

## Oaklands Elementary School

### School-Parent Compact for Title I Schools 2024-2025

**C. Shared Responsibility :Section 1116 (d) School-Parent Compact Elementary School Staff** and the parents of the students participating in activities, services, and programs funded by Title I Part A, agree that this school-parent compact outlines how the parents, the school staff, and the students will share responsibility for improved student academic achievement.

<b><i>School personnel responsibilities: Describe how the school will:</i></b>	<b><i>As a Parent of a Title I student, I agree to:</i></b>	<b><i>As a student of a Title I school, I agree to:</i></b>
<ul style="list-style-type: none"> <li>• Provide high-quality curriculum and instruction that enables children to meet the State academic standards in a supportive and effective learning environment. Section 1116(d)(1).</li> <li>• Conduct parent-teacher conferences in elementary schools during which the school-parent compact is discussed as it relates to the individual child's achievement. Section 1116 (d) (2)(A).</li> <li>• Provide parents and families with frequent reports on their child's academic progress Section 1116 (d) (2)(B) Keep parents informed and listen to needs.</li> <li>• Provide parents reasonable access to staff including opportunities to observe classroom activities, volunteer, and participate in any school function. Section 1116(d)(2)(C)</li> <li>• Ensure regular two-way, meaningful communication between home and school in a language the parents and families can understand. Section 1116 (d) (2) (D)</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor daily my child's school readiness, attendance, and punctuality.</li> <li>• Monitor my child's daily assignments including homework and provide a learning environment at home.</li> <li>• Monitor the amount of television my children watch.</li> <li>• Participate, as appropriate, in decisions relating to my child's education.</li> <li>• To the best of my ability, attend and participate in after school sessions aimed at increasing my capacity toward becoming a more informed parent/guardian.</li> <li>• Promote positive use of my child's extracurricular time.</li> <li>• Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.</li> <li>• Serve, to the extent possible, on school advisory groups or School Support Teams</li> </ul>	<ul style="list-style-type: none"> <li>• Attend school daily, ready to learn and achieve my objectives.</li> <li>• Follow school routines, procedures and comply with the Distance Learning Code of Student Conduct.</li> <li>• Respect school personnel and peers.</li> <li>• Know and show consideration for the rights of others.</li> <li>• Establish a routine with my parents to review, sign, and return to school documents in a timely manner.</li> <li>• Have my "family contact information" available when needed.</li> <li>• Ask for help and clarification when needed.</li> <li>• Take advantage of established oral and written literacy opportunities at home and in school.</li> </ul>

Principal: Nicole Abdullah Date: 7/9/24

Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

Student: Grade: \_\_\_\_\_ Date: \_\_\_\_\_