

## Unit 1 Plan

### Foundations of American Democracy

Day	Discussion Topic	Assignment
Day 1: Monday Jan 5	<ul style="list-style-type: none"> <li>● Course Syllabus</li> <li>● Course expectations</li> <li>● Get to know you activity!</li> </ul>	<ul style="list-style-type: none"> <li>● Review syllabus- familiarize yourself with the course.</li> </ul>
Day 2: Tuesday Jan 6	<ul style="list-style-type: none"> <li>● Create/Join AP Classroom</li> <li>● Create/Join Online Textbook ClassIdeals of Democracy (1.1)</li> <li>● Describe the balance between governmental power and individual rights.</li> </ul>	<ul style="list-style-type: none"> <li>● Read Chapter 1</li> <li>● AP Classroom 1.1 Daily Video 1</li> <li>● Read the Declaration of Independence and Articles of Confederation- questions attached. <b>Due Tuesday January 14<sup>th</sup>.</b></li> <li>● Marbury v. Madison Street Law Summary <b>due Friday January 10<sup>th</sup></b></li> </ul>
Day 3 Block Day Jan 8	<ul style="list-style-type: none"> <li>● Types of Democracies (1.2)</li> <li>● Government Power and Individual Rights (1.3)</li> <li>● Describe American political culture.</li> <li>● Explain and compare models of representative democracy.</li> </ul>	<ul style="list-style-type: none"> <li>● Read Chapter 1</li> <li>● AP Classroom 1.2 Daily Video 1</li> <li>● Read the Declaration of Independence and Articles of Confederation- questions attached. <b>Due Tuesday January 14<sup>th</sup>.</b></li> </ul>
Day 4 Friday Jan 9	<ul style="list-style-type: none"> <li>● Explain and compare models of representative democracy.</li> <li>● Describe a constitutional republic.</li> <li>● Finish Chapter 1 Notes</li> <li>● Carroll Island Activity in Class</li> </ul>	<ul style="list-style-type: none"> <li>● Finish Chapter 1</li> <li>● AP Classroom 1.4 Daily Video 1</li> <li>● Marbury v. Madison Street Law <b>Summary due tonight</b></li> </ul>
Day 5 Monday Jan 12	<ul style="list-style-type: none"> <li>● Challenges of the Articles of Confederations (1.4)</li> <li>● Explain how weaknesses in the Articles of Confederation led to the proposal for a new, stronger national government.</li> <li>● Ratification of the Constitution (1.5)</li> </ul>	<ul style="list-style-type: none"> <li>● Read Chapter 2</li> <li>● Read the Declaration of Independence and Articles of Confederation- questions attached. <b>Due Tuesday January 14<sup>th</sup>.</b></li> <li>● Read Federalist Paper #10 and #51- answer questions- <b>due Tuesday, January 21<sup>st</sup></b></li> </ul>

	<ul style="list-style-type: none"> <li>● Describe how the Constitution was shaped by negotiation and compromise.</li> <li>● Introduce Federalist vs. Anti-Federalist Debate Simulation</li> </ul>	<ul style="list-style-type: none"> <li>● McCulloch v. Maryland Street Law Summary <b>due Friday January 17th</b></li> </ul>
Day 6 Tuesday Jan 13	<ul style="list-style-type: none"> <li>● Principles of American Government Continued (1.6)</li> <li>● Describe checks and balances and explain the impact of checks and balances on the political system.</li> </ul>	<ul style="list-style-type: none"> <li>● Declaration of Independence and Articles of Confederation <b>HW Due tomorrow.</b></li> <li>● Review for Vocab Quiz on Friday</li> <li>● AP Classroom 1.6 Daily Video 1</li> <li>● Read Chapter 2</li> </ul>
Day 7 Block Day Jan 15	<ul style="list-style-type: none"> <li>● Federalist vs. Anti-Federalist Debate Activity</li> <li>● Compare and contrast the arguments put forth by the Federalists and Antifederalists during the ratification debates.</li> <li>● Ratification of the Constitution (1.5)</li> <li>● Review activity for Vocab Quiz on Friday.</li> </ul>	<ul style="list-style-type: none"> <li>● Read Chapter 2</li> <li>● Review for Vocab Quiz- Monday January 22<sup>nd</sup>.</li> <li>● AP Classroom 1.7 Daily Video 1</li> </ul>
Day 8 Friday Jan 16	<ul style="list-style-type: none"> <li>● <b>Vocab Quiz</b></li> <li>● Relationship between the States and Federal Government (1.7)</li> <li>● Explain the tension in American federalism between state and federal laws.</li> </ul>	<ul style="list-style-type: none"> <li>● Read Federalist Paper #10 and #51- answer questions- <b>due Tuesday, January 21st</b></li> <li>● Finish Chapter 2</li> <li>● McCulloch v. Maryland Street Law Summary <b>due tonight</b></li> <li>● US v. Lopez Street Law Summary <b>due Friday the 24<sup>th</sup>.</b></li> </ul>
Day 9 Tuesday Jan 20	<ul style="list-style-type: none"> <li>● Relationship between the States and Federal Government (1.7)</li> <li>● Explain the tension in American federalism between state and federal laws.</li> </ul>	<ul style="list-style-type: none"> <li>● Federalist Paper #10 and #51- <b>due tonight</b></li> <li>● Read Brutus #1 and the Bill of Rights- answer questions- <b>Due Monday January 27<sup>th</sup>.</b></li> </ul>

	<ul style="list-style-type: none"> <li>Describe how the Constitution divides power between the national and state governments.</li> </ul>	<ul style="list-style-type: none"> <li>Read Chapter 3</li> </ul>
Day 10 Block Day Jan 22	<ul style="list-style-type: none"> <li>Test Taking Skills- how to answer Argumentative FRQ</li> <li>Constitutional Interpretations of Federalism (1.8)</li> <li>Describe the development of American federalism over time.</li> <li>Explain how federalism changed in the twentieth and twenty-first centuries</li> </ul>	<ul style="list-style-type: none"> <li>Read Chapter 3</li> <li>AP Classroom 1.9 Daily Video 1</li> </ul>
Day 11 Friday Jan 23	<ul style="list-style-type: none"> <li>Federalism in Action Activity and Discussion(1.9)</li> <li>Discuss the current status of American federalism and how it might continue to evolve.</li> </ul>	<ul style="list-style-type: none"> <li>Read Chapter 3</li> <li>US v. Lopez Street Law Summary <b>due tonight!</b></li> </ul>
Day 12 Monday Jan 26	<ul style="list-style-type: none"> <li>Discuss the current status of American federalism and how it might continue to evolve.</li> </ul>	<ul style="list-style-type: none"> <li>Brutus #1 and the Bill of Rights <b>due tonight</b></li> <li>Read Chapter 3</li> <li>Baker v. Carr Street Law Summary <b>due Friday January 31st</b></li> </ul>
Day 13 Tuesday Jan 27	<ul style="list-style-type: none"> <li>Review for Unit 1 Exam</li> </ul>	<ul style="list-style-type: none"> <li>Finish reading Chapter 3</li> <li>Study for Unit 1 Exam</li> </ul>
Day 14 Block Day Jan 29	<ul style="list-style-type: none"> <li><b>Unit 1 Exam (40 multiple choice questions, Argumentative FRQ and Concept Application)</b></li> </ul>	<ul style="list-style-type: none"> <li>Begin reading Chapter 4</li> </ul>

\*All assignments and activities are subject to change