

Elgin Early College High School

Strategic Planning Document 2024-2025

STRATEGIC Priorities for 2024-2025

Objective 1:

Meet TEA blueprint designation requirements in all three areas: Access, Attainment, Achievement

Previous Outcome: ECHS did not meet Access Outcome Based Measure Criteria for designation in 2023-2024.

Action Steps:

1. Work with PEIMS to identify student indicators for every applicant.
2. Target at-risk and economically disadvantaged students at a rate that meets or exceeds the district %
3. Utilize student ambassadors in the fall and spring to recruit students (at-risk & economically disadvantaged)

Objective 2:

Meet or exceed a 95% student success rate each semester.

Previous Outcome: The student success rate for the spring of 2024 was 95%.

Action Steps:

1. The intervention process was created and reviewed thoroughly with all ECHS/PTech high school personnel.
2. Communicate more frequently with parents/guardians about program updates, deadlines, and events.
3. Grade Check forms
4. Saturday School

Objective 3:

Create a positive culture, climate, and sense of belonging.

Previous Outcome: Student interviews in January 2024 found that the student desires a more engaging and positive experience in the program.

Action Steps:

1. Create a student activity account and conduct fundraisers to begin taking more field trips and bigger incentives for students.
2. Start a parent volunteer group for ECHS and PTech to develop event and incentive ideas.
3. Invite parents to program meetings and assign some a seat at the table as a key stakeholder.

Objective 4:

Rewrite and plan curriculum Scope and Sequence and Unit Overviews for Pathway to College & Career I-IV

Previous Outcome: Curriculum framework for the Pathways to College & Career (PCC) course needs improvement.

Action Steps:

1. Revise the scope and sequence documents for PCC I-IV
2. Re-vamp Unit Overviews and include new programs such as EdReady and other resources

Objective 4:

Retain 75% or more of at-risk & economically disadvantaged students per cohort

Previous Outcome: 42% of students were retained from the class of 2024. This was 33% below the OBM target for ECHS.

Action Steps:

1. Implement new TSI Prep materials and schedule proper teacher professional development for them.
2. Follow the program intervention plan
3. Student conferences in PCC
4. Look into the PSAT and English II STAAR scores as another option

Objective 6:

70% or more of the freshman cohort passes the TSI ELAR test by the end of their first semester

Previous Outcome: 47% of the freshman cohort passed the TSI ELAR test by the end of the first semester in the fall of 2023.

1. Emphasize the importance of TSI through coordinator and counselor visits in the classroom.
2. Have students take TSI during their PCC classes (twice in the Fall and twice in the Spring).
3. TSI Refresher Courses offered after school and on Saturdays
4. Implement new TSI Prep materials and schedule proper teacher professional development for them

Objective 7:

50% or more of PTECH students stay on track for an Associates Degree of Applied Science.

Previous Outcome: Class of 2023 only had 1 PTECH student graduate with an associate's degree.

1. Emphasize the importance of TSI through coordinator and counselor visits in the classroom.
2. Have students take TSI during their PCC classes (twice in the Fall and twice in the Spring) as Freshmen.
3. Have ACC Success Coach meet with students about more opportunities post-high school.
4. Emphasize and implement the intervention process with PTech more frequently and consistently.