



# Anatomy of a Lesson

## LESSON #2 through ???

- 10 minutes:
  - Improvise on black keys
  - Review concept of high and low, octave
  - Review Twins, Triplets, D in the Doghouse, etc., finding them on piano
    - Time them to make it more fun!
  - Introduce additional notes (not in alphabetical order!)
  - Review Finger Numbers (trace hands or have them practice wiggling specific fingers on a surface other than the piano keys!)
- 5 minutes:
  - Teach/Review [5-Finger Patterns](#), one at a time (Circle of 5ths order)
    - At first, teach by pattern (white white black white white, etc.)
- 10-15 minutes: Review assigned pieces in book, make suggestions, start new pieces when ready
- 5 minutes: Sight reading!

## SUPPLEMENTAL

- Note flashcards: Start with line and space. Gradually introduce landmark notes and remaining notes.
- Rhythm flashcards: Count and clap rhythms.
- Term Flashcards (Quarter Note, Half Note, Whole Note, piano, forte, etc.)
- [Note Rush App](#)
- [Staff Wars App](#)
- [Rhythm Trainer App](#)
- Earpeggio