

Westward Expansion Learning Progression Rubric

Directions for the LP:

Follow the steps below.

For the completion of the Unit 4 Illustrated Learning Progression - *Westward Expansion*, you will need to do the following steps...

1. Make sure you have the [Unit 4 - Westward Exp - Concept Map](#) (you should already have this)
2. Make sure you have a copy of the [Unifying Concepts Concept Map](#) (“Big Rocks”)
3. Compile all assets - all work that has been done in the unit. This is in your B.O.E. folder, your Social Studies Notebook, and Google Classroom.
4. Review the content and information from each Topic (Big Ovals), and subtopic (small ovals).
5. Begin to think about how you’re going to draw/sketch each of the topics and subtopics. Remember that you must focus on the details, and depth of information.

6. It would be best to create a rough draft of your layout and sketches.
7. Begin to think about connections; how do the subtopics connect to each other, how do the subtopics connect to the previous units.

Connections:

You must provide as many complex connections that you are able that show that you have a well-rounded understanding of the unit - Westward Expansion. Complex connections are those that connect more than 2 subtopics. Focus on creating a quality explanation with specific details connecting how each subtopic is linked. A general rule is quality is more important than quantity... strive to provide as much detail as possible to each connection.

8. Ask questions; ask your peers, ask your teacher.

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CONTENT

Accuracy / Organization

- All topics covered
- Correct information
- Concise, clear drawings/cartoons
- Well organized information
- Integrated Drawings

Make brief notes where expectations or extensions are demonstrated.

Connections / Cause and Effect

- Clear detailed connections between topics
- Complex / compound connections
- Links to “unifying concepts”
- Connections to previous learning
- Connections to other classes

3 ↑ Circle all of the expectations you have met

Creativity

- Reconstruction / reorganization of LP topics

Extensions of Learning

- Additional information not included in the LP
- Depth of knowledge (in-depth details)
- Research
- Connections to your life/modern

4 ↓ Circle any possible extensions

Creativity

- Rich question(s) that promote thinking or demonstrate deeper understanding
- Unique theme
- Metaphors / Analogies
- Conveys mood, attitude, emotions within illustrations

WORK HABITS

Expectation:

- Completed on time
- Clear/Organized
- Completed with effort
- Appropriate/productive use of class
- All steps and benchmarks are complete
- Completed self-evaluation
- Clear completion of feedback process

To EXCEED the Expectation:

- Added color to enhance the content
- Included more topics/subtopics
- Added borders, titles, captions
- Completed “content” extensions

FEEDBACK

What feedback did I receive from Mr. Bittler or my peers?

(List name(s) and specific feedback)

How did I use the feedback I was given to better demonstrate my learning?

(Improvements you’ve made based on the feedback)

Based on the evidence, what grade did you earn?

Illustrations:	4	3.5	3	2.5	2	1
Connections:	4	3.5	3	2.5	2	1
Work Habits:	4	3	2	1		

WHY? - Comment: