

Art with Ms. Barnett

Week of/ **Semana:**

May 18-21

Conference Time/ **Tiempo de conferencias:**

Instruction ends at noon on Thursday. Please note the changes in conference times for 4th and 5th grade.

Monday 9:00-9:30 PK and Foundational Learning
Tuesday 9:00-9:30 Kinder and 1st
Wednesday 9:00-9:30 4th and 5th
Thursday 9:00-9:30 2nd and 3rd

Email Ms. Barnett for Zoom Meeting ID and Password

Announcements and Important Links/ **Anuncios y enlaces importantes:**

erin.barnett@hayscisd.net

https://www.youtube.com/channel/UCQZICgePEUgUgHZUpUZ6zlQ?view_as=subscriber

Week of/Semana:

Please complete one last assignment. If you can give it to me when we go back to school. I would love for us to create a new mural together.

Students we made it to the end of the year. I am so proud of your hard work. Art projects have been returned to your homeroom teacher. Have a great summer!

Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Art/ Arte	Students will create a portrait of a person from Camino Real Elementary School. Los estudiantes crearán un retrato de una persona de la escuela primaria Camino Real.	● Watch this read aloud for the book/Mira esta lectura en voz alta para el libro <u>Someone Loves you Mr. Hatch</u> ● Think about Camino Real and who you appreciate in our community. It could be a friend, teacher, or school helper. Piense en Camino Real y a quién aprecia en nuestra comunidad. Podría ser un amigo, maestro o ayudante escolar. ● Brainstorm and write the reasons you appreciate this person. Haga una lluvia de ideas y escriba las	Check my YouTube page for an instructional video. If you have questions or concerns reach out to me via email or on a zoom conference time for your grade level.



Hays CISD Home Learning

		razones por las que aprecia a esta persona. ● Remember back to the beginning of the year when we created our self portrait. Recuerde volver a principios de año cuando creamos nuestro autorretrato. <i>What were the steps you used to draw yourself?</i> <i>¿Cuáles fueron los pasos que usaste para dibujarte?</i> <i>How did you create the background that showed how you are unique and special?</i> <i>¿Cómo creaste el fondo que mostraba cómo eres único y especial?</i> ● Watch this video to review the steps to drawing a person. Mire este video para revisar los pasos para dibujar a una persona. ● Create a portrait of your Camino Real person. Crea un retrato de tu persona de Camino Real.	
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		<i>What physical characteristics make this person unique?</i> <i>¿Qué características físicas hacen que esta persona sea única?</i> <i>Think about eye color, hair style, skin tone.</i> <i>Piensa en el color de los ojos, el peinado, el tono de la piel.</i> <i>Diversity is strength</i> <i>La diversidad es fuerza</i> ● Create a background that shows what makes this person so special. Look at your list of what you appreciate about them. You can draw, write, or cut and paste pictures to create a background. Crea un fondo que muestre lo que hace a esta persona tan especial. Mira tu lista de lo que aprecias de ellos. Puede dibujar, escribir o cortar y pegar imágenes para crear un fondo. ● Email or save your artwork. I want to create a mural of your portraits when we go back to school. Enviar por correo	
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Hays CISD Home Learning

		electrónico o guardar su obra de arte. Quiero crear un mural de tus retratos cuando volvamos a la escuela	
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