

Disclosure 2024-2025

Spanish 1 & 2

Señora Taylor, Room A231 (Library)

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¡Bienvenidos! *Welcome!* I'm so excited to be working with you this year. I'm looking forward to getting to know you better as we work together towards greater proficiency in the Spanish language as well as greater knowledge and appreciation of different cultures.

Course Objectives:

Did you know that about 330 million people speak Spanish as a first language? Through listening, speaking, writing and reading activities in this class, students will improve their proficiency in the target language throughout the year. This course is taught using comprehensible input. Input is the primary focus. Students will acquire the language by listening and reading to support their eventual output of writing and speaking. I teach using TPRS: Teaching Proficiency through Reading and Storytelling.

ATTENDANCE IS KEY TO SUCCESS IN THIS CLASS.

Required Materials

Composition Notebook (One will be supplied at the beginning of the year; if you lose it you must supply a new one yourself) *NOTEBOOKS WILL BE GRADED AT RANDOM DURING THE TERM.

***Pencil or pen**

Classroom Expectations: Kind, Accountable, Respectful and Engaged

Together, we will create a positive classroom environment that promotes teaching and learning.

Remember, as Titans we **KARE**: We ELEVATE each other to be **kind, accountable, respectful & engaged**.

Classroom procedures and expectations will be practiced and discussed in class.

*Be in the classroom on time. Sit **quietly** in your seat and have all materials ready

*One person speaks; the others listen.

*Listen **with the intent to understand**. Actively participate in conversational activities and don't be afraid to make mistakes.

*Raise your hand to speak.

*No distractions (phone, food, etc.)

*Remain in your seat unless otherwise directed or permitted.

Cell Phone/Electronics Policy

Cell phones, Airpods, earbuds and other electronic devices are **NOT permitted** in class. There is a phone dock where you will store your phone. Ensure ringer and notifications are silent. I will be following the Olympus High Electronics Policy as outlined on the school website.

Attendance will be taken through the cell phones. Unless you have a medical reason, you will be asked to put your cell phone at the front of the class in your assigned slot. This is how I will take attendance. If your cell phone is not in the box, under your assigned number, you will be marked absent. If you do not have a cell phone or it is medically necessary to keep your phone on you, please have your

parent/guardian contact me. If you miss class, it is *your* responsibility to find out what you missed. (Check the WEEKLY SLIDES in Canvas). Missing over 15 minutes will result in an unexcused absence.

Tardies are not acceptable. Being on time to class shows respect and accountability. After three tardies (without a note from the office), I will contact your parent/guardian.

Duolingo

Duolingo is a website for practicing languages. From the time that we set up our Duolingo Classroom, you will be required to spend approximately 20 minutes per week at home (outside of class) at that site. Two assessment scores will be entered in Focus per quarter to reflect your completion of this assignment. This is an assessment that cannot be "retaken" or "made up" later. It is a reflection of how much effort and time you spent during a specific time period (i.e. 4-6 weeks).

Computers

Very rarely will we use chromebooks in class. However, when we do use them students will be required to use **ONLY** their school-issued chromebook in class. Students will be responsible for taking care of their chromebook and using it appropriately. Students will show accountability by staying **ON TASK** (Games or inappropriate searches/website use will result in suspended computer privileges).

Classroom Procedures

*Please wait in the hallway until I invite you into the classroom. You will need to give me the weekly password posted outside the door as you enter.

***When you enter class**, place your cell phone in your assigned slot and quietly begin the warm-up on the board ("la campanada"). This is also the time to sharpen your pencil or ask the teacher a question if needed. When those tasks are completed, sit and wait quietly for class to begin.

At the end of class**: A few minutes before the bell rings, the teacher will ask you to put everything away and clean up any garbage on or around your desk. Do not pack up early or gather by the door. Remember, the ***teacher excuses you, NOT the bell.

Hall Pass:

Use the restroom between classes. No more than one student will be allowed out of the room at a time. If you need to use **the hall pass**, write your name on the white board by the door. The teacher will excuse you to use the hall pass at the next good instruction break. You may use it during the middle of class only, **not during the first or last ten minutes of class**, unless it's an emergency.

Food and Drink:

You are **ONLY** allowed to have water in class. Fill your water bottle between classes. No food or other drinks allowed in class.

Grading:

OHS uses a Proficiency-Based Learning (PBL) approach to grading. Progress reporting and grades are meant to show what a student knows and is able to do with respect to specific subject standards during the grading period. Assessments and learning activities are tied to specific standards to show a student's progress toward proficiency. Through the three modes of communication (Interpersonal, Interpretive and Presentational) different standards will be assessed throughout the year. You may view these grades in Focus which will be updated every 2 weeks. Students will have **1 week after the assessment is posted in Focus** to be reassessed. Reassessments will **ONLY** be given during Titan FLEX time. My Titan FLEX times

are Monday/Wednesday 10:20 - 10:50 am (1st FLEX Time). There are NO retakes after or before school. A student must have all classwork/learning activities complete to have the opportunity for a retake (classwork will be recorded in Canvas). No retakes will be offered at the end of the term. There will be no retakes for oral assessments.

Twice a term, students will receive a "Portfolio" grade in Focus that is tied to their homework/ classwork (bellringers, worksheets, Garbanzo readings, group projects, etc.) The completion of this classwork will be recorded in Canvas. This classwork can be made up during Flextime but must be done before the last week of the quarter.

Score of 4 = Highly Proficient. Student has an in-depth understanding of the standard.

Score of 3 = Proficient. Student meets expectations described in the standard.

Score of 2 = Approaching Proficient. Student is close to meeting expectations.

Score of 1 = Below Proficient. Student needs help and support to reach standard.

Grading Scale

GSD Proficiency Score / Letter Grades		GSD Proficiency Score / Letter Grades	
3.50 - 4.0	A	2.17 - 2.33	C
3.00 - 3.49	A-	2.00 - 2.16	C-
2.84 - 2.99	B+	1.66 - 1.99	D+
2.67 - 2.83	B	1.33 - 1.65	D
2.50 - 2.66	B-	1.00 - 1.32	D-
2.34 - 2.49	C+	0.00 - 0.99	F

*It is the student's responsibility to frequently check canvas/ gradebook for missing assignments.

CCLR Standards (Citizenship)

Olympus High School uses Granite School District's new College, Career, and Life Readiness (CCLR) standards. You will be assessed by your teacher on a 0-4 point scale in five areas that will be individually scored: hard work & resilience, communication, respect, responsibility, and dependability. Please look at the CCLR rubric for specific examples on what you will be assessed on in each area.

<https://schools.graniteschools.org/olympushigh/2021/08/12/cclr/>

Cheating:

If a student is caught cheating it will not be tolerated and students will receive a "0" for their test/assignment. Parents will be notified with a phone call home.

Communication:

I will communicate to students and parents through Focus and Canvas email. Please make sure that both students and parents/guardians have a preferred email/text message option to forward/notify you of any communications sent to you in Canvas.

If you have any questions, please feel free to contact me at the email address above. I check my email once a day M-F and return correspondence within 24 hours during school days.

PARENTS: Thank you for taking the time to read my Disclosure. Please complete and submit the [Disclosure Form and Parent/Guardian Survey](#) to acknowledge your understanding of this document. This google form also includes a few important questions about your student that will help me provide the best learning experience for them.