



English 7

Ms. Maltrud

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Course Summary:

In English this year we will work together to establish a strong foundation of reading and writing skills that the students will continue to build upon throughout the rest of their educational careers.

Course Overview:

- Learn how to recognize and analyze elements of a text, including plot, setting, conflict, theme, characterization, point of view, and more.
- Interact with various styles of writing, including biographies, poetry, myths, short stories, essays, and novels.
- Develop writing skills through assignments that focus on the use of research and supporting evidence, and be able to write in informative, explanatory, and persuasive styles.
- Be able to recognize and analyze these same elements when they are presented in other forms of media.
- Expand vocabulary through targeted assignments and through context when reading.
- Books used (subject to change):
 - Savvas Literature Textbook
 - *The Giver* by Lois Lowry
 - *Lake Mason and the Firestone Fires* by Bryan Allain
 - Various other pieces of writing

Materials:

- Pen/Pencil
- Chromebook
- Notebook
- Folder
- Occasional need for markers or colored pencils

Grading:

The standard Braham Area High School grade scale will be used.

Policies and Expectations:

- Students are expected to be in their seats when the bell rings.
- Students are expected to actively listen during lessons and actively participate during group or individual work time.
- Students who are absent are responsible for making up the work that was missed.
- Late work, unless due to an excused absence or other excused circumstance (**talk to me!**), will lose 50% of its original value, and must be turned in by the end of the quarter or it will be scored as a zero.
- Cheating and plagiarism will not be tolerated. Both will result in an **automatic zero** for the assignment and a contact with caregivers. Plagiarism is defined as any act where a student turns in work they did not create, but claims it as their own. This includes but is not limited to: copying your friend's work, copying something from a book, copying something from the internet, having your friend, parent, or any other person do your work for you, or using artificial intelligence to do your work for you. In class we will learn how to incorporate the work of others into our own work while giving them proper credit, but simply turning in something created by someone (or something) else and putting your name on it will result in a **zero** on that assignment, and you will not be given a chance to do it again.

Technology:

- Chromebooks should be charged and brought to class each day. We will be using them to access Google Classroom and other electronic resources, and we will also use them for our writing assignments.
- Phones will be silenced and stored in a common location during class. There may be occasions when students are allowed to use their phones during class, but permission must be granted first.
- Lesson plans can be found on my teacher website via the district website or on Google Classroom.

Please sign, detach, and return the form below.

We have read the English 7 syllabus, and we understand the expectations for this school year.

Parent signature: _____

Student signature: _____

Student name: _____