D Marta really wanted it, but she also knew that Jose really wanted it as well.

E Marta's winning number also brought Jose to within one space of winning.

 This question requires at least 2 answers.

- Read Nightly for 10 minutes

Thursday

- Weekly Spelling Word: Study for spelling test.
- Progress Learning Passages: Read passage 5: Tommy Helps the Team and answer question 9.

Question 5 : 617636

Tommy Helps the Team

A. Ghimire

"Why should I go to the game?" Tommy asked. "Now that my ankle is hurt, I won't be able to do anything."



Couch George smiled. "Of course you will," he said. "There isn't anything wrong with your smile, your voice, or your arms. You can cheer

How do Tommy's actions lead him to help the team?

A Because he is hurt, better players take his place.

B When he is hurt, he wants special care from his team.

C Although he is hurt, he cheers for his team.

D Because he is hurt, he wants his team to help him cheer.

	your team on." "What good will that do?" Tommy asked. "You'll see," said Coach George. The next day, Tommy cheered for his team during the game. He was sad that he didn't get to play, but he got very excited when his team started to win. "You can do it!" Tommy shouted, clapping his hands and smiling. Finally, he heard the buzzer ring, which meant the game was over and his team had won. "We couldn't have done it without you cheering us on," said Aaron, his teammate. Tommy looked at Coach George, who was smiling. "I'm glad I could help," Tommy said. - Read Nightly for 10 minutes
Friday	Turn in homework and reading logs

Week of August 25, 2025

Monday	https://pl-media-production.s3.us-west-2.amazonaws.com/worksheets/5961/5961.pdf?X-Amz-Expires=300&X-Amz-Algorithm=AWS4-HMAC-SHA256&X-Amz-Credential=AKIAZQBVCCTPLXQAOSBX%2F20250822%2Fus-west-2%2Fs3%2Faws4_request&X-Amz-Date=20250822T114359Z&X-Amz-SignedHeaders=host&X-Amz-Signature=115d0f0b90715254211709707bd9f334c2f4bbb01e3d6079df76367b9bc5bd29
Tuesday	Reading- Read the passage The Magic Paintbrush and answer questions 1-3, Timed Reading Practice: The Red Wagon(Sent in weekly folder) Writing- <u>Spelling Words</u>: Read each spelling word and write it five times. <u>Sentence Dictation:</u> Read the sentence to the student aloud and have them write the sentence as you read.
Wednesday	https://pl-media-production.s3.us-west-2.amazonaws.com/worksheets/3040/3040.pdf?X-Amz-Expires=300&X-Amz-Algorithm=AWS4-HMAC-SHA256&X-Amz-Credential=AKIAZQBVCCTPLXQAOSBX%2F20250822%2Fus-west-2%2Fs3%2Faws4_request&X-Amz-Date=20250822T114940Z&X-Amz-SignedHeaders=host&X-Amz-Signature=9817521aae95b3679df3c33710090757981123e218115ce979baa3d1b761efef
Thursday	Reading- Read the passage The Magic Paintbrush and answer questions 4-6, Timed Reading Practice: The Red Wagon (Sent in weekly folder) Writing- <u>Spelling Words</u>: Read each spelling word and write it in a sentence. <u>Sentence Dictation:</u> Read the sentence to the student aloud and have them write the sentence as you read it without them looking at it.

Friday	Review and study for unit test and spelling test.
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Week of September 1, 2025

Monday	Labor Day (No School for Students)
Tuesday	
Wednesday	
Thursday	
Friday	

Week of September 8, 2025

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Week of September 15, 2025

Monday	Reading: Read the story The Kindness Tree, answer the questions 1-3 and highlight the supporting details in the story. Writing: Read each spelling word and dictation sentence without mistakes.
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Tuesday	Reading: Read a story The Helpful Squirrel and time yourself then highlight the words that you do not know. Use context clues to figure out the meaning. Writing: Write each spelling word and dictation sentence and mark it up like we practiced in Foundations.
Wednesday	Reading: Read the story The Kindness Tree, answer the questions 4-6 and highlight the supporting details in the story. Writing: Write each spelling word three times using the correct letter formation, letter size, and spacing.
Thursday	Reading: Read a story The Helpful Squirrel and time yourself then highlight the words that you do not know. You should have fewer unknown words this day. Use context clues to figure out the meaning. Writing: Listen to the dictation sentence twice and write what you hear each time.
Friday	Reading: Read a book of their choice with a parent for 10 minutes. Practice Reading Timed Passages The Helpful Squirrel for the 3rd time

Week of September 22, 2025

Monday	Reading: Read the story The Little Gardener, answer the questions 1-3 and highlight the supporting details in the story. Writing: Read each spelling word and dictation sentence without mistakes.
Tuesday	Reading: Read a story The Quick Rabbit and time yourself then highlight the words that you do not know. Use context clues to figure out the meaning.

	Writing: Write each spelling word and dictation sentence and mark it up like we practiced in Foundations.
Wednesday	Reading: Read the story The Little Gardener, answer the questions 4-6 and highlight the supporting details in the story. Writing: Write each spelling word three times using the correct letter formation, letter size, and spacing.
Thursday	Reading: Read a story The Quick Rabbit and time yourself then highlight the words that you do not know. You should have fewer unknown words this day. Use context clues to figure out the meaning. Writing: Listen to the dictation sentence twice and write what you hear each time.
Friday	Read a book of their choice with a parent for 10 minutes. Practice Reading Timed Passages The Quick Rabbit for the 3rd time

Week of September 29, 2025

Monday	<u>Reading:</u> Read the story The Big Race, answer the questions 1-6 and highlight the supporting details in the story. <u>Writing:</u> Read each spelling word and dictation sentence.
Tuesday	<u>Reading:</u> Read the story Unlikely Animal Friends, then complete the Comparing Topic and Main Idea chart that goes with the story. <u>Writing:</u> Write each spelling word one time and mark it up like we practiced in Foundations.
Wednesday	<u>Reading:</u> Read a story The Rainy Day and time yourself then highlight the words that you do not know. Use context clues to figure out the meaning. <u>Writing:</u> Write each dictation sentence once using the correct

	letter formation, letter size, and spacing. Then scoop the sentence how we practiced in Foundations.
Thursday	<u>Reading</u> : Read the story A Clingy Relationship, then find and match the main idea that goes with each paragraph. <u>Writing</u> : Write each spelling word in a sentence. Remembering to use the correct letter formation, letter size, capitalization and spacing.
Friday	Read a book of their choice with a parent for 10 minutes. Practice Reading Timed Passages The Rainy Day

Week of October 6, 2025

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Week of October 13, 2025

Monday	Teacher Professional Day (No School for Students)
Tuesday	
Wednesday	
Thursday	
Friday	

Week of October 20, 2025

Monday	Reading: Read the article The Search, answer that follow 12-14 and highlight the supporting details in the story.
Tuesday	Read a story Red Fish and time yourself then highlight the words that you do not know. Use context clues to figure out the meaning.
Wednesday	Read the story Sea Otters, and answer the questions that follow 15-17
Thursday	Read the story Red Fish for the second time and time yourself then highlight the words that you do not know. Use context clues to figure out the meaning.
Friday	Read a book of your choice with a parent for 20 minutes.

Week of October 27, 2025

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Week of November 3, 2025

Monday	
Tuesday	Election Day/Professional Learning Day (No School for Students)

Wednesday	
Thursday	
Friday	

Week of November 10, 2025

Monday	
Tuesday	Veteran's Day (No School for Students)
Wednesday	
Thursday	
Friday	

Week of November 17, 2025

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Week of November 24, 2025

Monday	
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Tuesday	
Wednesday	Thanksgiving Break (No School for Students)
Thursday	Thanksgiving Break (No School for Students)
Friday	Thanksgiving Break (No School for Students)

Week of December 1, 2025

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Week of December 8, 2025

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Week of December 15, 2025

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Week of January 5, 2026

Monday	Holiday for Students
Tuesday	Holiday for Students
Wednesday	(1st Day of 2nd Semester)
Thursday	
Friday	

Week of January 12, 2026

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Week of January 19, 2026

Monday	MLK, Jr. Day
Tuesday	
Wednesday	
Thursday	
Friday	

Week of January 26, 2026

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Week of February 2, 2026

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Week of February 9, 2026

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Week of February 16, 2026

Monday	Teacher Professional Day/Family Conference Day (No School for Students)
Tuesday	
Wednesday	
Thursday	
Friday	

Week of February 23, 2026

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Week of March 2, 2026

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Week of March 9, 2026

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Week of March 16, 2026

Monday	Teacher Workday
Tuesday	
Wednesday	
Thursday	
Friday	

Week of March 23, 2026

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Week of March 30, 2026

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Week of April 13, 2026

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Week of April 20, 2026

Monday	Spring Break
Tuesday	
Wednesday	
Thursday	
Friday	

Week of April 27, 2026

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Week of May 4, 2026

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Week of May 11, 2026

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Week of May 18, 2026

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	Last Day of School!