

Grade 3 Daily Plan

[Oprima para esta página en Español](#)

Instructions/Daily Overview

General Instructions for Teachers, Parents & Students - Each text assignment is to be completed over the course of two days. There are different instructions depending on the type of text.

- [Fiction Text Instructions](#)- If completing the assignment electronically, make a copy of each document and rename it.
- [Nonfiction Text Instructions](#)-If completing the assignment electronically, make a copy of each document and rename it.

Subject/Lesson Topic	Materials and Instructions	Student Activities
Day 1 and 2 Fiction	Text: Too Many Vegetables Printable Version: Too Many Vegetables Graphic Organizer: Too Many Vegetables character analysis While reading, you will see numbers. These numbers will define vocabulary words if you click on them.	Read Text: Too Many Vegetables • Re-read the story & think about how your character changes from the beginning to the end (feel free to annotate your thinking). • Use the graphic organizer Too Many Vegetables character analysis to write your thinking about the character throughout the story • Complete theme & author's message section in graphic organizer • Click on and answer the Assessment Questions 1-5 under the Activities section (found on the right side of the page)  • Click on and answer the Discussion Questions under the Activities section

		
Day 3 and 4 Fiction	Text: The Champion of Quiet Printable Version: The Champion of Quiet Graphic Organizer: The Champion of Quiet character analysis While reading, you will see numbers. These numbers will define vocabulary words if you click on them.	Read Text: The Champion of Quiet • Re-read the story & think about how your character changes from the beginning to the end (feel free to annotate your thinking). • Use the The Champion of Quiet character analysis to write your thinking about the character throughout the story • Complete theme & author's message section in graphic organizer • Click on and answer the Assessment Questions 1-5 under the activities section • Click on and answer the Discussion Questions under the activities section

Day 5 and 6 Nonfiction	Text: A Space is More Than Just a Space Printable Version: A Space is More Than Just a Space Graphic Organizer: A Space is More Than Just a Space <i>Extension Activity:</i> Paragraph Summary: A Space is More Than Just a Space How to Write a Concise Paragraph Summary (support for extension activity) While reading, you will see numbers. These numbers will define vocabulary words if you click on them.	• Preview article A Space is More Than Just a Space using text features • Make a prediction based on your preview • Read each section • Complete graphic organizer A Space is More Than Just a Space for each section • Confirm or revise your prediction after reading each section • Complete main idea section in graphic organizer • Click on and answer the Assessment Questions 1-8 under the activities section • Click on and answer the Discussion Questions under the activities section • <i>Extension Activity:</i> Using your completed graphic organizer, write a paragraph summary
Day 7 and 8 Nonfiction	Text: Si Se Puede! Printable Version: Si Se Puede! Graphic Organizer: Si Se Puede! <i>Extension Activity:</i> Paragraph Summary: Si Se Puede! While reading, you will see numbers. These numbers will define vocabulary words if you click on them.	• Preview article Si Se Puede! using text features • Make a prediction based on your preview • Read each section • Complete the graphic organizer Si Se Puede! for each section • Confirm or revise your prediction after reading each section • Complete main idea section in graphic organizer • Click on and answer the Assessment Questions 1-4 under the activities section • Click on and answer the Discussion Questions under the activities section • <i>Extension Activity:</i> Using your completed graphic organizer, write a paragraph summary

Day 9 and 10 Nonfiction	Text: 3 Ways to Learn About Consumer Power Printable Version: 3 Ways to Learn About Consumer Power Graphic Organizer: 3 Ways to Learn about Consumer Power <i>Extension Activity:</i> Paragraph Summary: 3 Ways to Learn About Consumer Power While reading, you will see numbers. These numbers will define vocabulary words if you click on them.	• Preview article 3 Ways to Learn About Consumer Power using text features • Make a prediction based on your preview • Read each section • Complete the graphic organizer 3 Ways to Learn about Consumer Power for each section • Confirm or revise your prediction after reading each section • Complete main idea section in graphic organizer • Click on and answer the Assessment Questions 1-4 under the activities section • Click on and answer the Discussion Questions under the activities section • <i>Extension Activity:</i> Using your completed graphic organizer, write a paragraph summary
Day 11 and 12 Fiction	Text: Getting Even Printable Version: Getting Even Graphic Organizer: Getting Even character analysis While reading, you will see bold numbers. These numbers will define vocabulary words if you click on them.	Read Text: Getting Even • Re-read the story & think about how your character changes from the beginning to the end (feel free to annotate your thinking). • Use the graphic organizer Getting Even character analysis to write your thinking about the character throughout the story • Complete theme & author's message section in graphic organizer • Click on and answer the Assessment Questions 1-5 under the activities section • Click on and answer the Discussion Questions under the activities section

Day 13 and 14 Fiction	Text: My Great Grandma Printable Version: My Great Grandma Graphic Organizer: My Great Grandma character analysis While reading, you will see bold numbers. These numbers will define vocabulary words if you click on them.	Read Text: My Great Grandma • Re-read the story & think about how your character changes from the beginning to the end (feel free to annotate your thinking). • Use the graphic organizer My Great Grandma character analysis to write your thinking about the character throughout the story • Complete theme & author's message section in graphic organizer • Click on and answer the Assessment Questions 1-5 under the Activities section (found on the right side of the page) • Click on and answer the Discussion Questions under the Activities section
Day 15 and 16 Nonfiction	Text: Excerpt From "Inuit" Printable Version: Excerpt From "Inuit" Graphic Organizer: Excerpt From "Inuit" <i>Extension Activity:</i> Paragraph Summary: Excerpt From "Inuit" While reading, you will see numbers. These numbers will define vocabulary words if you click on them.	• Preview article Excerpt From "Inuit" using text features • Make a prediction based on your preview • Read each section • Complete the graphic organizer Excerpt From "Inuit" for each section • Confirm or revise your prediction after reading each section • Complete main idea section in graphic organizer • Click on and answer the Assessment Questions 1-5 under the activities section • Click on and answer the Discussion Questions under the activities section • <i>Extension Activity:</i> Using your completed graphic organizer, complete paragraph summary

