GRADES 1 to 12
DAILY LESSON LOG

School:	Visit DepEdresources.com for more	Grade Level:	IV
Teacher:		Learning Area:	MATHEMATICS
Teaching Dates and Time:	AUGUST 29 – SEPTEMBER 1, 2023 (WEEK 1)	Quarter:	1ST QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standards	Demonstrates understanding of whole numbers up to 100 000				
B. Performance Standards	The learner is able to recognize and represent whole numbers up to 100 000 in various forms and contexts				
C. Learning Competencies/ Objectives ***(Write the LCcode for each)***	The learner visualizes numbers up to 100 000 with emphasis on numbers 10 001 – 100 000 **M4NS-Ia-1.4**			The learner gives the place value and value of a digit in numbers up to 100 000 **M4NS-Ia-10.4**	The learner reads and writes numbers up to hundred thousand in number and in words **M4NS –Ia-9.4**
II. CONTENT ***(Subject Matter)***		Visualizing Numbers up to 100 000 with Emphasis on Numbers 10 001 – 500 000	Visualizing Numbers up to 100 000 with Emphasis on Numbers 50 001- 100 000	Place Value and Value of a Digit in Numbers up to 100 000	Reading and Writing Numbers up to 100 000 in Symbols and in Words
III. LEARNING RESOURCES **A. References**					
1. Teacher's Guide pages		4-7	7-10	10-14	14-17
2. Learner's Material pages		2-5	6-8	9-11	12-15
3. Textbook pages					
4. Additional Materials from Learning Resource LR portal					
B. Other Learning Resources		Blocks, Flats, longs, and units, cutouts of number disc	Cutouts of number disc (100 000s, 10 000s, 1 000s, 10s,1s)	Place value chart, cutouts, number disc, set of numbers	Flashcards, show me board
IV. PROCEDURE					
***A.* Reviewing previous Lesson or presenting new lesson**		Have a drill on visualizing numbers	Conduct a review on associating numbers with sets having 10 001-50 000 objects	Have a drill in the form of a Number Game (TG p. 11)	Have a review on value and place value of numbers
B. Establishing a purpose for the lesson		Talk about a coliseum or a stadium.	Talk about the value of caring for the environment	Conduct a review on the place value and value of numbers	Game (TG p. 15)
C. Presenting examples/ instances of the new lesson.		Present a situation to the class (TG p. 5)	Present a situation to the class (TG p. 8)	Group Activity (TG p. 11)	Present the problem on TG p. 15.

D. Discussing new concepts and practicing new skills.*#1*		Using blocks, flats, longs and units, guide the pupils to visualize 10 542.	Group Work/Activities)TG p. 8)	Give another set of group activities (TG p. 12)	Divide the class into 4 groups. Assign a task for each group.
E.* Discussing new concepts and practicing new skills *#2.		Using cutouts of number disc, visualize 10 542	Discuss their answers. Give other examples.	Discuss the pupils answers	Discuss the outputs of the pupils' activities.

F. Developing Mastery (Lead to Formative Assessment 3)		Discuss Explore and Discover on LM p. 4.	Talk about Explore and Discover on LM p. 6.	Discuss the problem on LM p. 6.	Discuss Explore and Discover on LM p. 12.
G. Finding practical application of concepts and skills in daily living		Work on Get Moving and Keep Moving on LM p. 4-5.	Answer Get Moving and Keep Moving on LM p. 6-7.	Answer Get Moving and Keep Moving on LM p. 9-10.	Answer Get Moving and Keep Moving on LM p. 13-14
H. Making Generalizations and Abstraction about the Lesson.		To generalize ask pupils what materials are used in visualizing numbers.	Ask how they visualize numbers to generalize.	To elicit the generalization, ask the questions on TG p. 13.	Guide the pupils in giving the generalization by asking questions.
I. Evaluating Learning		Answer Apply Your Skills on LM p. 5.	Answer Apply Your Skills on LM p. 8.	Answer the exercises under Apply Your Skills on LM p. 11.	Answer Apply Your Skills on LM p. 14-15.
J. Additional Activities for Application or Remediation		Draw number disc to show these numbers. 1. 10 100 2. 12 500 2. 27 300 4. 32 450	Draw number disc to show these numbers. 1. 51 120 2. 61 500 2. 45 300 4. 27 450	Give the place value of the underlined digit(TG p. 14) 1. 8<u>9</u> 751 2. <u>6</u>9 309	Answer Enrichment on TG p. 17. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more
V. REMARKS					
VI. REFLECTION					
A.*No. of learners earned 80%in the evaluation.*					
B. *No. of learners who required additional activities for remediation who scored below 80%*					
C. *Did the remedial lesson work? No. of learners who have caught up with the lesson.*					
D. *No. of learner who continue to require remediation*					
E. *Which of my teaching strategies worked well? Why did these work?*					
F. *What difficulties did I encounter which my principal or supervisor can help me solve?*					

G. ***What innovation or localized materials did I used/discover which I wish to share with other teachers?***					