

2nd MAC (Multilingual Advisory Committee) minutes

October 22nd, 2024/6:30 pm/Eagle Ridge Elementary

Committee members' attendance:

Danielle Hoffman	Chair (Elementary School Parent)	In person
Joy Gomez-Hicks	Vice Chair (High School Parent)	In person
Amanda Almeida	Recording Secretary (Elementary School Parent)	In person
Sara Korol	Middle School Parent	In person
Maria Catalina Rubio	Elementary School Parent	Not Present
Dacyany Ibarondo	Admin with experience in multilingual education	In person
Stephanie Rodriguez	Superintendent Designee	In person

Quorum: yes

Call to order: 6:37 pm – **Adjourned:** 8:05 pm

□ Committee introductions, contact information

□ August Minutes

❖ Reviewed

❖ Motion to Approve

- Sara
- Joy Second

□ School visits

❖ Westglades Middle School Summary by Sara Korol.

- New Program 2023
 - Initiated from Riverglades Elementary Parents
- 1 core and 1 elective in Spanish
 - Current Social studies/Civics and Spanish for Spanish Speakers is the elective
- 90 minutes of instruction in Spanish to count as Dual Language
- 7th grade class has 6 students from program
 - Struggling to attract students
 - Students struggling to keep up in the Spanish for Speakers class
- 6th grade class has 19 students

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- 13 come from Riverglades Dual Language program
- Not enough schools feeding into program.

❖ Eagle Point Elementary Summary by Joy Gomez-Hicks

- Program running for 13 years
- 21 Dual Language classes
- 80% of school population is Hispanic/Latino
- Bonuses given to teachers
 - Principal works in her budget
 - Uses Team Lead Stipend
- K-2
 - 4 team leads
- 3rd – 5th
 - 3 teachers per grade
 - 1 Spanish (SLA and Civics/Social Studies)
 - 1 ELA
 - 1 Math
- JEDI used for interventions
- Regular communication with parents and teachers
- Principal attends conferences around the country
 - Trains teachers on what she has learned
- Fully staffed
- Community engagement
 - Field trips
- Wants/needs more funding
 - Uses and applies for grants annually
- Have their own Dual Language committee
 - Do fundraisers for the program

❖ Eagle Ridge Elementary Summary by Danielle Hoffman

- Principal, PTA President, SAC delegate and School Guidance Counselor (DL parent attended the meeting)

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- Program has a 20 attrition once the student gets to 3rd grade
 - Keeping up with the pace of the program
 - Principal does a Dual Language Kindergarten Roundup to set expectations and still struggles keeping students
 - Going to gifted
 - Leaving school
- Admin obstacles
 - No benchmark tools to see growth in fluency progression in Spanish
 - Would be nice to have an automated assessment
 - Teams?
 - I-ready in Spanish ?
 - Prefer a tool that is already being used
 - Admin not fluent in Spanish
 - Difficult to do Spanish teacher evaluations on the
 - Staffing
 - Difficult to find teachers proficient in English and Spanish
 - Necessary because if class size drops and needs to teach English needs to be able to
 - How do you entice teachers?
 - More compensation
 - Principal goes to job fairs
 - Takes and looks at transfers
 - Creates a bench with teacher assistants
 - That has been successful and has Spanish teachers that started as teacher assistants
- 25% of the School is a Choice
 - Dual Language makes up 80% of the Choice seats
 - Program brings in active parents from all over
 - PTA President drives from Deerfield Beach
 - Last year 5th grade class graduates went to 9 different schools

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- Where do the students go after elementary?
 - Magnet School be a good option?
 - Pair up with Middle Schools with not a lot of feeder schools
 - Example: Westglades take a few of the ERE kids
- Program Structure
 - K – 2nd
 - 1 Teacher for English and 1 Teacher for Spanish
 - Taught: 50% Spanish and 50% English
 - 3rd
 - 1 Teacher for English and Spanish
 - Taught: 70% in Spanish and 30% in English
 - 4th
 - 1 Teacher for English and Spanish
 - Taught: 60% in Spanish and 40% in English
 - 5th
 - 1 Teacher for English and Spanish
 - Taught: 50% in Spanish and 50% in English
- Website
 - Need more clarity that the school offered Dual Language
- Dual Language students are High Achiever and test well
- Classroom visits
 - Saw both self contain and dual teacher classes
 - Visits successful
 - Lots of boards and reinforcement outside and around the classroom
- Parent Concerns
 - Principal has coffee and conversations
 - 30 plus parents attended
 - Successful
 - Setup individual meetings with parents as well
- ❖ Committee and District Meeting
 - Discuss questions for principal

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- Classroom visit forms for Middle and Elementary (at principals' discretion)

❖ A-Z Kids | RAZ Plus Espanol Rep Sandy Reyes

- RAZ online literacy component
 - Can select reading level
 - Parent login
 - Log into clever and access A-Z reading
 - Top right can create parent login
 - Can request access to teacher
 - Can request monthly reports automatically
- Program created for Dual Language classrooms
 - Can listen, read and answer questions from e-book
 - Teacher can adjust material to their Spanish level (use to default to their English level)
 - Can mark books and take notes online
 - Student can record themselves reading
- Building teacher landing page to better understand program
- AI for grading
 - Speech recognition available for English, ask was to do it in Spanish
 - Could be useful for teachers to monitor growth

□ Motions

- ❖ Danielle motioned to have the District add Dual Language as a reason for School Choice
 - Second by Amanda Almeida and Stephanie Rodriguez
- ❖ Danielle motioned to add a Dual Language badge on all Dual Language school websites
 - Second by Sara Korol and Joy Gomez-Hicks

□ Misc

- ❖ Sara mentioned that there is no Dual Language guide for new parents to learn the program and resources available to them
 - District says they have one but only hand it out in Kindergarten
 - Value is seen in having a brochure but also a resource section on the District website

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- Workshop will be scheduled to discuss this
- Sara will send examples to district from Palm Beach and Miami Dade

❖ Dual Language Night like ESOL Night

- District is doing their first one but for that specific school
- Will let us know how it goes

❖ Teacher survey

- Teacher selects grade
- Collect feedback anonymously
- 277 teachers in Broward teaching Dual Language

❖ Public Comments

- Tricia Meeves from Manatee Bay: We need to promote the Dual Language program

❖ Next Meeting on January 14th at Manatee Bay in Weston

□ Meeting adjourned at 8:05PM