

MINISTRY OF EDUCATION AND TRAINING**LAC HONG UNIVERSITY****COURSE SYLLABUS****<102091 – ENGLISH 1>****I. GENERAL INFORMATION**

General Information	Details
Course Title (Vietnamese):	Anh văn 1
Course Title (English):	English 1
Course Code:	102091
Knowledge Category:	Fundamental
Department in Charge:	English Language
Lead Instructors:	Nguyen Ao Quang Vinh (vinhnguyen@lhu.edu.vn) Hoang Vinh Loc (vinhloc@lhu.edu.vn)
Participating Instructors:	1. Tran Ho Anh Phong, 2. Nguyen Minh Phu, 3. Le Thanh Binh, 4. Pham Hong Thai, 5. Vo Thị Thanh Lan
Credits:	02
Theory:	1
Practice/Exercise:	1
Course Type:	Compulsory for all full-time undergraduate students (non-English majors)

II.**COURSE DESCRIPTION**

- **Knowledge:** The English 1 course provides learners with opportunities to consolidate and expand their English knowledge from the high school level through vocabulary, grammar, and pronunciation based on practical topics.
- **Skills:** Students practice and apply listening, speaking, and reading skills in specific communicative situations, helping them confidently express ideas and opinions in English.
- **Attitude:** The course encourages organizational awareness, personal responsibility, and lifelong learning through the use of appropriate materials and learning tools.

III.**COURSE LEARNING OUTCOMES (CLOs)**

CLO	Content	Bloom Domain/Level	Program Learning Outcomes (PLOs/SOs/PI)
CLO1	Develop English knowledge from high school level through vocabulary, grammar, and pronunciation based on practical topics.	Knowledge (3)	PLO1 (PI1.2)
CLO2	Perform activities to express feelings, ideas,	Skill (3)	PLO6 (PI6.1)

	and opinions in English communication appropriate to specific situations.		
CLO3	Form lifelong learning habits.	Attitude (4)	PLO9 (PI9.2)

IV.

COURSE CONTENT AND LESSON PLAN

Week	Unit/Chapter	Lesson/Chapter Title	Lesson Learning Outcomes (LLOs)	Teaching and Learning Activities	Assessment Methods	Ref.
1	Unit 1	Who am I?	LLO1.1 - LLO1.3	In-class: Lectures, discussions, individual/pair/group work. At home: Review, exercises, lesson preparation.	Short tests, Oral Presentations	[1, 2]
2	Unit 1 (cont.)	Who am I?	LLO1.4 - LLO1.5	In-class: Lectures, exercises, group discussions. At home: Review and complete assignments.	Short tests, Presentations	[1, 2]
3	Unit 2	People in My Life	LLO2.1 - LLO2.3	In-class: Lectures, practice activities, pair/group work. At home: Review and preparation.	Short tests, Oral Presentations	[1, 2]
4	Unit 2 (cont.)	People in My Life	LLO2.4 - LLO2.6	In-class: Lectures, practice, computer-aided learning. At home: Review and assignments.	Short tests, Oral Presentations	[1, 2]
5	Unit 3	Free Time	LLO3.1 - LLO3.2	In-class: Lectures, pair/group work, discussions. At home: Review and preparation.	Short tests, Oral Presentations	[1, 2]
6	Unit 3 (cont.)	Free Time	LLO3.3 - LLO3.4	In-class: Lectures, exercises, Mid-term exam (Listening & Reading). At home: Review and skill practice.	Short tests, Mid-term exam	[1, 2]
7	Unit 4	Homes	LLO4.1 - LLO4.2	In-class: Lectures, practice activities, pair/group work. At home: Review and preparation.	Short tests, Oral Presentations	[1, 2]
8	Unit 4 (cont.)	Homes	LLO4.3 - LLO4.4	In-class: Lectures, exercises, group	Short tests, Oral	[1, 2]

				discussions. At home: Review and assignments.	Presentations	
9	Unit 5	Then and Now	LLO5.1 - LLO5.2	In-class: Lectures, pair/group work, discussions. At home: Review and preparation.	Short tests, Oral Presentations	[1, 2]
10	Unit 5 (cont.)	Then and Now	LLO5.3 - LLO5.4	In-class: Lectures, exercises, Result announcement & score confirmation. At home: Review and preparation.	Short tests, Oral Presentations	[1, 2]
11	Unit 6	People and Places	LLO6.1 - LLO6.2	In-class: Lectures, exercises, pair/group work. At home: Review and complete assignments.	Short tests, Competency test	[1, 2]

Final Exam Review (Speaking Test):

- **Format:** Oral Examination.
- **Process:** Topic draw, 5-minute preparation, 5-7 minute Oral Presentation/Q&A.
- **Criteria:** Fluency & Coherence (25%), Pronunciation (25%), Lexical Resource (25%), Grammatical Range & Accuracy (25%).

V.**MAPPING OF COURSE LEARNING OUTCOMES AND LESSONS**

Table 3: Mapping of Course Learning Outcomes (CLOs) and Lessons

Unit/ Chapter	Lesson Learning Outcomes (LLOs)	CLO1	CLO2	CLO3	Assessment Components
Unit 1	LLO1.1	x			A1, A2
	LLO1.2		x		A1, A2, A3
	LLO1.3			x	A1
	LLO1.4		x		A1, A2, A3
	LLO1.5		x		A1, A2, A3
Unit 2	LLO2.1	x			A1, A2
	LLO2.2		x		A1, A2, A3
	LLO2.3		x		A1, A2, A3
	LLO2.4		x		A1, A2, A3
	LLO2.5		x		A1, A2, A3
	LLO2.6			x	A1
Unit 3	LLO3.1		x		A1, A2, A3
	LLO3.2		x		A1, A2, A3
	LLO3.3		x		A1, A2, A3
	LLO3.4		x		A1, A2, A3
Unit 4	LLO4.1		x		A1, A2, A3
	LLO4.2		x		A1, A2, A3
	LLO4.3		x		A1, A2, A3
	LLO4.4		x		A1, A2, A3
Unit 5	LLO5.1		x		A1, A2, A3
	LLO5.2		x		A1, A2, A3
	LLO5.3		x		A1, A2, A3
	LLO5.4		x		A1, A2, A3
Unit 6	LLO6.1		x		A1, A2, A3
	LLO6.2		x		A1, A2, A3

V. COURSE ASSESSMENT

Assessment Component	Assessment Method	CLOs	Weight (%)
A1. Formative	Short tests, Oral Presentations	CLO1, CLO2, CLO3	30%
A2. Mid-term	Short tests	CLO1, CLO2	30%
A3. Summative	Competency test (Speaking)	CLO1, CLO2	40%

VI.**LEARNING MATERIALS**

1. **Textbook:** Chong, C. S. & Lansford, L. (2022). *Voices Elementary*. Vietnam: National Geographic Learning.
2. **Reference 1:** Chase, R. & Johannsen, K. (2017). *Pathways: Listening, Speaking, And Critical Thinking 1* (2nd Ed.). Cengage Learning.
3. **Reference 2:** Scanlon, J. (2020). *Q: Skills For Success: Level 1: Listening And Speaking Student Book* (3rd Ed.). Oxford University Press.

Dong Nai, February 28, 2024

Head of Department

Lead Instructor 1

Lead Instructor 2

(Signed)

(Signed)

(Signed)

Le Thanh Binh

Hoang Vinh Loc

Nguyen Ao Quang Vinh
