

Mrs. Cooper Gr. K Week of 1/6/25-1/10/25	Monday 1/6/25	Tuesday 1/7/25	Wednesday 1/8/25	Thursday 1/9/25	Friday 1/10/25
8:00-8:20	Arrival Breakfast Open gym	Arrival Breakfast Open gym	Arrival Breakfast Open gym	Arrival Breakfast Open gym	Open Gym Unpack
8:20-8:30 Announcements Morning Bins  10 Minute Countdown Timer with Music for Kids!					
8:30-9:00 Morning Meeting/ Calendar	Greeting: snowball greeting Activity:  New Year's Free... Message: phonics, literacy	Greeting: snowball greeting Activity: Quiz, quiz trade letters Share: Message: phonics/ literacy	Greeting: snowball greeting Activity - I have who has Share: Message: math	Greeting: snowball greeting Activity:  Would You Rather... Share Message: nouns	Greeting: snowball greeting Activity: who has the ornament? Message: phonics, literacy
Vocabulary: loosen, poke, ripens, surprise, informational text, picture, text, topic High Frequency Words: like, we, be Writing Standards: Reading Standards: K 0.2.7.1 Ask questions to participate in shared research and writing projects. 0.1.5.2 Recognize the difference between literary and information text, through listening or reading. 0.1.6.3 Recognize common types of text (e.g., storybooks, information, poems), through listening or reading. Foundational Skills: 0.30.1 Demonstrate understanding of the organization and basic features of print. 0.3.0.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes) 0.3.0.3 Know and apply grade-level phonics and word analysis skills in decoding words.  Unit 3 Week 12 Slides					
9:00-9:30 Phonemic Awareness/ phonics	Review sight words - map the words - heidi songs  Better Alphab...	Review sight words Do together: say each in sentence  Better Alphab...	Review sight words Do together: say each in sentence  Better Alphab...	Review sight words Do together: sight word phrases  unit 3 week 12 ...  Better Alphab...	Review sight words  Better Alphab...

	Do: phonological awareness activities Week 16 word family ug	Do: phonological awareness activities Week 16	Do: phonological awareness activities Week 16 word family -ub	Do: phonological awareness activities Week 16	
Small Group Literacy Centers 9:30-10:05	OOka Island	Ooka Island	Ooka Island	Ooka Island	Ooka Island
10:05-10:30 Whole group reading	shared/close reading: <i>Squirrel's New Year's Resolution</i> Do: Reader's notebook prompt: Write a goal you have for yourself this year.	shared/close reading: <i>The Surprise Garden</i> Do: Reader's notebook prompt: What vegetables do you think will grow in the garden? What would you grow in the garden? TM53 micro Lesson: make connections TM54	Reread: <i>The Surprise Garden</i> Micro Lesson: Use picture clues TM60 Do together: complete graphic organizer - make connections between the pictures and the text. TM58-59	read: "Make a Vegetable Face" Do: Reader's Notebook prompt (opinion) <i>I (will/will not) eat the vegetables because _____.</i> TM64 Micro Lesson: summarize	Reread: "Make a Vegetable Face" TM70-71 Micro-lesson: summarize Do together: draw/write to complete graphic organizer
10:30 Clean up and Get Ready for Lunch and Restroom Break					
10:40-11:20 Lunch/Recess					

11:30-12:10 Writing Workshop	Happy Noon day  Happy New Year! R... Countdown to Noon: 2021 New Year's Eve Kids Early Countdown to 2022 - It's almost midnight New Years Freeze Dance Just Dance Brain Break New Year's Freeze 🎵 Happy New Year Song 🎵 Freeze Dance 🎵 Kids Songs by The Learning Station KIDZ BOP Kids - New Year's Eve Special 🎉 [30 Minutes] Watch the New Year's 2023 celebrations from across the globe Watch the New Year's 2023 celebrations from across the globe	Objective: ask questions to begin research about a topic. TM29 Read: <i>What Do You Do With a Tail Like This?</i> Do together: Make a <i>The Author Liked/ Knew/ Wondered About</i> chart Do on own: Draw/ write something you wonder about or something you learned	TM41 Objective: Understand that front and back covers tell a lot about the author's topic and research and make covers for a topic of interest. Writing workshop book p. 7 TM47	TM55 Objective: identify a main topic and find related details in a text. <i>*Use From Seed to Dandelion/ What Do You Do With a Tail Like This?</i> Do: free write/ draw a topic of interest p. 9	TM67 Objective: learn about captions and practice creating a caption for their own illustration. Do: draw a picture about a topic and write a caption.
12:10 - 1:00	library P.E.	music P.E.	library P.E.	Computer P.E.	P.E. Music
1:00 -1:10 Bathroom break					
1:10-1:30 Whole group math	 Copy of Math Talk...  When You Add wi... Roll a dice addition	 Copy of Math Talks... 6-5 Solve Addition: Word Problems Do: Solve and Share p.	 Copy of Math Tal... 6-6 Solve Addition Word Problems: Put	 Numbers 0-31 math talk slide 4  Copy of Math Talk...	 Winter Subitizin... math talk slide 5  Copy of Math Tal...

	game for review	217 Do: 220	Together Do: solve and share p. 221 Do: P. 223 TEST on ESGI	name and identify simple patterns Listen to:  Pattern Fish HeidiSongs AB Pattern identify the patterns in the story. Do: patterns worksheet - AB Patterns	https://www.heidisongs.tv/programs/musical-math-volume-1?cid=212342&permalink=ab_pattern-heidisongs  Clapping Machine ...  Pump Up the Patt... ABC Pattern name and identify simple and more complex patterns
1:30- 1:50 Math Centers					
Math Standards: 0.3.5.6 Solve and represent a variety of addition and subtraction contextual situation types using objects, drawings, mental images or equations within 10. 0.3.5.8 Fluently add and subtract within 5.					
1:50-2:15 Rest Time	 Disney RELAXING PI... One Hour of Jack Hartmann Rest Time Songs Rest Time Songs Jack Hartmann Calm Music	 12 Hours of Stunning ...	https://youtu.be/r32wheq4HAc	 12 Hours of Stun...	 Quiet Classroom ...
2:20-2:35 Snack/ read aloud					
2:30-3:00	Pack up free choice/ large motor play (outdoors if possible)	Pack up free choice/ large motor play (outdoors if possible)	Pack up free choice/ large motor play (outdoors if possible)	Pack up free choice/ large motor play (outdoors if possible)	Pack up free choice/ large motor play (outdoors if possible)
3:00-3:10  Trolls: Can't Stop The Feeling GoNoodle End of the day closing circle (name your favorite part of the day or what you learned) Goodbye song Line up for the bus					