



OLYMPUS HIGH SCHOOL

Spanish 3 & 4 – Profesora Esquivias / cesquivias@graniteschools.org

Course Description

This class is a full year course. Students will experience a full immersion in the Spanish culture and language from day one. Students will work on their language proficiency throughout the year.

Attendance is key to succeed in this class.

Objectives

The goal is to help students continue to build Spanish proficiency and to help develop the capacity to use the Spanish language in a meaningful and functional way by engaging in conversations and other communicative tasks that require an advanced use of the language. The course emphasizes communication skills, foundations of language learning, and understanding of cultures in the Spanish-speaking world. With a heavy emphasis on communication in Spanish, students will gain a knowledge and understanding of other cultures, will be able to compare and contrast differences between communities, make connections with other disciplines, and participate in multilingual communities around the world.

Method

Students will engage in all modes of communication in the classroom regularly. Interpretive tasks such as reading, listening, and viewing authentic materials are always followed by interpersonal group discussions about the meaning and importance of the materials. Students are often required to use presentational modes of communication as well in both formal, prepared large group presentations and informal “share outs” in their smaller groups. While using their interpretive, interpersonal, and presentational modes of communication students will make use of writing, reading, listening, and speaking skills in ways that are both natural and integrated to the content of the course. Students will gain the confidence to use Spanish at an Intermediate Low level (Spanish 3), and Intermediate Mid (Spanish 4) of proficiency, but we will always aim higher. Students are encouraged to use language beyond the classroom with friends, family, or within the community.

Required Materials:

- Three-ring binder with paper
- Pencil or pen

Classroom Expectations:

Kind, Accountable, Respectful & Engaged:

- Good Manners – appropriate language, respect for people and property
- Work Ethic – come prepared, complete all assignments, and follow directions
- Willingness to participate, cooperate, and help others

Grading:

OHS uses a Proficiency-Based Learning (PBL) approach to grading. Progress reporting and grades are meant to show what a student knows and is able to do with respect to specific subject standards during the grading period. Assessments and learning activities are tied to specific standards to show a student’s progress toward proficiency. Through the three modes of communication (Interpersonal, Interpretive and Presentational) different standards will be assessed throughout the year.



There will be one retake possibility for each written assessment. It normally falls within the first week of the original assessment, and students have to make sure to come during the window for retakes. Only students with complete classwork will be able to take a retake. If a student is missing any classwork assignment there will be no opportunity for retakes (please check canvas). No retakes will be offered at the end of the term. There will be no retakes for oral assessments.

If your student needs accommodations, please contact me directly so we can establish a plan for them in my classroom. If the accommodations establish extra time for assignments, we should determine together (parent, student, teacher) how many days is the extra time that your student needs. This plan needs to be in place by the time the first assessment and classwork is due.

Score of 4 = Highly Proficient. Student has an in-depth understanding of the standard.

Score of 3 = Proficient. Student meets expectations described in the standard.

Score of 2 = Approaching Proficient. Student is close to meeting expectations.

Score of 1 = Below Proficient. Student needs help and support to reach standard.

Grading Scale

GSD Proficiency Score / Letter Grades		GSD Proficiency Score / Letter Grades	
3.51 - 4.0	A	2.17 – 2.33	C
3.00 - 3.5	A-	2.00 – 2.16	C-
2.84 – 2.99	B+	1.66 – 1.99	D+
2.67 – 2.83	B	1.33 – 1.65	D
2.50 – 2.66	B-	1.00 – 1.32	D-
2.34 – 2.49	C+	0.00 – 0.99	F

*It is the student's responsibility to frequently check canvas/ gradebook for missing assignments.

CCLR Standards (Citizenship)

Olympus High School uses Granite School District's new College, Career, and Life Readiness (CCLR) standards. We are in the third year of using CCLR standards, which took the place of the district's former citizenship policy. You will be assessed by your teacher on a 0-4 point scale in five areas that will be individually scored: hard work & resilience, communication, respect, responsibility, and dependability. These scores will then be averaged to give you a cumulative score. Please look at the CCLR rubric for specific examples on what you will be assessed on in each area.

<https://schools.graniteschools.org/olympushigh/2021/08/12/cclr/>

Canvas/Communications:

I will post assignments, projects, course materials, etc. (to review and/or for make-up) in Canvas under weekly modules. Focus will only show the scores from the assessments, however, the progress of the student in terms of turning in practice work and assignments will only be available to see on canvas. I will also communicate to students and parents through Canvas e-mail, so **it is critical that you** either **check Canvas regularly** and/or make sure that both students and parents have a preferred e-mail/text message option to forward/notify you of any communications sent to you in Canvas. Essentially all universities use Canvas or a similar format and I wish to help students be college ready.



Cheating

Cheating is considered a serious offense. If a student plagiarizes a written assignment/assessment and/or uses google translate, the student will receive a zero on the assignment/assessment. Cheating on quizzes and tests will also result in a zero, no “retake” will be available for these cases. All students should remove their smart watches and airpods during assessments. If a student is seen using/wearing them during an assessment they will receive a zero. Sharing answers on individual work is also considered cheating and will be handled on a case-by-case basis.

Substitutes

Treat your substitute teacher as if I were the teacher that day. Stay in your own seat. Stay on task. You are a reflection of your parents, your teacher, and your school.

Computers

Students will be responsible for taking care of their chromebook, keeping it in good working condition, and **charging it every night** and **bringing it to class every day**. Stay ON TASK (Games or inappropriate searches/website use will result in suspended computer privileges). REMEMBER the user agreement you signed.

Electronics

There will be **NO USE OF electronic devices** (phones, smart watches, airpods) during class unless given permission by the teacher. If during an assessment a student is found with an electronic device they will get a zero with no chance to reassess. No taking photographs or videos in class. Attendance will be taken using the box where students put their phones when they enter the classroom. If their phone is not there, they will be marked absent.

Attendance will be taken through the cell phones. Unless you have a medical reason, you will be asked to put your cell phone at the front of the class in alphabetical order. This is how I will take attendance. If your cell phone is not in the box, under your assigned number, you will be marked absent. If you do not have a cell phone, please have your parents contact me.

Movie clips and documentaries will be shown periodically throughout the year; therefore, it is necessary to have parents/guardians sign a permission slip allowing students the opportunity to view this visual media. Only appropriate movie clips and documentaries that directly relate to the curriculum will be shown.

¡Bienvenidos! My sincere hope is to help all students cultivate cross-cultural experiences, give them access to second/multi-language learning, bi/multilingualism, biliteracy, and multicultural diversity and awareness and thus, see them become global citizens with the abilities and competencies to answer the challenges of a rapidly changing world and compete in the global marketplace in the 21st Century.

By progressing through the Spanish program at Olympus, and ultimately taking AP Spanish students have the potential of earning the Seal of Biliteracy at the time of graduation. I look forward to working with you and having a rewarding year!

Profesora Esquivias

PARENTS: Please acknowledge reading the **Disclosure** in the following link:

<https://forms.gle/sZTpFnPfN2ZM1JJD7>