

Name of Nominee	
District/Building	



Franklin B Walter Award Criteria Rubric 2025

Question on Nomination Form	Adequate (1)	Effective (2)	Exemplary (3)
Question 1: Describe and provide examples of how the nominee expanded and/or improved opportunities for children and youth with disabilities in the school or general community.	Provide support in a manner that has expanded and improved the opportunities for children and youth with disabilities in the school or general community.	The evidence described indicates the recipient provides intentional and continuous support in a manner which has expanded and improved the opportunities for children and youth with disabilities in the school or general community.	The evidence described indicates the recipient provides exemplary support to the students by offering students various ways for the student to demonstrate mastery of the content.
Question 2: Describe and provide examples of the nominee's personal qualities, values, and characteristics that promote positive relationships for children and youth with disabilities.	Demonstrate personal qualities, values, and characteristics that promote positive relationships for children and youth with disabilities.	The evidence described indicates the recipient utilized their qualities, values, and characteristics to develop a positive relationship that increases opportunities for youth with disabilities.	The evidence described indicates the recipient developed an outstanding and positive relationship with the students they serve. This person is motivational and pivotal to their learning in and out of the classroom.
Question 3: Describe and provide examples of how the nominee demonstrates sensitivity and understanding about the unique needs and potential of children and youth with disabilities.	Demonstrate sensitivity and understanding about the unique needs and potential of children and youth with disabilities.	Evidence described indicates the recipient seeks opportunities for personal growth to demonstrate sensitivity and understanding about the unique needs and potential of children and youth with disabilities.	The evidence described indicates the recipient purposefully and intentionally gains personal growth to possess a sensitivity and understanding far above their peers regarding the unique needs and potential of their students. This person is positive and motivational. The students are engaged and exceed expectations.

Question 4: Describe and provide examples of how the nominee shows high expectations for all students and helps students reach their goals and full potential.	Recognize that a disability does not define an individual.	The evidence described indicates the recipient shows recognition that a disability does not define or limit an individual but rather guides them to see their full potential.	Evidence described indicates the recipient consistently has high expectations for all students but rather helps them reach their goals and full potential.
Question 5: Describe and provide examples of how the nominee has gone above and beyond their daily responsibilities in their work across the school/district environment.	Describe how he/she has supported access beyond their daily responsibilities, both academic and non-academic, in their achievement across the school environment.	Evidence describes how the recipient has made an impact that is effective in supporting access beyond their daily responsibilities, both academic and non-academic, in their achievement across the school environment.	Evidence describes how the recipient has made an impact that is modeled by peers in supporting access beyond their daily responsibilities, both academic and non-academic, in their achievement across the school environment.
Total Score	_____ /15 POINTS		

Scoring:

1. Read through the individual nominations and score according to:
 - a. Component is Adequate: 1
 - b. Component is Effective: 2
 - c. Component is Exemplary: 3
2. The “adequate” column is our baseline. If it is not seen the score for that component is ‘0’.
3. Total Score: Total Score of Columns out of 15 possible points