

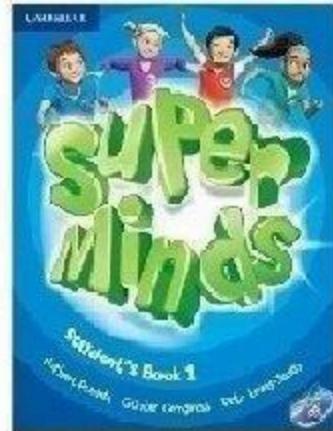
SCHEME OF WORK

RANCANGAN PENGAJARAN TAHUNAN

2023/2024



KEMENTERIAN PENDIDIKAN



BAHASA INGGERIS TAHUN SATU

SCHOOL NAME : _____

SCHOOL ADDRESS : _____

TEACHER'S NAME : _____

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 1	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes		3.1.1 Identify and recognise the shapes of the letters in the alphabet	4.1.2 i) Form upper and lower case letters of regular size and shape	
WEEK 2			3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word	ii) write letters and words in a straight line from left to right with regular spaces between words and spaces	
WEEK 3			3.1.3 Blend phonemes (CVC, CCVC)	iii) copy letters and familiar high frequency words and phrases correctly	
WEEK 4			3.1.4 Segment phonemes (CVC, CCVC)		
Theme <i>World of Self, Family and Friends & Stories</i>					
TRANSITION PROGRAM <i>Based on the LINUS Book 1</i>					
PHONICS LESSON					

SCHEME OF WORK ENGLISH YEAR 1 2023/2024

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 5 *CUTI PERTENGAHAN PENGAL 1	1.2.2 Understand with support specific information and details of very simple phrases and sentences	2.1.1 Give very basic personal information using fixed phrases 2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases	3.1.1 Identify and recognise the shapes of the letters in the alphabet 3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word	4.1.2 i) Form upper and lower case letters of regular size and shape** **preliterate pupils only ii) write letters and words in a straight line from left to right with regular spaces between words and spaces* *all pupils iii) copy letters and familiar high frequency words and phrases correctly* *all pupils	5.1.1 Demonstrate appreciation through non-verbal responses to: iii) simple chants and raps ii) simple rhymes iii) simple action songs
WEEK 6	1.2.3	2.1.5 Name or describe objects using suitable words from word sets	3.1.3 Blend phonemes (CVC, CCVC)	4.2.1 Give very basic personal information using fixed phrases	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation
WEEK 7	Understand with a high degree of support very short simple narratives	2.3.1 Introduce self to an audience using fixed phrases	3.2.2 Understand specific information and details of very simple phrases and sentences	4.3.1 Use capital letters appropriately in personal and place names	iii) simple chants and raps ii) simple rhymes iii) simple action songs
WEEK 8			3.3.1 Read and enjoy simple print and digital games at word level		
Introductory Unit <i>Friends</i> (LP 1-17)	1.2.4 Understand short basic supported classroom instructions				
Theme <i>World of Self, Family and Friends</i>	1.2.5 Understand short supported questions				

CUTI PERTENGAHAN PENGGAL 1, SESI 2023/2024

KUMPULAN A: 21.04.2023 - 29.04.2023, KUMPULAN B: 22.04.2023 - 30.04.2023

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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SCHEME OF WORK ENGLISH YEAR 1 2023/2024

<p>WEEK 9 *CUTI PENGGAL 1</p> <p>WEEK 10</p> <p>WEEK 11</p> <p>WEEK 12</p> <p>Unit 1 <i>At School</i></p> <p>Theme <i>World of Self, Family and Friends</i></p>	<p>1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes</p> <p>1.2.1 Understand with support the main idea of very simple phrases and sentences</p> <p>1.2.2 Understand with support specific information and details of very simple phrases and sentences</p> <p>1.2.3 Understand with a high degree of support very short simple narratives</p> <p>1.2.4 Understand short basic supported classroom instructions</p> <p>1.2.5 Understand short supported questions</p> <p>1.3.1 Predict words they will hear by using knowledge of a topic</p>	<p>2.1.1 Give very basic personal information using fixed phrases</p> <p>2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases</p> <p>2.1.5 Name or describe objects using suitable words from word sets</p> <p>2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase</p>	<p>3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word</p> <p>3.1.3 Blend phonemes (CVC, CCVC)</p> <p>3.2.1 Understand the main idea of very simple phrases and sentences</p>	<p>4.3.2 Spell familiar high frequency words accurately</p> <p>4.2.2 Greet, say goodbye, and express thanks using suitable fixed phrases</p> <p>4.2.4 Name or describe objects using suitable words from word sets</p>	<p>5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation</p> <p>i) simple chants and raps</p> <p>ii) simple rhymes</p> <p>iii) simple action songs</p> <p>5.2.1 Name people, things or places of interest in illustrations accompanying texts</p> <p>5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products</p>

CUTI PENGGAL 1, SESI 2023/2024

KUMPULAN A: 26.05.2023 - 03.06.2023, KUMPULAN B: 22.04.2023 - 30.04.2023

SCHEME OF WORK ENGLISH YEAR 1 2023/2024

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 13	1.2.2 Understand with support specific information and details of very simple phrases and sentences	2.1.1 Give very basic personal information using fixed phrases	3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word	4.2.2 Greet, say goodbye, and express thanks using suitable fixed phrases	5.1.1 Demonstrate appreciation through non-verbal responses to: i) simple chants and raps ii) simple rhymes iii) simple action songs
WEEK 14		2.1.2 Find out about very basic personal information using fixed phrases	3.1.3 Blend phonemes (CVC, CCVC)	4.2.4 Name or describe objects using suitable words from word sets	
WEEK 15	1.2.4 Understand short basic supported classroom instructions	2.1.4 Segment phonemes (CVC, CCVC)	3.1.4 Understand the main idea of very simple phrases and sentences	4.2.5 Connect words and proper names using 'and'	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation.
WEEK 16	1.2.5 Understand short supported questions	2.1.5 Name or describe objects using suitable words from word sets	3.2.1 Understand specific information and details of very simple phrases and sentences	4.3.1 Use capital letters appropriately in personal and place names	i) simple chants and raps ii) simple rhymes iii) simple action songs
Unit 1 <i>At School</i>		2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase	3.2.2 Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes	4.3.2 Spell familiar high frequency words accurately	
Theme <i>World of Self, Family and Friends</i>					5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products
EE: Language, Creativity and Innovation, Values (politeness/saying please), Science and technology					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
	1.1.1	2.1.1	3.1.1	4.2.1	5.1.1

SCHEME OF WORK ENGLISH YEAR 1 2023/2024

WEEK 17	Recognise and reproduce with support a limited range of high frequency target language phonemes	Give very basic personal information using fixed phrases	identify and recognise the shapes of the letters in the alphabet 3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word	Give very basic personal information using fixed phrases 4.2.3 Express basic likes and dislikes	Demonstrate appreciation through non-verbal responses to i) simple chants and raps ii) simple rhymes iii) simple action songs
WEEK 18		2.1.2 Find out about very basic personal information using fixed phrases	3.1.3 Blend phonemes (CVC, CCVC)	4.2.4 Name or describe objects using suitable words from word sets	5.2.1 Name people, things or places of interest in illustrations accompanying texts
WEEK 19	1.2.1 Understand with support the main idea of very simple phrases and sentences	2.1.3 Express basic likes and dislikes	3.1.4 Segment phonemes (CVC, CCVC)	4.3.1 Use capital letters appropriately in personal and place names	5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products
WEEK 20	1.2.2 Understand with support specific information and details of very simple phrases and sentences	2.1.5 Name or describe objects using suitable words from word sets	3.2.1 Understand the main idea of very simple phrases and sentences	4.3.2 Spell familiar high frequency words accurately	
WEEK 21 *CUTI PENGGAL 2	1.2.3 Understand with a high degree of support very short simple narratives	2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase	3.2.2 Understand specific information and details of very simple phrases and sentences	4.3.3 Plan and write words and phrases	
WEEK 22	1.2.4 Understand short basic supported classroom instructions	2.3.1 Introduce self to an audience using fixed phrases	3.2.3 i) Use visuals on the page to help understand a word or phrase		
WEEK 23	1.2.5 Understand short supported questions		3.3.1 Read and enjoy simple print and digital games at word level		
WEEK 24	1.3.1 Predict words they will hear by using knowledge of a topic				

CUTI PENGGAL 2, SESI 2023/2024
(KUMPULAN A: 25.08.2023 - 02.09.2023, KUMPULAN B: 26.08.2023 - 03.09.2023)

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
	1.1.1	2.1.2	3.1.3	4.2.3	5.1.1

SCHEME OF WORK ENGLISH YEAR 1 2023/2024

WEEK 25	Recognise and reproduce with support a limited range of high frequency target language phonemes	Find out about very basic personal information using fixed phrases	Blend phonemes (CVC, CCVC) 3.1.4 Segment phonemes (CVC, CCVC)	Express basic likes and dislikes 4.2.4 Name or describe objects using suitable words from word sets	Demonstrate appreciation through non-verbal responses to i) simple chants and raps ii) simple rhymes iii) simple action songs
WEEK 26					
WEEK 27	1.2.1 Understand with support the main idea of very simple phrases and sentences	2.1.3 Express basic likes and dislikes	3.2.2 Understand specific information and details of very simple phrases and sentences	4.2.5 Connect words and proper names using 'and'	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation i) simple chants and raps ii) simple rhymes iii) simple action songs
WEEK 28	1.2.2 Understand with support specific information and details of very simple phrases and sentences	2.1.5 Name or describe objects using suitable words from word sets	3.3.1 Read and enjoy simple print and digital games at word level	4.3.1 Use capital letters appropriately in personal and place names	
WEEK 29	1.2.3 Understand with a high degree of support very short simple narratives			4.3.2 Spell familiar high frequency words accurately	5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products
Unit 3 <i>Pet Show</i>	1.2.4 Understand short basic supported classroom instructions			4.3.3 Plan and write words and phrases	
Theme <i>World of knowledge</i>	1.2.5 Understand short supported questions				
	1.3.1 Predict words they will hear by using knowledge of a topic				

UNIT/WEEK/	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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SCHEME OF WORK ENGLISH YEAR 1 2023/2024

TOPIC					
	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes	2.1.2 Find out about very basic personal information using fixed phrases	3.1.3 Blend phonemes (CVC, CCVC)	4.2.1 Give very basic personal information using fixed phrases	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation
WEEK 30	1.2.2 Understand with support specific information and details of very simple phrases and sentences	2.1.5 Name or describe objects using suitable words from word sets	3.2.2 Understand specific information and details of very simple phrases and sentences	4.2.3 Express basic likes and dislikes	i) simple chants and raps ii) simple rhymes iii) simple action songs
WEEK 31		2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase	3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns	4.2.5 Connect words and proper names using 'and'	
WEEK 32			3.2.4 Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes	4.3.2 Spell familiar high frequency words accurately	
WEEK 33	1.2.3 Understand with a high degree of support very short simple narratives			4.3.3 Plan and write words and phrases	
Unit 3 <i>Pet Show</i>	1.2.4 Understand short basic supported classroom instructions				
Theme <i>World of knowledge</i>	1.2.5 Understand short supported questions				

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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SCHEME OF WORK ENGLISH YEAR 1 2023/2024

WEEK 34	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes	2.1.1 Give very basic personal information using fixed phrases	3.1.3 Blend phonemes (CVC, CCVC)	4.3.2 Spell familiar high frequency words accurately	5.1.1 Demonstrate appreciation through non-verbal responses to i) simple chants and raps ii) simple rhymes iii) simple action songs
WEEK 35	1.2.1 Understand with support the main idea of very simple phrases and sentences	2.1.2 Find out about very basic personal information using fixed phrases	3.2.1 Understand the main idea of very simple phrases and sentences	4.3.3 Plan and write words and phrases	5.2.1 Name people, things or places of interest in illustrations accompanying texts
WEEK 36 *CUTI PENGGAL 3	1.2.2 Understand with support specific information and details of very simple phrases and sentences	2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases	3.2.2 Understand specific information and details of very simple phrases and sentences		
WEEK 37	1.2.3 Understand with a high degree of support very short simple narratives	2.1.5 Name or describe objects using suitable words from word sets	3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns		
WEEK 38	1.2.4 Understand short basic supported classroom instructions				
Unit 4 <i>Lunchtime</i>	1.2.5 Understand short supported questions				
Theme <i>World of knowledge</i>	1.3.1 Predict words they will hear by using knowledge of a topic				

CUTI PENGGAL 3, SESI 2023/2024
(KUMPULAN A: 15.12.2023 - 01.01.2024, KUMPULAN B: 16.12.2023 - 01.01.2024)

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 38-40 Revision of all Year 1 topics Theme Revision of Year 1 themes: <i>World of Self, Family and Friends, World of Stories, World of Knowledge</i>	1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.5 Understand short supported questions	2.1.1 Give very basic personal information using fixed phrases 2.1.2 Find out about very basic personal information using fixed phrases 2.1.5 Name or describe objects using suitable words from word sets 2.3.1 Introduce self to an audience using fixed phrases	3.2.2 Understand specific information and details of very simple phrases and sentences 3.2.3 <ul style="list-style-type: none"> i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns 3.3.1 Read and enjoy simple print and digital games at word level	4.2.5 Connect words and proper names using 'and' 4.3.2 Spell familiar high frequency words accurately	5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products
WEEK 41	PENTAKSIRAN AKHIR TAHUN				
WEEK 42	PENGURUSAN AKHIR TAHUN				
CUTI AKHIR PERSEKOLAHAN SESI 2023/2024 (KUMPULAN A: 09.02.2024 - 09.03.2024, KUMPULAN B: 10.02.2024 - 10.03.2024)					

CONTENT STANDARD FOR YEAR ONE

LISTENING	SPEAKING	READING	WRITING	LANGUAGE ART
1.1 Recognise and reproduce target language sounds	2.1 Communicate simple information intelligibly	3.1 Recognise words in linear and non-linear texts by using knowledge of sounds of letters	4.1 Form letters and words in neat legible print using cursive writing	5.1 Enjoy and appreciate rhymes, poems and songs
1.2 Understand meaning in a variety of familiar contexts	2.2 Use appropriate communication strategies	3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	4.2 Communicate basic information intelligibly for a range of purposes in print and digital media	5.2 Express personal responses to literary texts
1.3 Use appropriate listening strategies in a variety of contexts	2.3 Communicate appropriately to a small or large group	3.3 Read independently for information and enjoyment	4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media	5.3 Express an imaginative response to literary texts