



# Olivet Middle School

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February 10th, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Olivet Middle School 4/5. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Meghan Loughlin-Krusky for assistance at [mkrusky@olivetschools.org](mailto:mkrusky@olivetschools.org).

The AER is available for you to review electronically by visiting the following website [https://drive.google.com/drive/folders/1Lo9t-r7LzMTx3fEQronunWfAh7FVCtKb?usp=drive\\_link](https://drive.google.com/drive/folders/1Lo9t-r7LzMTx3fEQronunWfAh7FVCtKb?usp=drive_link), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

OMS 4/5 was not identified by the state as having a support category.

The 2023-24 M-STEP results for Olivet Middle School highlight both areas of growth and opportunities for improvement among our 4th and 5th grade students. While The 2023-24 M-STEP results for Olivet Middle School showcase encouraging growth among our 5th-grade students, with increased proficiency in ELA (55.0%, up from 46.0%), Mathematics (45.0%, up from 41.4%), and Science (53.2%). These gains reflect the impact of our dedicated educators and targeted instructional strategies. While 4th-grade scores in ELA (37.1%) and Mathematics (38.1%) saw a decline, this presents an opportunity to enhance early literacy and foundational math skills through focused interventions. With a commitment to continuous improvement, we are strengthening instructional support to ensure all students build the skills they need for long-term success.

## **Assigning Pupils to the School**

The 4th and 5th grade entity at Olivet Middle School services fourth and fifth grade students that live in our district boundaries. The OMS 4/5 also accepts school of choice students from other districts to the extent enrollment capacity will allow.

### **School Improvement Plan**

OMS 4/5, a Title I school, strategically invests its additional resources to address the specific needs of our students. Our 3-5-year plan outlines targeted goals for reading, writing, mathematics, science, and social studies proficiency. We are also committed to fostering a positive school climate that supports the development of socially responsible behavior through the PBIS model.

### **Access to Core Curriculum**

Fourth and Fifth grade students receive core curriculum including Expressions for math curriculum, a pilot student with Magnetic Reading and Writing, Battle Creek Science Kits for science and TCI texts and units for social studies. All core curriculum is tied to Common Core Standards, Next Generation Science Standards, and Michigan K-12 Social Studies Standards. Access to curriculum can be provided upon request to Meghan Loughlin-Krusky, 4/5 Principal or by accessing the Olivet Community Schools website.

### **Aggregate Student Achievement**

All students in grades 4/5 take the NWEA assessment three times per year for reading, language, mathematics and science. Express math units as well as cumulative assessments, pre and post writing unit assessments, and science and social studies unit performance tasks or tests are also utilized and common among grade levels.

### **Parent Teacher Conferences**

In the Fall of 2024, 88% of 4/5 grade students had parents or guardians attend parent teacher conferences. This is on par with the attendance we saw last year at parent teacher conferences, which was 87% in the Fall of 2023.

Our mission in the 4/5 entity at Olivet Middle School is to foster a safe, student-centered learning environment where every child has the opportunity to grow and succeed. Through our Multi-Tiered System of Supports (MTSS), we provide targeted interventions and enrichment opportunities that meet the diverse academic and social-emotional needs of our students. Our dedicated staff collaborates to ensure that all learners receive the individualized support they need to thrive. You and your family play a vital role in this process, and we value a strong partnership built on open communication, shared goals, and a commitment to student success.

Sincerely,

*Meghan Loughlin-Krusky*

Meghan Loughlin-Krusky  
Olivet Middle School 4/5 Principal