

# Board Report

Submitted by: Sandi Burk, Director of School Improvement

Tuesday, March 7, 2017

## School Improvement Goals:

Toward the goal of moving from “Targeted” to “Universal” in our Differentiated Accountability status, these are our incremental improvement targets for this school year:

Differentiated Accountability Goals 2016-2017  
(shading allows for tracking of cohort groups)

Grade	FAST Assessment	Fall 2015 (actual % proficient)	Spring 2016 (actual % proficient)	Fall 2016 (actual % proficient)	Spring 2017 (goal % proficient)*
PreK	IGDIS	27%	67%	35%	70%
K	earlyReading (CompK)	71%	78%	84%	85%
1	earlyReading (Comp1)	60%	61%	77%	80%
2	aReading	65%	68%	64%	70%
3	aReading	75%	65%	77%	75%
4	aReading	78%	76%	70%	70%
5	aReading	72%	67%	81%	80%
6	aReading	NA	NA	NA	70%

Additional Goal for Grade 2

Grade	FAST Assessment	Fall 2015 (actual % proficient)	Spring 2016 (actual % proficient)	Fall 2016 (actual % proficient)	Spring 2017 (goal % proficient)*
1	CBM-R	NA	54%	NA	NA
2	CBM-R	55%	70%	64%	75%

## Mid-Year Updates on Progress Toward School Improvement Goals:

Grade	FAST Assessment	Fall 2016 (actual % proficient)	WINTER	Spring 2017 (goal % proficient)*
PreK	IGDIS	35%	45% (32/72)	70%
K	earlyReading (CompK)	84%	81% (126/157)	85%
1	earlyReading (Comp1)	77%	72% (99/138)	80%
2	aReading	64%	60% (87/144)	70%
3	aReading	77%	75% (122/164)	75%
4	aReading	70%	66% (82/124)	70%
5	aReading	81%	78% (113/144)	80%
6	aReading	NA	72% (119/166)	70%

### Mid-year comparisons to AEA and State:

Grade	Glenwood	AEA	State
PreK (4yr olds)	45%	50%	54%
Kindergarten	81%	73%	75%
1st	72%	63%	67%
2nd (CBM-R)	66%	61%	67%
3rd	75%	61%	66%
4th	66%	61%	66%
5th	78%	64%	67%
6th	72%	63%	67%

### Curriculum Work:

These SAC teams met in February:

- **K-12 Fine Arts** (completed Curriculum draft work: Outcome & Components)
- **K-5 Social Studies** (moving forward on drafting outcomes & components based on Iowa DRAFT Social Studies Standards. Making decisions about how to identify priority standards given limitations on instructional time available. Middle School social studies teachers joined them for vertical alignment conversations)
- **6-12 Science** (exploring instructional materials, attending AEA regional NGSS trainings and using that guidance to move forward in a connected way with the AEA and the state.)
- **K-5 Science** (moving forward on drafting outcomes & components; attending AEA regional NGSS trainings and using that guidance to move forward in a connected way with the AEA and the state.)
- **6-12 Social Studies** (working on Outcome Assessments and Proficiency Scales)
- **PE/Health/FCS** (working on Outcome Assessments and Proficiency Scales)
- **CTE/Business** (completing Curriculum draft work: Outcomes & Components)
- **K-2 ELA** (working on Outcome Assessments)

### Curriculum Coordinating Council

- First round of 2017-2018 Calendar discussion
- Approved Draft Curriculum for K-12 Fine Arts (Visual Arts, Vocal Music, Instrumental Music) with the understanding that Sandi would follow-up individually with teachers to discuss CCC feedback.
- Approved Music Appreciation as a new course, as a future alternative to Vocal Music for 8th grade students.



### **Teacher Leadership Compensation Grant:**

TLC Committee met on Feb. 21 to review our grant goals and discuss 1) progress indicators, 2) proposed revisions to TLC plan, and 3) teacher leadership roles for 2017-18.

Next meeting is March 27. Team will discuss Part 5: Teacher Leadership in Professional Development