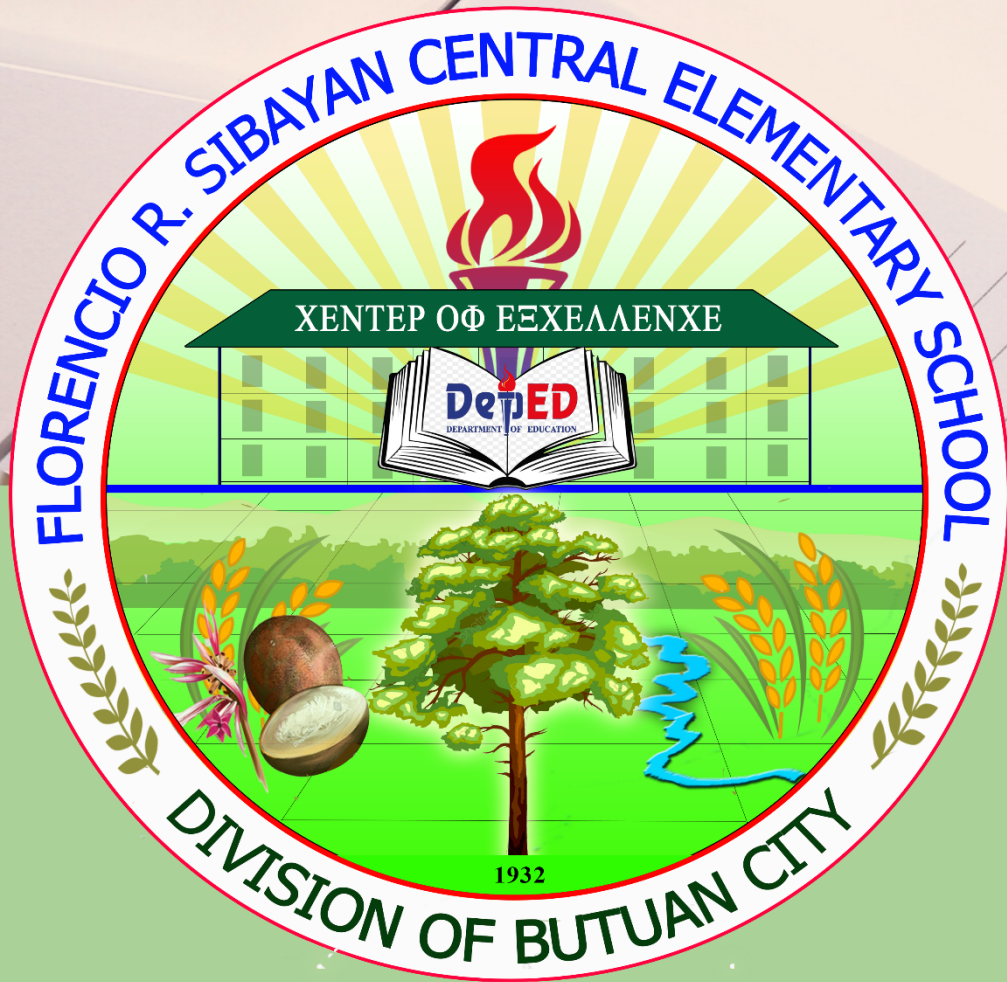




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ANNUAL IMPLEMENTATION PLAN

Calendar year 2022

Submitted by:

JUVY S. GREGORIO
School Principal IV





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ANNUAL IMPLEMENTATION PLAN 2022
F.R. SIBAYAN CENTRAL ELEMENTARY SCHOOL
SOUTHEAST II DISTRICT
CY 2022

Prepared and submitted by: School Community Planning Team

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GPTA President

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HON. GEMMA P. TABADA
Punong Barangay

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ACCEPTED:

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Schools Division Superintendent





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INTRODUCTION

• **LAND AREA, SCHOOL LOCATION, NUMBER OF BUILDINGS, CLASSROOMS, AND FACILITIES**

Florencio R. Sibayan Central Elementary School is located at S. 10 deg. 11’S., 100.00 m. to point 10; S. 79 deg. 49’W., 150.00 m. to the point in longitude and latitude terms. It is located along Maharlika Road commonly known as National Highway with the address is P-10 Km, 3 Baan, Butuan City across Filinvest Subdivision, beside Seventh Day Adventist Office.

The total land area is one hectare (1 Ha.) and is three kilometers (3 km) away from the heart of the city.

At present, the school has six (6) buildings with the following specifications shown in the table below:

Bldg. #	Building Type	Fund Source	Specific Fund Source	Bldg. Cond.	# of Storeys	# of Rooms	Year Completed	Classification of Building
I	(BLSB) Type I	DepEd National Funded	DepEd Budget	Good	1	2	1975	Permanent
II	Gabaldon School Building	DepEd National Funded	DepEd Budget	Good	1	2	1920	Permanent
III	Provincial SEF	DepEd National Funded	DepEd Budget	Needs Minor Repair	1	2	2013	Permanent
IV	Standard DepEd School Bldg.	DepEd National Funded	DepEd Budget	Good	1	2	2018	Permanent





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V	(BLSB) Type II	DepEd National Funded	DepEd Budget	Needs Minor Repair	1	2	2002	Permanent
VI	(BLSB) Type II	DepEd National Funded	DepEd Budget	Needs Major Repair	1	1	2003	Permanent
VII	(BLSB) Type II	DepEd National Funded	DepEd Budget	Needs Major Repair	1	4	1990	Permanent
VIII	(BLSB) Type II	DepEd National Funded	DepEd Budget	Needs Major Repair	1	3	1990	Permanent
IX	(BLSB) Type II	DepEd National Funded	DepEd Budget	Needs Major Repair	1	4	1980	Permanent
X	PAGCOR	PAGCOR	PAGCOR	Good	3	18	2018	Permanent

The school has functional toilet bowls in each building with the following specifications:

Bldg. #	Number of Functional Toilet Bowls				# of Non-functional toilet bowls	# of Sink/Washbasin	Number of Urinals	Number of Urinal Trough	With Septic Tank	Number of Faucets	
	Male	Female	PWD	Shared						With Water Supply	Without Water Supply
I	0	0	0	1	0	2	0	0	YES	2	0
II	0	0	0	1	0	2	0	0	YES	2	0
III	0	0	0	2	0	0	0	0	YES	2	0
IV	0	0	0	2	0	2	0	0	YES	2	0
V	0	0	0	2	0	2	0	0	YES	2	0
VI	0	0	0	1	0	1	0	0	YES	1	0
VII	0	0	0	4	0	4	0	0	YES	4	0
VIII	0	0	0	4	0	4	0	0	YES	4	0
IX	0	0	0	3	0	3	0	0	YES	3	0
X	0	0	2	9	0	6	3	0	YES	19	0

At the moment of writing, Year 2020, the whole world is fighting an invisible enemy, COVID19. Due to this pandemic, the schools are required to put up washbasins. In answer to this, the school put up one washbasin in front of PAGCOR building and is going to put up another washbasin at the front of the school.

• HISTORY OF THE SCHOOL





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Baan Elementary School was part of Southeast Butuan District for a very long time. Its name was changed to Florencio R. Sibayan Memorial Elementary School around the year 1997. In 2010, Southeast Butuan District was split into two thus, Southeast Butuan District II was born. Florencio R. Sibayan Central Elementary School was renamed and became central school of the newly formed district.

Baan Barrio School had its humble beginnings around 1930's at the house of Mr. Vicente Burdis located on the lot of Mrs. Anastacia Salte. The teachers during that time were Mrs. Abalos, Mr. Alfonso Hidalgo, Mr. Salvador Bokingo, Mrs. 'Etim' Duerme, and Mr. Cacho for the first few years of the school. The school stopped its operations during the World War II. When peace came, the parents and teachers decided to relocate the school where it is easily accessible by most of the learners, so they transferred it at the present location of the Petron Gasoline Station. It was Delgado's residence which was used as the new schoolhouse.

As time goes by, the number of enrollees increased, and the number of grade levels need to be upgraded. Due to this, there is also a need for a bigger space to accommodate the growing number of learners. At this instance, as stated by the Grade 1 Teacher Mrs. Caridad Tovilla and relayed by her former pupil, Mr. Florencio Reyes Sibayan, a retired US Navy, offered a portion of his land to be the new school location. The catch is that this land was pawned at that moment to Philippine National Bank under Entry No. 2716 'in favor of Florencio Sibayan and Dionisia Sibayan'. They need to raise funds to be able to buy off the land from the said bank. The General Parents-Teachers Association that time contributed at least Php2 each (which was a large amount during that time) to come up with the sum of Php 300.

In the attached 'Memorandum of Encumbrances' attached to the Transfer Certificate of Title No. 2399, it was stated that it was 'donated in favor of the Bureau of Public Schools. At the bottom paragraph of the same page, titled Entry # 28491, the cancellation of mortgage dated at the City of Butuan and known as Doc. No. 585, Page No. 103, Book No. XIV Series of 1977 of the Notarial Register of Romeo B. Sanchez, Notary Public for and in the Butuan City, August 5, 1977 at 11:00 am. This was because the GPTA of Baan Community School has paid the amount and now owns the land of the school.

In Resolution No. 02, Series 1998, in an excerpt from the minutes of the Regular Session of the Sangguniang Barangay of Baan Km. 3, Butuan City held at 8:00 am, November 7, 1997, it was unanimously approved that the name of the school be changed from Baan Elementary School to Florencio R. Sibayan Memorial Elementary School. This was carried on the year 1998.

By the year 2010, at the division of Southeast Butuan District into two, the school was again renamed Florencio R. Sibayan Central Elementary School and became the central school of Southeast Butuan District II up to this day.





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Although the heirs claimed that the land was donated by their great grandfather, in the Declaration of Real Property No. 7265, the stated owner of property is Baan Barrio School in the municipality of Baan Km 3, Butuan City Agusan del Norte. At the back of the said paper, at the bottom left, a faded, typed-in sentence states, "This 1 Ha. Was bought by the P.T.A. of Baan Community School from Mr. Florencio Sibayan."

At the moment, the school is processing the land title which is a requirement needed by the Department of Education for donation of building.

- **STREAMS OF LEADERS**

The following is the list of school heads of the school since its birth up to present. As of the moment, the list is not organized at the birth of the school year.

School Head	From Year	To Year
Mr. Salvador Bokingo	Around 1930's	
Mr. Francisco Franco	Around 1968	
Mr. Luis Gonzaga	Around 1969/1970	
Mr. Porferio Ato	Middle to Late 70's	
Mr. Macario Salipong	Around 70's	
Mr. Estevez	Around 70's	
Mr. Norma Aranas	Around 1985/1986	
Mr. Rodolfo Vicente		
Mr. Hinautan		
Mrs. Beatrice A. Tomboc		
Miss Nona Estilo	1988-1989	
Mr. Trifon Vergara		
Mr. Timoteo Siscon		
Mr. Cayetano Peligro	1991 – 1995	
Mr. Bernardo B. Tomboc	1995 – 1997	





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Mrs. Ana P. Lasco	2003	2004
Mr. Anastacio Cañonero	2004	2008
Mr. Reynaldo B. Encarguez	2008	2009
Mrs. Susan A. Encarguez	2009	2012
Mr. Rogelio Sultan	2012	2013
Mrs. Fe C. Varona	2013	2016
Mrs. Ma. Ligaya A. Joyo	2016	2019
Mrs. Juvy S. Gregorio	July 10, 2019	Present





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II. AIP MATRIX

A. ACCESS AND EFFECIENCY

School Improvem ent Project Title	Project Objective	Output For the Year	Activities		Person/s Responsible	Budget Source				
						MOOE	GPTA/HRPTA	LGU	Canteen	Other Sources
PROJECT DRIVE - <i>Developin g Rates and Interest through Valuable Education</i>	To increase the enrolment by 2% from 786 to 834 pupils in 3 years	Increase in enrolment	Information Drive through Motorcade and Distribution of Flyers regarding Early Enrolment	June 2021 – March 2022	Teachers, Parents	2000	-	-	-	-
		More Kindergarten to Grade III pupils enrolled in the one month.	Intensify the conduct of Early Registration Day.	June 2021 – March 2022	Teachers, School Head	2000	-	-	-	-
		Early Registration Day	Conduct child mapping.	June 2021 – March 2022	Teachers	2000	-	-	-	-
	To sustain repetition at 0%, failure at 0%, promotion at 100%, and	Improved word recognition of comprehension in English and Filipino.	Conduct home visits to PARDO pupils.	June 2021 – March 2022	SH, Teachers	2000	-	-	-	-





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	graduation rate at 100%	Improved academic performance of pupils in all subject areas.	Regular checking of pupils' attendance morning and afternoon.	June 2021 – March 2022	SH, Teachers	-	-	-	-	-
		Home visitation form filled and signed	Initiate and implement interest hours during Friday of every week	June 2021 – March 2022	SH, Teachers	-	-	-	-	-
		Improved word recognition of comprehension in English and Filipino.	Create different Sports Club to cater different sports interests of school children.	June 2021 – March 2022	SH, Teachers	-	-	-	-	-
		Improved academic performance of pupils in all subject areas.	GSP/BSP School-based Day Camp/Overnight Activity	June 2021 – March 2022	SH, Teachers	-	-	-	-	-
	To decrease the number of identified pupils who are no longer participating in learning activity from 4 to 0.	Conducted home visitation to 4 pupils at risk of dropping Out (PARDO)	Conduct home visits to PARDO pupils.	June 2021 – March 2022	Teachers					
		Checked attendance regularly. Improved attendance of pupils.	Regular checking of pupils' attendance morning and afternoon.	June 2021 – March 2022	Teachers					
		School attendance increases	Initiate and implement interest hours during Friday of every week	June 2021 – March 2022	Teachers, Pupil, Parents	1000	-	-	-	1000





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		Increase in number of pupils participating in sports and increase in daily attendance in classes; healthier and more active pupils	Create different Sports Club to cater different sports interests of school children.	June 2021 – March 2022	Teachers, Parents, Pupils	2000	3000	-	-	5000
		Pupils will become more interested to join activities	GSP/BSP School-based Day Camp/Overnight Activity	June 2021 – March 2022	Teachers, Parents, Pupils	2000	2000	-	-	2000
	To increase the school completion rate from 97.41% to 100%	Improved pupils' performance in all learning areas	Conduct remedial instruction in all learning areas.	June 2021 – March 2022	SH, Teachers	-	-	-	-	-
		Visited pupils and parents at home.	Conduct home visitation.	June 2021 – March 2022	SH, Teachers	-	-	-	-	-
		Visited pupils and parents at home.	Follow-up parents	June 2021 – March 2022	SH, Teachers	-	-	-	-	-
	To decrease the number of pupils identified as tardy and cutting classes from 11 to 0 in 3 years.	Purchased of 1 RFID Attendance and Monitoring System	Purchase of RFID Attendance and Monitoring System	June 2021 – March 2022	SH, Teachers, GPTA, Stakeholders	10000	10000	-	-	-
		Conduct fund raising activities	Conduct fund raising activities	June 2021 – March 2022	SH, Teachers, GPTA, Stakeholders	-	-	-	-	-
		Letter of request sent	Tap LGU and NGO for possible partnership and funding	June 2021 – March 2022	SH, Teachers, GPTA, Stakeholders	-	-	--	-	-





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		Program of Work Constructed School Guard Post	Construction of school guard post where the RFID hardware and equipment will be placed.	June 2021 – March 2022	SH, Teachers, ICT Coordinator 1&2	-	25000	-	-	25000
		Printed Identification card for pupils and teachers	Printing of Pupil and Teachers ID compatible to RFID Attendance Monitoring System	June 2021 – March 2022	SH, Teachers, ICT Coordinator 1&2	-	10000	-	-	
PROJECT SPEED FEED - Sustaining Performance and Endurance in Education through Delivery of Food for Exemplary Education	To decrease the number of wasted and severely wasted pupils by 2% from 103 to 101	Increase in number of pupils participating in sports and increase in daily attendance in classes; healthier and more active pupils	Soup Bowl Kitchen - caters to severely wasted and wasted pupils.	June 2021 – March 2022	Teachers, Parents, Pupils		7000		-	-
		Increase in the number of healthy pupils	Tap the Barangay Nutrition Scholar for feeding at least once a month	June 2021 – March 2022	Teachers, Pupil, Barangay Nutrition Scholar	-	2000	-	-	1000
		Increase in the number of healthy pupils	Constant monitoring of pupil beneficiaries for their height and weight	June 2021 – March 2022	Teachers, Pupils, Parents	1000				
		Intensified Gulayan sa Paaralan project in school	Intensify Gulayan sa Paaralan project in school	June 2021 – March 2022	SH, Teachers, GPP Coord. Stakeholders	5000	5000	-	-	5000





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		Implemented the Project Lighthouse in the school.	Implement the Project Lighthouse in the school.	June 2021 – March 2022	SH, Teachers, GPP Coord. Stakeholders	-	-	-	-	20000
		Send letter request to parents, 4ps member and other stakeholders	Tap parents, 4ps members to cultivate, plant and maintain area in school for food production	June 2021 – March 2022	SH, Teachers, GPP Coord. Stakeholders	-	-	-	-	-





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B. QUALITY

School Improvement Project Title	Project Objective	Output For the Year	Activities	Schedule	Person/s Responsible	Budget Source				
						MOOE	GPTA/HRPTA	LGU	Canteen	Other Sources
STRONG (SYSTEMATIC TRANSFORMATION of RESOURCES to ORGANIZE NEW GOALS)	To decrease the number of pupils with deficiency in oral/speech/reading skill from 161 to 158	Program of works and Budget Proposal for the speech laboratory	Preparation of budget proposal and program of works	June 2021 – March 2022	SH, Teacher, Reading Coordinator	-	-	-	-	-
		Conducted basic training for speech and language to 161 pupils with identified deficiency in oral/speech/reading skills	Conduct basic training for speech and language to pupils with identified deficiency in oral/speech/reading skills	June 2021 – March 2022	SH, Teacher, SPED Teacher	20000	5000	-	-	5000
		Conducted school-based reading festival, literary and musical contest	Conduct literary and musical contest during education week	June 2021 – March 2022	SH, Teacher, Reading Coordinator	6000	-	-	-	-
		Constructed 1 speech laboratory	Construct speech laboratory	June 2021 – March 2022	SH, Teacher, Reading Coordinator	-	-	50000	-	-





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	To increase school awards received in academic and extracurricular competition from 5 to 8	Identified district/division/regional competition that the school must engage in any academic, non-academic and sports competition	Identify district/division/regional competition that the school must engage in any academic, non-academic and sports competition	June 2021 – March 2022	SH, Teachers, Pupils, Coaches, Parents and Stakeholders	-	-	-	-	-
		Conducted meeting to plan for the preparation and training a month before the competition	Conduct meeting to plan for the preparation and training a month before the competition	June 2021 – March 2022	SH, Teachers, Pupils, Coaches, Parents and Stakeholders	-	-	-	-	-
		Allocated budget for fare, food, allowance and materials/equipment for teacher and pupils who will participate in the competition	Allocate budget for fare, food, allowance and materials/equipment for teacher and pupils who will participate in the competition	June 2021 – March 2022	SH, Teachers, Pupils, Coaches, Parents and Stakeholders	10000	10000	-	-	5000
		Designation letter for the teacher assigned as coach/trainer	Assign teachers in particular event/competition permanently to hone skills and strategies	June 2021 – March 2022	SH, Teachers, Pupils, Coaches, Parents and Stakeholders	-	-	-	-	-





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		Conducted School based competition such as - Press conference - Math Festival - Reading Festival - Science Festival - Athletic Meet Selection - EPP Skills Competition Journalism	Conduct School based competition such as - Press conference - Math Festival - Reading Festival - Science Festival - Athletic Meet Selection - EPP Skills Competition Journalism	June 2021 – March 2022	SH, Teachers, Pupils, Coaches, Parents and Stakeholders	7000	3000	-	-	-
		Allocated budget for fare, food, allowance and materials/equipment for teacher and pupils who will participate in the competition	Allocate budget for fare, food, allowance and materials/equipment for teacher and pupils who will participate in the competition	June 2021 – March 2022	SH, Teachers, Pupils, Coaches, Parents and Stakeholders	7000	3000	-	-	-
		Designation letter for the teacher assigned as coach/trainer	Assign teachers in particular event/competition permanently to hone skills and strategies	June 2021 – March 2022	SH, Teachers, Pupils, Coaches,	-	-	-	-	-





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					Parents and Stakeholders					
		Send letter request to the stakeholders	Tap external stakeholders for any support they can provide in any competition the school may engage in.	June 2021 – March 2022	SH, Teachers, Pupils, Coaches, Parents and Stakeholders	-	-	-	-	-
		Qualifiers for District, Division, Regional, National levels	Organizing academic-based groups like Math Club, Young Journalists, etc. to enhance talents and skills	June 2021 – March 2022	Teachers, Project Team Leader	3000	3000	-	-	4000
		Potential pupils identified ahead of time to train and coach	Conduct selection of potential pupils ahead of time to train and coach.	June 2021 – March 2022	SH, Teacher	-	-	-	-	-
		Conducted Saturday MTAP review ready for MTAP competition	Conduct Saturday MTAP review ready for MTAP competition	June 2021 – March 2022	SH, Teacher, Pupil, Parents	6000	-	-	-	-
		Conducted training/coaching 2 months before the competition	Conduct training/coaching 2 months before the competition	June 2021 – March 2022	SH, Teacher	-	-	-	-	-
		Sent teacher/coach for training/webinar in specific subject areas	Send teacher/coach for training/webinar in specific subject areas	June 2021 – March 2022	SH, Teacher	5000	-	-	-	-





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	To decrease the number of pupils with record of uncontrolled behavior from 6 to 0 in a year	Monitored 6 pupils with uncontrolled behavior	Regular monitoring of identified pupils with record of uncontrolled behavior	June 2021 – March 2022	SH, Teacher	-	2000	-	1000	-
		Conducted orientation on pupil's diversity and family guidance to grade 4 to 6 pupils.	Conduct orientation on pupil's diversity and family guidance	June 2021 – March 2022	SH, Teacher, PTA	-	1000	-	-	-
		Conducted orientation on Drug Education, Anti-Bullying, Early Teenage Pregnancy and HIV	Conduct orientation on Drug Education, Anti-Bullying, Early Teenage Pregnancy and HIV	June 2021 – March 2022	SH, Teacher, PTA, Pupils	-	1000	-	-	-
		Conducted symposium on moral recovery program for pupils	Conduct symposium on moral recovery program for pupils	June 2021 – March 2022	SH, Teacher, PTA, Pupils	-	-	-	-	1000
	To increase the development of instructional materials for Kindergarten to VI by 2% from 85 to 100 in 3 years	Using the produced DAP-ELLN/PRIMALS instructional materials pupils actively participated during the teaching learning process.	Produce DAP-ELLN/PRIMALS instructional materials for Kindergarten to VI.	June 2021 – March 2022	SH, Teachers	5000	-	-	-	-
		Enhanced teachers' skills in teaching English, Math, Science & Filipino using varied strategies.	Conduct SLAC on PRIMALS and DAP ELLN	June 2021 – March 2022	SH, Teachers	2000	2000	-	-	2000





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		Teachers acquired new teaching strategies for classroom use.	Intensify the conduct of school action cell (SLAC) on DAP-ELLN/PRIMALS	June 2021 – March 2022	SH, Teachers	2000	-	-	-	-
		Procured ICT equipment and materials used for the production of instructional materials to be used for teaching	Acquire ICT equipment and materials • 3 colored printers • LCD Projector • Microphone • 51inch LED TV • Sound system • Hard disk • DDR4 ram stick	June 2021 – March 2022	SH, Teachers	10000	10000	-	-	10000
	To increase the School MPS by 2% from 71.50% to 72.93%	Provided 1:1 Pupil-test paper ratio in all subjects	Provide 1:1 Pupil-test paper ratio in all subjects	June 2021 – March 2022	SH, Teachers, Testing Coord.	30000	-	-	-	-
		Conducted clinical supervision to at least 15 teachers a month	Intensify school head monitoring and observation	June 2021 – March 2022	SH, Teachers	-	-	-	-	-
		Intensified remedial instruction in all subjects	Intensify remedial instruction in all subjects	June 2021 – March 2022	SH, Teachers	-	-	-	-	-





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		Paid monthly rental of printer and internet connectivity.	Rent printer and pay internet connectivity to reproduce activity sheets.	June 2021 – March 2022	SH, Teachers	24000	-	-	-	-
Decrease the number of pupils under frustration level in English I – VI by 2% from 186 to 182 in 1 year.		Improved word recognition, vocabulary, and comprehension	Intensify remedial reading program and other reading activities such as FAWW, DEAR and 2 books a year	June 2021 – March 2022	SH, Teachers	-	-	-	-	-
		Allocated 1:1 Pupil materials on conduct of Phil-IRI	Reproduce 1:1 Pupil-material ratio during the conduct of Phil -IRI	June 2021 – March 2022	SH, Teachers	6000	-	-	-	-
		Identify pupils who needs help in reading	Conduct monthly individual reading to Grade I - VI pupils and identified frustration level.	June 2021 – March 2022	SH, Teachers	-	-	-	1000	-
		Constructed reading center/kiosk for pupils and reading corner inside the classroom	Construction of reading center and reading corner inside the classroom.	June 2021 – March 2022	SH, Teachers	-	-	-	-	500000
	To capacitate new members of CI Project in school from 5 to 10 in 1 year	Members of the CI group are reoriented	Conduct reorientation of the new CI group members	June 2021 – March 2022	Old CI group, SH & new CI group members	2000	-	-	-	-





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Project Numeracy/Literacy Enhanced Within New Order in Maintaining Active Learning (NEW NORMAL)	To increase the percentage of Grade I to III numerates from 55.10% to 75%	Identified non-numerates pupils	Identify non-numerates pupils	June 2021 – March 2022	SH, Teachers	-	-	-	-	-
		Improved comprehension to mathematical operations and problems	Conduct quarterly numeracy	June 2021 – March 2022	SH, Teachers, Numeracy/OMMFA Coordinator	1000	-	-	-	-
		Allocated 1:1 Pupil-material ratio during the conduct	Provide 1:1 Pupil-material ratio during the conduct	June 2021 – March 2022	SH, Teachers	1000	-	-	-	-
		Improved numeracy rate	Intensify remedial instruction for mathematics	June 2021 – March 2022	SH, Teachers	-	-	-	-	-
	To increase the OMMFA rate from 70.14% to 75%	Identified non-numerates pupils	Identify pupils got below 100 during the OMMFA test	June 2021 – March 2022	SH, Teachers	-	-	-	-	-
		Improved comprehension to mathematical operations and problems	Conduct quarterly OMMFA	June 2021 – March 2022	SH, Teachers, Numeracy/OMMFA Coordinator	1000	-	-	-	-
		Allocated 1:1 Pupil-material ratio during the conduct	Provide 1:1 Pupil-material ratio during the conduct	June 2021 – March 2022	SH, Teachers	1000	-	-	-	-





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		Improved OMMFA rate	Intensify remedial instruction for mathematics	June 2021 – March 2022	SH, Teachers	-	-	-	-	-
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C. GOVERNANCE

School Improvement Project Title	Project Objective	Output For the Year	Activities	Schedule	Person/s Responsible	Budget Source				
						MOOE	GPTA/HRPTA	LGU	Canteen	Other Sources
PROJECT CONTROL (Consolidated Obligation Needed in Transforming Responses Optimizing Learning)	To level up SBM level of practice from Level I to Level III in 3 years	Conducted SBM benchmarking to SBM level 3 school	Conduct SBM benchmarking to SBM level 3 school	June 2021 – March 2022	SH, Teachers, PTA	-	4000	-	-	-
		Involved stakeholders implementing school projects and programs	Involve stakeholders implementing school projects and programs	June 2021 – March 2022	SH, Teachers, PTA	2000	-	-	-	-
		Constructed SBM show room	Construct SBM show room	June 2021 – March 2022	SH, Teachers, PTA	7000	-	-	-	-
		Provided materials for SBM documentation	Provide materials for SBM documentation	June 2021 – March 2022	SH, Teachers, PTA	7000	-	-	-	-





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		Purchased 1 set of computers, projector, video camera and mic and sound system for SBM Showroom	Provide 1 set of computers, projector, video camera and mic and sound system for SBM Showroom	June 2021 – March 2022	SH, Teachers, PTA	-	-	-	-	20000
To sustain 100% of the training, capacity buildings, benchmarking, fidelity bond compiled/mandated and	Attended regular MANCOM	Attend regular MANCOM	June 2021 – March 2022	School Head	6000	-	-	-	-	
	Attended seminars and trainings	Attend seminars and trainings	June 2021 – March 2022	School Head	20000	-	-	-	-	
	Participated in team building activities	Participate in team building activities	June 2021 – March 2022	School Head	10000	-	-	-	-	
	Benchmark from other school’s best practices	Benchmark from other school’s best practices	June 2021 – March 2022	School Head	-	3000	-	-	-	
	Renew for fidelity bond at the Bureau of Treasury on time.	Renew for fidelity bond at the Bureau of Treasury on time.	June 2021 – March 2022	School Head	2536	-	-	-	-	
	Procured cell phone load at least once a month for SH communication to the Division Office	Procured cell phone load at least once a month for SH communication to the Division Office	June 2021 – March 2022	School Head	12000	-	-	-	-	
To raise funds for school project and maintenance	Productive, income generating, and	Planned and developed a productive, income	June 2021 – March 2022	Teachers Parents Stakeholders	-	-	-	-	1500	





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	from a range of 150,000 to 170000 in 1 year	sustainable GPP has developed	generating, and sustainable Gulayan sa Paaralan		LGU Officials					
		Conducted Virtual Fund Raising through "Pre-loved Garage Sale"	Conduct Virtual Fund Raising through "Pre-loved Garage Sale"	June 2021 – March 2022	Teachers Parents Stakeholders	-	1000	-	-	-
		Conducted Alumni Homecoming	Conduct Alumni Homecoming	June 2021 – March 2022	Alumni	-	-	-	-	2000
		Conducted Virtual Zumba for a Cause	Conduct Virtual Zumba for a Cause	June 2021 – March 2022	Parents Stakeholders	-	-	-	-	-
		Conducted Raffle Tickets for a cause	Conduct Raffle Tickets for a cause	June 2021 – March 2022	Teachers Parents Stakeholders LGU Officials	-	-	-	-	3000
		Profitable and sustainable school canteen is developed	Planned and developed a productive and income generating school canteen	June 2021 – March 2022	Teachers Parents Stakeholders LGU Officials Pupils Parents Teachers	3000	3000	-	-	-
		Conducted Nutri King and Queen Coronation	Conduct Nutri King and Queen Coronation	June 2021 – March 2022	SH, Teachers. Pupils, PTA	1000	3000	-	-	-
		Conducted Linggo ng Wika Celebration	Conduct Linggo ng Wika Celebration	June 2021 – March 2022	SH, Teachers. Pupils, PTA	1000	3000	-	-	-





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		Conducted United Nation Celebration	Conduct United Nation Celebration	June 2021 – March 2022	SH, Teachers. Pupils, PTA	1000	3000	-	-	-
		Conducted Yuletide King and Queen Coronation	Conduct Yuletide King and Queen Coronation	June 2021 – March 2022	SH, Teachers. Pupils, PTA	1000	3000	-	-	-
		Conducted King and Queen of Hearts	Conduct King and Queen of Hearts	June 2021 – March 2022	SH, Teachers. Pupils, PTA	1000	3000	-	-	-
	To increase the participation rate of stakeholders in school activities and initiatives by 2% from 59% to 60.18 in 1 year	Give certificate of recognition to parents.	Monitor parent's attendance by section and give rewards and certificate of recognition	June 2021 – March 2022	SH, PTA, Teachers	1000	2000	-	-	-
		Constructed/provided 1 GPTA Office	Construct/provide 1 GPTA Office	June 2021 – March 2022	SH, PTA, Teachers	1000	3000	-	-	-
		Conducted Moral Recovery Symposium	Conduct Moral Recovery Symposium	June 2021 – March 2022	SH, PTA, Teachers	-	1500	-	-	-
		Conducted Responsible parenthood Symposium	Conduct Responsible parenthood symposium	June 2021 – March 2022	SH, PTA, Teachers	-	--	-	-	-
		Conducted SHARE virtually	Conduct SHARE virtually	June 2021 – March 2022	SH, Teachers	-	-	-	-	-





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		Uploaded videos on social media about the school news and updates.	Conduct information drive by creating “News Updates Video Clip” through social media about the news and updates of the school.	June 2021 – March 2022	Teachers, School Journalist	-	-	-	-	-
		Constructed reading/waiting area for parents	Construct reading/waiting area for parents that will provide remedial instruction to pupils	June 2021 – March 2022	Teachers, SH, PTA	3000	10000	-	-	10000
		Assigned area of responsibility to parents is cultivated and planted.	Provide parents and other stakeholders their area of responsible in cultivating and planting in school	June 2021 – March 2022	Teachers, PTA, SH	-	-	-	-	-
PROJECT NOAH – Non-stop Operation on Actual Height of Preparedness for Disaster, Health and	To prepare the school and its stakeholders to be prepared and equipped with knowledge and experience in improving health,	Conducted earthquake/fire drill quarterly	Conduct earthquake and fire drills quarterly	June 2021 – March 2022	Teachers, SDRRM Coor.	-	1500	-	-	-
		Created Child-Friendly/Protection Committee	Intensify Child-Friendly/Anti-bullying activities program in school	June 2021 – March 2022	Teachers, CPP Coor.	-	-	-	-	-





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School Safety	school safety and disaster	Created and trained Junior Police as school peace officer	Create Junior police as school peace officers	June 2021 – March 2022	SH, LGU, SPG Adviser	-	-	5000	-	-
		Provided safe passage in crossing the road	Provide safe passage in crossing the road	June 2021 – March 2022	SH, Teachers, PTA	-	10000	-	-	-
		Promoted awareness on disaster risk reduction among pupils, teachers, and parents	Conduct orientation on DRRM	June 2021 – March 2022	SH, Teachers	1000	-	-	-	-
		Provided safe potable water to pupils and teachers	BCWD personnel inspect the safety of water supply in school	June 2021 – March 2022	SH, Teachers	1500	-	-	-	-
		Constructed overpass	Coordinate with LGU for the construction of overpass for the safety of the pupils when crossing the street	June 2021 – March 2022	SH, Teachers, LGU, PTA	-	-	500000	-	-
	To construct and install 50% of the projects identified To repair and maintain physical	Program of Works	Prepare Program of Works for the identified physical projects.	June 2021 – March 2022	SH, Teachers	-	-	-	-	-





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	facilities for efficient use	Constructed Canopy, Mini Park, seesaw monkey bar, Reading Area, Urban Gardening, Wifi Zones, Additional steel perimeter fence around the school premises and Pathways	Construction of Canopy, Mini Park, seesaw monkey bar, Reading Area, Urban Gardening, Wifi Zones, Additional steel perimeter fence around the school premises and Pathways	June 2021 – March 2022	Teachers Parents Stakeholders LGU Officials	40000	280000	200000	-	400000
		Installation of 2 CCTV Package	Purchase of 2 CCTV Package	June 2021 – March 2022	Teachers Parents Stakeholders LGU Officials	10000	10000	-	-	-
		Secured school premises	Payment for hired utility watchman services	June 2021 – March 2022	Teachers Parents Stakeholders LGU Officials	70000	12000	-	-	-
		Send letter request	Tap PTA, LGU, NGO and other stakeholders for a possible partnership and funding of the projects.	June 2021 – March 2022	Teachers Parents Stakeholders	-	-	-	-	-
		Repaired, repainted and maintained. ❖ Classrooms	Repair, repaint and maintain. ❖ Classrooms	June 2021 – March 2022	SH, Teachers, PTA	20000	-	-	-	-





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		❖ Concrete perimeter fence ❖ Electric and water lines ❖ Roofs	❖ Concrete perimeter fence ❖ Electric and water lines ❖ Roofs							
		Program of Works	Prepare Program of Works for the identified school physical facilities that need repair, repaint and maintenance.	June 2021 – March 2022	SH, Teachers	-	-	-	-	-





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ACCESS AND EFFICIENCY

- Project Title:** **DRIVE** - Developing Rates and Interest through Valuable Education
Problem Statement: The school has an enrolment of 786 pupils.

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Project Objective Statement: To increase the enrolment by 2% from 786 to 802 pupils in 1 year.

Root Cause: Lack of information and motivation

PROJECT WORK PLAN AND BUDGET MATRIX

Activities	Output	Date of Implementation	Person/s Responsible	Budget Source				
				MOOE	GPTA/HRPTA	LGU	Canteen	Other Sources
Information Drive through Motorcade and Distribution of Flyers regarding Early Enrolment	Increase in enrolment	February - June	Teachers, Parents	2000	-	-	-	-
Intensify the conduct of Early Registration Day.	More Kindergarten to Grade III pupils enrolled in the one month.	January – February	Teachers, School Head	2000	-	-	-	-
Conduct child mapping.	Early Registration Day	January – February	Teachers	2000	-	-	-	-

1.1 Project Title: DRIVE - *Developing Rates and Interest through Valuable Education*

Problem Statement: The school have 0% in repetition, failure rate and 100% in promotion and graduation rate

Project Objective Statement: To sustain repetition at 0%, failure at 0%, promotion at 100%, and graduation rate at 100% .

Root Cause:





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PROJECT WORK PLAN AND BUDGET MATRIX

Activities	Output	Date of Implementation	Person/s Responsible	Budget Source				
				MOOE	GPTA/ HRPTA	LGU	Canteen	Other Sources
Conduct remedial reading instruction in English and Filipino.	Improved word recognition of comprehension in English and Filipino.	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers	2000	-	-	-	-
Intensify remedial instruction in all subject areas.	Improved academic performance of pupils in all subject areas.	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers	-	-	-	-	-
Follow-up parents	Home visitation form filled and signed	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers	-	-	-	-	-
Conduct remedial reading instruction in English and Filipino.	Improved word recognition of comprehension in English and Filipino.	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers	-	-	-	-	-
Intensify remedial instruction in all subject areas.	Improved academic performance of pupils in all subject areas.	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers	-	-	-	-	-

1.2 Project Title: **DRIVE** - *Developing Rates and Interest through Valuable Education*

Problem Statement: The school identified 4 pupils who are no longer participating in learning activity.





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Project Objective Statement: To decrease the number of identified pupils who are no longer participating in learning activity from 4 to 0 in 1 year
Root Cause: Financial instability, lack of motivation and less interest

PROJECT WORK PLAN AND BUDGET MATRIX

Activities	Output	Date of Implementation	Person/s Responsible	Budget Source				
				MOOE	GPTA/HRPTA	LGU	Canteen	Other Sources
Conduct home visits to PARDO pupils.	Conducted home visitation to 4 pupils at risk of dropping Out (PARDO)	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	Teachers	-	-	-	-	-
Regular checking of pupils' attendance morning and afternoon.	Checked attendance regularly. Improved attendance of pupils.	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	Teachers	-	-	-	-	-
Initiate and implement interest hours during Friday of every week	School attendance increases	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	Teachers, Pupil, Parents	1000	-	-	-	1000
Create different Sports Club to cater different sports interests of school children.	Increase in number of pupils participating in sports and increase in daily attendance in classes; healthier and more active pupils	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	Teachers, Parents, Pupils	2000	3000	-	-	5000
GSP/BSP School-based Day Camp/Overnight Activity	Pupils will become more interested to join activities	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	Teachers, Pupil, Parents	2000	2000	-	-	2000

1.3 Project Title: DRIVE - Developing Rates and Interest through Valuable Education





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Problem Statement: The school is 2.59% below the division standard of 100% completion rate.
Project Objective Statement: To increase the school completion rate from 97.41% (748 out of 768 pupils) to 100% in 1 year
Root Cause: Financial instability, lack of motivation and less interest

PROJECT WORK PLAN AND BUDGET MATRIX

Activities	Output	Date of Implementation	Person/s Responsible	Budget Source				
				MOOE	GPTA/HRPTA	LGU	Canteen	Other Sources
Conduct remedial instruction in all learning areas.	Improved pupils' performance in all learning areas	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers	-	-	-	-	-
Conduct home visitation.	Visited pupils and parents at home.	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers	-	-	-	-	-
Follow-up parents	Visited pupils and parents at home.	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers	-	-	-	-	-





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1. 4 Project Title: DRIVE - Developing Rates and Interest through Valuable Education

Problem Statement: There is an average of 1.5% or 11 pupils identified as tardy and cutting classes.

Project Objective Statement: To decrease the number of pupils identified as tardy and cutting classes from 11 to 5 in 1 year

Root Cause: Lack of training/review, lack of interest, lack of facilities, overlapping of activities, Poor in English communication and comprehension

PROJECT WORK PLAN AND BUDGET MATRIX

Activities	Output	Date of Implementation	Person/s Responsible	Budget Source				
				MOOE	GPTA/HRPTA	LGU	Canteen	Other Sources
Purchase of RFID Attendance and Monitoring System	Purchased of 1 RFID Attendance and Monitoring System	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers, GPTA, Stakeholders	10000	10000	-	-	-
Conduct fund raising activities	Conduct fund raising activities	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers, GPTA, Stakeholders	-	-	-	-	-
Tap LGU and NGO for possible partnership and funding	Letter of request sent	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers, GPTA, Stakeholders	-	-	--	-	
Construction of school guard post where the RFID hardware and equipment will be placed.	Program of Work Constructed School Guard Post	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers, ICT Coordinator 1&2	-	25000	-	-	25000
Printing of Pupil and Teachers ID compatible to RFID Attendance Monitoring System	Printed Identification card for pupils and teachers	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers, ICT Coordinator 1&2	-	10000	-	-	





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2. **Project Title: SPEED FEED - Sustaining Performance and Endurance in Education through Delivery of Food for Exemplary Educational Development**

Problem Statement: The school has 13.5% or 103 out of 763 learners belong to wasted and severely wasted combine.

Project Objective Statement: To decrease the number of wasted and severely wasted pupils by 2% from 103 to 101 in 1 year

Root cause: Malnutrition, poor performance

PROJECT WORK PLAN AND BUDGET MATRIX

Activities	Output	Date of Implementation	Person/s Responsible	Budget Source				
				MOOE	GPTA/HRPTA	LGU	Canteen	Other Sources
Soup Bowl Kitchen - caters to severely wasted and wasted pupils.	Increase in number of pupils participating in sports and increase in daily attendance in classes; healthier and more active pupils	Jan 2021 – Dec 2021 Jan 2022 – Dec 2022 Jan 2021 – Dec 2023	Teachers, Parents, Pupils		7000		-	-
Tap the Barangay Nutrition Scholar for feeding at least once a month	Increase in the number of healthy pupils	Jan 2021 – Dec 2021 Jan 2022 – Dec 2022 Jan 2021 – Dec 2023	Teachers, Pupil, Barangay Nutrition Scholar	-	2000	-	-	1000
Constant monitoring of pupil beneficiaries for their height and weight	Increase in the number of healthy pupils	Jan 2021 – Dec 2021 Jan 2022 – Dec 2022 Jan 2021 – Dec 2023	Teachers, Pupils, Parents	1000				
Intensify Gulayan sa Paaralan project in school	Intensified Gulayan sa Paaralan project in school	Jan 2021 – Dec 2021 Jan 2022 – Dec 2022 Jan 2021 – Dec 2023	SH, Teachers, GPP Coor. Stakeholders	5000	5000	-	-	5000
Implement the Project Lighthouse in the school.	Implemented the Project Lighthouse in the school.	Jan 2021 – Dec 2021 Jan 2022 – Dec 2022	SH, Teachers, GPP Coor. Stakeholders	-	-	-	-	20000





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		Jan 2021 – Dec 2023						
Tap parents, 4ps members to cultivate, plant and maintain area in school for food production	Send letter request to parents, 4ps member and other stakeholders	Jan 2021 – Dec 2021 Jan 2022 – Dec 2022 Jan 2021 – Dec 2023	SH, Teachers, GPP Coord. Stakeholders	-	-	-	-	-





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QUALITY

1. **Project Title:** STRONG (SYSTEMATIC TRANSFORMATION of RESOURCES to ORGANIZE NEW GOALS)
Problem Statement: There is 21% or 161 pupils with deficiency in oral/speech/reading skills.
Project Objective Statement: To decrease the number of pupils with deficiency in oral/speech/reading skill from 161 to 158 in 1 year.
Root Cause: Parent's educational attainment, family background

PROJECT WORK PLAN AND BUDGET MATRIX

Activities	Output	Date of Implementation	Person/s Responsible	Budget Source				
				MOOE	GPTA/HRPTA	LGU	Canteen	Other Sources
Preparation of budget proposal and program of works	Program of works and Budget Proposal for the speech laboratory	Jan 2021 – Dec 2021 Jan 2022 – Dec 2022 Jan 2021 – Dec 2023	SH, Teacher, Reading Coordinator	-	-	-	-	-
Conduct basic training for speech and language to pupils with identified deficiency in oral/speech/reading skills	Conducted basic training for speech and language to 161 pupils with identified deficiency in oral/speech/reading skills	Jan 2021 – Dec 2021 Jan 2022 – Dec 2022 Jan 2021 – Dec 2023	SH, Teacher, SPED Teacher	20000	5000	-	-	5000
Conduct literary and musical contest during education week	Conducted school-based reading festival, literary and musical contest	Jan 2021 – Dec 2021 Jan 2022 – Dec 2022 Jan 2021 – Dec 2023	SH, Teacher, Reading Coordinator	6000	-	-	-	-
Construct speech laboratory	Constructed 1 speech laboratory	Jan 2021 – Dec 2021 Jan 2022 – Dec 2022 Jan 2021 – Dec 2023	SH, Teacher, Reading Coordinator	-	-	50000	-	-





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- 1.1 Project Title:** STRONG (SYSTEMATIC TRANSFORMATION of RESOURCES to ORGANIZE NEW GOALS)
Problem Statement: There is only 17% or 5 school awards received from 29 event/competitions participated in.
Project Objective Statement: To increase school awards received in academic and extracurricular competition from 5 to 8 in 1 year
Root Cause: Parent's educational attainment, family background

PROJECT WORK PLAN AND BUDGET MATRIX

Activities	Output	Date of Implementation	Person/s Responsible	Budget Source				
				MOOE	GPTA/HRPTA	LGU	Canteen	Other Sources
Identify district/division/regional competition that the school must engage in any academic, non-academic and sports competition	Identified district/division/regional competition that the school must engage in any academic, non-academic and sports competition	Jan 2021 – Dec 2021 Jan 2022 – Dec 2022 Jan 2021 – Dec 2023	SH, Teachers, Pupils, Coaches, Parents and Stakeholders	-	-	-	-	-
Conduct meeting to plan for the preparation and training a month before the competition	Conducted meeting to plan for the preparation and training a month before the competition	Jan 2021 – Dec 2021 Jan 2022 – Dec 2022 Jan 2021 – Dec 2023	SH, Teachers, Pupils, Coaches, Parents and Stakeholders	-	-	-	-	-
Allocate budget for fare, food, allowance and materials/equipment for teacher and pupils who	Allocated budget for fare, food, allowance and materials/equipment for teacher and pupils who	Jan 2021 – Dec 2021 Jan 2022 – Dec 2022 Jan 2021 – Dec 2023	SH, Teachers, Pupils, Coaches, Parents and Stakeholders	10000	10000	-	-	5000





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will participate in the competition	will participate in the competition							
Assign teachers in particular event/competition permanently to hone skills and strategies	Designation letter for the teacher assigned as coach/trainer	Jan 2021 – Dec 2021 Jan 2022 – Dec 2022 Jan 2021 – Dec 2023	SH, Teachers, Pupils, Coaches, Parents and Stakeholders	-	-	-	-	-
Conduct School based competition such as - Press conference - Math Festival - Reading Festival - Science Festival - Athletic Meet Selection - EPP Skills Competition - Journalism	Conducted School based competition such as - Press conference - Math Festival - Reading Festival - Science Festival - Athletic Meet Selection - EPP Skills Competition - Journalism	Jan 2021 – Dec 2021 Jan 2022 – Dec 2022 Jan 2021 – Dec 2023	SH, Teachers, Pupils, Coaches, Parents and Stakeholders	7000	3000	-	-	-
Allocate budget for fare, food, allowance and materials/equipment for teacher and pupils who will participate in the competition	Allocated budget for fare, food, allowance and materials/equipment for teacher and pupils who will participate in the competition	Jan 2021 – Dec 2021 Jan 2022 – Dec 2022 Jan 2021 – Dec 2023	SH, Teachers, Pupils, Coaches, Parents and Stakeholders	7000	3000	-	-	-





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Assign teachers in particular event/competition permanently to hone skills and strategies	Designation letter for the teacher assigned as coach/trainer	Jan 2021 – Dec 2021 Jan 2022 – Dec 2022 Jan 2021 – Dec 2023	SH, Teachers, Pupils, Coaches, Parents and Stakeholders	-	-	-	-	-
Tap external stakeholders for any support they can provide in any competition the school may engage in.	Send letter request to the stakeholders	Jan 2021 – Dec 2021 Jan 2022 – Dec 2022 Jan 2021 – Dec 2023	SH, Teachers, Pupils, Coaches, Parents and Stakeholders	-	-	-	-	-
Organizing academic-based groups like Math Club, Young Journalists, etc. to enhance talents and skills	Qualifiers for District, Division, Regional, National levels	Jan - Dec	Teachers, Project Team Leader	3000	3000	-	-	4000
Conduct selection of potential pupils ahead of time to train and coach.	Potential pupils identified ahead of time to train and coach	Jan - Dec	SH, Teacher	-	-	-	-	-
Conduct Saturday MTAP review ready for MTAP competition	Conducted Saturday MTAP review ready for MTAP competition	Jan - Dec	SH, Teacher, Pupil, Parents	6000	-	-	-	-
Conduct training/coaching 2 months before the competition	Conducted training/coaching 2 months before the competition	Jan - Dec	SH, Teacher	-	-	-	-	-
Send teacher/coach for training/webinar in specific subject areas	Sent teacher/coach for training/webinar in specific subject areas	Jan - Dec	SH, Teacher	5000	-	-	-	-





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- 1.2 Project Title:** STRONG (SYSTEMATIC TRANSFORMATION of RESOURCES to ORGANIZE NEW GOALS)
Problem Statement: There are 0.78% or 6 pupils with record of uncontrolled behavior.
Project Objective Statement: To decrease the number of pupils with record of uncontrolled behavior from 6 to 0 in 1 year
Root Cause: Home environment, peer influence

PROJECT WORK PLAN AND BUDGET MATRIX

Activities	Output	Date of Implementation	Person/s Responsible	Budget Source				
				MOOE	GPTA/HRPTA	LGU	Canteen	Other Sources
Regular monitoring of identified pupils with record of uncontrolled behavior	Monitored 6 pupils with uncontrolled behavior	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teacher	-	2000	-	1000	-
Conduct orientation on pupil's diversity and family guidance	Conducted orientation on pupil's diversity and family guidance to grade 4 to 6 pupils.	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teacher, PTA	-	1000	-	-	-
Conduct orientation on Drug Education, Anti-Bullying, Early Teenage Pregnancy and HIV	Conducted orientation on Drug Education, Anti-Bullying, Early Teenage Pregnancy and HIV	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teacher, PTA, Pupils	-	1000	-	-	-
Conduct symposium on moral recovery program for pupils	Conducted symposium on moral recovery program for pupils	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teacher, PTA, Pupils	-	-	-	-	1000





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- 1.3 Project Title:** **STRONG** (SYSTEMATIC TRANSFORMATION OF RESOURCES TO ORGANIZE NEW GOALS)
Problem Statement: Development of more instructional materials for Kindergarten to VI is necessary.
Project Objective Statement: To increase the development of instructional materials for Kindergarten to VI by 2% from 85 to 90 IM's in 1 year
Root Cause: Lack of instructional materials to be used in teaching.

PROJECT WORK PLAN AND BUDGET MATRIX

Activities	Output	Date of Implementation	Person/s Responsible	Budget Source				
				MOOE	GPTA/HRPTA	LGU	Canteen	Other Sources
Produce DAP-ELLN/PRIMALS instructional materials for Kindergarten to VI.	Using the produced DAP-ELLN/PRIMALS instructional materials pupils actively participated during the teaching learning process.	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers	5000	-	-	-	-
Conduct SLAC on PRIMALS and DAP ELLN	Enhanced teachers' skills in teaching English, Math, Science & Filipino using varied strategies.	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers	2000	2000	-	-	2000
Intensify the conduct of school action cell (SLAC) on DAP-ELLN/PRIMALS	Teachers acquired new teaching strategies for classroom use.	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers	2000	-	-	-	-





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Acquire ICT equipment and materials								
• 3 colored printers • LCD Projector • Microphone • 51cinch LED TV • Sound system • Hard disk • DDR4 ram stick	Procured ICT equipment and materials used for the production of instructional materials to be used for teaching.	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers	10000	10000	-	-	10000





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- 1. 4 Project Title:** STRONG (SYSTEMATIC TRANSFORMATION of RESOURCES to ORGANIZE NEW GOALS)
Problem Statement: The school has an average MPS of 71.50% which 3.5% below division target of 75%
Project Objective Statement: To increase the School MPS by 2% from 71.50% to 72.93% in 1 year
Root Cause: Poor study habit, Lack of parent’s support.

PROJECT WORK PLAN AND BUDGET MATRIX

Activities	Output	Date of Implementation	Person/s Responsible	Budget Source				
				MOOE	GPTA/HRPTA	LGU	Canteen	Other Sources
Provide 1:1 Pupil-test paper ratio in all subjects	Provided 1:1 Pupil-test paper ratio in all subjects	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers, Testing Coor.	30000	-	-	-	-
Intensify school head monitoring and observation	Conducted clinical supervision to at least 15 teachers a month	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers	-	-	-	-	-
Intensify remedial instruction in all subjects	Intensified remedial instruction in all subjects	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers	-	-	-	-	-
Rent printer and pay internet connectivity to reproduce activity sheets.	Paid monthly rental of printer and internet connectivity.	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers	24000	-	-	-	-





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1.5 Project Title: STRONG (SYSTEMATIC TRANSFORMATION OF RESOURCES TO ORGANIZE NEW GOALS)

Problem Statement: The school have 24% or 186 pupils under frustration level in English I-VI.

Project Objective Statement: Decrease the number of pupils under frustration level in English I – VI by 2% from 186 to 182 in 1 year.

Root Cause: Family background, lack of interest, malnutrition, poor study habits of pupils

PROJECT WORK PLAN AND BUDGET MATRIX

Activities	Output	Date of Implementation	Person/s Responsible	Budget Source				
				MOOE	GPTA/HRPTA	LGU	Canteen	Other Sources
Intensify remedial reading program and other reading activities such as FWAU, DEAR and 2 books a year	Improved word recognition, vocabulary, and comprehension	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers	-	-	-	-	-
Reproduce 1:1 Pupil-material ratio during the conduct of Phil -IRI	Allocated 1:1 Pupil materials on conduct of Phil-IRI	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers	18000	-	-	-	-
Conduct monthly individual reading to Grade I - VI pupils and identified frustration level.	Identify pupils who needs help in reading	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers	-	-	-	3000	-
Construction of reading center and reading corner inside the classroom.	Constructed reading center/kiosk for pupils and reading corner inside the classroom	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers	-	-	-	-	500000





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- 1.6 **Project Title: STRONG** (SYSTEMATIC TRANSFORMATION OF RESOURCES TO ORGANIZE NEW GOALS)
Problem Statement: Sustain implementation of the school's flagship project in reading.
Project Objective Statement: To capacitate new members of CI Project in school from 5 to 10 in 1 year.
Root Cause: Family background, lack of interest, malnutrition, poor study habits of pupils

PROJECT WORK PLAN AND BUDGET MATRIX

Activities	Output	Date of Implementation	Person/s Responsible	Budget Source				
				MOOE	GPTA/HRPTA	LGU	Canteen	Other Sources
Conduct reorientation of the new CI group members	Members of the CI group are reoriented	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	Old CI group, SH & new CI group members	2000	-	-	-	-





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2. **Project Title:** Numeracy/Literacy Enhanced Within New Order in Maintaining Active Learning (NEW NORMAL)
Problem Statement: The school has a numeracy rate of 55.40% which is 19.6% below the division target of 75%
Project Objective Statement: To increase the percentage of Grade I to III numerates from 55.10% to 75% in 1 year
Root Cause: Poor understanding and comprehension, absenteeism, malnutrition, lack of support from parents

PROJECT WORK PLAN AND BUDGET MATRIX

Activities	Output	Date of Implementation	Person/s Responsible	Budget Source				
				MOOE	GPTA/HRPTA	LGU	Canteen	Other Sources
Identify non-numerates pupils	Identified non-numerates pupils	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers	-	-	-	-	-
Conduct quarterly numeracy	Improved comprehension to mathematical operations and problems	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers, Numeracy/OMM FA Coordinator	1000	-	-	-	-





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Provide 1:1 Pupil-material ratio during the conduct	Allocated 1:1 Pupil-material ratio during the conduct	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers	1000	-	-	-	-
Intensify remedial instruction for mathematics	Improved numeracy rate	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers	-	-	-	-	-

2. **Project Title:** Numeracy/Literacy Enhanced Within New Order in Maintaining Active Learning (NEW NORMAL)
Problem Statement: The school has a OMMFA rate of 70.14% which is 4.86% below the division target of 75%
Project Objective Statement: To increase the OMMFA rate from 70.14% to 75% in 1 year
Root Cause: Poor understanding and comprehension, absenteeism, malnutrition, lack of support from parents

PROJECT WORK PLAN AND BUDGET MATRIX

Activities	Output	Date of Implementation	Person/s Responsible	Budget Source				
				MOOE	GPTA/HRPTA	LGU	Canteen	Other Sources
Identify pupils got below 100 during the OMMFA test	Identified non-numerates pupils	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers	-	-	-	-	-
Conduct quarterly OMMFA	Improved comprehension to mathematical operations and problems	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers, Numeracy/OMMFA Coordinator	1000	-	-	-	-





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Provide 1:1 Pupil-material ratio during the conduct	Allocated 1:1 Pupil-material ratio during the conduct	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers	1000	-	-	-	-
Intensify remedial instruction for mathematics	Improved OMMFA rate	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers	-	-	-	-	-

GOVERNANCE

1. **Project Title: CONTROL (Consolidated Obligation Needed in Transforming Responses Optimizing Learning)**
Problem Statement: Insufficient documentary evidence, MOV's and artifacts for the School Based Management
Project Objective Statement: To level up SBM level of practice from Level I to Level III in 1 year
Root Cause: Insufficient technical know-how on the preparation of mov's and other verifying factors.

PROJECT WORK PLAN AND BUDGET MATRIX

Activities	Output	Date of Implementation	Person/s Responsible	Budget Source				
				MOOE	GPTA/HRPTA	LGU	Canteen	Other Sources
Conduct SBM benchmarking to SBM level 3 school	Conducted SBM benchmarking to SBM level 3 school	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers, PTA	-	4000	-	-	-





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Involve stakeholders implementing school projects and programs	Involved stakeholders implementing school projects and programs	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers, PTA	2000	-	-	-	-
Construct SBM show room	Constructed SBM show room	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers, PTA	7000	-	-	-	-
Provide materials for SBM documentation	Provided materials for SBM documentation	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers, PTA	7000	-	-	-	-
Provide 1 set of computers, projector, video camera and mic and sound system for SBM Showroom	Purchased 1 set of computers, projector, video camera and mic and sound system for SBM Showroom	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers, PTA	-	-	-	-	20000





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- 1.1 **Project Title: CONTROL (Consolidated Obligation Needed in Transforming Responses Optimizing Learning)**
Problem Statement: Sustaining and improving managerial and supervisory skills of school head.
Project Objective Statement: To sustain 100% of the training, capacity buildings, benchmarking, fidelity bond attended/complied as mandated.
Root Cause: Lack of budget for SH capacity building/lack of time due to numerous works.

PROJECT WORK PLAN AND BUDGET MATRIX

Activities	Output	Date of Implementation	Person/s Responsible	Budget Source				
				MOOE	GPTA/HRPTA	LGU	Canteen	Other Sources
Attend regular MANCOM	Attended regular MANCOM	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	School Head	6000	-	-	-	-
Attend seminars and trainings	Attended seminars and trainings	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	School Head	20000	-	-	-	-





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Participate in team building activities	Participated in team building activities	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	School Head	10000	-	-	-	-
Benchmark from other school's best practices	Benchmark from other school's best practices	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	School Head	-	3000	-	-	-
Renew for fidelity bond at the Bureau of Treasury on time.	Renew for fidelity bond at the Bureau of Treasury on time.	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	School Head	2536	-	-	-	-
Procured cell phone load at least once a month for SH communication to the Division Office	Procured cell phone load at least once a month for SH communication to the Division Office	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	School Head	12000	-	-	-	-

1.2 Project Title: CONTROL (Consolidated Obligation Needed in Transforming Responses Optimizing Learning)

Problem Statement: Insufficient funds for school needs

Project Objective Statement: To raise funds for school project and maintenance from a range of 150,000 to 170000 in 1 year

Root Cause: Lack of stakeholders' participation

PROJECT WORK PLAN AND BUDGET MATRIX

Activities	Output	Date of Implementation	Person/s Responsible	Budget Source				
				MOOE	GPTA/HRPTA	LGU	Canteen	Other Sources
Planned and developed a productive, income generating, and sustainable Gulayan sa Paaralan	Productive, income generating, and sustainable GPP has developed	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	Teachers Parents Stakeholders LGU Officials	-	-	-	-	1500





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Conduct Virtual Fund Raising through “Pre-loved Garage Sale”	Conducted Virtual Fund Raising through “Pre-loved Garage Sale”	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	Teachers Parents Stakeholders	-	1000	-	-	-
Conduct Alumni Homecoming	Conducted Alumni Homecoming	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	Alumni	-	-	-	-	2000
Conduct Virtual Zumba for a Cause	Conducted Virtual Zumba for a Cause	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	Parents Stakeholders	-	-	-	-	-
Conduct Raffle Tickets for a cause	Conducted Raffle Tickets for a cause	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	Teachers Parents Stakeholders LGU Officials	-	-	-	-	3000
Planned and developed a productive and income generating school canteen	Profitable and sustainable school canteen is developed	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	Teachers Parents Stakeholders LGU Officials Pupils Parents Teachers	3000	3000	-	-	-
Conduct Nutri King and Queen Coronation	Conducted Nutri King and Queen Coronation	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers. Pupils, PTA	1000	3000	-	-	-
Conduct Linggo ng Wika Celebration	Conducted Linggo ng Wika Celebration	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers. Pupils, PTA	1000	3000	-	-	-
Conduct United Nation Celebration	Conducted United Nation Celebration	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers. Pupils, PTA	1000	3000	-	-	-
Conduct Yuletide King and Queen Coronation	Conducted Yuletide King and Queen Coronation	June 2021 – March 2022 June 2022 – March 2023	SH, Teachers. Pupils, PTA	1000	3000	-	-	-





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		June 2023 – March 2024						
Conduct King and Queen of Hearts	Conducted King and Queen of Hearts	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers. Pupils, PTA	1000	3000	-	-	-

- 1.3 **Project Title: CONTROL (Consolidated Obligation Needed in Transforming Responses Optimizing Learning)**
Problem Statement: Only 59% (277 out of 470) participation rate of stakeholders in school activities and initiatives
Project Objective Statement: To increase the participation rate of stakeholders in school activities and initiatives.
by 2% from 59% to 60.18% in 1 year
Root Cause: Lack of support, less motivation

PROJECT WORK PLAN AND BUDGET MATRIX

Activities	Output	Date of Implementation	Person/s Responsible	Budget Source				
				MOOE	GPTA/HRPTA	LGU	Canteen	Other Sources
Monitor parent’s attendance by section and give rewards and certificate of recognition	Give certificate of recognition to parents.	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, PTA, Teachers	1000	2000	-	-	-





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Construct/provide 1 GPTA Office	Constructed/provided 1 GPTA Office	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, PTA, Teachers	1000	3000	-	-	-
Conduct Moral Recovery Symposium	Conducted Moral Recovery Symposium	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, PTA, Teachers	-	1500	-	-	-
Conduct Responsible parenthood symposium	Conducted Responsible parenthood Symposium	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, PTA, Teachers	-	--	-	-	-
Conduct SHARE virtually	Conducted SHARE virtually	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers	-	-	-	-	-
Conduct information drive by creating “News Updates Video Clip” through social media about the news and updates of the school.	Uploaded videos on social media about the school news and updates.	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	Teachers, School Journalist	-	-	-	-	-
Construct reading/waiting area for parents that will provide remedial instruction to pupils	Constructed reading/waiting area for parents	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	Teachers, SH, PTA	3000	10000	-	-	10000
Provide parents and other stakeholders their area of responsible in cultivating and planting in school	Assigned area of responsibility to parents is cultivated and planted.	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	Teachers, PTA, SH	-	-	-	-	-





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2. **Project Title: PROJECT NOAH – Non-stop Operation on Actual Height of Preparedness for Disaster, Health and School Safety**
Problem Statement: The school must be prepared and equipped with enough knowledge and experience in improving health safety and in disaster.
Project Objective Statement: To prepare the school and its stakeholders to be prepared and equipped with knowledge and experience in improving health, school safety and disaster in 1 year
Root Cause: Lack of training, funds, and preparation

PROJECT WORK PLAN AND BUDGET MATRIX

Activities	Output	Date of Implementation	Person/s Responsible	Budget Source				
				MOOE	GPTA/HRPTA	LGU	Canteen	Other Sources





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Conduct earthquake and fire drills quarterly	Conducted earthquake/fire drill quarterly	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	Teachers, SDRRM Coor.	-	1500	-	-	-
Intensify Child-Friendly/Anti-bullying activities program in school	Created Child-Friendly/Protection Committee	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	Teachers, CPP Coor.	-	-	-	-	-
Create Junior police as school peace officers	Created and trained Junior Police as school peace officer	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, LGU, SPG Adviser	-	-	5000	-	-
Provide safe passage in crossing the road	Provided safe passage in crossing the road	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers, PTA	-	10000	-	-	-
Conduct orientation on DRRM	Promoted awareness on disaster risk reduction among pupils, teachers, and parents	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers	1000	-	-	-	-
BCWD personnel inspect the safety of water supply in school	Provided safe potable water to pupils and teachers	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers	1500	-	-	-	-
Coordinate with LGU for the construction of overpass for the safety of the pupils when crossing the street	Constructed overpass	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers, LGU, PTA	-	-	500000	-	-





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- 2.1 **Project Title: PROJECT NOAH – Non-stop Operation on Actual Height of Preparedness for Disaster, Health and School Safety**
Problem Statement: The school needs to construct and install projects for school safety.
Project Objective Statement: To construct and install 50% of the projects identified in 1 year.
Root Cause: Lack of recreational area or playground for school children

PROJECT WORK PLAN AND BUDGET MATRIX

Activities	Output	Date of Implementation	Person/s Responsible	Budget Source				
				MOOE	GPTA/HRPTA	LGU	Canteen	Other Sources
Prepare Program of Works for the identified physical projects.	Program of Works	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	SH, Teachers	-	-	-	-	-





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Construction of Canopy, Mini Park, seesaw monkey bar, Reading Area, Urban Gardening, Wifi Zones, Additional steel perimeter fence around the school premises and Pathways	Constructed Canopy, Mini Park, seesaw monkey bar, Reading Area, Urban Gardening, Wifi Zones, Additional steel perimeter fence around the school premises and Pathways	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	Teachers Parents Stakeholders LGU Officials	40000	280000	200000	-	400000
Purchase of 2 CCTV Package	Installation of 2 CCTV Package	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	Teachers Parents Stakeholders LGU Officials	10000	10000	-	-	-
Payment for hired utility watchman services	Secured school premises	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	Teachers Parents Stakeholders LGU Officials	70000	12000	-	-	-
Tap PTA, LGU, NGO and other stakeholders for a possible partnership and funding of the projects.	Send letter request	June 2021 – March 2022 June 2022 – March 2023 June 2023 – March 2024	Teachers Parents Stakeholders	-	-	-	-	-





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- 2.2 **Project Title: PROJECT NOAH – Non-stop Operation on Actual Height of Preparedness for Disaster, Health and School Safety**
Problem Statement: Physical facilities needs repair and maintenance for efficient use.
Project Objective Statement: To repair and maintain physical facilities for efficient use
Root Cause: Lack of Budget

PROJECT WORK PLAN AND BUDGET MATRIX

Activities	Output	Date of Implementation	Person/s Responsible	Budget Source				
				MOOE	GPTA/HRPTA	LGU	Canteen	Other Sources
Repair, repaint and maintain. ❖ Classrooms	Repaired, repainted and maintained. ❖ Classrooms	Jan - Dec	SH, Teachers, PTA	20000	-	-	-	-





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❖ Concrete perimeter fence ❖ Electric and water lines ❖ Roofs	❖ Concrete perimeter fence ❖ Electric and water lines ❖ Roofs							
Prepare Program of Works for the identified school physical facilities that need repair, repaint and maintenance.	Program of Works	Jan - Dec	SH, Teachers	-	-	-	-	-

