

Clark County School District English Learner School Support Team 2026-2027 Deployment Strategy

Purpose

To advance CCSD's strategic goals for multilingual learners, the English Language Learner Division (ELLD) will leverage a team of highly trained English Learner (EL) Coordinators to provide differentiated support aligned to school needs. In alignment with the Gibson Report's recommendations, this year's deployment represents a strategic shift towards greater coherence by grounding support in research-based practices, data-informed decision-making, and evidence of implementation within continuous cycles of improvement.

As CCSD works toward doubling English Learner Annual Growth Percentile (AGP) and reclassification growth over the next five years, EL Coordinators will partner with School Associate Superintendents (SAS), school leaders, and educators to advance each school's AB 335 EL goals within its School Improvement Plan (SIP). Through targeted collaboration, evidence-informed coaching, and implementation monitoring, EL Coordinators will build instructional capacity and strengthen language-rich practices that accelerate content and language development for multilingual learners and all students.

Deployment Strategy

ELLD's differentiated deployment model provides foundational support to all schools and enhanced, job-embedded support to EL Priority Schools. The EL Region Support Team will spend approximately 80 percent of its time directly supporting schools through collaboration, instructional coaching, and continuous improvement.

Tier 1: General Support Schools

All schools will receive foundational support to strengthen outcomes for multilingual learners through:

- Partnership to advance school EL goals
- Guidance on multilingual learner instructional pathways
- Access to essential language development resources
- Targeted instructional support for educators

Implementation timelines and benchmarks are outlined in the [Cadence of EL General School Instructional Support](#).

Tier 2: EL Priority "Focus" Schools

In addition to Tier 1 supports, EL Priority Schools will receive enhanced support based on specific school needs, such as EL enrollment numbers, EL student typologies, and EL achievement data:

- Partnership with the instructional leadership team to advance AB 335 EL goals
- Instructional rounds to guide and monitor high-impact instructional practices
- Evidence analysis to inform coaching and continuous improvement
- Job-embedded coaching to strengthen instruction

Implementation timelines and benchmarks are outlined in the [Cadence of EL Priority School Instructional Support](#).

Contact Information

For more information, please contact Erick Casallas, assistant superintendent, English Language Learner Division, at (702) 799-2137 or via email at casale1@nv.ccsd.net.