

Code of Cooperation

- No Sidebars
- Adhere to times
- Phones on vibrate
- Provide needed materials



Leadership Team Meeting  
April 18,2022  
2:30 p.m.

## Shared Understanding + Shared Commitment = Coherence

| TOPIC   | HOW                        | WHO        | NOTES  |  |  |        |  |                                |  |                                 |        |                                 |       |                                 |       |
|---|----------------------------|------------|--|--|--|--------|--|--------------------------------|--|---------------------------------|--------|---------------------------------|-------|---------------------------------|-------|
| <b>Set Up</b><br>Welcome<br>Review agenda/norms<br>Select Recorder<br>Good Things | Dialogue Activity          | Richardson |  |  |  |        |  |                                |  |                                 |        |                                 |       |                                 |       |
| <b>Master Schedule</b>  | Share Updates & Next Steps | Stevenson  | <table><tr><td>1625 of 1740 students have requests entered.</td><td></td></tr><tr><td>93.39%</td><td></td></tr><tr><td>371 of 410 rising 9th (90.49%)</td><td></td></tr><tr><td>462 of 512 rising 10th (90.23%)</td><td>12 ECS</td></tr><tr><td>417 of 431 rising 11th (96.75%)</td><td>2 ECS</td></tr><tr><td>375 of 387 rising 12th (96.90%)</td><td>2 ECS</td></tr></table> <p><b>Master Schedule Next Steps:</b></p> <ul style="list-style-type: none"><li>• <a href="#">KHS 22-23 Course Listings</a></li><li>• Student verification sheets due 4/13, counselor updates by 4/22</li><li>• Determine # of sections needed</li><li>• Staffing Plan</li><li>• Revised # of sections</li><li>• Teacher assignment input</li><li>• Build master schedule to accommodate student needs (prioritizing service delivery, graduation requirements) and support teacher's instructional needs (common plan when possible)</li><li>• Finalized Teacher Assignments before summer break</li></ul> | 1625 of 1740 students have requests entered. |  | 93.39% |  | 371 of 410 rising 9th (90.49%) |  | 462 of 512 rising 10th (90.23%) | 12 ECS | 417 of 431 rising 11th (96.75%) | 2 ECS | 375 of 387 rising 12th (96.90%) | 2 ECS |
| 1625 of 1740 students have requests entered.                                      |                            |            |  |  |  |        |  |                                |  |                                 |        |                                 |       |                                 |       |
| 93.39%  |                            |            |  |  |  |        |  |                                |  |                                 |        |                                 |       |                                 |       |
| 371 of 410 rising 9th (90.49%)  |                            |            |  |  |  |        |  |                                |  |                                 |        |                                 |       |                                 |       |
| 462 of 512 rising 10th (90.23%)   | 12 ECS                     |            |  |  |  |        |  |                                |  |                                 |        |                                 |       |                                 |       |
| 417 of 431 rising 11th (96.75%)   | 2 ECS                      |            |  |  |  |        |  |                                |  |                                 |        |                                 |       |                                 |       |
| 375 of 387 rising 12th (96.90%)   | 2 ECS                      |            |  |  |  |        |  |                                |  |                                 |        |                                 |       |                                 |       |

|  |                                       |                   |  |
|--|---------------------------------------|-------------------|--|
| <b>Updates from Climate Committee</b>  | Sharing of Data<br>Sharing Next Steps | Miller            |  |
| <b>Final Exams</b>   | Sharing                               | Giunco            | <a href="#">Spring Final Exam schedule</a><br><a href="#">Teacher Made exam info</a><br>AP Exams (May 2-6; 9-13)<br>- Student meeting on 4/21/22, 8:00 in Auditorium   |
| <b>2022-2023 School Year</b><br>-Items of discussion to consider during admin retreat.<br>-Interest in Leadership Retreat<br>-Open House/Meet the Teacher<br>- <a href="#">22-23 Calendar</a> with upcoming changes.<br>-Teachers return August 2. | Review<br>Discuss                     | Richardson<br>All |  |
| <b>Cell Phones</b>   | Discussion                            | Richardson<br>All |  |
| <b>Supporting Your Team</b><br>-Check in<br>-Inform Admin<br>-Team up to gather resources<br>-Remind & Reinforce Expectations  | Review                                | Richardson        | - What do people in your department need?<br>- Check in with BTs and new teachers to Knightdale<br>- Think about ways that you can do to help them<br>- Make sure teachers know who their resources are, not just names but faces. |
| <b>Q/A &amp; Updates</b><br>-Spotlight on Senior Award-Kalik Davis   | Discussion                            | All               |  |
| <b>Launch</b>  |                                       |                   |  |