



Teacher: C. Klingler

Week:

Lesson Title:

Unit Title:

Class: English 1/2 CP

Unit Learning Objective: By the end of the unit, I will be able to BLOOM'S VERB and CONTENT/ SKILL/CONCEPT by ACTIVITY/SHOWING VERB a(n) ASSESSMENT OR PRODUCT.

Quick Links:

GCS Unit Curriculum Map: [High School Landing Page - Block](#)

[AR Weekly Lesson Plan Template](#)

[Accelerated Reading Resources](#)

[Accelerated Reading Long Term Blue Print](#)

[AR Reading Strategies](#)

[Writers Workshop Lessons](#)

[Off to the Races](#)

[Off to the RACEs Reading Quick Links](#)

[Let's Celebrate! Holiday Lesson Plans & Activities](#)

[Sub Speech](#)

[Grade Conference Form](#)

[Classroom Sinage](#)

[Resources to Explore](#)

[Recommendation Letters](#)

[Advisory](#)

[Ketchup, Mustard, Pickles Day](#)

Preceding Lesson/Unit:

Following Lesson/Unit:

Key Vocabulary:

[Vocab Organizer](#)

Text: " "

-

Text: " "

-

Academic:

-

Standard(s):

Essential Questions:

•

Learning Targets: I will be able to BLOOM'S VERB and CONTENT/SKILL/CONCEPT by ACTIVITY/SHOWING VERB a(n) ASSESSMENT OR PRODUCT.

Formative & Summative Assessment(s):

•

<p><i>Learning Target #1</i></p> <p>I will be able to identify and apply professional tone and word choice by drafting a polished email to a teacher.</p>	
<p>Language Objectives:</p> <ul style="list-style-type: none"> 🗣️ Speaking Objective I will share my ideas clearly and respectfully... 📖 Reading Objective I will read classroom materials to understand ... ✍️ Writing Objective I will write short responses and reflections to show what I understand about... 	<p>COLOR CODE KEY:</p> <p>Needs Editing / Needs to be Created</p> <p>Procedure:</p> <p>Materials:</p> <p>Reflection:</p>

Prime Time <i>(i.e. activating strategies, connections to prior knowledge, building background, etc.)</i>	Instructional Delivery (Notes/Activities/Materials) <i>(i.e. comprehensible input, practice/application, meaningful activities, feedback, etc.)</i>	ESOL Accommodations & UDL Framework <i>(Multiple means of engagement, representation, action, and expression)</i>
<p>“Prime Time”</p> <ul style="list-style-type: none"> 📅 AR “Prime Time” - August 📅 AR “Prime Time” - September 📅 AR “Prime Time” - October 📅 AR “Prime Time” - November 📅 AR “Prime Time” - December <p>“Do Now” Notebooks</p> <ul style="list-style-type: none"> 📅 Monday - Celebrity Tweet Co... 📅 Tuesday - Today Is... 📅 Wordle Wednesday 📅 Thursday - Caption This 📅 Friday - Fact or Fiction? <p>Reading (MWF)</p> <p><i>Monday</i></p> <ul style="list-style-type: none"> • Article of the Week Club <p><i>Wednesday</i></p> <ul style="list-style-type: none"> • RIOT Reading Game with high interest Common Lit texts - graffiti questions • Off to the RACES reading 	<p>Monday: Email Etiquette and Professionalism</p> <p>LT: I will be able to identify and apply professional tone and word choice by drafting a polished email to a teacher.</p> <ul style="list-style-type: none"> • Reflection: This way this group operates prevents this from functioning as intended. Move directly into content and work these skills in as needed. • Procedure: See slide deck. • Materials: <ul style="list-style-type: none"> 📅 Crash Course: Email Etiquette - Tone, Word Choice, and Format... 📅 Lesson Plan: Email Etiquette & Professional Tone 📅 Email Etiquette Notes 📅 Email Tone Worksheet <p>Tuesday: Growth Mindset and Goal Setting</p> <ul style="list-style-type: none"> • Tolentino Teaching: Productive Struggle • Hook: • Purpose - “The House” <ul style="list-style-type: none"> ○ One Word Goals <p>Wednesday: How to Write Like A High Schooler - Day 1</p> <ul style="list-style-type: none"> • Hook: Turn this into a sentence • PQA - Put the Answer in the Question • Group Practice: Come up with the question! <ul style="list-style-type: none"> ○ Post-it Reflection: Why is it important to ask good questions? 	<p>These techniques and strategies, or some variation, are used when appropriate in planning for, and administering content to, level 1 & 2 ML students.</p> <ul style="list-style-type: none"> • Guided notes • Side by side translations • Translated materials and directions • Sentence stems • Pointing • Slowed down speech • Simplified word use • Accommodated assignments • Heterogeneous/Homogeneous grouping • Use of Google Translate • Word banks • Videos with Spanish captions • Transcripts for videos • Supplemental videos • 1 to 1 interventions

<p>game with high interest Common Lit texts - multiple choice questions</p> <p><i>Friday</i></p> <ul style="list-style-type: none"> • Independent Reading: <ul style="list-style-type: none"> ☰ Friday Reading: Scroll, Scan, ... ☰ Online Reading <p>Writing (T/TH)</p> <ul style="list-style-type: none"> • Tolentino Tuesdays <ul style="list-style-type: none"> ☰ Tolentino Tuesday ☰ Tolentino Tuesday Workshee... <ul style="list-style-type: none"> • Write. Right. Rite. Thursday <ul style="list-style-type: none"> ☰ Write. Right. Rite. Quick Links 	<ul style="list-style-type: none"> • Individual Practice • Materials: <ul style="list-style-type: none"> ○ Restating the Question Lesson Plan - break down into slide deck <p>Thursday: How to Write Like A High Schooler - Day 2 Basic Paragraph Writing (Basically RACES)</p> <ul style="list-style-type: none"> - Topic Sentence - Evidence - Explanation - Conclusion <p>Friday: How to Read Like A High Schooler Be an active reader (See, think, wonder)</p> <ul style="list-style-type: none"> - Prereading - Asking Questions - Annotate Vocab 	
<p>In with the new...</p> <p>☰ High School Essentials Week: Setting the Foundation</p> <p>Write like a pro model sentences \$</p> <p>Tolentino:</p> <ul style="list-style-type: none"> • Sentence Structure Challenge #1 • Sentence Structure Challenge #2 • Vary Sentence Length <p>Writing:</p> <ul style="list-style-type: none"> • Paragraph Writing Bundle - costs the money but might be good • Paragraph Writing • Connotation and denotation lesson - can also be used for - or with - tone (Word Choice Reading Comprehension) <p>How to Build Tension in Your Narratives - Tolentino Mini Lesson</p>		
<p>Out with the old...</p> <p>Tolentino:</p> <ul style="list-style-type: none"> • Greatest Strengths and Weaknesses • Week 2: Show off your knowledge 		