



Republic of the Philippines
Department of Education
National Capital Region
Schools Division Office of Navotas City

4- QUADRANT PLAN: APPLYING KNOWLEDGE MANAGEMENT IN MAKING LIBRARY SERVICES
ALIVE AND TIMELESS IN NAVOTAS ELEMENTARY SCHOOL

Proposed Research Title

Context and Rationale (Must be data-driven in order to reflect the gap/s indicated)		Libraries have to be an essential part of a long-term policy framework for the whole education sector, embracing literacy, information provision, and lifelong learning; thus, proper support and planning of activities are needed. The NES Library, in two consecutive years, marks a significant difference in its utilization and student engagement. Monthly accession reporting descended to 50% of the number of books borrowed and daily attendance struck down to an average of 20. Most pupils only viewed the library as just a piece of school facility to visit without further knowledge of its function and essential role in lifelong learning and literacy. In response to DepEd's MATATAG agenda – to take steps to accelerate the delivery of basic education services and provision of facilities, the teacher-librarian will propose a plan of activities that will help pupils deepen their understanding of the concept of how the library and its services work within the school community and accelerate pupils' involvement and engagement.		
ACTION RESEARCH QUESTIONS		How effective is the 4-quadrant plan in increasing the pupils' engagement and involvement in bringing library services alive and timeless at Navotas Elementary School?		
PROPOSED INNOVATION, INTERVENTION, AND STRATEGY (cite literature that supports the study)		In today's knowledge era, knowledge management is a practical way for academic libraries to advance their services (Maponya, 2005). The 4-quadrant plan mainly pertains to the enhancement of the strategic plan within the school's library services applying KM (Knowledge Management). The 4-quadrant plan is composed of; a review of the acquired knowledge, diagnosis, programming, and execution and, evaluation. The teacher librarian will be based on the description below of the process. Quadrant 1: Review of the acquired experiences – comparison of the previous plans Quadrant 2: Diagnosis - Plan/ strategy to solve gaps and loses Quadrant 3: Programming - Plan of action (Aligning to 1-year action plan) Quadrant 4: Execution and Evaluation – Implementation, Gathering of Data and Evaluation This proposed strategy is believed to solve misconceptions and enhance the provision of library services among the school community.		
R	e	The target participants for the said research are the pupils and teachers of the school- Navotas Elementary School. The teacher-researcher will make a 4-quadrant plan in relation to the action plan made last month of the same school year. This also could be a basis for teacher-librarians for the next planning stage of library services implementation for the next school year. The materials are teacher-based and innovative strategy by the teacher-librarian-the researcher of this project. The data needed for the analysis plan are the comparison of the engagement and involvement of pupils and teachers in the whole school community.		
s	e			
a	r			
c	h			
M	e			
t	h			
o	Plan			
d				
s				
Plans for Dissemination and Advocacy		The research is planned to be disseminated to the school and to the Division School Librarian.		
T	Month	Pre-Implementation	Implementation Proper	Post Implementation
		September 2023	October – November 2023	December 2023
i	Month			
m	Activities	1. Plotting of the 4-quadrant plan. 2. Reviewing of the existing plans. 3. Making of diagnosis 4. Forming programs	1. Implementation of the activities/ Execution of the programs made.	1. Data Analysis 2. Progress Report 3. Generating Conclusions/ Evaluation
e				
References		Ebire, B. D., Adebowale, J. A., & Ojokuku, B. Y. (2018). <i>International journal of Applied Technologies in Library and Information Management</i>. JATLIM International, Vol.4-2-94, 6. http://jatl原因.org/volumes/volume4/Volume%204%20No%202%20/Blessing.pdf Lee, H. W. (n.d.). <i>Knowledge Management and the Role of Libraries</i>. 3rd China-US Library Conference. https://www.white-clouds.com/iclc/cliej/cl19lee.htm ABAH, Mercy; Asiedu, Nasir Koranteng; and Dei, DeGraft Johnson, "KNOWLEDGE MANAGEMENT STRATEGIES IN LIBRARIES: A SYSTEMATIC REVIEW" (2022). <i>Library Philosophy and Practice</i> (e-journal). 6779. https://digitalcommons.unl.edu/libphilprac/6779		



Republic of the Philippines
Department of Education
National Capital Region
Schools Division Office of Navotas City

Submitted by:

JENNY PATUMBON- PAÑA
TEACHER- LIBRARIAN

Approved:

SALITA L. SALAYSAY, EdD
Principal IV



CERTIFIED PRIME - HRM
ISO 9001:2015 LEVEL 2



Bagumbayan Elementary School Compound, M. Naval St.,
Sipac-Almacen, Navotas City
BUDGET/ACCTG. - 87065295 / CID - 83550514
HR - 83555032 / ADMIN - 83327764 / SGOD - 8351-5797
navotas.city@deped.gov.ph <https://depednavotas.ph>
<https://www.facebook.com/Navotas.Division>