Parent Advisory Committee Meeting - LCAP
Monday, March 20, 2023
6:00pm-8:00pm
Meetings Locations
South Carolina Room
Link to Zoom
Link to Slide Presentation

LCAP Committee Overview/Purpose: *"One key aspect of the LCAP process is the engagement of all community members. Staff, teachers, administrators, bargaining partners, community members, parents/guardians and students — including foster youth, homeless, and those from low-income and English learner communities — are to be consulted to provide feedback on the plan.SCUSD establishes an LCAP Parent Advisory Committee, as per California Education Code 52062 and 52063, to review and comment on the LCAP."*

Meeting Objective/s:
- *To discuss and deepen the understanding of MTSS.*
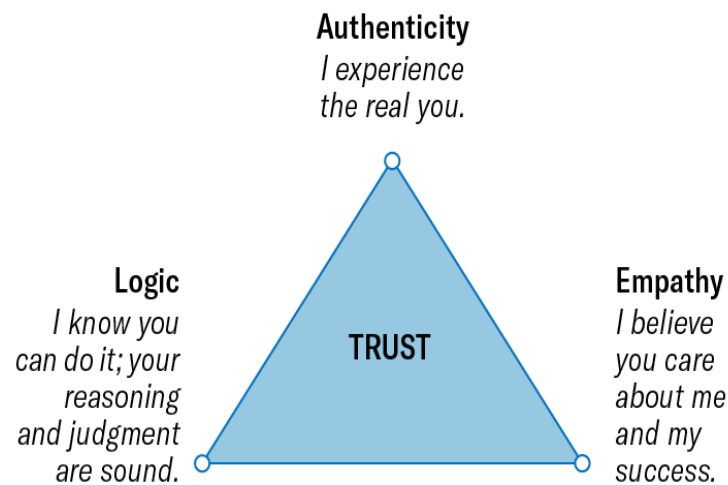- *To discuss how to use the BRAG Strategy to understand the progress of LCAP actions.*

LCAP MEETING AGENDA - CON'T 03/20/2023

1.) Introduction of New Members👋

2.) Review of PAC Purpose

3.) PAC Activity: *(This activity is based on the feedback provided during the PAC Listening Tour)*
How do we rebuild trust with our educational partners and the district?

"Trust has three drivers: authenticity, logic, and empathy. When trust is lost, it can almost always be traced back to a breakdown in one of them. To build trust as a leader, you first need to figure out which driver you "wobble" on."

.

Authenticity
I experience the real you.

Logic
I know you can do it; your reasoning and judgment are sound.

TRUST

Empathy
I believe you care about me and my success.

From: "Begin with Trust," by Frances Frei and Anne Morriss, May–June 2020
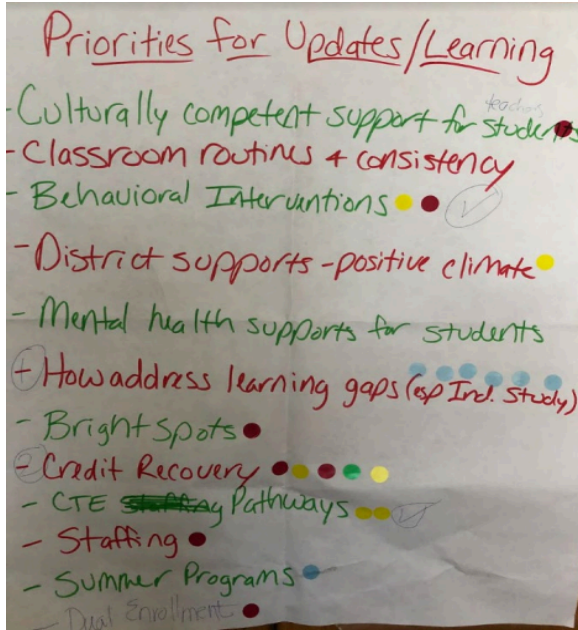
HBR

4.) Roundtable Discussion (30 minutes):
🗓 PAC Parking Lot

- Review questions in Virtual PAC Parking Lot and seek additional understanding and determine next steps based on responses.
- MTSS Presentation - Matthew Callman
    - Discussion of Presentation
    - Follow-up with MTSS Homework

*****Note:PAC members engaged in a deeper understanding of MTSS and the agenda below will be added to the 03/20/2023 meeting.*****

LCAP MEETING AGENDA - CON'T 03/20/2023
5.) Review of Restructured PAC Meetings, LCAP Planning and Work

Priorities for Updates/Learning
- Culturally competent support for teachers students
- Classroom routines + consistency
- Behavioral Interventions ● ● (✓)
- District supports - positive climate ●
- Mental health supports for students
- How address learning gaps (esp Ind. Study)
- Bright Spots ●
- Credit Recovery ● ● ● ● ●
- CTE Staffing Pathways ● ●
- Staffing ●
- Summer Programs ●
- Dual Enrollment ●

1.) How to Address Learning Gaps (Independent Study)
2.) Credit Recovery
3.) Behavioral Interventions
4.) CTE Pathways
5.) District Supports - Positive Climate
6.) Culturally Competent Support for Teachers
7.) Bright Spots
8.) Staffing
9.) Summer Programs
10.) Dual Enrollment
11.) Classroom Routines and Consistency

☐ Proposal Sub-Committee Work - Work be delineated based on LCAP, identified priority goals (3-4) and the LCAP Crosswalk

☐ BRAG Strategy- *For the purpose of progress monitoring our identified LCAP actions towards ensuring LCAP goals are met by color-coded indicators of red, amber (yellow) green. Green indicates the action has been completed or successfully ongoing in a way that will yield the expected outcome. Actions highlighted as green become our "bright spots" to share and brag to the community. Amber (yellow) identified actions which are in progress but maybe not complete. Red indicates the action is not in process and needs to be addressed. Blue indicates an action that has been dropped, replaced by another action item found to be more effective.* **(Reviewing Goal 2 - Learning Gaps)**

☐ Quick Wins: Ideas to build Transparency and Trust
   a. Video PAC newsletter, posted on website and updated monthly.
   b. LCAP Infomercial, posted on website

☐ Cascading Messages to our SCUSD Families and the Community *(A system of collaborative communication - No more than 5 bullets to share with our families and communities important information from the PAC meeting which will also provide guidance for the video newsletter)*