

Resources for Pre-Employment Transition Services by Topic Area

Job Exploration

Career Wonders, South Dakota Dept. of Labor http://dlr.sd.gov/lmic/menu_career_wonders.aspx

Get My Future, Workforce GPS GetMyFuture.org <https://youth.workforcegps.org/>
<https://youth.workforcegps.org/resources/browse?id=106CC06C2FBF414B83B207102686AE2E>
<https://youth.workforcegps.org/announcements/2016/07/07/08/44/Get-my-future>
<http://www.careeronestop.org/GetMyFuture/index.aspx>

Bureau of Labor Statistics, Teacher resources <https://www.bls.gov/k12/>
https://www.bls.gov/k12/content/teachers/pdf/choosing_a_career.pdf

By Youth For Youth National Collaborative o Workforce & Disability,
<http://www.ncwd-youth.info/by-youth-for-youth-employment>

My Skills My Future <https://www.myskillsmyfuture.org/>

My Next Move <https://www.mynextmove.org/>

Projects Central, labor market info <http://www.projectionscentral.com/>

Occupational Outlook Handbook <https://www.bls.gov/ooh/>

Onet <https://www.onetonline.org/>

Staffing agencies

www.Indeed.com

www.USAJobs.gov Federal government jobs

Craigslist <https://geo.craigslist.org/iso/us/az>

Some Centers for Independent Living provide mentoring for high school students

Job Fairs

Community College and University Career Services/Center

Brain pick your family and friends for people they know in your occupation of interest

LEAD Center Guided Group Discovery Participant Workbook link: <http://altarum.ggdpw1.sgizmo.com/s3/>

Facilitator Manual:

http://leadcenter.org/system/files/resource/downloadable_version/Guided%20Group%20Discovery%20FacilitatorGuide%20updated%2006-15-17.pdf

PowerPoint:

http://leadcenter.org/system/files/resource/downloadable_version/LEAD%20GuidedGroupDiscovery%20Updates%20through%20Slide%206.12.2017%20AA.PDF

Participant Workbook:

http://leadcenter.org/system/files/resource/downloadable_version/Guided%20Group%20Discovery%20Participant%20Workbook%20Final%2006-13-17.pdf

Link to page with all Guided Discovery resources: <http://leadcenter.org/customized-employment>

Link to resources from ASVAB <https://www.asvabprogram.com/general-resources> resources for Students, Educators, Parents

Work Readiness

Money Smart Life Skills Curriculum, FDIC, <https://www.fdic.gov/consumers/consumer/moneysmart/young.html>

Skills to Pay the Bills, Office of Disability Employment Policy, <https://www.dol.gov/odep/topics/youth/softskills/>

A Young Person's Guide to Health Care Transition, National Collaborative on Workforce and Disability, <http://www.ncwd-youth.info/> (Also Guideposts on various topics, Practice Briefs, and many other resources)
<http://www.ncwd-youth.info/by-youth-for-youth-employment>

Anger Management resources, LovetoKnow, http://stress.lovetoknow.com/Free_Anger_Worksheets

Pacer Center, Champions for Children with Disability, <http://www.pacer.org/> <http://www.pacer.org/transition/>
<http://www.pacer.org/transition/resource-library/>

San Diego Workforce Partnership, Essential Skills for Success downloadable posters <http://workforce.org/reports>

Labor Market Resources <http://workforce.org/labor-market-resources>

Guide to Healthy Living http://www.dds.ca.gov/ConsumerCorner/docs/GuideHealthyLiving_English.pdf

State of Oregon, Locus of Control = Responsibility

<https://static1.squarespace.com/static/52c24f47e4b0d9c93d529951/t/5898de4437c58185b5f4bcc4/1486413380862/WAGES+sample+lesson.pdf>

"You can deal with it" financial literacy <http://www.youcandealwithit.com/parents/index.shtml>

Libraries often provide training on basic computer skills

Consumer Financial Protection Bureau, personal finance education and multiple resources for financial literacy:

<https://credit.org/courses/>

https://files.consumerfinance.gov/f/documents/092016_cfpb_PedagogyTeachingHighSchoolStudents.pdf

https://files.consumerfinance.gov/f/documents/bcfp_building_block_rubric.pdf

https://files.consumerfinance.gov/f/documents/bcfp_building-blocks-youth-financial-capability_measurement-guide.pdf

https://files.consumerfinance.gov/f/documents/bcfp_building-blocks-youth-financial-capability_measurement-guide_handout.pdf

https://files.consumerfinance.gov/f/documents/bcfp_building_block_high-school-checklists.pdf

https://files.consumerfinance.gov/f/documents/bcfp_strategies_to_teach_building_blocks.pdf

Bureau of Consumer Financial Protection: 105 ready to use lesson plans for high school age students

<https://www.consumerfinance.gov/practitioner-resources/youth-financial-education/teach/activities/>

Order worksheets in bulk: <https://pueblo.gpo.gov/CFBPubs/CFBPubs.php?NavCode=XB&Sub2ID=241&CatID=37>

You may order bulk quantities of these resources for FREE

Practice skills online at GCFL Learn Free <https://www.gcflearnfree.org/workskills/>

TAGG Resources from Zarrow Center for Learning Enrichment (provides curriculum and lesson plans for students in transition, and a means of assessing students.

<http://www.ou.edu/education/centers-and-partnerships/zarrow/resources-to-teach-tag-construct>

LEAD Center Financial Literacy resources: <http://www.leadcenter.org/financial-literacy-capability>

Resources for youth who experience homelessness:

<https://www.hudexchange.info/programs/yhdp/community-resources/#resources>

Toolkits for working collaboratively with youth: <https://truecolorsfund.org/resources/>

<https://truecolorsfund.org/location/> ; <https://truecolorsfund.org/index/>

Toolkit for working with youth who receive SSI <http://www.ssiyouthtoolkit.org/> tips, checklists, tools

Toolkit from NTACT with lesson plans for the main academic areas as well as employability skills

https://transitionta.org/system/files/lessonplans/LP%20Library_Update_August2018%20%281%29.pdf?file=1&type=node&id=1281

Merging Two Worlds curriculum: <http://merging2worlds.education.asu.edu/>

Work Based Learning

National Youth Employment Coalition Promising Practices in Work-Based Learning <http://nyec.org/news-and-resources/>

<http://www.community.vcu.edu/faculty-support/cenr-support-at-vcu/what-is-community-engaged-research/>

Work Based Learning Handbook, Az Dept of Education

<http://www.azed.gov/career-technical-education/files/2017/02/work-based-learning-handbook.pdf>

Service Learning Review, Virginia Commonwealth University

<http://www.community.vcu.edu/faculty-support/teaching-resources/class-reflection-activities/>

Quality Work-Based Learning Toolkit, Kansas City Public Schools

<https://wblnyc.wikispaces.com/file/view/KC+How-to+Service+Learning.pdf>

NTACT Resources & Guides <http://www.transitionta.org/> <http://www.transitionta.org/lessonplans>

Essential Elements of Customized Employment, WINTAC <http://www.wintac.org/> <http://www.wintac.org/resources>

<http://www.wintac.org/topic-areas/resources-and-strategies-competitive-integrated-employment/resources#resc-ce>

Volunteering: hospitals, animal shelters, libraries, homeless shelters, Scouts, Centers for Independent Living, Lions Club, Churches, Big Brothers/Sisters, Nursing homes, High School Career Counselors

DECA <https://www.deca.org/> student organization for various types of occupations, usually accessed through CTE classes and JTEDs

High School student enterprises, e.g. concession stands at sporting events, coffee carts, lunch wagons, flower sales for dances, book store operations, etc.

Job Coach Training Guide <http://files.constantcontact.com/c10cb1da501/777d4639-81b5-48c9-b96e-2b8e027200c1.pdf>

Business 30-Second Training Series and Resource Guide

https://dei.workforcegps.org/resources/2016/05/23/16/25/Business_30-Second_Training_Series_and_Resource_Guide

LEAD Center resources to help businesses work with persons with disabilities:

<http://www.leadcenter.org/resources/tool-manual/business-30-second-training-series-and-resource-guide>

The FDIC Youth center offers resources that support financial education and access to safe, affordable insured accounts for youth participating in employment programs

<https://www.fdic.gov/consumers/education/youthemployment/>

Self Advocacy

The 411 on Disability Disclosure, NCWD/ODEP <http://www.ncwd-youth.info/411-on-disability-disclosure>

AIR Self-Determination Scale

<http://www.ou.edu/education/centers-and-partnerships/zarrow/self-determination-assessment-tools/air-self-determination-assessment.html>

National Consortium on Leadership and Disability for Youth <http://www.ncld-youth.info/index.php?id=01>

<http://www.ncld-youth.info/index.php?id=16> Youth Development and Leadership

I'm Determined <http://www.imdetermined.org/#sthash.6SPXH4yy.dpbs> http://www.imdetermined.org/resources/#*

toolbox for self-determination http://www.imdetermined.org/educators/getting_started/#sthash.d8TPuTei.dpbs

Educator Resources

Me! Lessons for Teaching Self-Awareness & Self Advocacy, Zarrow Center for Learning Enrichment

<http://www.ou.edu/education/centers-and-partnerships/zarrow/transition-education-materials/me-lessons-for-teaching-self-awareness-and-self-advocacy.html>

NSTTAC Teaching Self Determination Skills to Students with Disabilities

<https://www.crporegon.org/cms/lib/OR01928264/Centricity/Domain/45/Documents/NSTTAC-Teaching-Self-Determination-Skills-to-Students-with-Disabilities.pdf>

NSTTAC Age appropriate Transition Assessment Toolkit

http://transitionta.org/system/files/toolkitassessment/AgeAppropriateTransitionAssessmentToolkit2016_COMPLETE_11_21_16.pdf

Connecticut Parent Advocacy Center Resources <http://www.cpacinc.org/materials-publications/additional-publications/>

WATI Student/Teacher Resource and Transition Portfolios (plus lots of other resources)

<http://www.wati.org/?pageLoad=content/supports/free/index.php>

Peer Mentoring programs at Centers for Independent Living

Agencies serving Blind/Low Vision: <https://www.helenkeller.org/hknc> Helen Keller; <http://www.acbvi.org/> ACBVI;

<http://www.saavi.us/> SAAVI; <https://seeitourway.org/> FBC; http://www.1800donatecars.com/?page_id=35 Heritage for the Blind

Arizona Center for Disability Law <https://www.azdisabilitylaw.org/>

Raising Special Kids <http://www.raisingpecialkids.org/>

KEOGH <http://keoghhealth.org/>

Salvation Army <http://www.salvationarmy.org/ihq/home>

Workplace Resources for Deaf/Hard of Hearing:

https://disability.workforcegps.org/resources/2018/01/10/16/38/Workplace_Resources_for_the_Deaf

Post Secondary

Career Preparation Checklist, US Dept of Education

<https://studentaid.ed.gov/sa/sites/default/files/college-prep-checklist.pdf>

<https://studentaid.ed.gov/sa/prepare-for-college/checklists>

Wisconsin Dept of Public Instruction, Opening Doors series (Employment, Self Determination Skills, Post-secondary education <https://dpi.wi.gov/search/google/opening%20doors>

GWU Guidance & Career Counselors' Toolkit <https://www.heath.gwu.edu/files/downloads/toolkit.pdf>

WINTAC Resources for PSE Counseling

<http://www.wintac.org/topic-areas/pre-employment-transition-services/resources/resources-counseling-comprehensive>

Think College <http://www.thinkcollege.net/>

www.educationplanner.org resources for students, parents, educators with lesson plans, worksheets, tools, and LOTS of additional resources

College Fairs, Transition Fairs

Local Post-Secondary Education Disability Resource Centers

General Resources

Online learning destination that provides a central tool for professionals to improve outcomes or job seekers. Includes comprehensive database of resources on career pathways, post-secondary education, job search assistance, registered apprenticeships, and employer engagement.

<https://disability.workforcegps.org/>

Online learning for staff who provide services to youth with disabilities or other barriers to employment.

<https://strategies.workforcegps.org/sitecore/content/sites/strategies/home>

Web-based PowerPoint series of 30 second training sessions to address job center access.

https://www.workforcegps.org/resources/2015/04/23/14/06/American_Job_Center_Access_30_Second_Training_Series

Research-based information and resources focused on education, youth, and workforce policies for underserved youth; opportunities for free webinars.

<http://www.aypf.org/programareas/>

"Learning to Achieve" online classes, relevant to adult educators

<https://lincs.ed.gov/learning-portal#ld>

Community of Practice for adult educators, shares resources, research, information & expertise.

<https://community.lincs.ed.gov/group/disabilities-and-equitable-outcomes>

Career Planning Begins with Assessment: evidence-based research and promising practices.

<http://www.ncwd-youth.info/publications/career-planning-begins-with-assessment-a-guide-for-professionals-serving-youth-with-educational-and-career-development-challenges/>

Evidence-based research and promising practices for youth in juvenile corrections system.

<http://www.ncwd-youth.info/publications/making-the-right-turn-a-guide-about-improving-transition-outcomes-for-youth-involved-in-the-juvenile-corrections-system/>

Promising practices and information/resources for youth with/without disabilities.

<http://www.ncwd-youth.info/publications/negotiating-the-curves-toward-employment-a-guide-about-youth-involved-in-the-foster-care-system/>

Eight actions to support youth/adults with disabilities.

<http://www.leadcenter.org/blog/eight-actions-you-can-consider-support-youth-and-adults-disabilities-wioa-implementation>

Information and resources to support Disability Resource Coordinators. Includes self-advocacy skills training resources.

https://ion.workforcegps.org/resources/2015/12/07/19/41/Tapping_Everyones_Talent_Accessibility_Accommodation_and_DPNs

The 411 on Disability Disclosure

<http://www.ncwd-youth.info/publications/the-411-on-disability-disclosure-a-workbook-for-families-educators-youth-service-professionals-and-adult-allies-who-care-about-youth-with-disabilities/>

Pre-Employment Transition Services: information about the specific components of each workshop area.

<http://www.wintac.org/topic-areas/pre-employment-transition-services>

Brief profiles of specific disabilities.

http://www.onestops.info/subcategory.php?subcat_id=403

Strategies for workplace success for youth with specific learning disabilities.

<http://www.ncwd-youth.info/publications/charting-the-course-supporting-the-career-development-of-youth-with-learning-disabilities/>

Supports for youth with mental health needs to facilitate successful transition.

<http://www.ncwd-youth.info/publications/tunnels-and-cliffs-a-guide-for-workforce-development-professionals-and-policymakers-serving-youth-with-mental-health-needs/>

Materials and resources from APSE to help youth with disabilities reach their professional development goals.

<https://apse.org/news-resources/resources/#providers>

Post-secondary institutions and youth with disabilities-legal obligations of institutions

<https://www.jff.org/resources/resource-guide-engaging-employers/>

A resource for engaging employers.

<https://www.jff.org/resources/resource-guide-engaging-employers/>

Strategies for youth workforce programs to become better intermediaries with employers.

<http://www.ncwd-youth.info/publications/strategies-for-youth-workforce-programs-to-become-employer-friendly-intermediaries/>