

Happy Camp High
A Community School



Indians
Student Handbook
2026 - 2027

Pride in the Past, Success in the Future
Revised May 2026

Happy Camp High School Mission Statement

Happy Camp High School is a Community School. We commit to the four cornerstones of Community Schools including: 1) asset-driven and strength-based practices; 2) use of racially just and restorative education practices; 3) powerful, culturally-proficient and relevant instruction; and 4) shared decision-making and participatory practices which include students, parents/caregivers, behavioral health providers and staff/educators. Happy Camp High School (HCHS) students will be college and career ready. Our mission is to be a school where students, staff, and community come together to provide the foundation for a bright future for our youth.

We commit to providing engaging, hands-on learning, which is fun and supported by a group of individuals who actively engage in collective learning and support each other's growth. We will offer socially-welcoming and inclusive spaces that inspire imagination and critical thinking and will utilize a student-centered approach to education that uses the local community and environment as a primary resource for learning.

We will leverage Integrated Student Supports; Collaborative Leadership Practices; Family and Community Engagement; and Extended Learning Times and Opportunities to meet our goals and objectives, including participation in Community Schools career technical pathways, as appropriate.

Faculty/Staff

Principal/Athletic Director/PE	Melissa Rhodes
Community Schools & Student Engagement Coordinator	Julie Arwood jarwood@sisuhdsd.net
School Secretary	Rachael Rhinehart rrhinehart@sisuhdsd.net
School Wellness Coach	Tanya Busby tbusby@sisuhdsd.net
Science/Natural Resources	Judy Knauer jknauer@sisuhdsd.net
Mathematics	Ricardo Picart rpicart@sisuhdsd.net
English/Social Science/Foreign Language	Joyce Walton jwalton@sisuhdsd.net
Art	Vacant
Manufacturing	Nicholas Hamilton nhamilton@sisuhdsd.net
Resource Teacher	Jeanette Courtney jcourtney@siskiyoucoe.net
Instructional Support	David Culbert dculbert@sisuhdsd.net
Maintenance & Operations	Wesley Mast wmast@sisuhdsd.net

Custodial	Clarissa Erickson cerickson@sisuhsd.net
Transportation	Marie Caldwell mcaldwell@sisuhsd.net

GENERAL INFORMATION

OFFICE HOURS

The main office is staffed Monday through Friday from 7:30 a.m. to 3:30 p.m.
 Phone: 530-493-2697
 FAX: 530-493-2605

UPDATED INFORMATION AND ACTIVITIES CALENDAR

Happy Camp High School maintains a webpage with an updated activities calendar and news located on the front page. This site has schedules, policies, academic counseling information and athletic department information as well as individual teacher web pages, and a weekly bulletin. Please bookmark this site to keep up with school announcement:
<https://www.happycamp-highschool.com/>

VISITORS

All visitors must report to the office. Any person wishing to visit classes must first be authorized by the principal.

STUDENT VEHICLES

Students are not to go to their cars during or between classes. The privilege of bringing vehicles on campus may be suspended for misconduct or unsafe operation of a vehicle. Students parking illegally on campus will receive up to two warnings from HCHS and may receive an additional warning from the Siskiyou County Sheriff's Department.. Students who have exceeded these three warnings may have their vehicles towed and impounded.

WORK PERMITS

Work permits are issued by the school and are required of all students under 18 years of age who work for wages. Before work permits are issued, a job must first be secured. Work permits can be revoked for poor school attendance, poor behavior, or if a student does not maintain at least a 2.0 GPA.

LOCKERS

Each student is issued a locker for his/her personal use as a privilege and is responsible for its appearance and condition. Students are advised not to share lockers or exchange lock combinations. The school does not guarantee the security of items in lockers, nor does it assume any liability for such security.

SCHOOL CALENDAR

SISKIYOU UNION HIGH SCHOOL DISTRICT									
Final 2026-2027 SCHOOL CALENDAR 2.11.26.1									
draft 2026-2027 calendar: adopted, amended									
School Month	S	M	T	W	Th	F	S	Days	Holidays/Vacations
August	9	10	11	12	13	14	15	1	Aug 12- Teacher Prep
First Month	16	17	18	19	20	21	22	5	Aug. 11-Staff Dev; Aug 13-.5 Satff Dev/.5 Tch Prp
	23	24	25	26	27	28	29	5	Aug. 14 - 1st Day of School
Aug. 10 - Sept. 4	30	31	1	2	3	4	5	5	Sept. 7 - Labor Day ; Sept 4- PLC -min day
September	6	7	8	9	10	11	12	4	Sept 11- MSHS Late Start
Second Month	13	14	15	16	17	18	19	5	Sept. 18- HCHS & McHS Late Start
	20	21	22	23	24	25	26	5	
Sept. 7 - Oct. 2	27	28	29	30	1	2	3	5	
October	4	5	6	7	8	9	10	5	Oct. 9 - End 1st Qtr. - Min. Day
Third Month	11	12	13	14	15	16	17	5	
	18	19	20	21	22	23	24	5	Oct 23 - Min Day- PLC: subject level
Oct. 5- Oct. 30	25	26	27	28	29	30	31	5	
November	1	2	3	4	5	6	7	5	Nov. 11 - Veterans Day - Observed
Fourth Month	8	9	10	11	12	13	14	4	
	15	16	17	18	19	20	21	5	Nov. 20 - Min. Day
Nov. 2 - Nov 27	22	23	24	25	26	27	28	0	Nov. 23-27 - Thanksgiving Vacation
December	29	30	1	2	3	4	5	5	
Fifth Month	6	7	8	9	10	11	12	5	
	13	14	15	16	17	18	19	5	Dec 15-18- Finals, Dec 18 final makeup, Min. Day
Nov. 30 - Dec. 23	20	21	22	23	24	25	26	0	Dec. 21-Jan. 1 - Winter Break
January	27	28	29	30	31	1	2	0	
Sixth Month	3	4	5	6	7	8	9	5	
	10	11	12	13	14	15	16	5	
Dec. 28 - Jan. 22	17	18	19	20	21	22	23	4	Jan. 18 - Martin Luther King Jr. Day
February	24	25	26	27	28	29	30	5	
Seventh Month	31	1	2	3	4	5	6	5	
	7	8	9	10	11	12	13	5	Feb 12- min day
Jan. 25- Feb 19	14	15	16	17	18	19	20	0	Feb. 15 - President's Day; Feb 17, 18, 19 - No School
March	21	22	23	24	25	26	27	5	Feb 16 - Lincoln's Day Observed
Eighth Month	28	1	2	3	4	5	6	5	
	7	8	9	10	11	12	13	5	
Feb 22 - Mar 19	14	15	16	17	18	19	20	5	Mar. 19- End 3rd Qtr-Min. Day
April	21	22	23	24	25	26	27	5	Mar 26- min day Mar 28- Easter
Ninth Month	28	29	30	31	1	2	3	0	March 29-April 2: Spring Break
	4	5	6	7	8	9	10	4	Apr 5 -Snow Day
Mar. 22 - Apr. 16	11	12	13	14	15	16	17	5	Apr 16- min day PLC: 27-28 goals
May	18	19	20	21	22	23	24	5	
Tenth Month	25	26	27	28	29	30	1	4	Apr 26 -Snow Day
	2	3	4	5	6	7	8	5	May 7- MSHS Late Start
Apr. 19 - May 14	9	10	11	12	13	14	15	5	May 14- HCHS, McHS & WHS Late Start
June	16	17	18	19	20	21	22	5	
Eleventh Month	23	24	25	26	27	28	29	5	May 31- Memorial Day ; WHS Late Start
May 17 - June 4	30	31	1	2	3	4	5	4	June 1-3 - Finals; June 4 Finals makeup, Min Day
								180	
								3	Staff Dev.-2,Planning-1, Total=183 days
									Professional Development day - No Students
									Snow Days
									Late Start

BELL SCHEDULES

Regular Day Schedule			Wednesday Schedule			Minimum Day Schedule		
(Monday, Tuesday, Thursday, Friday)			(Collaboration/Staff Development)					
Period 1	8:00am - 8:52am	52	Period 1	8:00am - 8:43am	44	Period 1	8:00am - 8:32am	32
Nutrition/Passing	8:52am - 9:02am	10	Nutrition/Passing	8:43am - 8:53am	10	Passing	8:32am - 8:37am	5
Period 2	9:02am - 9:54am	52	Period 2	8:53am - 9:37am	44	Period 2	8:37am - 9:09am	32
Passing	9:54am - 9:59am	5	Passing	9:37am - 9:42am	5	Nutrition/Passing	9:09am - 9:19am	10
Period 3	9:59am - 10:50am	51	Period 3	9:42am - 10:26am	44	Period 3	9:19am - 9:51am	32
Passing	10:50am - 10:55am	5	Passing	10:26am - 10:31am	5	Passing	9:51am - 9:56am	5
Period 4	10:55am - 11:46am	51	Period 4	10:31am - 11:14am	43	Period 4	9:56am - 10:28am	32
Lunch	11:46am - 12:16pm	30	Passing	11:14am - 11:19am	5	Passing	10:28am - 10:33am	5
Passing	12:16pm - 12:21pm	5	Period 5	11:19am - 12:02pm	43	Period 5	10:33am - 11:05am	32
Period 5	12:21pm - 1:13pm	52	Lunch	12:02pm - 12:32pm	30	Passing	11:05am - 11:10am	5
Passing	1:13pm - 1:18pm	5	Passing	12:32pm - 12:37pm	5	Period 6	11:10am - 11:42am	32
Period 6	1:18pm - 2:09pm	51	Period 6	12:37pm - 1:21pm	44	Passing	11:42am - 11:47am	5
Passing	2:09pm - 2:14pm	5	Passing	1:21pm - 1:26pm	5	Period 7	11:47am - 12:20pm	33
Period 7	2:14pm - 3:05pm	51	Period 7	1:26pm - 2:10pm	44			

Late Start Schedule			Assembly Schedule (Afternoon Assembly)			Assembly Schedule (Mid-morning Assembly)		
If emerg. late start is on Wed, then no collab. on that day								
Period 1	10:30am - 11:00am	30	Period 1	8:00am - 8:42am	42	Period 1	8:00am - 8:42am	42
Nutrition/Passing	11:00am - 11:10am	10	Nutrition/Passing	8:42am - 8:52am	10	Nutrition/Passing	8:42am - 8:52am	10
Period 2	11:10am - 11:40am	30	Period 2	8:52am - 9:34am	42	Assembly	8:52am - 9:57am	65
Passing	11:40am - 11:45am	5	Passing	9:34am - 9:39am	5	Passing	9:57am - 10:02am	5
Period 3	11:45am - 12:15pm	30	Period 3	9:39am - 10:21am	42	Period 2	10:02am - 10:44am	42
Lunch	12:15pm - 12:45pm	30	Passing	10:21am - 10:26am	5	Passing	10:44am - 10:49am	5
Passing	12:45pm - 12:50pm	5	Period 4	10:26am - 11:08am	42	Period 3	10:49am - 11:30am	41
Period 4	12:50pm - 1:20pm	30	Passing	11:08am - 11:13am	5	Passing	11:30-11:35am	5
Passing	1:20pm - 1:25pm	5	Period 5	11:13am - 11:55am	42	Period 4	11:35am-12:16pm	41
Period 5	1:25pm - 1:55pm	30	Lunch	11:55am - 12:25pm	30	Lunch	12:16pm - 12:46pm	30
Passing	1:55pm - 2:00pm	5	Passing	12:25pm - 12:30pm	5	Passing	12:46pm - 12:51pm	5
Period 6	2:00pm - 2:30pm	30	Period 6	12:30pm - 1:12pm	42	Period 5	12:51pm - 1:32pm	41
Passing	2:30pm - 2:35pm	5	Passing	1:12pm - 1:17pm	5	Passing	1:32pm - 1:37pm	5
Period 7	2:35pm-3:05pm	35	Period 7	1:17pm - 2:00pm	43	Period 6	1:37pm - 2:19pm	42
			Assembly	2:00pm - 3:05pm	65	Passing	2:19pm - 2:24pm	5
						Period 7	2:24pm - 3:05pm	41

ACADEMICS

Schoolwide Learning Outcomes

Happy Camp High School Graduates are:

1. Creative and complex thinkers who:

- demonstrate value for learning by striving to excel
- develop inspirations and passions in their areas of interest
- experiment with new ideas by being willing to take risks
- challenge their own beliefs by seeing the point of view of others
- solve college and career-related problems using various types of reasoning.
- use information and communication technologies to synthesize, summarize, compare, and contrast information from multiple sources.

- Develop skills building towards demonstrating or exceeding proficiency on State Standards

2. Active citizens who:

- are informed, involved, and take an active role in community issues.
- identify and ask significant questions that clarify various points of view to solve problems.
- analyze how various components interact with each other to produce outcomes in a complex world.
- interpret information and draw conclusions to make informed decisions.
- understand the need to adapt to a changing world and modify roles and responsibilities appropriately.

3. Effective communicators who:

- recognize that the elements of communication are written, verbal (vocabulary, enunciation, projection) and nonverbal (body language, eye contact, listening, attentiveness, etc), and use them in the appropriate contexts.
- interpret verbal and nonverbal communications and respond appropriately.
- demonstrate the understanding of information by interpreting technical and academic language and explaining it in common language.
- advocate and practice safe, legal, and responsible use of digital media information and communications technologies.

4. Technologically proficient citizens who:

- utilize technology responsibly and ethically
- utilize technology to produce individual and shared products
- develop foundational skills to be used throughout life
- know how to identify accurate and valid information through cross-referencing multiple sources
- understand the importance of internet security and privacy for themselves and others
- are able to adapt to ever evolving technology

GRADUATION REQUIREMENTS

There are four important objectives that students must successfully complete in order to earn a diploma.

1. 250 course units (10 units per course per year)

2. Subject requirements

	Semesters	Units
English	8	40
U.S. History	2	10
Freshman Humanities	2	10
World History	2	10
Government/Economics	2	10
Math (including Math I)	6	30
Science (physical and life)	4	20
Physical Education	4	20
Ethnic Studies	1	5
Financial Literacy	1	5
Fine Art or World Language	2	10

4. Senior Project

5. Pass 5 of 6 portions of the California Physical Fitness Test (SB 78)

Note that UC/CSU requirements include three years of math (Integrated Math 1, 2, and 3), two years of world language, and the two years of science must be in biology, chemistry, or physics.

HIGH SCHOOL ACADEMIC PLANNER

Class	Freshman	Sophomore	Junior	Senior
1	English	English	English	English
2	PE	World History	United States History	Civics/Economics
3	Math	Math	Math/Pathway Concentration	Pathway/Concentration Elective
4	Science	Science	Science/Pathway/Conc entration	Pathway/Concentration Elective
5	Elective	Pathway/Concentration Elective	Pathway/Concentration Elective	Pathway/Concentration Elective
6	Elective	Elective	Pathway/Concentration Elective	Pathway/Concentration Elective
7	Elective	Elective	Elective	Elective

*Elective

Note: In accordance to SB 78, students must pass all but one section of the California Physical Fitness Test as freshmen. If a student has not passed enough sections, the student will lose the two-year extension and PE will be a required course until the student passes or graduates. Participation in athletics will not be accepted as an alternative.

SENIOR PROJECT

Senior Exit Assignment

Senior Exit Assignment at Happy Camp High School for the 2026/2027 school year will consist of three parts:

1. Senior Project - physical
2. Senior Project - presentation
3. Resume

Details, along with due dates, will be provided during Senior Year. All three components are required for the senior project graduation requirement.

CLASS SCHEDULE CHANGES

A student's class schedule may be changed under the following conditions:

- Student is inappropriately or mistakenly placed in a class(es).
- **Or**
- Parent request. The request must occur within the first two weeks of the semester.
- A student's class schedule will not be changed for the following reasons: To avoid or be with a friend(s). To avoid or be with a specific teacher.

No class changes are made after the 10th day of the semester without teacher approval. Students must wait until the semester to drop a class. Classes dropped **after the tenth day** of the 2nd quarter will result in a "W/F" grade for the semester.

AP classes are a year long commitment.

ACADEMIC INTEGRITY

All students are expected to maintain academic integrity at all times. Academic integrity means honesty and responsibility in scholarship. Students must obey rules of honest scholarship, which means that all academic work should result from an individual's own efforts unless the assignment is defined by the teacher as a collaborative assignment. *See the HCHS Academic Integrity Policy for more detailed information.*

GRADES

Students *earn* class grades; they are not given by teachers. The A-B-C-D-F range of grades is used in most classes. An F is a failing grade; A's and B's are college recommended grades.

Pass/Fail Grades

The pass-fail system of grading can be used for teacher aides.

Incomplete Grades

A quarter or semester grade of "Incomplete" may be issued when extreme circumstances create extended excused absenteeism (3-10 days) at/near the end of the grading period, resulting in the student's inability to complete the course assessments. The "Incomplete" will automatically change to a grade of "F" after ten school days beyond the end of the

grading period, unless the teacher changes the “Incomplete” to another letter grade or additional time is granted due to unusual circumstances. For eligibility purposes, “Incompletes” are counted as an “F” grade.

Grade Changes

When a grade for a grading period is rendered inaccurate for that grading period, the teacher should change it. It is appropriate for a teacher to issue a grade change for a student’s quarter or semester grade only if assessments have been ‘made up’ or reassessed meriting a change of the prior issued grade.

Simply raising a grade during the next grading period does not render the original grade inaccurate for its grading period. Thus, it does not merit a grade change.

Honor Roll

Students with a GPA of 3.0 to 3.49 will place on the silver honor roll. Students with a GPA of 3.5 or higher will place on the gold honor roll.

Citizenship

The following codes may be given for citizenship: O = Outstanding; S = Satisfactory; N = Needs Improvement; U = Unsatisfactory

Missed Assignments

Teachers will provide make-up assessments/assignments for students who missed them because of excused absences when the request for a “make-up” opportunity occurs within three (3) days of the student’s return to school. Note that an absence due to a suspension is not an excused absence, and therefore, suspended students may not be allowed to make up work due to their suspension.

Missed Assignments Due to School Activities

Athletes or other students who miss school due to pre-scheduled school activities, such as sporting events, are required to check in with teachers prior to the event. They must turn in missed work and take tests or quizzes PRIOR to the missed class as requested by the teacher.

Mandatory Tutorial

Students may be assigned Mandatory Tutorial for academic performance that is a “D” or “F”. Students will need to serve their mandatory tutorial on campus. Students are required to obtain the required missing work from their teacher to turn in assignments for credit/partial credit. When the missing work requires the teacher’s direction/presence, students will do the work with that teacher. Students are required to make and keep the appointment with their teacher.

Academic Probation

Students may be placed on Academic Probation and assigned a Mandatory Tutorial for academic performance that is a “D” or “F” in more than one class. Students with an overall Grade Point Average (GPA) that is below a 2.0 will be placed on Academic Probation. An Student Study Team (SST) including the student, parent/caregiver and a teacher meeting will be held..

REPORTS OF STUDENT PROGRESS

Report Cards

Reports are issued at the end of each quarterly grading period.

Progress Reports

Midway through each quarter, the school will send home Progress Reports to inform families of classes in which students may be in danger of failing. Only students with a grade of C- or lower in at least one class will receive Progress Reports.

ATTENDANCE

Happy Camp High School is a Community School and responsive to the needs of our student base, thus, Tribal cultural activities may need to be addressed on a case by case basis. Most ceremonies occur during the summer months, but the end of World Renewal Ceremonies for the Karuk Tribe are held in September. The fall months are traditionally focused on subsistence harvesting practices and there are parents who will withdraw their students from school because the fish runs are dependent on a variety of natural resource factors and therefore difficult to schedule except in generic terms. As we recently learned, the Karuk Tribe also follows cultural prescriptions for traditional burial in the case of loss of family or community members that may not align with bereavement policies. As a Community School we have committed to our systems of learning, integrating multicultural awareness and racial justice.

The HCHS administration and staff firmly believe that classroom attendance is an integral and vital part of a successful learning process. In addition to the mastering of subject matter, the benefits of good attendance include valuable experiences in discussion, simulation, technology, group activity, audio-visual presentation, student/teacher interaction, and work habits which are virtually impossible to replicate and/or make up. For purposes of this section, attendance at religious retreats shall not exceed four hours per semester. The school reserves the right to require independent verification of the reason for absences regardless of the age of the student or the length of the absence.

TYPES OF EXCUSED ABSENCES

(Section 48205 of the California Education Code)

If a student is absent for one of the following reasons, the absence and/or tardy will be excused. Any other reasons for an absence will be unexcused and any other reason for a tardy will result in a restorative justice issued by the student's teacher. If a student is more than 30 minutes late for a class, the student is considered absent for attendance purposes.

1. Illness
2. Quarantine directed by county or city health officer
3. Medical, dental, optometric, or chiropractic appointment
4. Attendance at funeral services of a member of the student's immediate family, as long as the absence is not more than one day if the service is conducted in California, and not more than three days if the service is conducted outside California
5. Jury duty
6. Illness or medical appointment during school hours of a child of whom the pupil is the custodial parent
7. Serving as a member of a precinct board for an election

Absences excused for justifiable personal reasons include the following items. It is the policy of Happy Camp High School that the student must request permission from the principal in writing prior to the absence.

1. An appearance in court
2. Attendance at a funeral service
3. Observance of a holiday or ceremony of the student's religion
4. Attendance at a religious retreat (not to exceed four hours per semester)
5. Attendance at an employment conference
6. Attendance at an educational conference on the legislative or judicial process offered by a nonprofit organization

Note that vacations, car trouble, inclement weather, and train or traffic delays are not reasons for excused tardies or absences. The administration and staff of HCHS appreciate your efforts in getting students to school on time and working with us to minimize the negative impact unexcused absences and tardies have on a child's learning.

ATTENDANCE PROCEDURES

Tardies:

All students must check in to the office to receive a pass to class if he or she is returning to campus late. A student is tardy if he or she arrives late to school or class up to 30 minutes after class begins. The staff may issue a 30-minute restorative justice community service. If a student is more than 30 minutes late, the student will be considered absent for the period and will be assigned a 90 minute restorative justice.

When a student will be absent:

As a school, we are working to improve our student's attendance and the process we use to verify absences. Your attendance is very important to us. If you are not here, you cannot participate in the learning activities of the day. There is also a financial impact of students being absent. Each day a student is not in attendance, a school loses funding, regardless of the reason or purpose of the absence. Money is vital to keeping our programs such as academic support, our elective programs and athletics strong. If an absence is unavoidable, the following steps must be followed. These steps apply to every absence excused or not excused, all day, or partial day:

1. When a student is absent, a parent or guardian must call the office and let them know the student is absent and the reason for the absence *within 3 school days of the first day of the absence*. Please call the office ASAP if your student is absent. If an absence is not cleared within 3 school days it will become unexcused and the student will be issued a cut.
2. When a student returns to school from an absence, he or she should go straight to the office to get a pass to class. The time and day of return is then noted.
3. Remember that vacations, shopping trips, or any absence other than illness or religious reasons are unexcused absences as identified in state education code. With prior approval by the administration short term independent study (a minimum of five school days) could be available to you. Please call or come to the office to discuss this. This must be done fourteen days prior to the absence.

When a student is leaving the campus during class time:

Students may only leave school during class time if a parent or guardian has given verbal permission to the office or written a signed and dated note to excuse the student for one of the excusable reasons listed above. Students **MUST** check out bodily at the front office window before leaving campus. If a student leaves at lunch but does not return to attend his or her next class a student is considered to have cut unless a parent or guardian checks the student out with the office before class begins.

When a student is only present for part of the day:

If a student attends school for any part of the school day, the student is responsible for submitting work due in all of the classes on the student's schedule for that day.

HCHS Athlete Attendance Policy

It is the policy at HCHS that any student athlete who is more than 30 minutes late for any class on the day before, and the day of and the day after a game day will not be allowed to attend practice or play in a game unless absence was due to a doctor's appointment and a note from the doctor (with the time and date of the appointment on it) has been turned into the office.

HCHS Co-Curricular Attendance Policy

Students who participate in co-curricular activities, such as music and drama performances, must attend school all day of the performance. Exceptions are made for doctor's appointments when a note from the doctor verifying time and date of the appointment is submitted to the office. Doctor's notes for illnesses are required.

ACADEMIC ELIGIBILITY

A student must be "*ELIGIBLE*" in order to represent HCHS on interscholastic athletic teams and hold a student body office.

A student is academically eligible if they are enrolled in and passing at least six (6) HCHS classes (30 semester units), and have a GPA of 2.0 on current and preceding report card. Students may have only one (1) "F".

AERIES COMMUNICATION

Aeries Communication is an automated information system designed to inform parents when a student misses a class. HCHS provides this service as a courtesy to parents. The official attendance record can be amended later if a parent or guardian feels that an attendance error has been made. Aeries Communications is powered by Parent Square. We encourage all parents to create their Parent Square account in order to receive important information and messages from the school.

DISCIPLINE

APPLICATION OF SCHOOL DISCIPLINE POLICY

According to California State law (the Education Code), students are under the jurisdiction of school rules and the Education Code from the moment they leave their houses to go to school in the morning until the moment they arrive home in the afternoon/evening. The same law applies from the moment students leave for an extracurricular event until the moment they arrive home afterwards.

Happy Camp High School will utilize a restorative justice approach which:

- Reduces exclusionary discipline
- Builds stronger interpersonal relationships
- Improves respect amongst peers and teachers
- Reduces overall stress in the school community
- Allows teachers to focus more time on teaching
- Narrows racial disparities in disciplinary action
- Improves student academic performance
- Encourages all parties to take responsibility
- Lunchtime Talking Circles: These involve bringing together the affected parties, including victims, offenders, and community members, in a safe and respectful environment to discuss the harm caused and find ways to repair it.
- Community Service: This involves the offender performing community service projects to address the harm caused and contribute positively to the community.
- Apology: While not always necessary, a sincere apology from the offender can be a crucial step in the reconciliation process, acknowledging the harm and taking responsibility for their actions.
- Focus on Repairing Harm: Restorative justice emphasizes repairing the harm caused by the offense, rather than solely focusing on punishment. This can involve repairing relationships, rebuilding trust, and addressing the emotional and psychological impact of the offense.

DRUG FREE SCHOOL

Students and parents are reminded that Happy Camp High School is a Drug-Free School. The school reserves the right by law to conduct locker and/or personal searches on campus or in the parking lot area, and the school may request that law enforcement use drug-sniffing dogs to facilitate searches.

TOBACCO FREE SCHOOL

It is school policy that the use of tobacco products is prohibited at any time or anywhere on district property and in district vehicles, by students, staff and visitors. This includes, but is not limited to, cigarettes, cigars, clove cigarettes, and smokeless, betel, and nicotine delivery devices such as electronic cigarettes. Vapor devices of any type are not allowed on campus.

As per California Ed Code Section 48900 and 48911, a student may be suspended for no more than 5 days for possession or use of tobacco, while on campus or during any activity that is related to school attendance, which includes the following:

1. While going to or coming from school.
2. During the lunch period whether on or off campus
3. During, or while going to or coming from, a school-sponsored activity.

DRESS CODE

It is not the intent of the school to override the prerogative of parents in determining what appropriate dress and grooming is. The administration's concern is for the health, safety, and well being of students and the avoidance of distractions to learning. It is in this spirit that the school has set the following guidelines. Students in violation of the dress code will be given the opportunity to remedy the violation on site or asked to call their parents to bring appropriate clothing. All violations will be cited in the student's discipline record.

All footwear is acceptable except steel-toed boots. Students in P.E., shop or laboratory science classes must wear footwear that is appropriate for active participation and safety.

Clothing should fit appropriately and shall be sufficient to conceal undergarments when the student is sitting or standing.

Tube tops, mesh shirts, sheer blouses, and half shirts are not appropriate for school. Shirts and blouses must cover undergarments, back, abdomen, and cleavage. Skirt and shorts length must be school appropriate and not revealing. Pants must fit snugly at the hips.

Any attire/paraphernalia/symbol that signifies gang affiliation will not be allowed on campus.

Any attire/paraphernalia/symbol that displays a logo or other message promoting alcohol or controlled substances, violence, or illegal activity may not be worn or brought on campus.

Clothing, accessories, and jewelry shall be free of writing, pictures, symbols, or any other insignia that are crude, vulgar, profane, obscene, libelous, slanderous, or sexually suggestive. Clothing, accessories, or jewelry that degrade any cultural, religious, or ethnic values, presents a safety hazard, or that advocate racial, ethnic, gender or religious prejudice or discrimination are prohibited.

The administration has the final word on appropriate clothing.

BUS REGULATIONS

All students riding a school bus to and from school or school activities must conduct themselves according to the "Regulations of Pupil Transportation" as set forth by the California State Department of Education and the California Highway Patrol. Violation of bus regulations can result in denial of transportation.

CARE OF SCHOOL PROPERTY

Any student who shall in any way deface, damage, or destroy any school property shall be liable to appropriate disciplinary action. The student and his or her parents/guardians shall pay any expense incurred by the school district in replacing or repairing school property.

ELECTRONIC DEVICES

Cell phones, personal music players & other electronic signaling devices are to be turned off and stored in backpacks during class time unless permission is granted from the classroom teacher. On a first (1st) violation, teachers may collect and send devices to the office where they will be retained until the end of the day. If a 2nd violation occurs, the device will be given to the principal and the parent will be contacted to pick it up from the office.

BEHAVIORS CAUSING DISCIPLINARY ACTION

Tardiness -not in the seat/room and prepared when the tardy bell rings.

Unexcused Absence and Cutting -any absence that has not been both excused by a parent or legal guardian and approved by the appropriate school office.

Defiance of School Authority - refusal to comply with reasonable requests of school personnel.

Disorderly Conduct, Including Profanity and Obscene Behavior -conduct and/or behavior that is disruptive to the orderly educational school environment, including habitual profanity or vulgarity.

Display of Affection -inappropriate physical displays of affection on campus or during school activities.

Dress Code – failing to abide by the provisions of the dress code as written above.

Bus – failure to follow bus driver’s direction and applicable laws.

Verbal Abuse of Staff and Students - statements or comments that intimidate or injure, directed towards the staff or other students.

Forgery -using a signature or initials of a teacher or parent or impersonation of another person.

Academic Dishonesty -the act of using another’s work for your own credit, including copying, transcribing, cheating, and plagiarism.

Theft - receiving, attempting to take, or taking property that doesn’t belong to you.

Smoking/Tobacco Possession -the use or possession of tobacco of any kind on school property or at school activities.

Destruction or Defacement of Property -attempting to damage, destroy, or mutilate objects or materials belonging to the school or on the school’s property.

Fighting -engaging in or threatening physical contact for the purpose of inflicting harm on another person.

Electronic Signaling Devices – failing to abide by the guidelines listed above.

Arson -intentional burning of property.

Alcohol -the use, possession, or sale of alcoholic substances.

Drugs -possession of drug paraphernalia, or sale, furnishing, or use of controlled substances or their look-alikes.

Physical Assault -physical attack of one person or a group of persons, upon another person who does not wish to engage in the conflict.

Weapons -the use, possession, or furnishing of any knife, firearm, or other dangerous object.

Sexual Harassment -verbal, visual, or physical conduct of a sexual nature is not allowed. No student or staff member shall behave in a way that causes another person to feel sexually harassed. No student or staff member may make sexual advances, comments, or gestures.

Extortion/Robbery -the solicitation of money or something of value from another person in return for protection, or in connection with a threat to inflict harm or robbery.

Explosive Devices -the use, possession, or sale of any explosive.

Hazing -no student or other person in attendance shall conspire to haze, engage in hazing, or commit any act that injures, degrades, or tends to injure, degrade, or disgrace any fellow student attending Happy Camp High School.

DISCIPLINARY ACTIONS

Students who exhibit the above problem behaviors will be subject to certain disciplinary actions. Depending upon the behavior of the student, one or more of the following actions will be taken by officials. The action taken will be according to Board Policy and State Law, and will be guided by the principles of restorative justice outlined below. HCCHS will utilize a restorative justice approach to discipline.

Focus on harm and needs - Restorative justice emphasizes understanding the harm caused by an incident and the needs of those affected, including victims, offenders, and the wider community.

Building relationships - The goal is to rebuild relationships within the school community, creating a sense of belonging and support for all members.

Conflict resolution skills: - Restorative practices teach students valuable communication and problem-solving skills to resolve conflicts effectively and peacefully.

Positive school climate: - By focusing on healing and rebuilding relationships, restorative justice can create a more positive, supportive, and inclusive school climate.

Rewards for positive behavior - This practice will create a culture of encouragement and support.

Informal Talk -A school official (teacher, administrator, or counselor) will talk to the student and try to reach an agreement regarding how the student should behave. A teacher or administrator will document the talk.

Parent Contact -A school official (teacher, administrator, or counselor) will contact and talk with parents about student behavior. Parents will be advised of the student's improper behavior and disciplinary action taken. A teacher or administrator will document the contact.

Conference - A formal conference is held between the student and one or more school officials. During this conference, the student must agree to correct his/her behavior. The conference is recorded in the administrative record.

Student Success Team -The Student Success Team (SST) consists of concerned staff members (i.e. teachers, support personnel), parents, and the principal. The purpose of the SST is to support and advise students who are having difficulty in their current educational program.

Detention -Students may be detained in school for disciplinary or other reasons for a maximum of one hour after the close of school. 30-minute restorative justice or detention may be served before school, at lunch or after school in the library or office. Students are ineligible to attend or participate in extracurricular activities such as a sport, various practices, dances, etc. unless all restorative justice time is served.

In School Suspension - The student is informed that he/she is subject to suspension (five days or less). The student is also informed regarding the due process procedure. The student's parents/guardians are notified by telephone that the student is subject to suspension. Notification to the responsible adults must include clear instructions regarding the due process procedure. A record is placed in the student file. If a student accumulates more than five (5) hours of restorative justice time, the administration may determine at the time of notification, to assign in-school retention in lieu of hours of community service.

Suspension -The student is informed that he/she is subject to suspension (five days or less). The student is also informed regarding the due process procedure. The student's parents/guardians are notified by telephone that the student is subject to suspension. Notification to the responsible adults must include clear instructions regarding the due process procedure. A record is placed in the student file.

Expulsion -The student is informed that he/she is subject to expulsion. The student is also informed regarding the due process procedure. The student's parents/guardians are notified by telephone and certified letter that the student is subject to expulsion. Notification to the responsible adults must include clear instructions regarding the due process procedure. The school district superintendent will recommend to the Board of Education that the student be expelled. The due process procedure is immediately initiated. The expulsion does not become effective until the due process procedure has been completed. A record is placed in the student's file.

Transfer to a Community Day School -A proposed transfer notice may be sent to parents/guardians to initiate the transfer for the student to receive special behavior and educational services. Parents/guardians and students have an opportunity to appeal.

RIGHTS – DUE PROCESS

Suspensions and Expulsions -The school principal or designee has the right to suspend a student for a period of up to five days. In cases of this type, an informal hearing between the principal, student, and other appropriate persons will be conducted if possible. After the hearing is completed, the principal decides if a suspension is appropriate. The principal will attempt to notify parents by telephone before this action is taken. Students or parents/guardians may appeal. A written notice will be sent. The school principal has the right to recommend to the district superintendent that a student should be expelled. In cases of this type, a hearing will be conducted at the school district central office before the School Board.

When the school principal recommends to the district superintendent that a student should be expelled, the hearing will be conducted before the Board of Education or a hearing panel.

If a student violated a school rule and is subject to a suspension or transfer to Community School or expulsion, the student and his/her parent/guardians will be formally notified. Part of the notification process will include instructions regarding the due process procedure.

Appeal -The student or the student's parent/guardians have the right to appeal a suspension or expulsion. An appeal for a formal hearing at either the district or Board of Education level, whichever is appropriate, must be made after notice has been received regarding a potential suspension, transfer, or expulsion.

ATHLETICS

SPORTS SEASONS

Fall	Winter	Spring
Football	Girls Basketball	Baseball
Football Cheer	Boys Basketball	Softball

Volleyball	Basketball Cheer	Track and Field
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APPROPRIATE FAN BEHAVIOR AT HCHS CONTESTS

Sportsmanship - A sports fan's responsibility is to create a positive competitive atmosphere for everyone involved in the contest: Fans, Families, Players, Coaches, Press Officials

1. Stand at appropriate times, but remain seated for the majority of the game so others may watch from a seated position.
2. Follow and participate with our cheerleaders' cheers.
3. Show exuberant support for our players.
4. Treat other teams, officials and the other fans like our guests.
5. Show respect to everyone, including other teams, officials and the other fans.
6. Appreciate extraordinary performances from all players.
7. Keep remarks, gestures, celebrations and language appropriate, just as is done in classrooms.
8. Respect the space of players, coaches and officials on the court or field...before, during and after the contest.
9. When in doubt, remain neutral.

Inappropriate behavior will result in immediate removal from the sports venue and perhaps being banned from all remaining school events for the year.

ACTIVITIES

2026-2027 STUDENT GOVERNMENT OFFICERS

President	
Vice President	
Secretary	
Treasurer	
Student School Board Member	
Public Relations	

ASSEMBLIES

Behavior at an assembly is different than at a rally. At all times, students' behavior should be refined and courteous. An indication of the cultural level of the school is the conduct of its student body at an assembly. A good impression of our school can be destroyed by unacceptable conduct such as whistling, inappropriate clapping, rowdiness, and talking during a program.

DANCES

Student behavior is expected to be appropriate for a school function.

Students will refrain from freak dancing (Ed Code 48900, subdivision I).

Slow dancing behavior will be appropriate (Ed Code 48900, subdivision I).

Only one warning will be issued for inappropriate dance behavior, and then the student will be asked to check in with the foyer monitor who will contact the student's parents/guardians. The student will wait to be picked up.

The school dress code is in effect.

Students will not use or be under the influence of drugs or alcohol. (Ed Code 48900, subdivision C).

Students will not reenter a dance after leaving.

If asked to leave the dance, a student will not be able to attend any dances for the remainder of the school year. THIS INCLUDES PROM. If a student is asked to leave the Prom, the student will be subject to disciplinary action by the school, including school suspension.

Guest Passes

HCHS students may request guest passes for non-HCHS students to attend school dances. Any student guest wishing to attend a school dance must have an approved guest pass. Guest Passes will be issued and guests will be allowed in the dance if ALL of the following conditions are met.

1. The pass is applied for by the deadline for the dance.
2. The Happy Camp High School student is eligible with satisfactory school attendance and behavior, including no restorative justices.
3. The guest is a student at another high school whose principal recommends guest pass approval (the principal's signature must be on the guest pass application).
4. The host and guest must arrive at the dance at the same time and must enter together.
5. Passes requested for guests over the age of 18 who are not enrolled in a high school are considered on an individual basis. Anyone over the age of 20 or in a grade below 9th grade will not be approved for a guest pass.

Please Note: This student handbook is subject to change.

Siskiyou Union HSD

2026-2027 Guidelines for Student Behavior

DISCIPLINARY INTERVENTIONS

At Siskiyou Union High School District, our approach to addressing student behavior emphasizes accountability through repairing the harm caused and addressing the root cause of the behavior, through skill building and meeting the needs of our students. Below are the restorative actions that may

be taken by school officials in response to various behavior concerns. All actions are aligned with Board Policies and State Law.	
	INFORMAL TALK - The teacher will talk with the student utilizing the Restorative Justice Questions (LINK). The conversation may happen in the moment or after class, Teacher will address the issue or seek support. The discussion will be recorded in the student discipline record. Multiple informal talks will result in a formal parent conference.
	restorative justice - Will be served at designated place and time.
	CONFERENCE - During a conference, the student, parent, and other impacted parties will come together to formally address behavior concerns and harms caused. This collaborative session focuses on understanding the impact of actions and agreeing on steps to repair the harms caused for a positive outcome for all. The outcome may include the creation of an academic/behavior contract or consideration for alternative placements if needed. All decisions and agreements made during the conference are recorded in the student discipline record, ensuring accountability and transparency.
	SART - School Attendance Review Team
	REMOVAL FROM CLASSES - When a student is removed from one or more classes for disciplinary reasons, he/she remains in the office during these class periods. Consequences for removal from class may include: 1) one or more restorative justices 2) privileges suspended 3) removal from class for grading period (results in F for trimester) 4) alternate placement. All actions will be recorded in the student discipline record.
	IN SCHOOL RETENTION - A student may be assigned to an in-school suspension program at the discretion of a school official for offenses for which suspension is permitted.
	SUSPENSION - The student is informed that he/she is subject to suspension (5 days or less). The student is also informed regarding the due process procedure. The student's parent/guardian is notified that the student is subject to suspension. Notification to the parent/guardian must include clear instructions regarding the due process. Recorded in the student discipline record.
	TRANSFER TO INTERVENTION/ INDEPENDENT STUDENT PROGRAM (I.S.P.) - A proposed involuntary/ voluntary transfer notice may be sent to the parent/guardian to initiate the transfer for the student to receive special behavioral and educational services. Parents/students have an opportunity to appeal per Board Policy.
	EXPULSION - The student is informed that he/she is subject to expulsion. The student is also informed regarding their due process. The student's parent/guardian is notified by certified letter that the student is subject to expulsion. Notification to the parent/guardian must include clear instructions regarding the due process. The school administration will recommend to the Board of Education that the student be expelled. Board will take action. Recorded in the student discipline record.

	1st Intervention	2nd Intervention	3rd Intervention
Use of any Electronic Devices (such as computer, cell phone, MP3 player, iPod, and camera)	Loss of property for the day Notify parent	Loss of property for the day Parent must pick up property	Student must check property into the office daily, or it must be left at home.
Dress Code Violation Policy posted in classrooms	Warning Change of clothes	Parent notified restorative justice	Parent conference 1 day in-school suspension
Defiance of Authority and/or Classroom Misconduct Willfully refusing to do what someone in (valid) authority: supervisors, teachers, or administrator, tells you to do.	restorative justice- Any student sent to the office for disciplinary reason will receive an automatic restorative justice unless otherwise noted in ABI by the teacher Notify parent	1 day in school suspension Parent conf.	3-5 day suspension Parent conference Behavior contract, possible involuntary transfer
Defiance of Safety Rules	Pupil warning notify parent restorative justice Possible removal from class	1 day in school suspension Removal from class Behavior Contract	3-5 day suspension involuntary transfer
Inappropriate Display of Affection	Student warning	Notify parent restorative justice	Parent conference 1-3 day suspension.
Forgery, Lying, Misrepresentation, Cheating, Plagiarism**	Parent notification restorative justice 1 day in-school period suspension <i>"0" assigned to the project</i>	Parent Notification 1 day in school suspension parent conference	<u>3rd Offense:</u> 1-3 day suspension <u>4th Offense:</u> Academic/behavior Contract, possible involuntary transfer
Misconduct in a Vehicle on or About Campus	Warning Notify parent Lose on-campus parking privileges for 1-5 days	Lose on-campus parking privileges for 10 days	Lose on-campus parking privileges Notify law enforcement

Tardiness: Tardies are looked at schoolwide, not for individual classes. *Note: If the student misses restorative justice, the student will be placed on the No-Go list until they make up the restorative justice. No participation in any extracurricular activities (including practice).	Tardies 1-4: Individual Teacher policy	5th Tardy restorative justice Policy mailed home to parents Policy given to student	
	10th Tardy restorative justice Parent called Student conference with counselor	15th Tardy In school or out of school suspension Parent meeting with counselor	20th Tardy Out of School suspension & discussion of alternative placement.
Truancy	restorative justice issued for class cut. After the 3rd. truancy, student will be entered into the SARB process and parents will be sent the 1st SARB notice.	The next truant after the previous offense will result in the 2nd SARB notice being sent to parents, as well as communication with the truant officer. Parent Conference	Subsequent truanancies will result in the 3rd SARB letter being sent to parents requesting their presence at a SARB hearing with the SARB board and truant officer.
Tobacco Use/Possession** No e-cigarettes/vapes	Notify parent Tobacco education program	Notify parent 2 days suspension Tobacco Education Program	3-5 day suspension Parent conference Notification of law enforcement Expulsion recommendation or involuntary transfer
Profanity/Obscenity**	Notify Parent restorative justice or In school suspension	2-5 day Suspension Parent conference	5 day suspension Expulsion recommendation.

Profanity Directed at Another Person (Staff member or student) (Including Electronic/Social Media)	1-3 day suspension Parent conference	3-5 day suspension Parent conference	5 day suspension Parent conference Notify law enforcement Expulsion recommendation or involuntary transfer
*Theft** School property or personal property on school grounds	1-3 day suspension Notification of law enforcement Parent conference Possible Expulsion recommendation	3-5 day suspension Notification of law enforcement Parent conference Possible Expulsion recommendation	5 day suspension Expulsion recommendation Notification of law enforcement.
Under the Influence of Alcohol/Controlled Substance**	5 day suspension Notification of law enforcement Parent conference Counseling if available	Notification of law enforcement. Expulsion Recommendation	
Possession of knife	Confiscate property Parent notification and retrieval of object Warning	Confiscate property Parent notification and retrieval of object 1-3 day suspension	Confiscate property Parent notification and retrieval of object 3-5 day suspension Expulsion recommendation
Possession of Other Dangerous Objects**(+)	Confiscate property Parent notification and retrieval of object Notification of law enforcement Possible 1-3 day Suspension	3-5 day suspension Notify law enforcement Parent conference and retrieval of object.	3-5 day suspension Parent conference Notify law enforcement Expulsion recommendation

Hate Crimes, Game Affiliation/Tagging:** Behaviors or statements that degrade on the basis of race, ethnicity, culture, heritage, gender, sexual orientation, physical attributes, religious beliefs or practices. (Includes Electronic/Social Media)	Parent notification restorative justice 1 -3 day suspension	Parent notification Contact law enforcement 3-5 day suspension Behavior Contract	Parent notification 5 day suspension Contact law enforcement Expulsion recommendation or involuntary transfer
Harassment: Hazing, Sexual, Bullying, Cyber-Bullying, and/ or Threatening** Actions reported, impacting the educational process of a student, inclusive of Electronic/ Social Media (E.C. 48900a).	Parent conference Written Assignment 1-3 days of suspension	Parent conference 3-5 day suspension Behavior Contract	5 day suspension Expulsion recommendation or involuntary transfer
Fighting** Any physical confrontation involving students. Inclusive of Students recording, antagonizing or other supporting the incident in any way	1-5 day suspension Counseling Notification of parents/guardian	3-5 day suspension counseling	5 day suspension Expulsion recommendation or involuntary transfer
Assault/Battery** Physical attack of one person, or of a group of persons, upon another person. Verbal assault is the threat of physical attack.	1-5 day suspension Parent notification Notification of law enforcement Possible Expulsion recommendation	5 day suspension Parent conference counseling	Notification of law enforcement Notify parent Expulsion recommendation or involuntary transfer
Destroy and/or Deface Property** School property or personal property on school grounds School property means anything belonging to the school; such as desks, books, tables, walls, or floors (E.C. 48900f).**	Parent conference 1-3 day suspension Repair and restitution Possible law enforcement	5 day suspension Parent conference Notification of law enforcement Repair and restitution	5 day suspension Parent conference Repair and restitution Notification of law enforcement Expulsion recommendation or involuntary transfer

Possession of Drug Paraphernalia 48900 (e) (j)** Possessed or unlawfully offered, arranged or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.	Parent conference 3 day suspension <u>Notification of law enforcement</u>	5 day suspension Parent conference Notification of law enforcement	5 day suspension Parent conference Notification of law enforcement Expulsion recommendation or involuntary transfer
*Sales/Possession/Use of Controlled Substances, Alcohol or Look-A-Likes** Transferring controlled substances to another, holding in/on person/personal belongings/clothing, being caught in the act of consuming controlled substance.	Notification of law enforcement Notify parent Expulsion recommendation or involuntary transfer		
*Arson, bomb Threat, False Fire Alarm, Possession and/or Furnishing Firearm**	Notification of law enforcement Notify Parent Expulsion recommendation or involuntary transfer		

Levels of Interventions and Disciplinary Responses		
Level 1	- Teacher/Student Conference - Reminders and Redirection - Teaching of Expectations and Skills - Written Apology	- Reflective Essay or Other Reflective Activity - Independent Study - Role-Play
Level 2	- Any Lower-Level Interventions - Parent/Guardian Outreach - Self-Charting of Behaviors - Seat Change - Daily Report Card on Behavior, Task Completion, and Achievement	- Reprimand by Administrator - Removal from Class to Designated Supervised Time-Out Area - Loss of Privileges (i.e. exclusion of attendance or participation in extracurricular activities or athletics) - Mini-Course/Training (i.e. conflict resolution, anger management, social skills, or appropriate behavior)
Level 3	- Any Lower-Level Interventions - Student/Teacher/Parent Conference - Referral to Support Staff (i.e. counselor, psychologist, nurse) - Short-term Behavioral Progress Reports - Behavioral Intervention Plan - Change in Schedule/Class - In-School Suspension - 1 day	- Community Service - Mentoring Program - Peer Mediation/Counseling - Functional Behavioral Assessment - Referral to School-based Health/Mental Health Services - Referral to Community-Based Services - Substance Abuse Treatment Services - Modification of IEP (if applicable)
Level 4	- Any Lower-Level Interventions - Detention	- Restorative Justice - Suspension
Level 5	- Any Lower-Level Interventions - Out-of-School Suspension - 1 to 10 days (and may be extended as necessary)	- Alternative Education Placement - Recommendation for Expulsion - Arrest or Referral to Law Enforcement

RESTORATIVE QUESTIONS

TO RESPOND TO CHALLENGING BEHAVIOR

WHAT HAPPENED?

WHAT WERE YOU THINKING OF AT THE TIME?

WHO HAVE YOU THOUGHT ABOUT SINCE?

WHO HAS BEEN AFFECTED BY YOUR ACTIONS? IN WHAT WAY?

HOW COULD THINGS HAVE BEEN DONE DIFFERENTLY?

WHAT DO YOU THINK YOU NEED TO DO TO MAKE THINGS RIGHT?



SISKIYOU COUNTY

YOUTH & FAMILY RESOURCE HUB



Real help. Real people. Right now. ❤️



NEED HELP NOW? START HERE.



911

EMERGENCY

988

SUICIDE & CRISIS LIFELINE

CALL / TEXT / CHAT
988lifeline.org

211

LOCAL SERVICES
(Food, Housing, Utilities, Support)

211norcal.org



CRISIS TEXT LINE

Text HOME to 741741
crisistextline.org



CALIFORNIA PEER-RUN WARM LINE

1-855-845-7415
Non-emergency emotional support



CALIFORNIA YOUTH CRISIS LINE

1-800-843-5200
24/7



FURS

FOSTER YOUTH & FAMILY CRISIS SUPPORT
833-939-3877

WHAT DO YOU NEED HELP WITH?



IN IMMEDIATE DANGER?

CALL 911

Right away.
You are not alone.



THINKING ABOUT SUICIDE OR NEED CRISIS SUPPORT?

CALL OR TEXT 988

24/7 support.
You matter.



NEED SOMEONE TO TALK TO RIGHT NOW?

- **CRISIS TEXT LINE**
Text HOME to 741741
- **TEEN LINE**
1-800-852-8336
Text TEEN to 839863
- **WARM LINE**
1-855-845-7415



UNSAFE AT HOME OR EXPERIENCING ABUSE?

- **CHILD ABUSE HOTLINE**
1-800-422-4453
- **DOMESTIC VIOLENCE HOTLINE**
1-800-799-7233
- **LOCAL DV CENTER**
1-530-235-4357



LGBTQ+ SUPPORT NEEDED?

- **TREVOR PROJECT**
1-866-488-7386
Text START to 678678
- **TRANS LIFELINE**
1-877-565-8860
- **BLACKLINE**
1-800-604-5841
(BIPOC LGBTQ+ support)



SCHOOL = FASTEST WAY TO GET HELP

Mount Shasta High School
(530) 926-2614
mountshastahighschool.com



Counselor: Krista Sanders
ksanders@sishsd.net



Principal: ablankenship@sishsd.net



Front Office: Lea Elliot
lelliott@sishsd.net



Homeless Liaison / Student Services:
Tiana Chandon tchandon@sishsd.net



School Nurse: Barbara Lewis
blewis@sishsd.net

You can simply say: "I NEED HELP."



YOU HAVE RIGHTS AT SCHOOL

HOUSING RIGHTS (McKinney-Vento)

- ✓ Immediate enrollment
 - ✓ Transportation
 - ✓ School stability
- (530) 842-8400

IMMIGRATION & STUDENT RIGHTS

- ✓ You have the right to attend school
- ✓ No immigration status required
- ✓ Protection from discrimination

CRLA: 1-800-357-9513

LSNC: 1-800-822-9687

Counseling is private. You are protected.



LOCAL MENTAL HEALTH & BEHAVIORAL HEALTH

SISKIYOU COUNTY BEHAVIORAL HEALTH SERVICES
(530) 841-4100

Crisis Line: 1-800-842-8979
co.siskiyu.ca.us/behavioralhealth

- Therapy & counseling
- Crisis response
- Substance use treatment
- Youth mental health support
- Case management



SOLUNA APP (AGES 13-25)

Free mental health support app.
No insurance needed.
solunaapp.com



COMMUNITY RESOURCE CENTERS

Call: 211
siskiyoucrc.org

Mt. Shasta • Yreka • Weed
Dunsmuir • McCloud
Scott Valley

Food • Housing • CalFresh
Employment • Family Services
Case Management



HEALTH CARE

Public Health
(530) 841-2134

Shasta Cascade
Health Centers
(530) 926-4528

Mercy Mt. Shasta
(530) 926-6111



FAMILY & YOUTH SUPPORT

YES (Youth Empowerment)
(530) 841-0844
yesiskiyu.org

FKCE (Foster & Kinship Ed.)
(530) 938-5550

First 5 Siskiyou
(530) 842-8010



JOBS & YOUTH PROGRAMS

Siskiyou Opportunity
Center (530) 926-4698
siskiyouoc.org

YMCA Siskiyou
(530) 842-9622
siskiyouymca.org



SAFETY & LEGAL SUPPORT

CPS (530) 841-4200

Victim Services
(530) 842-8121

Superior Court
(530) 842-8180

Local DV Center
(530) 235-4357



TRIBAL SERVICES

Karuk Tribe
(530) 842-9200
karuk.us

QVIR
(530) 468-5907
qvir.com

NCIDC (530) 842-5000
ncidc.org

STEP (530) 842-8352
stepnorcal.org

YOU ARE NOT ALONE. ❤️

Help exists in Siskiyou County,
and you are allowed to ask for it.

Keep this. Share this.
You never know when
someone you love might need it.