

LFA Partner School Agreement

September 2025

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Overview

Languages For All exists to increase the numbers of students studying modern languages at A-level and university.

To achieve this, we build communities of A-level language learners in local hubs by partnering with state schools, universities and employers who value language skills. Through a calendar of trips and activities, the A-level language students work towards our Global Languages Ambassador Award which recognises their ambition to become a future leader and change-maker in an interconnected world.

If you are a 16 year old who has chosen to dedicate yourself to language learning, the GLA Award recognises the challenge you have set for yourself, and will support you to success in your studies, and your career. The award provides a space to explore the opportunities that language skills can give you. Students will meet and learn from, and with:

- Other students from the local area who share a passion for languages.
- Experts in industries employing linguists in positions of leadership.
- University students and researchers.
- Policy makers tackling some of the world's greatest challenges.

For schools, the GLA Award builds capacity in their languages department, and increases the number of students studying languages. For universities, the GLA Award is a vehicle for widening participation, student recruitment, and public engagement. For employers, government and civil society, the award builds the next cadre of linguists with the leadership skills to work to solve important global challenges.

If a local school cannot offer an A-level languages class, then Languages For All provides schools with an A-level Tuition Programme that schools can sign individual students up for. Taught by a qualified teacher, the 180 annual guided learning hours are split between weekly in-person and online classes. Languages For All works closely with the MFL Head of Department and Head of Sixth Form in the school to support students, hold them to account and prepare to sit the examination at their school.

To promote the benefits and joys of A-level language study, Languages For All will offer a Year 11 Languages For All programme to all partner schools. This will include three parts:

- (1) an in-school launch
- (2) a Languages For All Conference day trip to Royal Holloway University
- (3) a GCSE Speaking Exam workshop led by university undergraduates

Languages For All is a programme of The Reach Foundation, a registered charity number 1129683.

1. Year 11: Languages For All Programme

- 1.1. Languages For All will provide three touch-points for Year 11 students with the aim of promoting A-level MFL study.
- 1.2. The three elements of the Year 11 offer are:
 - 1.2.1. an in-school launch
 - 1.2.2. a Languages For All Conference day trip to Royal Holloway University
 - 1.2.3. a GCSE Speaking Exam workshop led by university undergraduates
- 1.3. LFA will work with the lead teacher to identify up to 20 students for the programme. Typically, the programme is open to students who are on track to achieve a Grade 7 at GCSE and the school would like to consider an A-level in MFL.
- 1.4. The in-school launch will include representatives from Languages For All coming to speak to students about the benefits of modern language study, an invitation to the university Languages For All Conference, and a chance to do some fun, interactive activities to learn about language-related careers and degree study.
- 1.5. The Languages For All Conference at Royal Holloway University will take place at the start of Spring Term. Students will attend alongside other LFA students from partner schools and engage in activities focused on language study and careers. These will include university taster sessions, campus tours, and speed-networking with employers.
- 1.6. The GCSE Speaking Exam workshop will be a masterclass providing multiple rounds of speaking practice for each student, facilitated by undergraduate modern language students from RHUL
- 1.7. The Lead Teacher will work closely with the LFA team to arrange logistics, timings and select pupils for these events.
- 1.8. Where possible and desirable, and subject to capacity, Language For All can support on the Sixth Form open evening by providing information about the A-level programme to inspire more students to select the MFL A-level also.

2. Year 12-13: The Global Languages Ambassador Award

- 2.1. The award consists of a calendar of activities for students in the local hub who are studying for A-levels in modern languages. Language-specific trips and events are designed to help students:
 - 2.1.1. Progress to highly selective universities to study language-related degrees.
 - 2.1.2. Explore a range of language-related careers.
 - 2.1.3. Engage with authentic and diverse cultural experiences.

- 2.1.4. See themselves as a leader and change-maker in an interconnected world.
- 2.2. This is achieved through activities and trips that are structured as 'learning modules', with pre-reading, workshops, space for reflection, and expert input.
- 2.3. Students will feel connected to each other, and special for having chosen a language. The friendships they form will create a social norm for continuing with language study. They will be proud of being part of the hub and rewarded for choosing to study a language.
- 2.4. After completing 7 such modules across the A-level course students will be able to answer the question: How do languages prepare me for being a global ambassador in the future?
- 2.5. The section below give an indicative overview of the calendar of activities that deliver the Award. There will be opportunities to embellish, adapt and add events if mutually agreed by partner schools and the university.
- 2.6. Schools will pay £200 per pupil, per year, for the Global Languages Ambassador Award, with payment expected by the 1st October.
- 2.7. The timetables below are indicative with final dates for trips shared in September.

Year 11

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Preparation	School selects the students		Trip planning	Identify priority topics and techniques for GCSE Speaking exam.		Share contact details of students interested in A-level MFL
LFA Activities	In-school launch of programme led by LFA and RHUL.		Languages For All Conference for Y11 at Royal Holloway University. Language careers; taster sessions; campus tours.	LFA-led GCSE Speaking Exam Masterclass • Speaking practice workshops co-led with RHUL Student Ambassadors		Students learn the language and culture in the country speaking their chosen language.
Optional Activities	LFA to support MFL Department at Sixth Form Open Evening					Germany/ Austria, France/Belgium, Spain

Year 12

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2	Holidays
Module Title	Launch Event	1. Diplomacy	2. Media	3. International Business	4. Foreign cinema	5. International residential*	University Application Support
Key Objective	Build a sense of community and aspiration.	Understand the role of languages in politics and international relations	Explore the role of languages in media reporting.	Understand how languages build trust in commercial and professional contexts	Study comparative cinema.	Students learn the language and culture in the country speaking their chosen language.	Explore language-related degrees.
Example Venue	Royal Holloway University	Embassy in London / EU House	BBC World Service or similar	Google / Accenture	BFI	Belgium visiting the European Parliament and Commission	University summer school / self-directed online research.
Example activities	University visit. Team-building activities. Inspirational speakers. Sharing A-level resources.	Q&A with Ambassador	Students interview journalists in their own language.	Students meet people in tech, marketing and sales and learn how cultural differences affect international sales and organisation leadership.	Students watch two films from different cultures on a related topic. Film scholar or film director discusses film criticism with students.	School visit, museum visits, language lessons, group activities with students from the destination country.	UCAS application drafting, wider reading list, university open day visits.

Year 13

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2	Holidays
Module Title	6. Government Careers	7. Global Languages Ambassador Summit	Exam preparation support				Results Day Support
Key Objective	Understand how languages are used by ministries and national security services	Celebrate completion of the programme. Reflect on how languages are beneficial and necessary.	Sharing resources to prepare for A-level examinations.				
Example Venue	Foreign, Commonwealth and Development Office	Royal Holloway University	In schools				
Example activities	Together with government employees, workshopping a range of scenarios based on the work of the security agencies and foreign office to better understand how languages help cooperation to manage national security. Hearing from expert speakers.	Students present their answer to the key question of how languages will prepare them to be a global ambassador in the future. Celebration meal with parents and supporters (employers, teachers)	Sharing revision packs for specific papers. Meeting to practise speaking IRPs Using student ambassadors from RHUL as Language Assistants to prepare for the speaking exam.				

3. Year 12-13: A-level Tuition

- 3.1. The A-level in French and Spanish are offered through a hybrid teaching model including in-person and online lessons that fulfil the required 180 guided learning hours. Enrolling students on the course is not a requirement for school partnership with Languages For All.
- 3.2. The teachers will be fully qualified and supported by the central Languages For All team with quality assuring lesson design, and an online platform to help teaching, sharing resources, monitoring work completion and holding students to account.
- 3.3. The Head of Department at the partner school will be able to monitor how well the student is doing, and will be able to liaise with LFA about any ideas and concerns.
- 3.4. The course materials will be available one term in advance.
- 3.5. The in-person lessons will be weekly, focus on course content, conversation, and input of new language and grammar.
- 3.6. The online lessons will focus on applying content knowledge learnt to translation and composition, as well as new content.
- 3.7. The self-guided learning lessons will include timed writing and listening activities, exam-style questions, vocabulary quizzing and self-marking tasks.
- 3.8. All textbooks, subscriptions to online platforms, and access to shared drives will be paid for and organised by Languages For All, and included within the price of the programme.
- 3.9. Schools will pay Languages For All (Reach Foundation) £1000 per pupil, per year, for the A-level Tuition, with invoices sent to schools by 1 October each year after the census if finalised, and payment expected 30 days thereafter.
- 3.10. The partner school will be responsible for ensuring that every student enrolled has access to a laptop, quiet study rooms, classrooms booked for online lessons, and a teacher that they can go to with questions.
- 3.11. A-level tuition will take place at the times and places below:

	Year Group	Language	Time	Location	School
Monday	Y12	Spanish	15.30 - 17.00	Online	Reach Schools
	Y13	Spanish	15.30 - 17.00	Online	Reach Schools
Tuesday	Y12	Spanish	16:00 - 18:00	In Person	Reach Schools
	Y12	French	16:00 - 18:00	In Person	Chiswick School
	Y13	French	16:00 - 18:00	In Person	Chiswick School
Wednesday	Y13	French	15.30 - 17.00	Online	Chiswick School

Thursday	Y12	French	15.30 - 17.00	Online	Chiswick School
	Y13	Spanish	16:00 - 18:00	In-Person	Reach Schools

Please note that the first lessons of the year will be **in person lessons** and will take place on:

- Y12 Spanish - Tuesday 9th September, Reach Academy Feltham
- Y12 French - Tuesday 9th September, Chiswick School
- Y13 Spanish - Monday 8th September, Reach Academy Feltham
- Y13 French - Tuesday 9th September, Chiswick School

4. School responsibilities

- 4.1. By signing up to partner with Languages For All, partner schools agree to complete the following steps:
- 4.2. Sign up all A-level MFL students to the Global Languages Ambassador Award by **9am on Thursday 11th September 2025**. Late entries may be added later in the year..
- 4.3. Notify Languages For All of any students enrolling onto the A-level Tuition by **9am on Thursday 11th September 2025** at the latest. Late entries may be added later in the year.
- 4.4. Offer **one hour per week** of 'office hours' with a language teacher in school for Year 12 and Year 13 students.
- 4.5. Communicate promptly with Languages For All if the school wishes to enrol, replace, or de-enrol any students after this deadline. This will be arranged on an ad hoc basis where possible.
- 4.6. Give all A-level MFL students permission to attend Award trips and visits, including a residential in the host country.
- 4.7. Appoint a Lead Teacher to manage the relationship with Languages For All.
- 4.8. Commit to completing all surveys for monitoring the impact and satisfaction of participants on the programme.
- 4.9. Commit to sharing data to inform Impact Evaluation and improving the programme, including student background information, attainment/progress data and parental contact details.
- 4.10. Share details for School Finance Team and pay invoices within 30 days.
- 4.11. Supporting all students completing A-level Tuition with Languages For All with in-school study spaces, equipment and time as outlined in [the A-level tuition section](#).

5. Pupil selection and enrolment

- 5.1. Students selected for the Global Languages Ambassador Award must be enrolled on a taught A-level modern languages course at the partner school. No specific language is a pre-requisite.
- 5.2. Students selected for the A-level Tuition provided by Languages For All must have a Grade 7 at GCSE in the required language, or be a native speaker in the language studied.
- 5.3. All students completing the A-level Tuition must also be enrolled in the Global Languages Ambassador Award.
- 5.4. If a school wishes to enrol a student who does not meet the criteria in 5.1 or 5.2, then the school must discuss the exceptional circumstance with the Languages For All team in advance of promising the student a place, as it may not be possible to enrol the student on the course.

6. Cost of participation

- 6.1. Schools will pay £200 per pupil, per year, for the Global Languages Ambassador Award, with payment expected by the 1st October. It is a two-year programme.
- 6.2. Schools will enrol all MFL A-level students onto the Global Languages Ambassador Award.
- 6.3. Schools will pay £1000 per pupil, per year, for the A-level Tuition, with payment expected by the 1st October each year.
- 6.4. Transport costs for all sixth form trips will be covered by the school or the pupil. If transport costs, to a trip venue are a barrier, we expect that schools will let Languages For All know so we can try to fundraise for travel costs.
- 6.5. Languages For All will make it clear to students, parents and schools when staff are expected to attend or not. Some Year 12 and Year 13 trips will not require school staff to attend.
- 6.6. Where there is a common meeting point for the trip, students or schools will be responsible for arranging transport to the meeting point (e.g. we will meet at the entrance to a train station at the start of a trip).

7. Residential Trips abroad

- 7.1. Languages For All will communicate separately with partner schools about sixth form travel abroad. This is because the organisation will fundraise continuously for any residentials abroad.
- 7.2. It is likely that students or schools will be required to make a means-tested contribution towards residentials abroad. Full details will be shared in September.

- 7.3. Students are responsible for ensuring they have an in-date passport with over sixth months left until expiry date, at the time of any travel abroad.

8. Payment Schedule

- 8.1. The Year 11 Languages For All programme is free for partner schools for the duration of the pilot years 2024-28.
- 8.2. Payment for the Global Languages Ambassador Award and the A-level Tuition will be invoiced by 1st October 2025.
- 8.3. Languages For All will invoice partner schools once pupil numbers are confirmed by the October school census.
- 8.4. Languages For All accepts that at the start of Year 12 students often change their mind about Sixth Forms and courses, and we will work as flexibly as possible to accommodate this. Any late enrolment and additional payments can be confirmed on an ad hoc basis after discussing with Languages For All.
- 8.5. Sixth Form enrolled onto the Languages For All Global Languages Ambassador Award or A-level Tuition after 1st October may not be guaranteed a place, or be eligible for funding for the residential visits.
- 8.6. Please note that invoicing for payment will come from Languages For All parent organisation, the Reach Foundation, a registered charity number 1129683.

9. Data protection

- 9.1. Languages For All uses the Reach Foundation's data protection policy which can be found [here](#).