

	Monday	Tuesday	Wednesday	Thursday	Friday	
Unit/ Lesson Big Ideas	Sightlines 9 Language Power	Novel day/ To kill a Mockingbird	11-12 Literacy 1:20-2:20 Language Power	Science Exhibition at Carlton University		
Overall Expectations	-Reading comprehension and analyzing skills. -Grammar is the target.	Reading comprehension Being able to talk about the novel.	-Preparing the students for the OSSLT test Focus is on the grammar. The students are expected to identify and use the target structures.			
Specific Expectations	-Being able to analyze the short story, theme, main idea, finding and understanding literary language. -Being able to do the grammar activities.	Analytical skills and also critical thinking skills	-Being able to identify and use the target structures. -Being able to do the grammar activities.			
Learning Goals	-Getting the main message of the story. -Being able to talk about the characters.	Being able to talk about the characters,.....	-Being able to answer the questions and doing the writing tasks successfully. Being able to differentiate the target grammar. Writing sentences using the target structures			
Success Criteria	-Being able to discuss and write about the questions at the end of the story or the ones posed by the teacher. -Writing sentences on their own with the target structure.	Being able to talk about the characters and also analyze the story. Being able to answer some questions.	- Being able to answer the questions and doing the writing tasks successfully. -Being able to differentiate the target grammar and write sentences of their own.			

			-Being able to write correctly using the target grammar.		
Instructional Strategies	-We read the story as a class and talk about it. -The teacher talks about the grammatical structure and then they do the activities.	Read the story and answer the questions.	-They read the reading as a class and do the activities accordingly. -Reading and talking about the information about the target structures, involving the students by asking questions.		
Assessment & Evaluation	-Asking some questions about the story. -writing sentences with the target structures.	Checking their answers.	- Being able to answer the questions and doing the writing tasks successfully -Writing their own examples.		
Homework / Class Work	They do the tasks related to the text in the class The students will do the rest of the activities as homework.	Answering the questions prepared by the teacher.	-They do the unfinished part as homework. -The students do part of the activities at home and the rest as homework		
Materials & Resources	Sightlines 9 Language Power G	To kill a mockingbird	-OSSLT Workbook -Language Power G		
Islamic Link (explore, compare, question, connect, appreciate)					