

Overview: Introduction to Station Rotations

	<u>Station 1</u> <u>Online</u> Google Classroom/ Survey	<u>Station 2</u> <u>Offline</u> Code of Conduct	<u>Station 3</u> <u>Offline</u> Collaborate What is it?	<u>Station 4</u> <u>Online</u> Syllabus Scavenger Hunt	<u>Station 5</u> <u>Online</u> Teacher Focus Goal Setting Growth Mindset	<u>Station 6</u> <u>Online or Offline</u> Catch Up
Objectives/ Goals	Students will provide information in a Google Form survey that will guide the teacher in creating an instructional path tailored to the needs and interests of the students.	Students will collaborate to make sense of the code of conduct that will guide our classroom community and present their understanding in creative ways.	Students will assume roles, respond to questions and listen to each other's ideas while examining an item. Note: The mystery item is an old paymaster machine that prints checks.	Determine the main idea of the syllabus by looking closely at the details. Cite evidence from the text.	Students will score themselves using the growth mindset grading scale in 3 areas of Language Arts. Students will identify goals in these core areas and develop a plan to improve.	Students will use this station to get caught up with other stations.
Materials Needed Rotations Schedule (post hard copies)	One to one Chromebooks for each student GC: Google Form Student Survey After completing the survey: Talley ELA website Can you find out a few things about your teacher by exploring the class website? For this station, they will probably finish it in one 20-30 minute station. Second visit: Ask them to sign in and explore web resources that you typically use in your classroom: Things like Edpuzzle, Newsela, Quizlet, etc.	One Chromebook for the group to access the instructions Code of Conduct Choice board Video: Teacher Edpuzzle 2 Hard copies	One Chromebook for the group to access the instructions Teacher instructional video Roles/Collaborate Hardcopies Mystery Machine Paper/Pencil for discussion notes Timer and talking chip	One to one Chromebooks for each student GC: Syllabus Scavenger Hunt (make a copy for each student) Syllabus 2 Hardcopies Video: Edpuzzle: Teacher Recording	One to one Chromebooks for each student GC: Goal Setting: Growth Mindset (make a copy for each student) Video: Edpuzzle 2 Hard copies	2-3 Chromebooks to share

Proof of Learning	• GC: Student Survey • Teacher observation	• Presentation (TBD) • Teacher observation	• Discussion notes/summary • Teacher observation	• Syllabus Scavenger Hunt • Teacher observation	• Growth Mindset Goals Sheet • Teacher check-in about goals.	N/A
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