



The United States Department of Education, State of Wisconsin, and the Shorewood School District each require a variety of assessments for a variety of purposes. Below is a list of the assessments, their subject matter, purpose, mandate, and if possible, time spent to schedule and take the assessment, and distribute results. Please direct any questions you have on these or other assessments to our District Assessment Coordinator: mjoynt@shorewood.k12.wi.us

| Assessment                        | Subject matter and grade<br>levels assessed  | Purpose and use of the assessment  | Law or policy requiring the assessment  | Time students will spend taking the assessment   | Schedule for the assessment   | Schedule and format for sharing results  |
|-----------------------------------|--|--|---|--|---|--|
| Wisconsin<br>Forward Exam         | <ul> <li>Grades 3-8 in English language<br/>arts (ELA) and mathematics</li> <li>Grades 4 and 8 in science,</li> <li>Grades 4, 8, and 10 in social<br/>studies</li> </ul> | The Forward Exam gauges how well students are doing in relation to the Wisconsin Academic Standards and how well districts and the state are supporting students to meet those standards.  | Every Student<br>Succeeds Act (ESSA)<br>and Wisconsin State<br>Statute 118.30 | The Forward Exam is untimed.  https://dpi.wi.gov/assessment/forward/resources#timing   | The Forward Exam is administered annually in the spring. See: <a href="https://dpi.wi.gov/assessment/forward/calendar">https://dpi.wi.gov/assessment/forward/calendar</a> | Students receive individual reports.  https://dpi.wi.gov/assessment/forward/ data#availability   |
| Dynamic<br>Learning<br>Maps (DLM) | <ul> <li>Grades 3-11 in ELA and mathematics</li> <li>Grades 4, 8-11 in science</li> <li>Grades 4, 8, and 10 in social studies</li> </ul>                                 | DLM assesses the academic progress of students with significant cognitive disabilities. It is administered online.   | ESSA and Wisconsin<br>State Statute 118.30                                    | DLM test is untimed.   | DLM is administered annually in<br>the spring. See:<br>https://dpi.wi.gov/assessment/dlm/c<br>alendar   | Students receive individual reports and learning profiles.  https://dpi.wi.gov/assessment/dlm/data   |
| PreACT<br>Secure                  | <ul> <li>Grades 9 and 10 for reading,<br/>English, mathematics, and<br/>science</li> </ul>   | PreACT Secure can be used to predict future ACT scores and possible areas of strength and challenges.  | Wisconsin State<br>Statute 118.30   | PreACT Secure assessments take 2 hours, 50 minutes to complete, including breaks.  https://dpi.wi.gov/assessment/PreACT/Resources#test-times                                   | PreACT Secure is administered annually in the spring. See: <a href="https://dpi.wi.gov/assessment/PreACT/calendar">https://dpi.wi.gov/assessment/PreACT/calendar</a>      | Students receive individual reports.  https://dpi.wi.gov/assessment/PreACT/data  |
| ACT with writing                  | Grade 11 for reading, English,<br>mathematics, science, and<br>writing   | ACT with writing helps students understand what they need to learn next to build rigorous high school course plans and identify career areas that align with their interests. It can be used for college enrollment, scholarships, and National Collegiate Athletic Association (NCAA) eligibility requirements. | ESSA and Wisconsin<br>State Statute 118.30                                    | ACT with writing takes 3 hours, 55 minutes to complete, including breaks.  https://dpi.wi.gov/assessment/act/resources#ACT%20resources   | ACT with writing is administered annually in the spring. See:  https://dpi.wi.gov/assessment/act/calendar   | Student Score Reports are available online and mailed 5-8 weeks after the assessment. <a href="https://dpi.wi.gov/assessment/act/data">https://dpi.wi.gov/assessment/act/data</a> *May be subject to change, see the assessment webpage for the most up to date information. |
| ACCESS                            | Grades K-12, English language<br>proficiency for students<br>identified as English Learners<br>(ELs)   | ACCESS allows educators, ELs, and families to monitor EL's progress in acquiring academic English in the domains of speaking, listening, reading, and writing.   | ESSA and Wisconsin<br>State Statute<br>115.96(1)                              | The ACCESS test is untimed, and students have the time needed to produce scorable content. ACCESS typically takes 1-4.5 hours to complete, depending on grade and test format. | ACCESS is administered annually in the winter. See:  https://dpi.wi.gov/assessment/ell/calendar   | PDF student score reports are available in multiple languages, with paper copies provided in English during the spring. Districts distribute parent school reports either in late spring or early in the next school year.   |

|  |  |   |      |   |   | https://dpi.wi.gov/assessment/ell/data#timing  |
|--|--|---|------|---|---|--|
| Assessment of Reading Readiness                    | Grades 4K-2 for reading readiness  | Districts must assess fundamental reading skills in order to inform and identify students with reading needs. Districts are required to provide interventions or remedial services to address the needs consistent with the state standards in reading and language arts. |      | The aimswebPlus early reading screener consists of one assessment in the Fall (2-3 min) and two assessments in the Spring (3-4 min) | Reading Readiness assessments must be administered at least annually in the required grades.        | Student results will be shared with families within 15 days of the assessment being completed. This will be done via email.                        |
| National Assessment of Educational Progress (NAEP) | Grades 4 and 8 for reading and<br>mathematics (only if the school is<br>selected to participate) | NAEP assessment results help produce the Nation's Report Card. NAEP is a survey given each year to a sample of schools selected to participate. Districts that receive Title-I funds agree to have schools participate.   | ESSA | Students typically spend 1.5-2 hours to complete the NAEP, depending on grade and test format.                                      | Each sample school has one test date, between the last week of January and the first week of March. | Results are reported at the state and national levels. <a href="https://nces.ed.gov/nationsreportcard/">https://nces.ed.gov/nationsreportcard/</a> |

When a parent or guardian requests that the student be excused from participating in state testing, this request must be honored at grades 4, 8, and 9-11, per Wis. Stats. 118.30(2)(b)3. Requests may come at any time during the testing window. A parent must submit a written request for student opt-out to the building principal (Grades 4, 8, and 9-11). For more information regarding state testing required under the ESEA, visit DPI's <u>Assessment FAQs Page</u>.