

Name: _____

Term: _____

Student Skills Evaluation

Student skills is an important component of your grade in this class. Your class citizenship and character development will be evaluated twice a quarter. Once at midterm and again at the end of the term. The expectations for you as a member of this class are outlined below. If something does not apply, write N/A (which means Not Applicable).

Expectations:	Always	Mostly	Sometimes	Rarely
You are present during the first five minutes of class . You are seated, notebook is open, and you are ready to listen.				
You are prepared for class. You have all the relevant materials in hand ready to work. This includes a laptop, pen, paper, and any relevant homework or handouts.				
You are responsible when you miss an assignment. You follow up with the assignment, hand it in, and ask clarifying questions.				
You refrain from leaving class excessively.				
You are authentically engaged in class. This includes asking questions, responding to classmates, answering questions, sharing your opinions, and taking notes.				
You are responsible for your absences (show me make up work, check canvas, get notes, clarify material you missed etc...)				
Your cell phone is put away during class and you refrain from using it				
You responsibly use your laptop for on-task activities during class. You refrain from responding to imessage and/or checking other social media notifications.				

I would give myself a _____ /10

Explanation:

After you have self-assessed your in-class performance, write a few sentences capturing why you believe you have earned the grade below. I will consider your thoughts when determining your class citizenship grade.

Character Development Reflection

According to Aristotle character are patterns of thinking, feeling, and acting that benefit you and others around you. Throughout the year you will complete this reflection as a way to pause and think about your own character growth.

You will identify one character element that you want to work on specifically between checkpoints. As you are working and developing this character trait think about what it may look like for you in the classroom and how it impacts your student skills. Below are some pointers, but it is by no means an exhaustive list.

Character Traits	Why do you want to work on this character trait? Identify moments in the classroom when you demonstrated the character trait
Social Intelligence- <i>The ability to connect with other people.</i> Wait your turn before speaking, and when you speak, acknowledge others' points of view: Encourage teamwork and loyalty over hierarchy and competition. Create opportunities to help everyone feel equal	
Proactivity: <i>Taking initiative</i> When something isn't working, question why. Point out problems even if they don't have a solution. Criticize yourself out loud, which shows people you're open to being challenged. Take charge to solve problems.	
Kindness: <i>Actions or speech intended to help others</i> Helping, sharing, listening, or teaching others. Go out of my way to do favors for others, speak up to support them, share what I have, or simply listen when they need a friend.	
Intellectual Humility- <i>Recognizing the limitations of your intelligence</i> You are able to learn from opposing views and have more constructive discussions, even when you disagree. Admit when you do not know or understand something. Reconsider my opinions when presented with new evidence.	
Purpose: <i>Commitment to making a meaningful contribution to the world.</i> It drives you to make positive contributions in line with your own interests and strengths. Engage in activities that connect to your own purpose, such as meaningful work, volunteering, or creating art	
Grit: <i>Passion and perseverance for long-term goals.</i> You love what you do, let others know. Wear your passion on your sleeve. When you fail, openly share your frustration but go out of your way to point out what you learned from the experience. Emphasize playing the long game—life is a marathon, not a sprint.	
Gratitude: <i>Appreciating what you've been given.</i> Talk about the good things that happen to you. Acknowledge when someone demonstrates gratitude. You did something nice to show your appreciation. You can acknowledge elements of your life that you are lucky to have.	
Curiosity: <i>Wanting to know more.</i> When you're curious about something, you process it deeply, rather than superficially. Cheerfully admit that you don't know what you don't know. I You talked to someone who gave me a new idea or changed my mind.	