

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	VI
	Teacher:		Learning Area:	ENGLISH
	Teaching Dates and Time:	WEEK 2	Quarter:	4TH Quarter

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. Objective	Use words that function as as adjective/adverb	Use words that function as as adjective/adverb	Draw conclusion based on information given	Write conclusion based on informaion	Answer the questions correctly
A. Content Standards	(Thematic teaching) Theme: Love	(Thematic teaching) Theme: Love			
B. Performance Standards					
C. Learning Competencies/Objectives	Use adverbs words that can function as adjective/adverb	Use adverbs words that can function as adjective/adverb	Evaluate if a conclusion made is justifiable.	Evaluate if a conclusion made is justifiable.	WEEKLY TEST
II. CONTENT					
LEARNING RESOURCES					
A. References					
1. Teacher's Guides	Downloaded LP, p.147-158	Downloaded LP, p.147-158	Downloaded LP, p. 169-171	Downloaded LP, p. 169-171	
2. Learner's Material pages					
3. Textbook Pages	(Txtbk English For You & Me Language, Lesson 25 pp. 145-147) (Txtbk English For All Times Language, Lesson 23 p. 240	(Txtbk English For You & Me Language, Lesson 25 pp. 145-147) (Txtbk English For All Times Language, Lesson 23 p. 240	(Txtbk English For All Times Reading, Lesson 22 p. 215)	(Txtbk English For All Times Reading, Lesson 22 p. 215)	
4. Additional Reference from Learning Resource					
B. Other Learning Resources					
III. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	Give the word that each underlined adverb scribes. What part of speech is it? The food was <u>quite</u> delicious. The carpenters <u>finally</u> finished their jobs. The dog behave <u>badly</u> .	Give the word that each underlined adverb scribes. What part of speech is it? The food was <u>quite</u> delicious. The carpenters <u>finally</u> finished their jobs. The dog behave <u>badly</u> .	Pronunciation Drill: /m/ Tongue Twister Mrs. Master Mrs. Master mixed a mess of messy mustard. A mess of messy mustard Mrs. Master mixed. If Mrs. Master mixed a mess of messy mustard. Where the mess of messy mustard Mrs. Master mixed?	What is your ambition in life?	Checking of assignment

B. Establishing a purpose for the lesson	Present/ read to the class the selection entitled LEADERSHIP” Pls listen carefully and try to take not.e of the words which are used as adjective or adverbs. Remember that adverbs are words that describe verbs, adjectives, and other adverbs. Adjectives are words that describe a noun or a pronoun.	Present/ read to the class the selection entitled LEADERSHIP” Pls listen carefully and try to take note of the words which are used as adjective or adverbs. Remember that adverbs are words that describe verbs, adjectives, and other adverbs. Adjectives are words that describe a noun or a pronoun.	What would you like to be when you grow up?	What would you like to be when you grow up?	Short review Giving of instructions																																																																																																																																								
C. Presenting examples/instances of the new lesson	Have the pupils listen as you read the selection “LEADERSHIP”	Have the pupils listen as you read the selection “LEADERSHIP”	Make a survey of the profession the pupils would like to take. Use The Chart below <table border="1"><thead><tr><th>Profession</th><th># of Respondents</th></tr></thead><tbody><tr><td>Engineer</td><td></td></tr><tr><td>Doctor</td><td></td></tr><tr><td>Priest</td><td></td></tr><tr><td>Nun</td><td></td></tr><tr><td>Teacher</td><td></td></tr><tr><td>Soldier</td><td></td></tr><tr><td>Policeman</td><td></td></tr><tr><td>Nurse</td><td></td></tr><tr><td>Lawyer</td><td></td></tr><tr><td>Social Worker</td><td></td></tr><tr><td>Agriculturist</td><td></td></tr></tbody></table>	Profession	# of Respondents	Engineer		Doctor		Priest		Nun		Teacher		Soldier		Policeman		Nurse		Lawyer		Social Worker		Agriculturist		Work w/ a partner. Use the data on 4P’s member (refer to downloaded LP, p.179)in completing the bar graph NO. OF 4P’s member <table><tr><td>2</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>0</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>1</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>8</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>1</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>6</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>1</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>4</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>1</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>0</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>8</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>6</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>4</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>2</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>0</td><td>I</td><td>I</td><td>II</td><td>I</td><td>V</td><td>V</td></tr><tr><td></td><td>I</td><td>I</td><td>I</td><td>V</td><td>V</td><td>I</td></tr></table> Write sentences stating your findings and conclusions	2							0							1							8							1							6							1							4							1							0							8							6							4							2							0	I	I	II	I	V	V		I	I	I	V	V	I	Test Proper
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D. Discussing new concepts and practicing new skill #1	Did you enjoy listening? Do you love the traits of the character in the selection?	Did you enjoy listening? Do you love the traits of the character in the selection?	What did most pupils choose to be? What profession did they choose next? What professions had the same number of respondents? How many choose to become a teacher?	What did most pupils choose to be? What profession did they choose next? What professions had the same number of respondents? How many choose to become a teacher?																																																																																																																																									
E. Discussing new concepts and practicing new skill #2	Now, can you tell us the words that have been used as adjectives and adverbs?	Now, can you tell us the words that have been used as adjectives and adverbs?	Give 3 other professions that nobody chooses.	Give 3 other professions that nobody chooses.																																																																																																																																									

	(write on the board their answers)	(write on the board their answers)	What profession got the least number of respondents?	What profession got the least number of respondents?																																																																																																										
F. Developing mastery (Leads to Formative Assessment)	Some words are used both as adjectives and adverbs. Study these sentences 1. Jolina is a <u>hard</u> worker. 2. Jolina works <u>hard</u> . 3. The <u>fast</u> runner won the race. 4. The boy ran very <u>fast</u>	Tell whether the underlined words is used as adjective or an adverb (Write the sentences on the board, refer to p.158 of downloaded LP)	What conclusion can you give as a result of the survey?	What conclusion can you give as a result of the survey?																																																																																																										
G. Finding practical applications of concepts and skills in daily living	In what sentence is hard used as adjective? As adverb? What can you say about the use of <u>fast</u> in the above sentences?		Let the pupils give their conclusions based from the given data (refer to downloaded LP, p.179)	Let the pupils give their conclusions based from the given data (refer to downloaded LP, p.179 or you may create new data)																																																																																																										
H. Making generalizations and abstractions about the lesson	Hard in the first sentence is an adjective. What noun does it describe? Hard is an adverb in the second sentence. What verb does it modify? Fast in the third sentence is used as adjective. Fast in the fourth sentence is used as adverb.	ADVERBS are words that describe verbs, adjectives, and other adverbs. ADJECTIVES are words that describe a noun or a pronoun	How did you come up with your conclusions?	How did you come up with your conclusions?																																																																																																										
I. Evaluating learning	think, fair, share Pupils are divided In pairs .Each pair has a flap. Have them construct a sentence using each of the given words (on the board)-w/ reference as to how they are used, whether as an adjective or adverb.	Let them answer each underlined words as an adjective or an adverb? 1.Try not to come <u>late</u> to church. 2.The <u>late</u> pupils missed part of the recitation. 3. Acer reads the best of all contestants 4.He is the best reader of them all.	Work w/ a partner. Use the data on dropouts (refer to downloaded LP, p.179)in completing the bar graph NO. OF DROPOUTS <table><tr><td>2</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>0</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>1</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>8</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>1</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>6</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>1</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>4</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>1</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>0</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>8</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>6</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>4</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>2</td><td></td><td>I</td><td>II</td><td>I</td><td></td><td>V</td></tr><tr><td>0</td><td>I</td><td>I</td><td>I</td><td>V</td><td>V</td><td>I</td></tr></table>	2							0							1							8							1							6							1							4							1							0							8							6							4							2		I	II	I		V	0	I	I	I	V	V	I	Post on the board the selection,p.170 of downloaded LP, then let them answer the questions that follow.	Passing of papers, answering the test questions, checking the answers and recording the data
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			Write sentences stating your findings and conclusions		
J. Additional activities for application or remediation					
IV. REMARKS					
V. REFLECTION					
A. No. of learners who earned 80% on the formative assessment					
B. No. of learners who require additional activities for remediation					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					