Main competence	Specific competence	Learning Activities	Specific activities	Month	Wee k	Peri ods	Reference	Teaching and learning methods	Teaching and learning resources	Assessment tools	Remarks
			Orientat	tion cour	se (13 _,	/01/20)25- 21/02/202	25)			
1.0 Demonstrate mastery of basic concepts, theories and principles in chemistry	1.1Demonstr ate mastery of concepts, theories and principles in Chemistry	(a)Describe the concept of Chemistry (meaning, branches, applications and relationships with other disciplines)	Define chemistry, give its branches, show where it is applied,and relationship with other discipline	Febru ary	Wee k 4	2	TIE(2023) Chemistry for secondary school, Students book One,TIE	Group discussions, Project work, Presentation, Experimentation , Laboratory, Brainstorming, ICT Based learning, Field visit	Pictures, diagrams, simulations, animations or videos illustrating the meaning, branches, applications and relationship with other disciplines	Quizzes, Tests, Question and answers Project work Group discussions	
1.0 Demonstrate mastery of basic concepts, theories and principles in chemistry	1.1Demonstr ate mastery of concepts, theories and principles in Chemistry	(a) Describe the concept of Chemistry (meaning, branches, applications and relationships with other disciplines)	Define chemistry, give its branches, show where it is applied,and relationship with other discipline	Febru ary	Wee k 4	1	TIE(2023) Chemistry for secondary school, Students book One,TIE	Group discussions, Project work, Presentation, Experimentation , Laboratory, Brainstorming, ICT Based learning, Field visit	Pictures, diagrams, simulations, animations or videos illustrating the meaning, branches, applications and relationship with other disciplines	Quizzes, Tests, Question and answers Project work Group discussions	
1.0 Demonstrate mastery of basic concepts, theories and principles in chemistry	1.1Demonstr ate mastery of concepts, theories and principles in Chemistry	Define chemistry, give its branches, show where it is applied,and relationship with other discipline	Define chemistry, give its branches, show where it is applied	March	Wee k 1	2	TIE(2023) Chemistry for secondary school, Students book One,TIE	Group discussions, Project work, Presentation, Experimentation , Laboratory, Brainstorming, ICT Based learning, Field visit	Pictures, diagrams, simulations, animations or videos illustrating the meaning, branches, applications and relationship with other disciplines	Quizzes, Tests, Question and answers Project work Group discussions	

Main competence	Specific competence	Learning Activities	Specific activities	Month	Wee k	Peri ods	Reference	Teaching and learning methods	Teaching and learning resources	Assessment tools	Remarks
1.0 Demonstrate mastery of basic concepts, theories and principles in chemistry	1.1Demonstr ate mastery of concepts, theories and principles in Chemistry	(a)Describe the concept of Chemistry (meaning, branches, applications and relationships with other disciplines)	Define chemistry, give its branches, show where it is applied,and relationship with other discipline	Marc h	Wee k1	1	TIE(2023) Chemistry for secondary school, Students book One,TIE	Group discussions, Project work, Presentation, Experimentation , Laboratory, Brainstorming, ICT Based learning, Field visit	Periodic table, copper, zinc, aluminium, iron, sulphur, hydrogen, common salt, iron filings, magnet, powdered sulphur,	Quizzes, Tests, Question and answers Project work Group discussions	
1.0 Demonstrate mastery of basic concepts, theories and principles in chemistry	1.1Demonstr ate mastery of concepts, theories and principles in Chemistry	(b) Discuss the contribution of Chemistry in the development of modern society	Visiting nearby health facility, Industry, Mining or Agricultural farm to discuss the importance of chemistry to the development of society	March	Wee k 2	2	TIE(2023) Chemistry for secondary school, Students book One,TIE	Group discussions, Project work, Presentation, Experimentation , Laboratory, Brainstorming, ICT Based learning, Field visit	Periodic table, copper, zinc, aluminium, iron, sulphur, hydrogen, common salt, iron filings, magnet, powdered sulphur,	Quizzes, Tests, Question and answers Project work Group discussions	
1.0 Demonstrate mastery of basic concepts, theories and principles in chemistry	1.1Demonstr ate mastery of concepts, theories and principles in Chemistry	(b) Discuss the contribution of Chemistry in the development of modern society	Visiting nearby health facility, Industry, Mining or Agricultural farm to discuss the importance of chemistry to the development of society	Marc h	Wee k 2	2	TIE(2023) Chemistry for secondary school, Students book One,TIE	Group discussions, Project work, Presentation, Experimentation , Laboratory, Brainstorming, ICT Based learning, Field visit	Periodic table, copper, zinc, aluminium, iron, sulphur, hydrogen, common salt, iron filings, magnet, powdered sulphur,	Quizzes, Tests, Question and answers Project work Group discussions	

Main competence	Specific competence	Learning Activities	Specific activities	Month	Wee k	Peri ods	Reference	Teaching and learning methods	Teaching and learning resources	Assessment tools	Remarks
1.0 Demonstrate mastery of basic concepts, theories and principles in chemistry	1.1Demonstr ate mastery of concepts, theories and principles in Chemistry	(b) Discuss the contribution of Chemistry in the development of modern society	Visiting nearby health facility, Industry, Mining or Agricultural farm to discuss the importance of chemistry to the development of society	Marc h	Wee k3	2	TIE(2023) Chemistry for secondary school, Students book One,TIE	Group discussions, Project work, Presentation, Experimentation , Laboratory, Brainstorming, ICT Based learning, Field visit	Periodic table, copper, zinc, aluminium, iron, sulphur, hydrogen, common salt, iron filings, magnet, powdered sulphur,	Quizzes, Tests, Question and answers Project work Group discussions	
1.0 Demonstrate mastery of basic concepts, theories and principles in chemistry	1.1Demonstr ate mastery of concepts, theories and principles in Chemistry	(c) Describe the concept of matter (physical and chemical changes of matter)	Show how changes occur, identify types of changes	March	Wee k3	1	TIE(2023) Chemistry for secondary school, Students book One,TIE	Group discussions, Project work, Presentation, Experimentation , Laboratory, Brainstorming, ICT Based learning, Field visit	Periodic table, copper, zinc, aluminium, iron, sulphur, hydrogen, common salt, iron filings, magnet, powdered sulphur,	Quizzes, Tests, Question and answers Project work Group discussions	
1.0 Demonstrate mastery of basic concepts, theories and principles in chemistry	1.1Demonstr ate mastery of concepts, theories and principles in Chemistry	(c) Describe the concept of matter (physical and chemical changes of matter)	Show how changes occur, identify types of changes	March	Wee k 4	2	TIE(2023) Chemistry for secondary school, Students book One,TIE	Group discussions, Project work, Presentation, Experimentation , Laboratory, Brainstorming, ICT Based learning, Field visit	Periodic table, copper, zinc, aluminium, iron, sulphur, hydrogen, common salt, iron filings, magnet, powdered sulphur,	Quizzes, Tests, Question and answers Project work Group discussions	

	Specific	Learning	Specific	Month	Wee k	Peri ods	Reference	Teaching	Teaching	Assessmen	t Remarks	
Main	competence	Activities	activities					and	and learnin	ng tools		
competence								learning	resources	0		
							TIE(2023)	methods				
							Chemistry	C	Periodic	Quizzes,		
1.0	1.1Demonstr	(c) Desc			*** 1 4		for	Group discussions,	table, copper, zin	Tests,		
Demonstrat	ate mastery	ribe the	Show how		Wee k 4	1	seconda ry	Project work,	aluminium	Question		
e mastery	of concepts,	concept of	changes	March		1	school,	Presentation,	iron,	and		
of basic	theories and	matter	occur,				Students	Experimenta	sulphur,	answers Project		
concepts, theories	principles in	(physical and	identify				book	tion	hydrogen,	work Grou	n	
and	Chemistry	chemical	types of				One,TIE	, Laboratory,	common	discussion	•	
principles		changes of	changes					Brainstormin	salt,			
in		matter)						g, ICT Based	iron filings	,		
chemistry								learning,	magnet, powdered			
								Field visit	sulphur,			
									Julpirui			
		M	ID TERM EX	AM-31/03/202	25-10/04/2025	5 MID TERM F	BREAK-11/04/20	025-22/04/20	25			
				111 01/00/202	20 10/01/2020	711111111111111111111111111111111111111)	22,01,20				
		` '	Descri									
		be the cond of	cepts									
		chemic	al				TIE(2023	Group	De	eriodic table,	Quizzes,	
		elemen					Chemistr	1 . 1		pper, zinc,	T	
1.0	1.1Demon	(for	Project v	1	uminium,	e	
Demonstrate		,	-			Wee	secondary	· /	1.	on, sulphur,	S	
mastery of basic concept	concepts, s, theories ar	chemic ad symbol		Assign symbols o elements	April	2	school,	Experim	entatio hy	drogen,	t s	
theories and	principles	iu ,	,	o elements		k 4	Students			ommon salt,	,	
principles in	Chemistry	(binary					book One		-	on filings,	Q	
chemistry			<i>und</i>) and es (<i>types</i>					Brainsto		agnet, owdered	u e	
			tion and					ICT Base learning	1	ilphur,	S	
		separa						visit	, rieiu su	iipiiui,	t	
		mixture	es)					VISIC			i 0	
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Main competence	Specific competence	Learning Activities	Specific activities	Month	Wee k	Peri ods	Reference	Teaching and learning methods	Teaching and learning resources	Assessment tools	Remarks
1.0 Demonstrate mastery of basic concepts, theories and principles in chemistry	1.1Demonstr ate mastery of concepts, theories and principles in Chemistry	(d) Describe the concepts of chemical elements (criteria for assigning chemical symbols), compounds (binary compound) and mixtures (types of solution and separation of mixtures)	Assign symbols to elements	April	Wee k 4	2	TIE(2023) Chemistry for secondary school, Students book One,TIE	Group discussions, Project work, Presentation, Experimentation , Laboratory, Brainstorming, ICT Based learning, Field visit	Periodic table, copper, zinc, aluminium, iron, sulphur, hydrogen, common salt, iron filings, magnet, powdered sulphur,	Quizzes, Tests, Question and answers Project work Group discussions	
1.0 Demonstrate mastery of basic concepts, theories and principles in chemistry	1.1Demonstr ate mastery of concepts, theories and principles in Chemistry	(d) Describe the concepts of chemical elements (criteria for assigning chemical symbols), compounds (binary compound) and mixtures (types of solution and separation of mixtures)	Assign symbols to elements	May	Wee k 1	3	TIE(2023) Chemistry for secondary school, Students book One,TIE	Group discussions, Project work, Presentation, Experimentation , Laboratory, Brainstorming, ICT Based learning, Field visit	Periodic table, copper, zinc, aluminium, iron, sulphur, hydrogen, common salt, iron filings, magnet, powdered sulphur,	Quizzes, Tests, Question and answers Project work Group discussions	

Main	Specific	Learning	Specific		Wee	Peri		reaching and	reaching and	Assessment	
competence	competence	Activities	activities	Month	k	ods	Kererence	methods	resources	tools	кетагк
1.0 Demonstrate mastery of basic concepts, theories and principles in chemistry	1.1Demonstr ate mastery of concepts, theories and principles in Chemistry	(d) Describe the concepts of chemical elements (criteria for assigning chemical symbols), compounds (binary compound) and mixtures (types of solution and separation of mixtures)	Assign symbols to elements	May	Wee k 2	3	TIE(2023) Chemistry for secondary school, Students book One,TIE	Group discussions, Project work, Presentation, Experimentation , Laboratory, Brainstorming, ICT Based learning, Field visit	Periodic table, copper, zinc, aluminium, iron, sulphur, hydrogen, common salt, iron filings, magnet, powdered sulphur,	Quizzes, Tests, Question and answers Project work Group discussions	
1.0 Demonstrate mastery of basic concepts, theories and principles in chemistry	1.1Demonstr ate mastery of concepts, theories and principles in Chemistry	(e) Compare the properties of compounds with those of constituent elements	Identify, elements, mixtures and compounds	May	Wee k3	3	TIE(2023) Chemistry for secondary school, Students book One,TIE	Group discussions, Project work, Presentation, Experimentation , Laboratory, Brainstorming, ICT Based learning, Field visit	Periodic table, copper, zinc, aluminium, iron, sulphur, hydrogen, common salt, iron filings, magnet, powdered sulphur,	Quizzes, Tests, Question and answers Project work Group discussions	
1.0 Demonstrate mastery of basic concepts, theories and principles in chemistry	1.1Demonstr ate mastery of concepts, theories and principles in Chemistry	(e) Compare the properties of compounds with those of constituent elements	Identify, elements, mixtures and compounds	May	Wee k 4	3	TIE(2023) Chemistry for secondary school, Students book One,TIE	Group discussions, Project work, Presentation, Experimentation , Laboratory, Brainstorming, ICT Based learning, Field visit	Diagrams, pictures, wall charts, simulations and videos illustrating 1 st 2 0 elements in the Periodic Table; metals and non-metals	Quizzes, Tests, Question and answers Project work Group discussions	

	Specific	Learning	Specific	Month	Wee k	Peri ods	Reference	Teaching	Teaching	Assessment	Remarks
Main competenc	competence	Activities	activities					and	and learning	tools	
e	3.1 Demonstrat e mastery	(a) Describe the basic skills for			W. Lo		TIE(2023) Chemistry	learning methods Group discussions,	resources Variety of living	Quizzes, Tests,	
3.0 Conduct	of basic skills for conducting	conducting biological experiments (observation	Carry out experiments Use sense organs	July	Wee k 2	3	for seconda ry school,	Project work, Presentation, Experimenta	organisms, preserved specimens, charts on	Question and answers Project	
biological investigatio n s	biological investigatio n s	, measureme nt and experimenta	0.25				Students book One,TIE	tion , Laboratory, Brainstormin g, ICT Based learning,	major groups of organisms, and classification	work Group discussions	
	3.1 Demonstrat e mastery	tion)	Carry out		Wee k 3	2	TIE(2023)	Field visit Group	online resources	Quizzes, Tests, Question	
3.0 Conduct biological investigatio n s	of basic skills for conducting biological investigatio n s	(a) Describe the basic skills for conducting biological experiments (observatio n, measureme	experiments Use sense organs	July	Wee k 3	2	Chemistry for seconda ry school, Students book One,TIE	discussions, Project work, Presentation, Experimenta tion , Laboratory, Brainstormin g, ICT Based	Texts and audio/ audiovisual materials for listening and speaking	and answers Project work Group discussions	
3.0 Conduct biological investigatio n s	3.1 Demonstrat e mastery of basic skills for conducting biological investigatio n s	nt and experimenta tion) (a) Describe the basic skills for conducting biological experiments	Carry out experiments Use sense organs	July		2	TIE(2023) Chemist ry for seconda ry school, Students	learning, Field visit Group discussions, Project work, Presentation, Experimenta tion , Laboratory, Brainspormin	Diagrams, pictures, wall charts, simulations and videos illustrating 1 st 2 0 elements in	Quizzes, Tests, Question and answers Project work Group discussions	
		(observatio n, measureme nt and experimenta tion					book One,TIE	g, ICT Based learning, Field visit	the Periodic Table; metals and non-metals		

Main competence	Specific competence	Learning Activities	Specific activities	Month	Wee k	Peri ods	Reference	Teaching and learning methods	Teaching and learning resources	Assessment tools	Remarks
1.0 Demonstrate mastery of basic concepts, theories and principles in chemistry	1.1Demonstr ate mastery of concepts, theories and principles in Chemistry	(e) Compare the properties of compounds with those of constituent elements	Identify, elements, mixtures and compounds	July	Wee k4	3	TIE(2023) Chemistry for secondary school, Students book One,TIE	Group discussions, Project work, Presentation, Experimentation , Laboratory, Brainstorming, ICT Based learning, Field visit	Diagrams, pictures, wall charts, simulations and videos illustrating 1 st 2 0 elements in the Periodic Table; metals and non-metals	Quizzes, Tests, Question and answers Project work Group discussions	
1.0 Demonstrate mastery of basic concepts, theories and principles in chemistry	1.1Demonstr ate mastery of concepts, theories and principles in Chemistry	(f) Explain the concept of the periodic table (1st 20 elements in the Periodic Table; metals and non-metals)	Identify, elements, mixtures and compounds	Augus	Wee k 1	3	TIE(2023) Chemistry for secondary school, Students book One,TIE	Group discussions, Project work, Presentation, Experimentation , Laboratory, Brainstorming, ICT Based learning, Field visit	Diagrams, pictures, wall charts, simulations and videos illustrating 1 st 2 0 elements in the Periodic Table; metals and non-metals	Quizzes, Tests, Question and answers Project work Group discussions	
1.0 Demonstrate mastery of basic concepts, theories and principles in chemistry	1.1Demonstr ate mastery of concepts, theories and principles in Chemistry	(f) Explain the concept of the periodic table (1st 20 elements in the Periodic Table; metals and non-metals)	Draw periodic table and show elements	Augus	Wee k 2	3	TIE(2023) Chemistry for secondary school, Students book One,TIE	Group discussions, Project work, Presentation, Experimentation , Laboratory, Brainstorming, ICT Based learning, Field visit	Diagrams, pictures, wall charts, simulations and videos illustrating 1 st 2 0 elements in the Periodic Table; metals and non-metals	Quizzes, Tests, Question and answers Project work Group discussions	

Main competence	Specific competence	Learning Activities	Specific activities	Month	Wee k	Peri ods	Reference	Teaching and learning methods	Teaching and learning resources	Assessment tools	Remarks
2.0 Conduct Experiments in chemistry	2.1 Conduct experiments in Chemistry	(a) Describe basic Chemistry laboratory skills (chemistry laboratory rules and safety measures, first aid, fire and firefighting, and Chemistry laboratory apparatus)	Draw periodic table and show elements	Augus t	Wee k3	3	TIE(2023) Chemistry for secondary school, Students book One,TIE	Group discussions, Project work, Presentation, Experimentation , Laboratory, Brainstorming, ICT Based learning, Field visit	Diagrams, pictures, wall charts, simulations and videos illustrating 1 st 2 0 elements in the Periodic Table; metals and non-metals	Quizzes, Tests, Question and answers Project work Group discussions	
		MID TE	RM EXAM-18/08/	2025-28	/08/2	025-M	ID TERM BREA	K-29/08/2025-15,	/09/2025		
2.0 Conduct Experiments in chemistry	2.1 Conduct experiments in Chemistry	(a) Describe basic Chemistry laboratory skills (chemistry laboratory rules and safety measures, first aid, fire and firefighting, and Chemistry laboratory apparatus)	Draw periodic table and show elements	Sept	Wee k 3	3	TIE(2023) Chemistry for secondary school, Students book One,TIE	Group discussions, Project work, Presentation, Experimentation , Laboratory, Brainstorming, ICT Based learning, Field visit	Diagrams, pictures, wall charts, simulations and videos illustrating 1 st 2 0 elements in the Periodic Table; metals and non-metals	Quizzes, Tests, Question and answers Project work Group discussions	
2.0 Conduct Experiments in chemistry	2.1 Conduct experiments in Chemistry	(a) Describe basic Chemistry laboratory skills (chemistry laboratory rules and safety measures, first aid, fire and firefighting, and Chemistry laboratory apparatus)	Make use of laboratory tools, observe laboratory rules	Sept	Wee k 4	3	TIE(2023) Chemistry for secondary school, Students book One,TIE	Group discussions, Project work, Presentation, Experimentation , Laboratory, Brainstorming, ICT Based learning, Field visit	Diagrams, pictures, wall charts, simulations and videos illustrating 1 st 2 0 elements in the Periodic Table; metals and non-metals	Quizzes, Tests, Question and answers Project work Group discussions	

Main competence	Specific competence	Learning Activities	Specific activities	Month	Wee k	Peri ods	Reference	Teaching and learning methods	Teaching and learning resources	Assessment tools	Remarks
2.0 Conduct Experiments in chemistry	2.1 Conduct experiments in Chemistry	(a) Describe basic Chemistry laboratory skills (chemistry laboratory rules and safety measures, first aid, fire and firefighting, and Chemistry laboratory apparatus)	Make use of laboratory tools, observe laboratory rules	Octob er	Wee k1	3	TIE(2023) Chemistry for secondary school, Students book One,TIE	Group discussions, Project work, Presentation, Experimentation , Laboratory, Brainstorming, ICT Based learning, Field visit	Diagrams, pictures, wall charts, simulations and videos illustrating 1 st 2 0 elements in the Periodic Table; metals and non-metals	Quizzes, Tests, Question and answers Project work Group discussions	
2.0 Conduct Experiments in chemistry	2.1 Conduct experiments in Chemistry	(b) Describe the concept of electronic arrangements	Make use of laboratory tools, observe laboratory rules	Octob er	Wee k 2	3	TIE(2023) Chemistry for secondary school, Students book One,TIE	Group discussions, Project work, Presentation, Experimentation , Laboratory, Brainstorming, ICT Based learning, Field visit	Laboratory manuals, models, pictures, wall charts with written laboratory rules, first aid kit, laboratory apparatus, fire	Quizzes, Tests, Question and answers Project work Group discussions	
2.0 Conduct Experiments in chemistry	2.1 Conduct experiments in Chemistry	(b) Describe the concept of electronic arrangements	Draw electronic arrangement of elements	Octob er	Wee k 3	3	TIE(2023) Chemistry for secondary school, Students book One,TIE	Group discussions, Project work, Presentation, Experimentation , Laboratory, Brainstorming, ICT Based learning, Field visit	Laboratory manuals, models, pictures, wall charts with written laboratory rules, first aid kit, laboratory apparatus, fire	Quizzes, Tests, Question and answers Project work Group discussions	

Main competence	Specific competence	Learning Activities	Specific activities	Month	Wee k	Peri ods	Reference	Teaching and learning methods	Teaching and learning resources	Assessment tools	Remarks
2.0 Conduct Experiments in chemistry	2.1 Conduct experiments in Chemistry	(b) Describe the concept of electronic arrangements	Draw electronic arrangement of elements	Octob er	Wee k4	3	TIE(2023) Chemistry for secondary school, Students book One,TIE	Group discussions, Project work, Presentation, Experimentation , Laboratory, Brainstorming, ICT Based learning, Field visit	Laboratory manuals, models, pictures, wall charts with written laboratory rules, first aid kit, laboratory apparatus, fire	Quizzes, Tests, Question and answers Project work Group discussions	
2.0 Conduct Experiments in chemistry	2.1 Conduct experiments in Chemistry	(b) Describe the concept of electronic arrangements	Draw electronic arrangement of elements	Nov	Wee k1	3	TIE(2023) Chemistry for secondary school, Students book One,TIE	Group discussions, Project work, Presentation, Experimentation , Laboratory, Brainstorming, ICT Based learning, Field visit	Laboratory manuals, models, pictures, wall charts with written laboratory rules, first aid kit, laboratory apparatus, fire	Quizzes, Tests, Question and answers Project work Group discussions	
2.0 Conduct Experiments in chemistry	2.1 Conduct experiments in Chemistry	(c) Use the concept of atomic structure to determine the atomic and mass numbers of an element	Draw electronic arrangement of elements	Nov	Wee k 2	3	TIE(2023) Chemistry for secondary school, Students book One,TIE	Group discussions, Project work, Presentation, Experimentation , Laboratory, Brainstorming, ICT Based learning, Field visit	Laboratory manuals, models, pictures, wall charts with written laboratory rules, first aid kit, laboratory apparatus, fire	Quizzes, Tests, Question and answers Project work Group discussions	

Main competence	Specific competence	Learning Activities	Specific activities	Month	Wee k	Peri ods	Reference	Teaching and learning methods	Teaching and learning resources	Assessment tools	Remarks
2.0 Conduct Experiments in chemistry	2.1 Conduct experiments in Chemistry	(c) Use the concept of atomic structure to determine the atomic and mass numbers of an element	Find mass number and atomic number	Nov	Wee k3	3	TIE(2023) Chemistry for secondary school, Students book One,TIE	Group discussions, Project work, Presentation, Experimentation , Laboratory, Brainstorming, ICT Based learning, Field visit	Laboratory manuals, models, pictures, wall charts with written laboratory rules, first aid kit, laboratory apparatus, fire	Quizzes, Tests, Question and answers Project work Group discussions	
2.0 Conduct Experiments in chemistry	2.1 Conduct experiments in Chemistry	(c) Use the concept of atomic structure to determine the atomic and mass numbers of an element	Find mass number and atomic number	Nov	Wee k 4	3	TIE(2023) Chemistry for secondary school, Students book One,TIE	Group discussions, Project work, Presentation, Experimentation , Laboratory, Brainstorming, ICT Based learning, Field visit	Laboratory manuals, models, pictures, wall charts with written laboratory rules, first aid kit, laboratory apparatus, fire	Quizzes, Tests, Question and answers Project work Group discussions	

ANNUAL EXAMINATION 24 /11 / 2025 -04 /12 / 2025 END OF YEAR HOLIDAY 05 /12 / 2025

PRESIDENT OFFICE, REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT

SCHEME OF WORK

SCHOOL NAME:

TEACHER'S NAME:

SUBJECT: **CHEMISTRY**

SUBJECT: FORM ONE

TERM: I & II

STUDYING YEAR: 2025