

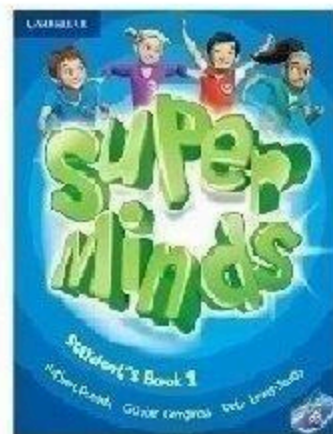
SCHEME OF WORK

**RANCANGAN
PENGAJARAN
TAHUNAN**

2023/2024



KEMENTERIAN PENDIDIKAN



BAHASA INGGERIS
TAHUN SATU

SCHOOL NAME : _____

SCHOOL ADDRESS : _____

TEACHER'S NAME : _____

| UNIT/WEEK/ TOPIC | LISTENING | SPEAKING | READING | WRITING | LANGUAGE ARTS |
|--|--|----------|--|--|---------------|
| WEEK 1 WEEK 2 WEEK 3 WEEK 4 Theme <i>World of Self, Family and Friends & Stories</i> TRANSITION PROGRAM <i>Based on the LINUS Book 1</i> PHONICS LESSON | 1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes | | 3.1.1 Identify and recognise the shapes of the letters in the alphabet 3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word 3.1.3 Blend phonemes (CVC, CCVC) 3.1.4 Segment phonemes (CVC, CCVC) | 4.1.2 i) Form upper and lower case letters of regular size and shape ii) write letters and words in a straight line from left to right with regular spaces between words and spaces iii) copy letters and familiar high frequency words and phrases correctly | |

SCHEME OF WORK ENGLISH YEAR 1 2023/2024

| UNIT/WEEK/ TOPIC | LISTENING | SPEAKING | READING | WRITING | LANGUAGE ARTS |
|---|---|--|---|--|--|
| WEEK 5 *CUTI PERTENGAHAN PENGGAL 1 WEEK 6 WEEK 7 WEEK 8 Introductory Unit <i>Friends</i> (LP 1-17) Theme <i>World of Self, Family</i> <i>and Friends</i> | 1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.3 Understand with a high degree of support very short simple narratives 1.2.4 Understand short basic supported classroom instructions 1.2.5 Understand short supported questions | 2.1.1 Give very basic personal information using fixed phrases 2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases 2.1.5 Name or describe objects using suitable words from word sets 2.3.1 Introduce self to an audience using fixed phrases | 3.1.1 Identify and recognise the shapes of the letters in the alphabet 3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word 3.1.3 Blend phonemes (CVC, CCVC) 3.2.2 Understand specific information and details of very simple phrases and sentences 3.3.1 Read and enjoy simple print and digital games at word level | 4.1.2 i) Form upper and lower case letters of regular size and shape** **preliterate pupils only ii) write letters and words in a straight line from left to right with regular spaces between words and spaces* *all pupils iii) copy letters and familiar high frequency words and phrases correctly* *all pupils 4.2.1 Give very basic personal information using fixed phrases 4.3.1 Use capital letters appropriately in personal and place names | 5.1.1 Demonstrate appreciation through non-verbal responses to: iii) simple chants and raps ii) simple rhymes iii) simple action songs 5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation iii) simple chants and raps ii) simple rhymes iii) simple action songs |
| CUTI PERTENGAHAN PENGGAL 1, SESI 2023/2024 KUMPULAN A: 21.04.2023 - 29.04.2023, KUMPULAN B: 22.04.2023 - 30.04.2023 | | | | | |

| UNIT/WEEK/ TOPIC | LISTENING | SPEAKING | READING | WRITING | LANGUAGE ARTS |
|---------------------|-----------|----------|---------|---------|---------------|
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SCHEME OF WORK ENGLISH YEAR 1 2023/2024

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|--|--|---|--|--|--|
| <p>WEEK 9 <i>*CUTI PENGAL 1</i></p> <p>WEEK 10</p> <p>WEEK 11</p> <p>WEEK 12</p> <p>Unit 1 <i>At School</i></p> <p>Theme <i>World of Self, Family and Friends</i></p> | <p>1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes</p> | <p>2.1.1 Give very basic personal information using fixed phrases</p> | <p>3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word</p> | <p>4.3.2 Spell familiar high frequency words accurately</p> | <p>5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation</p> |
| | <p>1.2.1 Understand with support the main idea of very simple phrases and sentences</p> | <p>2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases</p> | <p>3.1.3 Blend phonemes (CVC, CCVC)</p> | <p>4.2.2 Greet, say goodbye, and express thanks using suitable fixed phrases</p> | <p>i) simple chants and raps ii) simple rhymes iii) simple action songs</p> |
| | <p>1.2.2 Understand with support specific information and details of very simple phrases and sentences</p> | <p>2.1.5 Name or describe objects using suitable words from word sets</p> | <p>3.2.1 Understand the main idea of very simple phrases and sentences</p> | <p>4.2.4 Name or describe objects using suitable words from word sets</p> | <p>5.2.1 Name people, things or places of interest in illustrations accompanying texts</p> |
| | <p>1.2.3 Understand with a high degree of support very short simple narratives</p> | <p>2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase</p> | | | <p>5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products</p> |
| | <p>1.2.4 Understand short basic supported classroom instructions</p> <p>1.2.5 Understand short supported questions</p> <p>1.3.1 Predict words they will hear by using knowledge of a topic</p> | | | | |
| <p align="center">CUTI PENGAL 1, SESI 2023/2024</p> <p align="center">KUMPULAN A: 26.05.2023 - 03.06.2023, KUMPULAN B: 22.04.2023 - 30.04.2023</p> | | | | | |

SCHEME OF WORK ENGLISH YEAR 1 2023/2024

| UNIT/WEEK/ TOPIC | LISTENING | SPEAKING | READING | WRITING | LANGUAGE ARTS |
|---|---|--|---|---|--|
| WEEK 13 WEEK 14 WEEK 15 WEEK 16 Unit 1 <i>At School</i> Theme <i>World of Self, Family and Friends</i> EE: Language, Creativity and Innovation, Values (politeness/saying please), Science and technology | 1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.4 Understand short basic supported classroom instructions 1.2.5 Understand short supported questions | 2.1.1 Give very basic personal information using fixed phrases 2.1.2 Find out about very basic personal information using fixed phrases 2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases 2.1.5 Name or describe objects using suitable words from word sets 2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase | 3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word 3.1.3 Blend phonemes (CVC, CCVC) 3.1.4 Segment phonemes (CVC, CCVC) 3.2.1 Understand the main idea of very simple phrases and sentences 3.2.2 Understand specific information and details of very simple phrases and sentences 3.2.4 Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes | 4.2.2 Greet, say goodbye, and express thanks using suitable fixed phrases 4.2.4 Name or describe objects using suitable words from word sets 4.2.5 Connect words and proper names using 'and' 4.3.1 Use capital letters appropriately in personal and place names 4.3.2 Spell familiar high frequency words accurately | 5.1.1 Demonstrate appreciation through non-verbal responses to: i) simple chants and raps ii) simple rhymes iii) simple action songs 5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation. i) simple chants and raps ii) simple rhymes iii) simple action songs 5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products |

| UNIT/WEEK/ TOPIC | LISTENING | SPEAKING | READING | WRITING | LANGUAGE ARTS |
|---------------------|-----------|----------|---------|---------|---------------|
| | 1.1.1 | 2.1.1 | 3.1.1 | 4.2.1 | 5.1.1 |

SCHEME OF WORK ENGLISH YEAR 1 2023/2024

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|-------------------------|---|--|---|---|---|
| WEEK 17 | Recognise and reproduce with support a limited range of high frequency target language phonemes | Give very basic personal information using fixed phrases | identify and recognise the shapes of the letters in the alphabet | Give very basic personal information using fixed phrases | Demonstrate appreciation through non-verbal responses to |
| WEEK 18 | | | | | i) simple chants and raps |
| WEEK 19 | 1.2.1 | 2.1.2 | 3.1.2 | 4.2.3 | ii) simple rhymes |
| WEEK 20 | Understand with support the main idea of very simple phrases and sentences | Find out about very basic personal information using fixed phrases | Recognise and sound out with support beginning, medial and final sounds in a word | Express basic likes and dislikes | iii) simple action songs |
| WEEK 21 | | | | | 5.2.1 |
| *CUTI PENGAL 2 | 1.2.2 | 2.1.3 | 3.1.3 | 4.2.4 | Name people, things or places of interest in illustrations accompanying texts |
| WEEK 22 | Understand with support specific information and details of very simple phrases and sentences | Express basic likes and dislikes | Blend phonemes (CVC, CCVC) | Name or describe objects using suitable words from word sets | |
| WEEK 23 | 1.2.3 | 2.1.5 | 3.1.4 | 4.3.1 | 5.3.1 |
| WEEK 24 | Understand with a high degree of support very short simple narratives | Name or describe objects using suitable words from word sets | Segment phonemes (CVC, CCVC) | Use capital letters appropriately in personal and place names | Respond imaginatively and intelligibly through creating simple art and craft products |
| Unit 2 | 1.2.4 | 2.2.2 | 3.2.1 | 4.3.2 | |
| <i>Let's Play!</i> | Understand short basic supported classroom instructions | Ask for attention or help from a teacher or classmate using one word or a fixed phrase | Understand the main idea of very simple phrases and sentences | Spell familiar high frequency words accurately | |
| Theme | 1.2.5 | 2.3.1 | 3.2.2 | 4.3.3 | |
| <i>World of Stories</i> | Understand short supported questions | Introduce self to an audience using fixed phrases | Understand specific information and details of very simple phrases and sentences | Plan and write words and phrases | |
| | 1.3.1 | | 3.2.3 | | |
| | Predict words they will hear by using knowledge of a topic | | i) Use visuals on the page to help understand a word of phrase | | |
| | | | 3.3.1 | | |
| | | | Read and enjoy simple print and digital games at word level | | |

CUTI PENGAL 2, SESI 2023/2024

(KUMPULAN A: 25.08.2023 - 02.09.2023, KUMPULAN B: 26.08.2023 - 03.09.2023)

| UNIT/WEEK/ TOPIC | LISTENING | SPEAKING | READING | WRITING | LANGUAGE ARTS |
|---------------------|-----------|----------|---------|---------|---------------|
| | 1.1.1 | 2.1.2 | 3.1.3 | 4.2.3 | 5.1.1 |

SCHEME OF WORK ENGLISH YEAR 1 2023/2024

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|---|--|---|---|--|--|
| WEEK 25 | Recognise and reproduce with support a limited range of high frequency target language phonemes | Find out about very basic personal information using fixed phrases | Blend phonemes (CVC, CCVC) | Express basic likes and dislikes | Demonstrate appreciation through non-verbal responses to |
| WEEK 26 | | | | | i) simple chants and raps |
| WEEK 27 | 1.2.1 Understand with support the main idea of very simple phrases and sentences | 2.1.3 Express basic likes and dislikes | 3.1.4 Segment phonemes (CVC, CCVC) | 4.2.4 Name or describe objects using suitable words from word sets | ii) simple rhymes |
| WEEK 28 | | | | | iii) simple action songs |
| WEEK 29 | 1.2.2 Understand with support specific information and details of very simple phrases and sentences | 2.1.5 Name or describe objects using suitable words from word sets | 3.2.2 Understand specific information and details of very simple phrases and sentences | 4.2.5 Connect words and proper names using 'and' | 5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation |
| Unit 3 <i>Pet Show</i> | 1.2.3 Understand with a high degree of support very short simple narratives | | 3.3.1 Read and enjoy simple print and digital games at word level | 4.3.1 Use capital letters appropriately in personal and place names | i) simple chants and raps |
| Theme <i>World of knowledge</i> | 1.2.4 Understand short basic supported classroom instructions | | | 4.3.2 Spell familiar high frequency words accurately | ii) simple rhymes |
| | 1.2.5 Understand short supported questions | | | 4.3.3 Plan and write words and phrases | iii) simple action songs |
| | 1.3.1 Predict words they will hear by using knowledge of a topic | | | | 5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products |

| UNIT/WEEK/ | LISTENING | SPEAKING | READING | WRITING | LANGUAGE ARTS |
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SCHEME OF WORK ENGLISH YEAR 1 2023/2024

| TOPIC | | | | | |
|---|--|---|---|---|--|
| WEEK 30 | 1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes | 2.1.2 Find out about very basic personal information using fixed phrases | 3.1.3 Blend phonemes (CVC, CCVC) | 4.2.1 Give very basic personal information using fixed phrases | 5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation |
| WEEK 31 | 1.2.2 Understand with support specific information and details of very simple phrases and sentences | 2.1.5 Name or describe objects using suitable words from word sets | 3.2.2 Understand specific information and details of very simple phrases and sentences | 4.2.3 Express basic likes and dislikes | i) simple chants and raps ii) simple rhymes iii) simple action songs |
| WEEK 32 | | | | 4.2.5 Connect words and proper names using 'and' | |
| WEEK 33 | 1.2.3 Understand with a high degree of support very short simple narratives | 2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase | 3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns | 4.3.2 Spell familiar high frequency words accurately | 5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products |
| Unit 3 <i>Pet Show</i> | | | | 4.3.3 Plan and write words and phrases | |
| Theme <i>World of knowledge</i> | 1.2.4 Understand short basic supported classroom instructions | | 3.2.4 Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes | | |
| | 1.2.5 Understand short supported questions | | | | |

| UNIT/WEEK/ TOPIC | LISTENING | SPEAKING | READING | WRITING | LANGUAGE ARTS |
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SCHEME OF WORK ENGLISH YEAR 1 2023/2024

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|---|---|--|---|---|---|
| <p>WEEK 34</p> <p>WEEK 35</p> <p>WEEK 36 <i>*CUTI PENGAL 3</i></p> <p>WEEK 37</p> <p>WEEK 38</p> <p>Unit 4 <i>Lunchtime</i></p> <p>Theme <i>World of knowledge</i></p> | <p>1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes</p> <p>1.2.1 Understand with support the main idea of very simple phrases and sentences</p> <p>1.2.2 Understand with support specific information and details of very simple phrases and sentences</p> <p>1.2.3 Understand with a high degree of support very short simple narratives</p> <p>1.2.4 Understand short basic supported classroom instructions</p> <p>1.2.5 Understand short supported questions</p> <p>1.3.1 Predict words they will hear by using knowledge of a topic</p> | <p>2.1.1 Give very basic personal information using fixed phrases</p> <p>2.1.2 Find out about very basic personal information using fixed phrases</p> <p>2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases</p> <p>2.1.5 Name or describe objects using suitable words from word sets</p> | <p>3.1.3 Blend phonemes (CVC, CCVC)</p> <p>3.2.1 Understand the main idea of very simple phrases and sentences</p> <p>3.2.2 Understand specific information and details of very simple phrases and sentences</p> <p>3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns</p> | <p>4.3.2 Spell familiar high frequency words accurately</p> <p>4.3.3 Plan and write words and phrases</p> | <p>5.1.1 Demonstrate appreciation through non-verbal responses to i) simple chants and raps ii) simple rhymes iii) simple action songs</p> <p>5.2.1 Name people, things or places of interest in illustrations accompanying texts</p> |
| <p>CUTI PENGAL 3, SESI 2023/2024 (KUMPULAN A: 15.12.2023 - 01.01.2024, KUMPULAN B: 16.12.2023 - 01.01.2024)</p> | | | | | |

| UNIT/WEEK/ TOPIC | LISTENING | SPEAKING | READING | WRITING | LANGUAGE ARTS |
|--|---|---|--|--|--|
| WEEK 38-40 Revision of all Year 1 topics Theme Revision of Year 1 themes: <i>World of Self, Family and Friends, World of Stories, World of Knowledge</i> | 1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.5 Understand short supported questions | 2.1.1 Give very basic personal information using fixed phrases 2.1.2 Find out about very basic personal information using fixed phrases 2.1.5 Name or describe objects using suitable words from word sets 2.3.1 Introduce self to an audience using fixed phrases | 3.2.2 Understand specific information and details of very simple phrases and sentences 3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns 3.3.1 Read and enjoy simple print and digital games at word level | 4.2.5 Connect words and proper names using ‘and’ 4.3.2 Spell familiar high frequency words accurately | 5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products |
| WEEK 41 | PENTAKSIRAN AKHIR TAHUN | | | | |
| WEEK 42 | PENGURUSAN AKHIR TAHUN | | | | |
| CUTI AKHIR PERSEKOLAHAN SESI 2023/2024 (KUMPULAN A: 09.02.2024 - 09.03.2024, KUMPULAN B: 10.02.2024 - 10.03.2024) | | | | | |

CONTENT STANDARD FOR YEAR ONE

| LISTENING | SPEAKING | READING | WRITING | LANGUAGE ART |
|---|---|---|---|---|
| 1.1 Recognise and reproduce target language sounds | 2.1 Communicate simple information intelligibly | 3.1 Recognise words in linear and non-linear texts by using knowledge of sounds of letters | 4.1 Form letters and words in neat legible print using cursive writing | 5.1 Enjoy and appreciate rhymes, poems and songs |
| 1.2 Understand meaning in a variety of familiar contexts | 2.2 Use appropriate communication strategies | 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies | 4.2 Communicate basic information intelligibly for a range of purposes in print and digital media | 5.2 Express personal responses to literary texts |
| 1.3 Use appropriate listening strategies in a variety of contexts | 2.3 Communicate appropriately to a small or large group | 3.3 Read independently for information and enjoyment | 4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media | 5.3 Express an imaginative response to literary texts |