

SEDGWICK SCHOOL COMMITTEE
POLICY NUMBER: 9.01

Adopted: 10/14/92

Previous Revision: 4/23/02

Revised: 6/17/08

CURRICULUM

1. The curriculum is the blueprint for our educational program, which guides instruction while allowing flexibility for teacher creativity and the needs of individual students. It is the intent of the Sedgwick School Committee that Sedgwick school curriculum will be developed by staff. Curriculum will be adopted by the School Committee. Parents will be notified of changes in the curriculum.
2. The curriculum is designed to actively engage the minds of children, to help them discover and uncover knowledge while acquiring the skills needed. It goes beyond the acquisition of knowledge and skills to include their application to personal and social situations through reasoning, reflection and critical analysis.
3. The curriculum is intended to be a well-conceived whole, avoiding unnecessary repetition, and sequential in nature. It is designed to be appropriate to the developmental level of students, and to challenge them to advance to the next level of development. Curricula are written and revised by subject area. However, instruction should integrate a variety of subject areas, showing students interrelationships and making connections between subjects. All curricula should foster the development of each student's communication skills.
4. Curriculum format involves the statement of outcomes; that is, what skills, knowledge or outlooks students will have after completing a unit or grade level. This places the emphasis on the results for students, rather than on the day's lessons and provides the teacher with the greatest flexibility in use of materials and instructional approaches. Curriculum objectives shall be aligned with the *Maine Learning Results* for each level in each subject.
5. Curriculum will be developed based on this policy and Policy 4.01 *Educational Approaches*. Materials to aid in the implementation of curriculum will be selected based on Policy 4.10 *Selection of Educational Materials*.