

Brady Elementary School Parent and Family Involvement Information Packet 2023-2024



Principal: Kasi Davis	Asst. Principal: Kortland Benjamin
Parental Facilitator: Kim Evans	

Mission

Brady Elementary...Where Success is the Only Option

Vision

Building benevolent, bold, and brave learners for today and tomorrow.

Parent and Family Engagement Committee Members

Kasi Davis, Principal
Kortland Benjamin, Assistant Principal
Kim Evans, Parent and Family Facilitator
Nanette Stacker, Special Education Teacher
Krystie Brumfield, Instructional Lead Teacher - Reading
Gwendolyn Critton, Instructional Lead Teacher (Math)
Chelsea Malcolm, Attendance Secretary
Paige Daniell, Teacher
Jade Easter, Parent
Taylor Robinson, Parent

Parent and Family Involvement Information 2023-2024

Communication with Parents

Brady Elementary communicates with parents in the following ways to build parent and staff interaction and capacity.

1. Monthly newsletters
2. School web page
3. Home Access Center (Parent online access to students' grades)
4. Interim report cards (4^{1/2} weeks)
5. Report Cards (9 weeks)
6. Open House
7. Meet Your Teacher
8. Scrolling Parent Communication Board
9. PTA (Parent Teacher Association) meetings
10. School-based/District Parent Institutes (Parent education-various topics)
11. Parent Conferences (phone, face to face, email)
12. Various school-based events (See School Events Calendar)
13. Student/parent handbook (policies and procedures)
14. Parent Compact (Parent/Teacher/Principal agreement for student success)
15. Book fairs
16. Various volunteer opportunities (Reading Buddies, mentors, tutors, field day, career day)
17. Blackboard
18. ClassDojo
19. Schoology (Learning Management System)

Parent and Family Involvement 2023-2024 Calendar of Events

September	12	Open House/
	13	Grandparent's day luncheon
	22	Bulldog Jog-a-thon
	22	Top Dog Assembly
	29	Spike Special
	6	Bulldog Bash
October	19	Parent Teacher Conference (3pm-6pm)
	20	Parent Teacher Conference (8am-12pm)
	23	No School for Students
	23-31	Red Ribbon Week
	27	Top Dog Assembly/ Spike Special
	30	Picture Day
November	TBD	ViPS Reading Day
	16	Literacy Night/ Book Fair/Fall Carnival
	17	Top Dog Assembly
December	14	Winter Party
	15	Bulldog Bash & Top Dog Assembly
January	26	Top Dog Assembly-rescheduled 2-1-24
February	14	Valentine's Day Party
	15	Parent Teacher Conferences 3:00p-6:00p
	16/20	Parent Teacher Conferences 8:00a-12:00p
	23	
March	1	Top Dog Assembly (for Feb.)
	14	Black History Program @ 2:15
	15	Junior Achievement
	29	Top Dog Assembly (for March)
	18	Math Night/ Book Fair
April	26	Top Dog Assembly

May	7	PTA Spring Luncheon
	6-10	Teacher Appreciation Week
	17	Field Day
	28	5th Grade Promotion
	29	Bulldog Bash
	31	Last Day of School for Students

*Dates are subject to change

Parent and Family Involvement 2023-2024

Ongoing Volunteer Opportunities

Contact: Mrs. Kim Evans - 501-447-3914

Principal: Ms. Kasi Davis - 501-447-3900

Assistant Principal: Mr. Kortland Benjamin - 501-447-3900

Brady Elementary provides volunteer opportunities for parents and the community to provide instructional and enrichment support to the student body through programs:

- ❖ Reading Buddies
- ❖ Mentors and tutors
- ❖ Parent representatives at the Annual Title I Meeting
- ❖ Parent involvement in the decision-making process regarding the allocation of Title I, Part A funds
- ❖ Parent representatives to give input to the Curricular and Instructional Review Committee.

Parent Resources

Contact: Kim Evans, Parent Facilitator at 501-447-3914 or 501- 447-3900 main office

Brady provides the following resources to parents:

- ❖ Parent Center (located outside the main office),

- ❖ An opportunity to enjoy the Parent Center during school hours and a limited schedule beyond school hours,
- ❖ Computers and iPads (available in the Parent Center),
- ❖ An opportunity to check-out reading materials and other resources located in the Parent Center,
- ❖ Access to a Parent Comment Box located in the Parent Center,
- ❖ Parent Interest Surveys,
- ❖ Access to teacher/staff phone list,
- ❖ Parent involvement meetings, and
- ❖ A Schedule of PTA meetings (PTA President).

Brady staff, parents, and students have developed a school-parent-student compact.

This compact outlines how parents, Brady staff, and students share the responsibility for

improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's highest academic standards. All stakeholders sign the compact.

Parent and Family Engagement 2023-2024

Brady Elementary provides opportunities for Parents and Family to be involved in the development, implementation and evaluation of the school-wide school improvement plan and the Annual Title I Meeting. Parents and Family assist with the decision-making process regarding the school's Title I, Part A Program by:

- ❖ Involving parents and family on school improvement committees,
- ❖ Asking parents and family to serve on curricular and instructional review committees, and
- ❖ Obtaining parents and family input in the decision-making pertaining to the allocation of the Title I, Part A funds for parents and family involvement.

For more information about parent and family involvement in this decision-making process, contact Kim Evans at 501-447-3914 or Ms. Kasi Davis, Principal, at 501-447-3900, the main office number.

Brady asks parents and family to complete parent and family interest surveys to select, plan and implement parental and family involvement activities that will be most beneficial in supporting their child's academic success. These surveys are offered throughout the year.

Through an annual evaluation, parents, family, teachers and staff assess Brady's parental and family involvement efforts each school year.

Brady Elementary conducts an annual Title I meeting for all parents and family, students, and staff at the beginning of each school year. The school's annual Title I meeting is separate from any other meetings or activities to ensure that presenters have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress, and information on the proficiency level students are expected to meet. The agenda, the sign-in sheet, and the minutes for this meeting are kept on file in the school's office and with the parents and family facilitator. This year's Title I meeting will be held on September 12, 2023. For more information, contact Kasi Davis, 447-3900.

National Network of Partnership Schools

Brady Elementary School is a member of Johns Hopkins University of National Network of Partnership Schools (NNPS). The NNPS School, Family, and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is research based and references six types of involvement: parenting, communicating, volunteering, student learning, decision-making, and collaborating with the community. To support the six types of involvement, Brady participates on the LRSD NNPS West School Cluster Team. For more information, contact Kim Evans, Parent Facilitator at 501-447-3914.

Brady Elementary School

HOME/SCHOOL LEARNING COMPACT

PARENT/GUARDIAN AGREEMENT (Any parent who is interested in helping with this student may sign in lieu of the parent.) I want my child to achieve. Therefore, I will encourage him/her by doing the following:

- Ensure that my child is on time each day and attends school regularly
- Support the school discipline policy
- Establish a time for homework and review it regularly
- Provide a quiet well lighted place for study
- Encourage my child's efforts and be available for questions
- Stay aware of what my child is learning
- Provide a library card for my child Read with my child and let my child see me read

Signature: _____

STUDENT AGREEMENT It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- Attend School regular;
- Come to school each day with pens, pencil, paper, and other necessary tools for learning
- Complete and return homework assignments
- Observe regular study hours
- Conform to rules of student conduct

Signature: _____

TEACHER AGREEMENT It is important that students achieve. Therefore, I shall strive to do the following:

- Provide appropriate and meaningful homework assignments for students
- Provide necessary assistance to parents so that they can help assist with the assignments
- Encourage students and parents by providing information about student progress;
- Use special activities in the classroom to make learning enjoyable

Signature: _____

PRINCIPAL AGREEMENT I support this form of parent and family engagement. Therefore, I shall strive to do the following:

- Provide an environment that allows for positive communication between the teachers, parents and student
- Ensure teachers homework assignments that will reinforce classroom instruction regularly.
- Ensure high-quality curriculum and instruction that meets the state's student academic achievement standards

- Engage parents in parent-teacher conferences in which this compact will be discussed
- Ensure that parents receive frequent reports on their child's progress
- Ensure parental access to staff to support
- Provides parents opportunities to volunteer and observe classroom activities

Signature: _____