



ELT-ELL PREP CLASSES
2023-2024 FALL TERM
UOE COURSE SYLLABUS AND
PACING

Course Description:

This course is designed for students at the upper-intermediate and advanced level in English. The lessons cover a range of authentic texts that are meant to introduce the target grammar. Main objective of this course is to teach the structure of English grammar and build the students' knowledge in a variety of academic disciplines. The source book is divided into 18 units each of which are organized in manageable lessons that ensure students explore, learn, practice and apply the grammar. At the end of each unit students are given the opportunity to consolidate the grammar in their reading, writing, listening and speaking. Students are provided with a clear model and a guided writing tasks where they use the target grammar in one of a variety of writing genres.

Objectives

At the end of this course students will be able to:

- build accurate knowledge of English grammar
- discover how the grammar structures are used in real academic textbooks
- use the target grammar in different writing genres
- use the target grammar in different speaking tasks
- identify the role of grammatical structures in different text types
- demonstrate ability to use grammatical rules accurately
- transfer grammatical knowledge into specific contexts
- transfer grammatical knowledge into their academic and daily speech

Coursebook:

My Grammar Lab Advanced C1/C2, M. Foley, D. Hall, PEARSON Publishing

Recommended Resources (online and printed)

Advanced Grammar in Use / Cambridge University Press
Macmillan Advanced English Grammar in Context / Macmillan Education

Required Materials:

My Grammar Lab Advanced C1/C2, M. Foley, D. Hall, PEARSON Publishing
Grammar Packs (prepared by the course instructors), Online Materials.

Workload:

Students must be prepared to:

- ✓ participate in all class activities,
- ✓ complete all assigned homework

(No late assignments will be accepted unless prior permission has been given.)

Assessment

□ Quiz 1:	15 %
□ Quiz 2:	15 %
□ Tasks and assignments:	20 %
□ Midterm 1:	25 %
□ Midterm 2:	25 %

Attendance:

All students are expected to attend all online classes on time. Course attendance and participation are very important aspects of this course. You are also expected to attend the classes prepared and participate actively in class activities. Students are expected to fulfil the tasks and submit them online on Microsoft teams or Turnitin.

Plagiarism: Students are cautioned about plagiarism, which literally means to kidnap (takes others' ideas without proper citation/reference) and is the passing of other persons' words, ideas, or particularly apt phrases as your own. Credit will not be given for any plagiarized work.

Final Note:

Communication and understanding are important elements of this class. If at any time you have questions about the course content or about your homework/assignments or examinations, please contact with your advisor teacher, communicate with the course instructor via e-mail, video chat and/or come during office hours. Do not forget that you are responsible for following all the announcements and due dates of those assignments.

The office hours of the instructors will be planned and announced in the first week of the academic term.

Instructors: Gülay Erdem
Sibel Ümit

PACING

Date	Contents	Tasks, outcomes and Testing
Week 1 2-6 Oct	Meeting, orientation, introducing the course and materials	
Week 2 9-13 Oct	Nouns, possessive 's or of, personal pronouns, impersonal and indefinite pronouns	Read the text on p 13 and identify examples of nouns, pronouns and possessive forms Do the exercises in the Review Module on pgs 30-31
Week 3 16-20 Oct	Articles, Quantifiers and demonstratives	Do the activities given by your instructor. Do the online activities. Do review exercises on pgs 44-45 (feedback will be given in the classroom or on MsTeams)
Week 4 23-27 Oct	Prepositions and prepositional Phrases (prepositions of place, time and other meanings) Quiz 1	Participate classroom activities Do the given homework Do review exercises on pgs 58-59 Quiz1 includes all the grammar topics in units 1, 2 and 3
Week 5 30 Oct-3 Nov	Adjectives and adverbs: Adjective patterns, groups of adjectives, comparative and superlative adjectives	Do “Before you start” activities on p.60 before class. Do 1st assignment given by your instructor and submit in the 6 th week (feedback will be given online via MsTeams)
Week 6 6-10 Nov	Adjectives and adverbs: Other comparative patterns Gradable and ungradable adjectives Adverb form and use Adverb position	Do the exercises in the grammar pack Do the given homework Study the confusing forms Do Review exercises on pgs 86,87

Week 7 13-17 Nov	Tenses Auxiliaries and have got Present simple and cont. Past simple and cont. Used to and would	Do "Before you start" activities on p.88 before class Do tense revise exercises given by your instructor Do the online activities Do the given homework
Week 8 20-24 Nov	MIDTERM 1	MT 1 includes all the grammar topics and related vocabulary in units 1,2,3,4 and present simple, present cont., past simple, past cont., used to and would
Week 9 27 Nov-1 Dec	Tenses: Past perfect simple and continuous Present perf simple Present perf continuous State verbs	Review the past participle forms of the verbs before class Study the state verbs before class Do the given homework Do Review exercises on pgs 116-117
Week 10 4-8 Dec	Future Forms Predictions Decisions, intentions and arrangements	Do Pre-start diagnostic test before class 2nd Assignment: Write a paragraph about your future plans and predictions and submit on 11th week. (feedback will be given via MsTeams)
Week 11 11-15 Dec	Other ways of expressing the future Future in the past QUIZ 2	Do the classroom activities Do the given online and written homework Do Review exercises on pgs. 134-135 Quiz 2 includes Perfect tenses and all future forms.
Week 12 18-22 Dec	Modal Verbs: Ability Speculations and expectation Obligation and necessity Prohibition and criticism Certainty, habits and willingness Other uses of modals	Do Pre- start diagnostic test before class Do classroom activities and given homework Do review activities on pgs. 160-161
Week 13 25-29 Dec	Conditionals: 0-conditional First conditional Second conditional	Do Pre- start diagnostic test before class Do given homework (online or printed)
Week 14 1-5 Jan	Conditionals: Third conditional	Do given home work (online or printed)

	Mixed conditional Wish, if only Subjunctives and the ‘unreal’ past General review	Do Review activities on pgs. 178-179 Do “general review” exercises given by your instructor (Those exercises will include corner grammar topics covered in Fall term.)
8-12 Jan	MIDTERM 2	MT 2 includes Future tenses, Modal verbs, conditionals and related vocabulary.