

TITLE

Name of each author¹

SUMMARY

Contextualization, objective (s), theoretical framework, methodology, results, conclusion (between 300 and 500 words).

Keywords : maximum 5, separated by semicolons.

1. INTRODUCTION

Note the styles used for primary and secondary section titles (which differ only between upper case in the first case and lower case in the second). In the tertiary sections the style is italic. There is no space between one paragraph and another, as the indentation (1.25 cm) indicates a new paragraph.

Note that this paragraph is indented, but without greater spacing between this and the previous one. Leave a blank line before and after section and subsection titles.

2. NEW CHAPTER

Here a new chapter of the work must begin, depending on the type of work (Theoretical, Theoretical-Empirical, Technical) it may vary, and may include theoretical or methodological elements. In the case of secondary sections, the following pattern must be followed:

Full Articles must be written in the following format: top and bottom margins 2.5 cm, left and right 3.0 cm; Times New Roman font; size 12; line spacing 1.5; indent the first line of each paragraph 1.25 cm; citations and references in the American Psychological standards Association (APA).

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Furthermore, they must contain at least: introduction, development and conclusion.

Complete works must be between 5000 and 8000 words, including references.

2.1. Secondary Section Example

2.1.1. Example of a tertiary section

If the title of a secondary section is followed by a tertiary section title, it is not necessary to use spacing between sections, as in this example. The same goes for primary and secondary sections.

Examples of illustrations in the text will be presented below. Remember that any illustration or table must be cited in the text. Tables must be placed as Figures, according to APA standards.

Figure 1

Title of the Table that will be mentioned as a Figure.

Name	Title 1	Title 2
Name1	Given	Given
Name2	Given	Given
Name3	Given	Given

Source: Author (year, p.xx)

Table 1

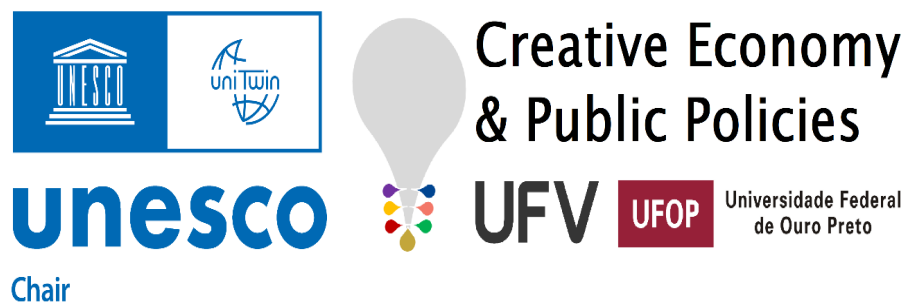
Table Title

Name	Title 1	Title 2
Name1	Numeric Data	Numeric Data
Name2	Numeric Data	Numeric Data
Name3	Numeric Data	Numeric Data

Source: Author (year, p.xx)

Figure 2

Figure Title (image)



Source: Author (year, p.xx)

3. CONCLUSION

A chapter titled conclusion or final considerations is mandatory to close the article.

REFERENCES

[Example of book with 2 authors]

Marconi, M. de A., & Lakatos, E. M. (2007). *Técnicas de pesquisa: Planejamento e execução de pesquisas, amostragens e técnicas de pesquisas, elaboração, análise e interpretação de dados*. (6. ed.). São Paulo: Atlas.

[Example book chapter]

Marinho, S. P. (2002). Tecnologia, educação contemporânea e desafios ao professor. In M. C. R. A. Joly (Org.). *A tecnologia no ensino: Implicações para a aprendizagem* (pp. 41-62). São Paulo: Casa do Psicólogo.

[Example of doctoral thesis]

Presser, N. H. (2005). Modelo de configuração organizacional para uma instituição de idosos. Tese de Doutorado, Universidade Federal de Santa Catarina, Florianópolis, SC, Brasil.

[Example of magazine article]

Silva-Junior, A. C., Emmendoerfer, M. L., Tavares, B. & Olavo, A. V. A. (2021). New organizational forms in the public sector: an analysis of government innovation laboratories from the perspective of Neo-Schumpeterian Theory. *Revista Navus*, 11(1), 1-13. DOI: <http://dx.doi.org/10.22279/navus.2021.v11.p01-13.1470>

[Example of work presented at event]

Silva, E. L. (2008). Desafios do uso de objetos de aprendizagem: Uma pesquisa-ação que aposta na tecnologia e nas interações. *Anais do VIII Seminário Pedagogia em Debate e III Colóquio Nacional de Formação de Professores*, Curitiba, 8, 91-131.

[Example of material available online]

Demo, P. (2000). *Rumos da educação no novo milênio*. Recuperado de https://docs.google.com/document/pub?id=11PU4EmazKZ9e0sH7zhFANP0dViP4GHZh6v9hMLZxc_I