



KCS RTI² Reading Intervention

Elementary Menu

Intervention	Type of Instruction	Descriptions	Aligned Characteristics of Dyslexia	Suggested Grades	Program Approach
Sounds Sensible	Explicit, teacher-led phonological awareness and beginning phonics instruction for beginning or struggling readers	Sounds Sensible provides hands-on instruction in the most reliable indicators of reading success: phonological awareness, alphabet knowledge, and understanding letter-sound relationships, as well as handwriting. Our unique 5-step lessons follow a structured literacy approach, helping students quickly master 20 consonants and short a.	<ul style="list-style-type: none"> ● Phonological Awareness ● Phonemic Awareness ● Alphabet Knowledge ● Sound-Symbol Recognition ● Encoding ● Rapid Naming 	Grades: K-1	Multisensory Techniques: Instruction is provided using visual, auditory, and kinesthetic pathways
S.P.I.R.E.	Explicit, teacher-led instruction designed to build reading success intensive, structured, and spiraling	S.P.I.R.E. is a research-proven reading intervention program for your lowest performing students. Its teacher-led 10-Step Lesson plan methodically walks them through phonemic awareness and phonics, then spelling,	<ul style="list-style-type: none"> ● Phonological Awareness ● Phonemic Awareness ● Alphabet Knowledge ● Sound-Symbol Recognition ● Decoding ● Encoding ● Rapid Naming 	Grades 1-5	Multisensory Techniques: Instruction is provided using visual, auditory, and kinesthetic pathways

	curriculum	vocabulary, comprehension, and fluency – instilling and reinforcing every stage of reading development.			
Voyager Passport	Comprehensive and systematic instruction that provides struggling readers with explicit instruction, corrective feedback, and more time on task to master critical reading skills	Voyager Passport’s explicit, systematic instructional delivery is focused on the five essential components of literacy: phonemic awareness, phonics, fluency, vocabulary, and comprehension, plus language and writing. Its daily lesson framework, formative assessments, and differentiation supports align with the Structured Literacy approach.	<u>Levels A & B:</u> <ul style="list-style-type: none"> ● Phonological Awareness ● Phonemic Awareness ● Alphabet Knowledge ● Sound-Symbol Recognition ● Decoding ● Encoding ● Rapid Naming <u>Level C:</u> <ul style="list-style-type: none"> ● Phonemic Awareness ● Alphabet Knowledge ● Sound-Symbol Recognition ● Decoding ● Encoding ● Rapid Naming <u>Level D-F:</u> <ul style="list-style-type: none"> ● Phonemic Awareness ● Decoding ● Encoding ● Rapid Naming 	Grades K-5	Direct instruction of structured literacy
REWARDS Intermediate	Explicit, direct instruction - systematic and cumulative	Rewards Intermediate is a research-validated, specialized program that provides strategies for reading long, multisyllabic words to improve	<ul style="list-style-type: none"> ● Phonological Awareness ● Phonemic Awareness ● Sound-Symbol Recognition ● Decoding ● Encoding 	Grades 4-5	Direct instruction of structured literacy

		comprehension and fluency, giving students the tools to access grade-level content.			
REWARDS Writing	Explicit, systematic, direct instruction	REWARDS Writing focuses on instruction and practice in three key areas of writing: sharpening word choice, sentence refinement, and editing paragraphs.	<ul style="list-style-type: none"> ● Encoding 	Grade 5	Direct instruction and focused practice to build essential writing skills
Read Naturally Live	Computer with teacher guidance after listening to the student read, retelling the story, and comprehension of the passage	The Read Naturally Strategy program provides opportunities to read high-interest material at an appropriate level of difficulty, if placed correctly.	<ul style="list-style-type: none"> ● Decoding 	Grades 3-5	Word lists for practice with the featured phonics sound(s), including many words within word families; stories that use many decodable words, providing practice with multiple exposures to words with the featured patterns
Reading Rangers	Supplemental computer tool for extra practice with teacher reviewing and responding to performance	Reading Rangers is an interactive online practice program is designed to strengthen foundational reading skills, improve vocabulary acquisition, and increase fluency resulting in improved comprehension.	<ul style="list-style-type: none"> ● Phonological Awareness ● Sound-Symbol Recognition 	Grades K-5	Provides extra practice to supplement an explicit intervention program

*This menu represents a list of district-vetted programs to support Tier 2 and Tier 3 reading intervention instruction.

**Dyslexia-specific interventions must meet the following criteria:

- Explicit - skills explained, directly taught, and modeled by the teacher,
- Systematic and cumulative - introduces concepts in a definite, logical sequence; concepts are ordered from simple to more complex,
- Multi-sensory - links listening, speaking, reading, and writing together; involves movement and “hands-on” learning,
- Language-based - addresses all levels of language, including sounds (phonemes), symbols (graphemes), meaningful word parts (morphemes), word and phrase meanings (semantics), and sentence formation (syntax), and
- Aligned to individual students needs - should address the skill deficit(s) identified through targeted assessments.