

## SAMR Model Evaluation Tool

### Overview

- Why: To solve the underutilization of EdTech in the classroom and to maximize ROI
- Who: Focus on educators who are hesitant about tech in the classroom
- When: Semester after integrating new tech and/or at key milestones during the year

Product	Functional improvement from original learning experience?	How was the original learning experience redesigned?	New ways of Learning that weren't possible before	SAMR model level
Video Conferencing	Hybrid students are watching the class period	Same as before	Same as before	Substitution
	Hybrid students are engaged with my peers and educator in discussion. They are actively part of the class period discussions	Same as before	Same as before	Augmentation
	Hybrid students are able to watch the class period of repeat	Educator now does group projects with students, and students including discussion, presentations, and live workings out	Same as before	Modification
	New learning activity	New learning activity	All students engage with industry professional and engage on an individual basis and as a whole class	Redefinition
Headset	Students listen to their app individually during 1:1 learning time	Same as before	Same as before	Substitution
	Students are able to be accurately heard talking and listening to their app. They are now able to do	Same as before	Same as before	Augmentation

	the speaking portion in a whole class setting			
	Students can use their app on 1:1 basis; both listening and speaking	As part of individual work, students now connect with virtual teaching assistants	Same task as before	Modification
	New learning activity	New learning activity	Students as part of their 1:1 learning time engage with students from other classes in the world to enhance their storytelling skills	Redefinition
Stylus	Writing on ipad instead of paper about anatomy	Same as before	Same as before	Substitution
	Collaborating on same document among all peers on individual ipads about anatomy	Same as before	Same as before	Augmentation
	Collaborating on same document among all peers on individual ipads about anatomy	Using <u>new apps</u> with the stylus that allows for real time feedback and personalized learning about anatomy	Same concepts being taught	Modification
	New learning activity	New learning activity	Students are now able to use a new program on anatomy that enables them to sketch, annotate, to learn about the concept instead of only writing	Redefinition