



Klein Compliance Training Self-Paced 2025

[How to Log In for Training Access](#)

CPE Hours and Exchange Day Options

Teachers/Campus Total Hours: 469 minutes, 8 hours, 10.25 CPE hours granted

- Exchange Day hours granted if self-paced training is completed between July 1st-August 3rd.
- All credits will be granted by September 30 in your KickUp professional learning portfolio

Nurses: Additional 2 hours from Seizure Training

C.O. Staff: Add up your training below

Please Note: Not all positions are eligible for Exchange Days.

Please visit the Exchange Day site at kisd.us/exchangeday for more information about which positions are eligible.

Standard Response Protocol (SRP)

Safety

The video covers the five response actions we take should an emergency occur.

Time Frame: 3:30 mins

CPE Hours: .25, quarter of a CPE credit hour

Have questions about the training?

Contact: [Andrew Jaspers](#)

Section 504 Training

This training will provide a general overview of Section 504 legal and Child Find obligations for educators.

Time Frame: 10 mins.

CPE Hours: .25, quarter of a CPE credit hour

Have questions about the training?

Contact: [Amanda Davis](#)

Documenting Accommodations for SPED, 504, & BIPs

This training outlines the responsibility of

Time Frame: 8 mins.

CPE Hours: .25, quarter of a CPE credit hour

<p>general education teachers for implementing accommodations. Training participants will receive resources for documenting and collecting evidence of provided accommodations. Administrators, Counselors General Educators, and special educators will learn what a Behavior Intervention Plan is, who requires a Behavior Intervention Plan and how to implement a Behavior Intervention Plan across all settings.</p>	<p>Have questions about the training? Contact: Katrena Goldstein</p>
<p>Required IT Compliance Activities This module includes Klein's Acceptable Use Policy for Staff and staff expectations for AI use and district technology devices issued to staff for professional use while employed with the district, and annual required cybersecurity course and quiz.</p>	<p>Time Frame: 8 mins. CPE Hours: .25 Have questions about the training? Contact: Ashton Boyt</p>
<p>Bloodborne Pathogens Training Safety training for all staff in regards to handling blood and body fluids</p>	<p>Time Frame: 8 mins. CPE Hours: .25 Have questions about the training? Contact: Yvonne Clarke</p>
<p>Diabetes in the School Setting Training Diabetes awareness for all campus staff.</p>	<p>Time Frame: 8 mins. CPE Hours: .25 Have questions about the training? Contact: Yvonne Clarke</p>
<p>Food Allergy & Anaphylaxis Safety training for staff to have an awareness of anaphylaxis.</p>	<p>Time Frame: 17 mins. CPE Hours: .25 Have questions about the training? Contact: Yvonne Clarke</p>
<p>Seizure Training for School Personnel (TEA Required) This is a TEA-required training for school staff to recognize seizures and how to support students.</p>	<p>Time Frame: 8 mins. CPE Hours: .25 Have questions about the training? Contact: Yvonne Clarke</p>

<p>Seizure Training for <u>School Nurses</u> (TEA Required)</p> <p>This is a TEA-required training for school nurses to recognize seizures and how to support students.</p>	<p>Time Frame: 144 mins.</p> <p>CPE Hours: 2.5</p> <p>Have questions about the training?</p> <p>Contact: Yvonne Clark</p>
<p>Human Trafficking of School Aged Students</p> <p>The Texas Education Agency (TEA) amended its child abuse prevention, mandatory reporting, and training requirements to include human trafficking in alignment with updates to state law concerning the definition of child abuse and neglect (TAC § 61.1051, Subchapter EE, Commissioner's Rules on Reporting Child Abuse or Neglect, including Trafficking of a Child). The purpose of this module is to assist and equip educators in meeting the training requirements for the Commissioner's Rule (TAC §61.1051) on reporting Child Abuse, Neglect, including Trafficking of a Child. Each district must maintain records that include the name of each staff member who participated in training (TAC §61.1051).</p>	<p>Time Frame: 60 minutes</p> <p>CPE Hours: 1 CPE credit hour</p> <p>Have questions about the training?</p> <p>Contact: Nicole Patin & Dawn Proctor</p>
<p>Trauma Informed Care</p> <p>Trauma-Sensitive Schools provides all staff with information about what trauma is and who is affected, how the brain and body respond to stress and threat, the impact of exposure to trauma, and how schools are affected by trauma. This course is a compliance course approved by TEA.</p>	<p>Time Frame: 44 minutes</p> <p>CPE Hours: 1</p> <p>Have questions about the training?</p> <p>Contact: Kayla Shaw</p>
<p>Making Educators Partners in Youth Suicide Prevention</p> <p>This course is an interactive training program from the Society for the Prevention of Teen Suicide. It addresses</p>	<p>Time Frame: 39 minutes</p> <p>CPE Hours: .75</p> <p>Have questions about the training?</p> <p>Contact: Kayla Shaw</p>

the responsibilities of educators in the process of identification and referral of potentially suicidal youth. It focuses on practical realities and challenges in the school setting.	
Title IX Title IX is used to prevent discrimination in educational institutions that receive federal funds. Specifically, the law governs the way in which institutions must handle accusations of sexual harassment to ensure that investigations are transparent and fair. This course is designed to provide school staff with an overview of Title IX regulations to ensure that their school district is in compliance. Topics covered include the role of legal precedent, regulatory and subregulatory guidance related to Title IX; relevant terminology used in Title IX guidance; and guidelines school districts must follow to remain in compliance with the law.	Time Frame: 45 minutes CPE Hours: 1 Have questions about the training? Contact: Carrie Elve
FERPA Provides an overview of the Family Educational Rights and Privacy Act (FERPA), emphasizing the importance of protecting student education records. Participants will learn about their responsibilities under FERPA, including what constitutes confidential information, when and how it can be shared, and best practices for compliance in educational settings.	Time Frame: 20 mins. CPE Hours: .5, half of a CPE credit hour Have questions about the training? Contact: Nicole Patin & Dawn Proctor
Bullying: Recognition and Response (Texas) Bullying continues to be a pressing problem in schools today, the effects of which can often last a lifetime for students. This course provides school	Time Frame: 63 minutes CPE Hours: 1 Have questions about the training? Contact: Nicole Patin & Dawn Proctor

<p>faculty and staff members with a better understanding of bullying behavior, as well as their obligations to help prevent bullying. Topics covered include bullying basics, identifying bullying behavior, how bullying works and effective ways to address the problem. Also hear from real students on their experiences with bullying, how it affected them and what they think schools could do to help them.</p>	
<p>Sexual Misconduct: Staff to Student In this course, you'll learn about the obligation of every staff member to provide an appropriate level of care for all students. Specifically, this course will explore the definition of sexual misconduct, the legal obligations of school staff members, signs of sexual misconduct by staff members and how to create clear professional boundaries that protect you as well as students. The content in this course was designed with care and sensitivity; however, some may find certain topics disturbing.</p>	<p>Time Frame: 37 minutes CPE Hours: .75 Have questions about the training? Contact: Nicole Patin & Dawn Proctor</p>
<p>Child Abuse: Mandatory Reporting (Texas) This course provides background information on the different types of child abuse/child maltreatment. It offers training scenarios for physical abuse, neglect, sexual abuse, and emotional abuse, identifies indicators to assist in abuse and neglect, states the legal responsibilities of reporting and handling disclosures, and uses the Internet, pdf files, and documents to provide specialized reference materials.</p>	<p>Time Frame: 36 minutes CPE Hours: .75 Have questions about the training? Contact: Nicole Patin & Dawn Proctor</p>
<p>Conflict of Interest This short online course provides</p>	<p>Time Frame: 5 minutes CPE Hours: .25</p>

<p>employees with a clear understanding of the district's Conflict of Interest policy. It outlines expectations for ethical behavior, transparency, and the importance of disclosing any potential conflicts. At the end of the course, if applicable, employees will complete and submit the required Conflict of Interest Disclosure Form.</p>	<p>Have questions about the training? Contact: Jason Gossett & Leslie Kompelien</p>
<p>Student Mental Health: Awareness, Intervention, and Referral</p> <p>This training, required by the Texas Education Agency (TEA), equips school staff with the knowledge to recognize signs of mental health concerns in students, understand appropriate intervention strategies, and make timely referrals to support services. It aims to promote early identification and ensure students receive the help they need to thrive.</p>	<p>Time Frame: 36 minutes CPE Hours: .75 Have questions about the training? Contact: Kayla Shaw</p>
<p>Conflict Management: Student to Student</p> <p>This training focuses on practical techniques for fostering positive student relationships and managing peer conflicts. Staff learn strategies to help students communicate effectively, resolve disagreements constructively, and build a respectful school culture.</p>	<p>Time Frame: 22 minutes CPE Hours: .5 Have questions about the training? Contact: Kayla Shaw</p>