

Department: Biology

Course Information: Genetics Biol 2201

Instructor: Professor Briana Gross

Below is information about the sections of the course, the number of LAs we expect to hire per section, and the meeting times that you will be expected to attend for each section.

Before you apply, ensure that these times fit into your schedule.

Section #	Expected Number of LAs for this section	LAs need to attend course functions at the following times:
1	1	Section 001: Tu, Th 8-9:15am
2	2	Section 002: Tu, Th 2-3:15pm

In addition to being available for the times listed above, working as an LA also requires the following:

1. All LAs must meet weekly with their faculty member to prepare for the following week's events at a time mutually acceptable to the faculty and LA
2. **All new LAs** must be available to attend a training from 4:30pm – 8pm on Monday, August, 2026 (if you have extenuating circumstances that prevent you from attending this training, please contact Carrie Misuraco at cmisurac@d.umn.edu)
3. **All new LAs** must be available to complete training on one of the following weekly times:
 Wednesdays 3-3:50pm
 Wednesdays 4-4:50pm
 Thursdays 2-2:50pm

What will an LA do in this course?

The role of the LA varies slightly in each course. Read below for more information on the LA's role in this course.

What is the role of the LA in this course?

LAs in this course will have the opportunity to work directly with their peers through group work activities during lecture. They will also lead review sessions outside of class, using some material they develop independently and some material that has been developed by previous LAs. Most importantly, I depend on my

LAs to help me understand where students are struggling in the course and what the major misconceptions are. We will discuss these issues during weekly meetings and in lecture during active learning.

How could being an LA for this course benefit you?

Teaching a subject always brings a much deeper understanding of the topic, and that is particularly true for Genetics. If you are planning to go to graduate school or a professional school (like medical school), serving as an LA for this class will help solidify this material and give you an advantage as you go forward in your career. In addition, it's fun to see a student grasp an idea when you are helping them, so it's a very rewarding experience.

Additional Questions:

1. Do you have the capacity to cooperate with another LA to lead two 1-hour review sessions each week outside of class, with extra sessions on the week of exams?
2. Are you willing to take responsibility for reviewing, revising, and organizing worksheets for use in the review sessions?

