

	Monday	Tuesday	Wednesday	Thursday	Friday
Unit/ Lesson Big Ideas	Text Patterns: Sequence	Text Patterns: Sequence	Text Patterns: Sequence	How to Listen Effectively	How to Listen Effectively
Learning Goals	-Analyze increasingly complex texts to identify organizational patterns used in them and explain how the patterns help communicate meaning - Identify a variety of text features and explain how they help communicate meaning - Automatically read and understand most words in a wide range of reading contexts - read appropriate texts with expression and confidence, adjusting reading strategies and reading rate to match the form and purpose	-Analyze increasingly complex texts to identify organizational patterns used in them and explain how the patterns help communicate meaning - Identify a variety of text features and explain how they help communicate meaning - Automatically read and understand most words in a wide range of reading contexts - read appropriate texts with expression and confidence, adjusting reading strategies and reading rate to match the form and purpose	-Analyze increasingly complex texts to identify organizational patterns used in them and explain how the patterns help communicate meaning - Identify a variety of text features and explain how they help communicate meaning - Automatically read and understand most words in a wide range of reading contexts - read appropriate texts with expression and confidence, adjusting reading strategies and reading rate to match the form and purpose	-Demonstrate an understanding of appropriate listening behaviour by adapting active listening strategies to suit a wide variety of situations - Identify a variety of listening comprehension strategies and use them appropriately before, during, and after listening in order to understand and clarify the meaning of increasingly complex or challenging oral texts	-Demonstrate an understanding of appropriate listening behaviour by adapting active listening strategies to suit a wide variety of situations - Identify a variety of listening comprehension strategies and use them appropriately before, during, and after listening in order to understand and clarify the meaning of increasingly complex or challenging oral texts
Instructional Strategies	Open discussion, brainstorming ideas, graphic organizers & timelines	Open discussion, brainstorming ideas, graphic organizers & timelines	Open discussion, brainstorming ideas, graphic organizers & timelines	Interactive instruction: open discussion, brainstorming ideas, Guided inquiry	Interactive instruction: open discussion, brainstorming ideas, Guided inquiry Group work
Assessment / Evaluation	Identify of pattern type based on examples on the board	Reflecting questions p. 45	Reflecting questions p.53	Reflecting questions p.33	Reflecting questions p.35
Homework / Class Work	What is 'sequence' p. 42	The Girl Who Called for Peace p.43	The Birdman p. 46	The Blame p.31	The Tiger Who Would be King p.34

Materials & Resources	Textbook (Literacy 7a)	Textbook (Literacy 7a)	Textbook (Literacy 7a)	Textbook (Literacy 7a)	Textbook (Literacy 7a)
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